



Core Values	Purpose	Targets (3 – 5 Years)	Goals (1 Year)
<ol style="list-style-type: none"> Culture of CARING DEDICATED to success for all Commitment to BEST PRACTICE PROFESSIONAL excellence HIGH EXPECTATIONS for self and others 	<p>Provide an unsurpassed educational experience to ensure success for all students</p>	<ol style="list-style-type: none"> All students are connected beyond the classroom 	<ol style="list-style-type: none"> Increase the number of high school students connected by 5 percent
	<p style="text-align: center;">Actions</p> <ol style="list-style-type: none"> Create a caring educational environment Ensure success for all through comprehensive programming Guarantee best practice through continuous training Promote and expect excellence in everything we do Exceed community expectation 	<ol style="list-style-type: none"> Provide all students with relevant learning experiences that result in success. Design and implement a rigorous curriculum, with aligned instruction and assessment strategies, pre K-12. Develop organizational structures that support relationships and learning. 	<ol style="list-style-type: none"> Annually expand the business / education partnerships Meet or exceed AYP targets annually Successfully conduct the Community Youth At-Risk Survey for eighth and tenth graders.
<p style="text-align: center;">Mission Statement</p> <p>The Grand Haven Area Public Schools are committed to the expectation that all students will learn. It is our obligation to provide each student in our community a positive environment for learning so they will experience success and realize their fullest potential. This school district accepts the responsibility to work in partnership with the community to provide an excellent education that will prepare all learners for the challenges of a changing global society.</p>		<p style="text-align: center;">Sandbox</p> <p>Northwest Ottawa Learning Community</p>	
	<p style="text-align: center;">BHAG</p> <p>To be West Michigan's premier school district</p>	<p style="text-align: center;">Key Thrusts</p> <ol style="list-style-type: none"> All students will be connected to an extra-curricular or co-curricular activity. Achievement scores are the highest in West Michigan GHAPS is school district of choice in our sandbox Continually increase the number of community partnerships Decrease at-risk student behavior Professional growth is evident and measured 	<p style="text-align: center;">Key Initiatives</p> <ol style="list-style-type: none"> Define student connectedness at each level (elementary, middle school, high school) Align curriculum with the Grade Level Content Expectations Maintain or increase enrollment each year Collaborate with the local chamber of commerce to expand partnerships Participate in the Community Youth At-Risk Survey Full implementation of Pathwise initiatives
	<p style="text-align: center;">Brand Promise</p> <p>Provide exemplary programs and opportunities to meet the diverse needs of our students</p>		

Opportunities to exceed plan

Threats to making plan

1. If Central can achieve our goal of achieving adequate yearly progress, we'll make front-page news.	1. \$\$\$\$\$
2. Staff Commitment to Success	2. Not making AYP
3.	3. D- Alert School
4.	4.

Actions (How)	Theme (Quarterly / Annual)	Your Accountability
<ol style="list-style-type: none"> 1. Develop graduation requirements that are consistent with the new Michigan Merit curriculum 2. Evaluate, grow, and determine proper intervention strategies for Central High School Students 3. Continue to foster healthy relationships with students, parents, and staff. 	<p><i>The Best Alternative High School in West Michigan, so to be the best in Michigan</i></p> <p><i>Central will make AYP</i></p> <p><i>Student Leadership will become ingrained into the culture of Central High School.</i></p>	<ol style="list-style-type: none"> 1. Develop ways for students to graduate in 4 years after coming to Central without success at their pervious school. School Improvement Team 2. Develop a community partnership with MCC or Baker College Paul Kunde 3. On-line Credit Recovery School Improvement Team 4. Student Leadership Staff of Central High School
<p>Rocks (Quarterly Priorities)</p> <ol style="list-style-type: none"> 1. Gather staff input and results. Consider revision when necessary. Implement change and reflection pieces. 2. Align intervention strategies with “best-practice”. 3. Identify school children that would benefit from a supportive, adult role model. 4. “Place” student with adult staff member 5. Develop ways for students to recover lost credit so that graduation on time becomes a possibility for each and every student at Central High School. 6. Good Enough Never Is! 		
<p>1 or 2 Critical Numbers</p> <ol style="list-style-type: none"> 1. <i>AYP Grade</i> 2. <i>4 year Graduation Rate</i> 		