



3rd Grade Report Card

Example

School Name
School Address

ACADEMIC RUBRIC	
M	MEETS: The student regularly meets the standard with limited errors. The student grasps and applies the key concepts, processes and skills for the grade level.
P	PROGRESSING: The student is progressing and occasionally meets the standard. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level .
B	BELOW: The student is not meeting the standard. The student seldom grasps or applies the key concepts, processes and skills for the grade level.
E	EXTENDS: The student consistently meets and exceeds the standard. The student with relative ease grasps, applies and extends the key concepts, processes and skills for the grade level.
BEHAVIORAL RUBRIC	
O	OFTEN
S	SOMETIMES
R	RARELY

* Modified Curriculum to meet the needs of the student

DOE, JONATHAN

ID: 00000

Grade: 03

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1st MP

2nd MP

3rd MP

		1st MP	2nd MP	3rd MP
READING	<i>Teacher:</i> M. Smith			
Reads and comprehends a variety of informational texts				
Reads and comprehends a variety of fictional texts				
Uses a variety of strategies to decode words				
Reads grade-level text fluently				
WRITING	<i>Teacher:</i> M. Smith			
Uses correct grammar, spelling and punctuation				
Writes fluently and legibly in cursive				
Uses the steps of the writing process (prewriting, drafting, revising, editing, publishing) to produce a variety of texts				
Develops and organizes ideas				
Uses sentence fluency, voice and word choice to enhance writing				
MATH	<i>Teacher:</i> M. Smith			
Solves and interprets problems using data and bar graphs				
Recognizes and identifies geometric quadrilaterals, lines and line segments				
Recognizes and identifies geometric figures				
Identifies and describes 3-dimensional solids				
Solves problems involving time				
Solves problems involving money				
Understands the meaning of area and perimeter				
Adds 3-digit numbers fluently with and without regrouping				
Subtracts 3-digit numbers fluently with and without regrouping				
Uses multiplication & division strategies with 0-5, 9 and 10				
Uses multiplication and division strategies with 0-10				
Reads, writes and makes numbers up to 10,000				
Understands and uses simple fractions				

		1st MP	2nd MP	3rd MP
MATH <i>Teacher: M. Smith</i>				
Recognizes and names equivalent fractions				
Solves division problems with remainders				
Solves and explains addition and subtraction problems				
Solves and explains multiplication and division problems				
Understands adding and subtracting unit fractions				
SCIENCE <i>Teacher: M. Smith</i>				
Life Science: Organisms Have Character Unit				
Earth Science: Earth and Me Unit				
Physical Science: Changes in Motion Unit				
Physical Science: Light and Sound Unit				
SOCIAL STUDIES <i>Teacher: M. Smith</i>				
Michigan Studies				
HEALTH <i>Teacher: M. Smith</i>				
Age-appropriate health concepts				
ART <i>Teacher: M. Smith</i>				
Creates artwork that exhibits high quality craftsmanship and inventive problem-solving				
Follows objectives and guidelines established for each art assignment				
Uses equipment and materials correctly and responsibly				
Exhibits appropriate behavior for successful learning				
MUSIC <i>Teacher: M. Smith</i>				
Displays age-appropriate singing skills				
Demonstrates rhythmic accuracy				
Participates in music activities (rhythm instruments, melodic instruments, singing, movement, etc.)				
Demonstrates good listening skills				
Exhibits appropriate behavior for successful learning				
MEDIA <i>Teacher: M. Smith</i>				
Inquires, thinks critically, and gains knowledge through diverse sources				
Draws conclusions, makes informed decisions, applies knowledge to new situations, and creates new knowledge				
Shares knowledge and participates ethically and productively as members of our democratic society				
Exhibits appropriate behavior for successful learning				
PHYSICAL EDUCATION <i>Teacher: M. Smith</i>				
Practices good sportsmanship in success and failure				
Effort level is appropriate during physical education class				
Follows directions, procedures, and safe practices in physical activities				
Uses mature form in locomotor and object control skills (throwing, kicking, passing, sliding, leaping, etc.)				
SOCIAL SKILLS <i>Teacher: M. Smith</i>				
Shows respect for Adults				
Shows respect for Peers				
Shows respect for Property				
Follows behavior expectations				
Accepts responsibility for own actions				
Cooperates and compromises				

		<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
SOCIAL SKILLS	<i>Teacher: M. Smith</i>			
Uses self-control				
WORK HABITS	<i>Teacher: M. Smith</i>			
Works independently				
Stays on task				
Asks for help when needed				
Completes and returns homework on time				
Organizes work and belongings				
Completes work carefully and in a timely manner				
Participation/Effort in Reading				
Participation/Effort in Writing				
Participation/Effort in Math				
Participation/Effort in Science				
Participation/Effort in Social Studies				

Attendance	<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
Absence			
Exempted Absence			
Times Tardy			