



Vision: Success for All			Strategies			Accountability	
Core Values / Beliefs	Purpose / Mission	Goals (1-3 Years)	Targets	Quarterly Priorities	Dates	Your Priorities	Due
<p>Quality producers who...</p> <ul style="list-style-type: none"> create intellectual, artistic and practical products that reflect originality, high standards, and current technologies. <p>Global contributors who...</p> <ul style="list-style-type: none"> exhibit an understanding of geographical, environmental, cultural, social, historical, political, and economic issues. promote the respect and acceptance of diversity among people. demonstrate qualities of a concerned citizen. <p>Self-directed individuals who...</p> <p>accept responsibility for personal actions.</p> <ul style="list-style-type: none"> set, monitor, and adjust realistic, positive goals. explore creative expression in the performing arts, the fine arts, and the humanities. assume responsibility for life-long learning. make choices that contribute to self-esteem, personal wellness, and fulfillment. <p>Collaborative team members who ...</p> <ul style="list-style-type: none"> utilize group skills that foster, implement, and maintain supportive relationships in family, career, community, and global settings. <p>Complex thinkers who...</p> <ul style="list-style-type: none"> apply creative and critical thinking skills anticipate and resolve problems. <p>Effective communicators who...</p> <ul style="list-style-type: none"> integrate reading, writing, speaking, listening, mathematical, artistic, and technological skills to meet the needs of an ever-changing world. convey information, thoughts, concepts, beliefs, and feelings 	<p>The Grand Haven Area Public Schools are committed to the expectation that all students will learn. It is our obligation to provide each person in our community – child through adult –with a positive environment for learning so they will experience success and realize their fullest potential. This school district accepts the responsibility to work in partnership with the community to provide an excellent education that will prepare all learners for the challenges of a changing global society.</p>	<ol style="list-style-type: none"> All students will be connected to an extra-curricular or co-curricular activity. Provide all students with relevant learning experiences that result in success. Design and implement a rigorous curriculum, with aligned instruction and assessment strategies, pre K-12. Develop organizational structures that support relationships and learning. 	<p>Improvement will be focused on writing across the 4 core curriculum areas and also with vocabulary development on said 4 core curriculum areas.</p>	<ol style="list-style-type: none"> Implement writing prompts and/or develop new writing prompts (i.e. could use Type 2 writings). Introduce key vocabulary and key concepts. Utilize word walls to assist students with vocabulary understanding. Utilize vocabulary cards to assist students with vocabulary understanding. Students will create vocabulary cards per core curriculum area based upon grade level taught units. 		<ol style="list-style-type: none"> Allocate funds for professional development and PLC collaboration time Collect and analyze assessment results Focus staff to focus on 3 main questions while problem solving: <ul style="list-style-type: none"> What is it we want students to learn? How will we know when each student has acquired the intended knowledge and skills? How will we respond when students experience difficulty so that we can improve upon current levels of learning? <p>WHATEVER IT TAKES</p>	

ONGOING COMMITMENTS

<p>0-5 Education - Develop quality, affordable and accessible learning opportunities for all 0-5 children and their families that result in increased learning readiness.</p>	<p>Community / Parental Involvement - Develop collaborative relationships among students, families, communities, and schools so that our resources are enhanced, all participants benefit, and student achievement is improved.</p>	<p>Career Preparation - Develop a career preparation system appropriate for each student that teaches employability skills, clarifies real world expectations, and provides a focus for the future.</p>	<p>Technology - Obtain new and sufficient technology enabling staff to teach with the appropriate tools so students learn at their level of mastery and are able to gain employment in a competitive work force.</p>
<p>Adequate Funding - Increase funding so the district can offer comprehensive programs and services to meet the requirements of its constituents.</p>	<p>Class Size - Implement optimum class size with appropriate instructional strategies based on best knowledge to improve K-3 academic achievement and K-5 social/emotional skills.</p>	<p>Safety - Ensure a safe and emotionally secure environment for all children, which is conducive to learning.</p>	<p>Quality Staff / Professional Development -Develop a 5-year comprehensive professional development plan that assures high quality employees.</p>