



1st Grade Report Card

Example

School Name
School Address

ACADEMIC RUBRIC	
M	MEETS: The student regularly meets the standard with limited errors. The student grasps and applies the key concepts, processes and skills for the grade level.
P	PROGRESSING: The student is progressing and occasionally meets the standard. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level.
B	BELOW: The student is not meeting the standard. The student seldom grasps or applies the key concepts, processes and skills for the grade level.
E	EXTENDS: The student consistently meets and exceeds the standard. The student with relative ease grasps, applies and extends the key concepts, processes and skills for the grade level.
BEHAVIORAL RUBRIC	
O	OFTEN
S	SOMETIMES
R	RARELY

* Modified Curriculum to meet the needs of the student

DOE, JONATHAN

ID: 00000

Grade: 01

Page 1 of 3

1st MP

2nd MP

3rd MP

		1st MP	2nd MP	3rd MP
READING	<i>Teacher:</i> M. Smith			
Makes connections with texts through oral and/or written response				
Retells a familiar story in sequence				
Reads grade-level text fluently				
Recognizes sight words				
Uses reading strategies to identify unknown words and construct meaning				
WRITING	<i>Teacher:</i> M. Smith			
Writes a narrative (story) to indicate a sequence of events				
Appropriate use of capitalization and punctuation (, ? !) in writing				
Forms upper and lowercase letters legibly				
Uses the writing process to write a logical series of sentences on a single topic				
Develops personal style in writing				
Spells first grade/high-frequency words correctly				
MATH	<i>Teacher:</i> M. Smith			
Uses data to interpret and make pictographs				
Creates and predicts shapes/numbers in repeating patterns				
Predicts, describes and explains growing number patterns				
Adds and subtracts money in dollars or cents				
Compares and measures lengths of objects using non-standard units				
Tells time to the hour and half hour				
Recognizes and tells amounts of money up to \$1 using dimes and pennies				
Recognizes and tells amounts of money up to \$1 using coin combinations				
Adds numbers with totals up to 10				
Adds numbers up to 10+10 fluently				
Subtracts from numbers up to 10				
Subtracts numbers up to 18-9 fluently				

	1st MP	2nd MP	3rd MP
MATH <i>Teacher: M. Smith</i>			
Adds and subtracts 1 and 2-digit numbers fluently			
Reads, writes and makes numbers using pictures/objects			
Reads, writes and makes numbers to 110			
Makes partners of numbers through 30 using tens and extra ones			
Solves and explains problems using pictures/objects			
Solves and explains problems for numbers through 30			
Solve for unknown partners in addition			
Solve for unknown partners in subtraction			
SCIENCE <i>Teacher: M. Smith</i>			
Life Science: An Animal's Life Unit			
Physical Science: Sorting Things Out Unit			
Earth Science: Weather Watchers' Unit			
SOCIAL STUDIES <i>Teacher: M. Smith</i>			
Families and Schools			
HEALTH <i>Teacher: M. Smith</i>			
Age-appropriate health concepts			
ART <i>Teacher: M. Smith</i>			
Creates artwork that exhibits high quality craftsmanship and inventive problem-solving			
Follows objectives and guidelines established for each art assignment			
Uses equipment and materials correctly and responsibly			
Exhibits appropriate behavior for successful learning			
MUSIC <i>Teacher: M. Smith</i>			
Displays age-appropriate singing skills			
Demonstrates rhythmic accuracy			
Participates in music activities (rhythm instruments, melodic instruments, singing, movement, etc.)			
Demonstrates good listening skills			
Exhibits appropriate behavior for successful learning			
MEDIA <i>Teacher: M. Smith</i>			
Inquires, thinks critically, and gains knowledge through diverse sources			
Draws conclusions, makes informed decisions, applies knowledge to new situations, and creates new knowledge			
Shares knowledge and participates ethically and productively as members of our democratic society			
Exhibits appropriate behavior for successful learning			
PHYSICAL EDUCATION <i>Teacher: M. Smith</i>			
Performs object-control skills at grade level (catch, throw, kick, dribble & foot/hand strike)			
Performs basic locomotor & non-locomotor skills (jump, hop, skip, roll, turn, etc.)			
Works cooperatively in individual and group activities			
Follows game rules and safety procedures			
SOCIAL SKILLS <i>Teacher: M. Smith</i>			
Shows respect for Adults			
Shows respect for Peers			
Shows respect for Property			
Follows behavior expectations			
Accepts responsibility for own actions			

		<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
SOCIAL SKILLS <i>Teacher: M. Smith</i>				
Cooperates and compromises				
Uses self control				
WORK HABITS <i>Teacher: M. Smith</i>				
Works independently				
Stays on task				
Asks for help when needed				
Completes and returns homework on time				
Organizes work and belongings				
Completes work carefully and in a timely manner				
Participation/Effort in Reading				
Participation/Effort in Writing				
Participation/Effort in Math				
Participation/Effort in Science				
Participation/Effort in Social Studies				

Attendance	<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
Absence			
Exempted Absence			
Times Tardy			