



Core Values	Purpose	Targets (3 – 5 Years)	Goals (1 Year)
<ol style="list-style-type: none"> Culture of CARING DEDICATED to success for all Commitment to BEST PRACTICE PROFESSIONAL excellence HIGH EXPECTATIONS for self and others 	<p>Provide an unsurpassed educational experience to ensure success for all students</p> <hr/> <p style="text-align: center;">Actions</p> <ol style="list-style-type: none"> Create a caring educational environment Ensure success for all through comprehensive programming Guarantee best practice through continuous training Promote and expect excellence in everything we do Exceed community expectation 	<ol style="list-style-type: none"> All students are connected beyond the classroom Provide all students with relevant learning experiences that result in success. Design and implement a rigorous curriculum, with aligned instruction and assessment strategies, pre K-12. Develop organizational structures that support relationships and learning. 	<ol style="list-style-type: none"> Increase the number of high school students connected by 5 percent Annually expand the business / education partnerships Meet or exceed AYP targets annually Successfully conduct the Community Youth At-Risk Survey for eighth and tenth graders.
<p style="text-align: center;">Mission Statement</p> <p>The Grand Haven Area Public Schools are committed to the expectation that all students will learn. It is our obligation to provide each student in our community a positive environment for learning so they will experience success and realize their fullest potential. This school district accepts the responsibility to work in partnership with the community to provide an excellent education that will prepare all learners for the challenges of a changing global society.</p>	<hr/> <p style="text-align: center;">BHAG</p> <p>To be West Michigan's premier school district</p> <hr/> <p style="text-align: center;">Brand Promise</p> <p>Provide exemplary programs and opportunities to meet the diverse needs of our students</p>	<hr/> <p style="text-align: center;">Sandbox</p> <p>Northwest Ottawa Learning Community</p> <hr/> <p style="text-align: center;">Key Thrusts</p> <ol style="list-style-type: none"> All students will be connected to an extra-curricular or co-curricular activity. Achievement scores are the highest in West Michigan GHAPS is school district of choice in our sandbox Continually increase the number of community partnerships Decrease at-risk student behavior Professional growth is evident and measured 	<hr/> <p style="text-align: center;">Key Initiatives</p> <ol style="list-style-type: none"> Define student connectedness at each level (elementary, middle school, high school) Align curriculum with the Grade Level Content Expectations Maintain or increase enrollment each year Collaborate with the local chamber of commerce to expand partnerships Participate in the Community Youth At-Risk Survey Full implementation of Pathwise initiatives

Opportunities to exceed plan

Threats to making plan

1.	1.
2.	2.
3.	3.
4.	4.

Actions (How)		Your Accountability
<p>1. All students will improve their ability to use details to support a narrative or position in their writing.</p> <p>2. All students will improve their ability to formulate and express mathematical knowledge.</p> <p>3. All students will expand and apply their understanding of Social Studies</p> <p>4. All students will increase their ability to formulate and express their knowledge and understanding of science.</p> <hr/> <p style="text-align: center;"><i>Rocks</i> <i>(Quarterly Priorities)</i></p> <p>1. Teachers will administer and collect district common assessments, aligned with MDE content expectations</p> <p>2. Collaborative teams will analyze and use district common assessment data and classroom data to drive instruction</p> <p>3. Collaborative teams will plan and implement research based intervention and extension strategies to improve learning</p> <p>4. Collaborative teams will be given opportunity to share and seek ideas from other teams at monthly staff meetings</p> <p>5. Teachers will be involved in relevant and appropriate professional development</p> <hr/> <p style="text-align: center;"><i>1 or 2 Critical Numbers</i></p>		<p>1. Plan for, ensure and allocate funding for peer collaboration time to analyze data and plan intervention and extension strategies</p> <p>2. Collect Write Track examples to assess growth</p> <p>3. Ensure time at staff meetings for collaborative teams to share strategies that are improving learning</p> <p>4. Provide relevant and appropriate professional development opportunities for staff</p>