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Core Values	Purpose	Targets (3 – 5 Years)	Goals (1 Year)
<ol style="list-style-type: none"> 1. Culture of CARING 2. DEDICATED to success for all 3. Commitment to BEST PRACTICE 4. PROFESSIONAL excellence 5. HIGH EXPECTATIONS for self and others 	<p>Provide an unsurpassed educational experience to ensure success for all students</p> <hr/> <p style="text-align: center;">Actions</p> <ol style="list-style-type: none"> 1. Create a caring educational environment 2. Ensure success for all through comprehensive programming 3. Guarantee best practice through continuous training 4. Promote and expect excellence in everything we do 5. Exceed community expectation 	<ol style="list-style-type: none"> 1. All students are connected beyond the classroom 2. Provide all students with relevant learning experiences that result in success. 3. Design and implement a rigorous curriculum, with aligned instruction and assessment strategies, pre K-12. 4. Develop organizational structures that support relationships and learning. 	<ol style="list-style-type: none"> 1. Increase the number of high school and middle school students connected by one percent 2. Annually expand the business / education partnerships (100 percent of schools participating) 3. Meet or exceed AYP targets annually 3. Increase district writing scores by two percent 3. Increase comprehension of informational text by two percent 4. Implement District Leadership Team’s Flippen Traction Plans
<p style="text-align: center;">Mission Statement</p> <p>The Grand Haven Area Public Schools are committed to the expectation that all students will learn. It is our obligation to provide each student in our community a positive environment for learning so they will experience success and realize their fullest potential. This school district accepts the responsibility to work in partnership with the community to provide an excellent education that will prepare all learners for the challenges of a changing global society.</p>	<hr/> <p style="text-align: center;">BHAG</p> <p>To be West Michigan’s premier school district</p> <hr/> <p style="text-align: center;">Brand Promise</p> <p>Provide exemplary programs and opportunities to meet the diverse needs of our students</p>	<hr/> <p style="text-align: center;">Sandbox</p> <p>Northwest Ottawa Learning Community</p> <hr/> <p style="text-align: center;">Key Thrusts</p> <ol style="list-style-type: none"> 1. All students will be connected to an extra-curricular or co-curricular activity. 2. Continually increase the number of community partnerships 3. Achievement scores are the highest in West Michigan 4. GHAPS is school district of choice in our sandbox 	<hr/> <p style="text-align: center;">Key Initiatives</p> <ol style="list-style-type: none"> 1. Develop plan to connect district retirees to volunteer opportunities 2. Work with Chamber and other organizations to expand partnership opportunities 3. Align curriculum with Grade Level Content Expectations 3. Complete evaluation and report on need for Spanish immersion option 4. Develop baseline data for parent involvement and building utilization by community 4. Expand MiBLSi/differentiation initiatives to all buildings 4. Update district diversity and wellness plans to integrate staff and student focus

Opportunities to exceed plan

Threats to making plan

1.	1.
2.	2.
3.	3.
4.	4.

<p>Actions (How)</p>	<p>Theme (Quarterly / Annual)</p>	<p>Your Accountability</p>
<p>All students will: 1. a. All students will improve in their ability to read grade level texts. 1.b. All students will improve in their ability to write by adding more relevant details and examples. 2. All students will improve their ability to formulate and express mathematical concepts and procedures for GLCEs 3. All students will increase their ability to formulate and express knowledge and understanding of science. 4. All students will improve in their ability to understand social studies concepts</p> <p><i>See SI plan 08-11 for percentages in “goal objectives” area.</i></p>	<p>Theme Name</p> <p>Bees</p> <p>Scoreboard Design</p> <p>Post banner: <i>We BEElong to a Community of Learners</i></p> <p>Celebration / Reward</p> <p>Photostory focusing on learning, especially reading and behaviors</p>	<p>1. The grade level teams meet to establish, then review and revise priorities based on student achievement.</p> <p>Oct. 2009 to June 2010</p>
<p>Rocks (Quarterly Priorities) MiBLSi team recommendations:</p> <p>Nov. 30 half day inservice: PD, with focus on vocabulary with Anita Archer PP shared by the team, effect size Marzano information (from Rod Teeple), prep GLCE vocab from content areas</p> <p>Continue to use Progress Monitoring and Read Naturally data to adjust and/or modify instructional goals at all grade levels.</p> <p>Purchase <i>Rewards</i> kit (\$350)</p> <p>Use Fidelity of Administration and Scoring DVD with staff at Jan 13 staff meeting (test window is 1/11 – 1/22)</p>		
<p>1 or 2 Critical Numbers</p> <p>Use Progress Monitoring of DIBELS measures weekly (Intensive) and biweekly (Strategic).</p>		