



2nd Grade Report Card Example

School Name
School Address

ACADEMIC RUBRIC	
M	MEETS: The student regularly meets the standard with limited errors. The student grasps and applies the key concepts, processes and skills for the grade level.
P	PROGRESSING: The student is progressing and occasionally meets the standard. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level.
B	BELOW: The student is not meeting the standard. The student seldom grasps or applies the key concepts, processes and skills for the grade level.
E	EXTENDS: The student consistently meets and exceeds the standard. The student with relative ease grasps, applies and extends the key concepts, processes and skills for the grade level.
BEHAVIORAL RUBRIC	
O	OFTEN
S	SOMETIMES
R	RARELY

* Modified Curriculum to meet the needs of the student

DOE, JONATHAN

ID: 00000

Grade: 02

Page 1 of 3

1st MP

2nd MP

3rd MP

		1st MP	2nd MP	3rd MP
READING	<i>Teacher: M. Smith</i>			
Reads grade-level text fluently				
Reads and comprehends a variety of informational texts				
Reads and comprehends a variety of fictional texts				
Recognizes sight words				
Reads and comprehends grade-level texts				
WRITING	<i>Teacher: M. Smith</i>			
Uses grade-level writing conventions (grammar, spelling, and punctuation)				
Forms letters correctly and spaces words				
Uses the steps of the writing process to write a logical sequence of events in a variety of styles				
Organizes writing to connect ideas				
Develops ideas with details and examples				
Develops and uses personal style and voice in writing				
MATH	<i>Teacher: M. Smith</i>			
Makes, reads and interprets pictographs				
Identifies, describes, and compares objects				
Recognizes shapes and that they have been slid, turned or flipped				
Measures lengths to the nearest whole unit and finds perimeter				
Tells and writes time				
Understands duration of time				
Reads and writes amounts of money using pennies, nickels and dimes				
Recognizes amounts of money using quarters				
Adds to 10+10 and solves related subtraction problems fluently				
Adds 2-digit numbers fluently				
Subtracts 2 and 3-digit numbers fluently				

	1st MP	2nd MP	3rd MP
MATH <i>Teacher: M. Smith</i>			
Reads, writes and makes numbers to 100 using place value drawings			
Reads, writes and makes numbers to 1000 using place value drawings			
Recognizes and names commonly used fractions			
Solves and explains story problems for numbers through 30			
Solves and explains story problems for numbers with 2-digit numbers			
Understands multiplication as sets of equal groups			
Represents multiplication using area and array models			
SCIENCE <i>Teacher: M. Smith</i>			
Life Science: A Plant's Life Unit			
Earth Science: Earth's Land and Water Unit			
Physical Science: Measuring Matters Unit			
SOCIAL STUDIES <i>Teacher: M. Smith</i>			
Local Communities			
HEALTH <i>Teacher: M. Smith</i>			
Age-appropriate health concepts			
ART <i>Teacher: M. Smith</i>			
Creates artwork that exhibits high quality craftsmanship and inventive problem-solving			
Follows objectives and guidelines established for each art assignment			
Uses equipment and materials correctly and responsibly			
Exhibits appropriate behavior for successful learning			
MUSIC <i>Teacher: M. Smith</i>			
Displays age-appropriate singing skills			
Demonstrates rhythmic accuracy			
Participates in music activities (rhythm instruments, melodic instruments, singing, movement, etc.)			
Demonstrates good listening skills			
Exhibits appropriate behavior for successful learning			
MEDIA <i>Teacher: M. Smith</i>			
Inquires, thinks critically, and gains knowledge through diverse sources			
Draws conclusions, makes informed decisions, applies knowledge to new situations, and creates new knowledge			
Shares knowledge and participates ethically and productively as members of our democratic society			
Exhibits appropriate behavior for successful learning			
PHYSICAL EDUCATION <i>Teacher: M. Smith</i>			
Performs object-control skills at grade level (catch, throw, kick, dribble & foot/hand strike)			
Performs basic locomotor & non-locomotor skills (jump, hop, skip, roll, turn, etc.)			
Works cooperatively in individual and group activities			
Follows game rules and safety procedures			
SOCIAL SKILLS <i>Teacher: M. Smith</i>			
Shows respect for Adults			
Shows respect for Peers			
Shows respect for Property			
Follows behavior expectations			
Accepts responsibility for own actions			
Cooperates and compromises			

		<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
SOCIAL SKILLS	<i>Teacher:</i> M. Smith			
Uses self-control				
WORK HABITS	<i>Teacher:</i> M. Smith			
Works independently				
Stays on task				
Asks for help when needed				
Completes and returns homework on time				
Organizes work and belongings				
Completes work carefully and in a timely manner				
Participation/Effort in Reading				
Participation/Effort in Writing				
Participation/Effort in Math				
Participation/Effort in Science				
Participation/Effort in Social Studies				

Attendance	<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
Absence			
Exempted Absence			
Times Tardy			