



# Kindergarten Report Card

## Example

School Name  
School Address

ACADEMIC RUBRIC	
<b>M</b>	<b>MEETS:</b> The student regularly meets the standard with limited errors. The student grasps and applies the key concepts, processes and skills for the grade level.
<b>P</b>	<b>PROGRESSING:</b> The student is progressing and occasionally meets the standard. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level.
<b>B</b>	<b>BELOW:</b> The student is not meeting the standard. The student seldom grasps or applies the key concepts, processes and skills for the grade level.
<b>E</b>	<b>EXTENDS:</b> The student consistently meets and exceeds the standard. The student with relative ease grasps, applies and extends the key concepts, processes and skills for the grade level.
BEHAVIORAL RUBRIC	
<b>O</b>	<b>OFTEN</b>
<b>S</b>	<b>SOMETIMES</b>
<b>R</b>	<b>RARELY</b>

\* Modified Curriculum to meet the needs of the student

**DOE, JONATHAN**

ID: 00000

Grade: K

Page 1 of 2

1st MP

2nd MP

3rd MP

		1st MP	2nd MP	3rd MP
<b>READING</b>	<i>Teacher: M. Smith</i>			
Understands how print is organized and read				
Recognizes beginning, middle and end sounds in words				
Associates letters and sounds in isolation or in words				
Recognizes sight words				
Applies strategies to predict words, such as: initial letters/sounds, patterns of language and picture clues				
<b>WRITING</b>	<i>Teacher: M. Smith</i>			
Forms upper and lowercase letters, spaces words and writes top to bottom				
Uses the writing process to create simple sentences incorporating drawings and phonetic spelling				
Spells high frequency words correctly (Year-End Goal is 18)				
<b>MATH</b>	<i>Teacher: M. Smith</i>			
Identifies, sorts and classifies objects				
Creates shape/number patterns				
Counts numbers (Year End Goal 100)				
Compares and orders numbers to 10				
Reads and writes numbers to 10; can connect them to pictures/objects				
Reads and writes numbers to 30; can connect them to pictures/objects				
Shows teen numbers as ten and extra ones				
Shows numbers to 20 as ten and extra ones				
Makes partners of numbers through 6				
Makes partners of numbers through 10				
Describes and makes mathematical drawings				
Writes simple addition and subtraction sentences				
<b>SCIENCE</b>	<i>Teacher: M. Smith</i>			

		1st MP	2nd MP	3rd MP
<b>SCIENCE</b> <i>Teacher: M. Smith</i>				
Life Science: Is It Living? Unit				
Physical Science: Kindergarten in Motion Unit				
Earth Science: My Earth Unit				
Physical Science: Senses Unit				
<b>SOCIAL STUDIES</b> <i>Teacher: M. Smith</i>				
Self and Others				
<b>HEALTH</b> <i>Teacher: M. Smith</i>				
Age-appropriate health concepts				
<b>SOCIAL SKILLS</b> <i>Teacher: M. Smith</i>				
Shows respect for Adults				
Shows respect for Peers				
Shows respect for Property				
Follows behavior expectations				
Accepts responsibility for own actions				
Cooperates and compromises				
Uses self-control				
<b>WORK HABITS</b> <i>Teacher: M. Smith</i>				
Works independently				
Stays on task				
Asks for help when needed				
Completes and returns homework on time				
Organizes work and belongings				
Completes work carefully and in a timely manner				
Participation/Effort in Reading				
Participation/Effort in Writing				
Participation/Effort in Math				
Participation/Effort in Science				
Participation/Effort in Social Studies				

Attendance	1st MP	2nd MP	3rd MP
Absence			
Exempted Absence			
Times Tardy			