



2009 -2010

Grand Haven High School

Course Description Guide

17001 Ferris Street - Grand Haven, Michigan 49417

www.ghaps.org

HIGH SCHOOL ADMINISTRATION

PRINCIPAL

Scott C. Grimes

ASSISTANT PRINCIPALS

Steve J. Avram

Michael C. Roberson

Tracy L.N. Wilson

ATHLETIC DIRECTOR

Jack M. Provencal

ASSISTANT ATHLETIC DIRECTOR

Mike Farley

HIGH SCHOOL COUNSELORS

Carol Swartout – 9th grade A-K

Steve Hewitt – 9th grade L-Z

Doug Klemm – 10-12th grade A-G

Anne Runschke – 10-12th grade H-O

Claudia Phipps – 10-12th grade P-Z

REGISTRAR

Patricia Remondino

MISSION STATEMENT

The Mission of the High School staff is to ensure that all students have equal opportunity to achieve success. This will encompass the development of the whole person, preparation for post-secondary options in an ever-changing world, and learning how to learn, make decisions, and work with others. This will be achieved in an environment of high staff and student expectations, mutual respect and self-esteem, with the on-going involvement of educators, parents, students, and the community.

Together we can!

Office Phone Numbers

Main Office 850.6000

Student Services 850.6020

Attendance 850.6050

Athletic Office 850.6030

Grand Haven Area Public Schools do not discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap, disability, or limited English proficiency in any of its programs or activities. The following office is designated to handle inquiries regarding the nondiscrimination policies:

Assistant Superintendent of Human Services

Grand Haven Area Public Schools, 1415 Beechtree Street, Grand Haven, MI 49417 616.850.5085

Dear Students

We hope you find our 2009-2010 course description guide useful as it contains all of the information required for you to plan and select courses that will best compliment your talents and interests. You will notice two distinct sets of graduation requirements, as the class of 2011 and beyond are now being guided by the new Michigan Merit Curriculum, which dictates new graduation requirements. The class of 2010 will be under the requirements that were in place at the time they entered high school. Please take the time to study this information prior to making your final course selections, and feel free to contact school staff to assist with developing a four-year plan that builds upon experiences, and promotes continuous progress towards your long range goals, state requirements, and career pathways.

Grand Haven High School course offerings, graduation requirements, college and post high school considerations, career pathways, course descriptions, and prerequisite information are all included in this guide. It is important to understand that your class schedule is determined based on your original requests as well as staff availability. Changing classes in the fall is discouraged, however, there is a schedule change opportunity for a limited time prior to the start of the trimester. Please make sure to select your courses carefully!

We are extremely proud of our students, staff, and curriculum in this wonderful school, yet we choose not to remain satisfied. Instead, we are committed to making every effort to help you select a program that will best meet your educational goals and objectives. I strongly encourage you to speak with your parents in order to select the best possible schedule for next year. We have added new and exciting elective offerings for the 2009-10 school year. Please take the time to read and research the outstanding variety of courses offered at GHHS. The decisions you make now will have long lasting implications for your future.

Good luck in planning your program and remember that if you have any questions or need help, feel free to contact a counselor or any other building staff member. Also, this course description guide can be accessed through the Grand Haven Area Public Schools website at www.ghaps.org/ghhs. We look forward to another fantastic year at the high school!

Sincerely

Scott C. Grimes, Principal

BELIEFS

1. We believe that each student can learn and be successful.
2. We believe that parents, staff, and students share accountability for student success in school.
3. We believe in the value of the development of the intellectual, artistic, social and physical qualities of the whole person.
4. We believe that high performance results from high expectations of all staff and students.
5. We believe in mutual respect and self-esteem of students and staff.
6. We believe that we have an obligation to prepare students for post-secondary options in an ever-changing global community.
7. We believe that excellence in education is derived from an on-going involvement and dialogue among educators, parents, students and community.
8. We believe that learning takes place in a safe, orderly environment.
9. We believe that students must know how to learn, how to make decisions, and how to work with others.