



5th Grade Report Card

Example
School Name
School Address

ACADEMIC RUBRIC	
M	MEETS: The student regularly meets the standard with limited errors. The student grasps and applies the key concepts, processes and skills for the grade level.
P	PROGRESSING: The student is progressing and occasionally meets the standard. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level .
B	BELOW: The student is not meeting the standard. The student seldom grasps or applies the key concepts, processes and skills for the grade level.
E	EXTENDS: The student consistently meets and exceeds the standard. The student with relative ease grasps, applies and extends the key concepts, processes and skills for the grade level.
BEHAVIORAL RUBRIC	
O	OFTEN
S	SOMETIMES
R	RARELY

* Modified Curriculum to meet the needs of the student

DOE, JONATHAN

ID: 00000

Grade: 05

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1st MP

2nd MP

3rd MP

		1st MP	2nd MP	3rd MP
READING	<i>Teacher: M. Smith</i>			
Reads and comprehends informational text				
Reads and comprehends narrative text				
Uses a variety of reading strategies to recognize and decode words				
Reads grade-level text fluently				
WRITING	<i>Teacher: M. Smith</i>			
Uses correct grammar, spelling and punctuation				
Uses the steps of the writing process (prewriting, drafting, revising, editing, publishing) to produce a variety of texts				
Organizes writing to connect ideas in texts				
Develops ideas with details and examples				
Uses sentence fluency, voice and word choice to enhance writing				
MATH	<i>Teacher: M. Smith</i>			
Understands and solves multi-step problems involving mean and mode				
Reads and interprets line graphs				
Identifies and names angles and finds unknown angles				
Solves applied problems about volume				
Understands and calculates the area of geometric shapes				
Converts measurement units within a given system				
Multiplies multi-digit numbers				
Solves and explains multiplication and division problems				
Divides multi-digit numbers				
Adds and subtracts fractions fluently				
Understands and solves decimal concept problems				
Finds equivalent fractions				
Understands multiplying fractions using the area model				

	<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
MATH <i>Teacher: M. Smith</i>			
Understands dividing fractions using unit fractions			
Understands the meaning of ratios and percents			
Understands prime factorization and exponents			
Multiplies whole numbers by decimals			
Solves applied problems with fractions			
SCIENCE <i>Teacher: M. Smith</i>			
Physical Science: Forces and Motion Unit			
Earth Science: Objects in the Sky Unit			
Life Science: Systems and Survival Unit			
SOCIAL STUDIES <i>Teacher: M. Smith</i>			
United States History Through 1791			
HEALTH <i>Teacher: M. Smith</i>			
Understands Social, Emotional, Nutritional, and Physical Activity Health concepts			
Understands Safety, Alcohol, Tobacco/other drugs, Personal Health and Wellness concepts			
Understands Reproductive Health and HIV concepts			
ART <i>Teacher: M. Smith</i>			
Creates artwork that exhibits high quality craftsmanship and inventive problem-solving			
Follows objectives and guidelines established for each art assignment			
Uses equipment and materials correctly and responsibly			
Exhibits appropriate behavior for successful learning			
MEDIA <i>Teacher: M. Smith</i>			
Inquires, thinks critically, and gains knowledge through diverse sources			
Draws conclusions, makes informed decisions, applies knowledge to new situations, and creates new knowledge			
Shares knowledge and participates ethically and productively as members of our democratic society			
Exhibits appropriate behavior for successful learning			
PHYSICAL EDUCATION <i>Teacher: M. Smith</i>			
Practices good sportsmanship in success and failure			
Effort level is appropriate during physical education class			
Follows directions, procedures, and safe practices in physical activities			
Uses mature form in locomotor and object control skills (throwing, kicking, passing, sliding, leaping, etc.)			
SOCIAL SKILLS <i>Teacher: M. Smith</i>			
Shows respect for Adults			
Shows respect for Peers			
Shows respect for Property			
Follows behavior expectations			
Accepts responsibility for own actions			
Cooperates and compromises			
Uses self-control			
WORK HABITS <i>Teacher: M. Smith</i>			
Works independently			
Stays on task			
Asks for help when needed			

WORK HABITS	<i>Teacher: M. Smith</i>	<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
Completes and returns homework on time				
Organizes work and belongings				
Completes work carefully and in a timely manner				
Participation/Effort in Reading				
Participation/Effort in Writing				
Participation/Effort in Math				
Participation/Effort in Science				
Participation/Effort in Social Studies				

Attendance	<i>1st MP</i>	<i>2nd MP</i>	<i>3rd MP</i>
Absence			
Exempted Absence			
Times Tardy			