



School Annual Education Report (AER) Cover Letter

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Griffin Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

To help our students continue to make academic progress, our Griffin staff team works collaboratively to meet the needs of all learners utilizing intentional, research-informed instruction targeted to meet individual needs. We work to foster motivation and engagement within and across lessons, provide small group instruction, and create a safe environment where our students take on the responsibility for their own student growth goals. For the 2023-24 school year, we will be focusing on our PLC processes at Griffin.

Math state assessment data increased in 3rd grade from the 21-22 school year, but decreased in 4th grade. Our student data continued to show that our students had gaps in their learning due to being in and out of school because of the pandemic, as well as the increasing challenges to families that make up our student population. ELA state assessment data increased in 3rd grade from the 21-22 school year, but decreased in 4th grade while remaining above the state average. We have a strong commitment to trauma informed instruction and we have ongoing professional learning in the area of Math, and are providing layers of support for children who are not at a proficient level.

State law requires that we also report additional information.

Pupil Assignment

Griffin students are assigned to our building by geographic boundaries as well as schools of choice requests.

3-5 Year School Improvement

Our School Improvement Team is a group of teachers and parent volunteers representing a cross-section of grades and expertise, working toward continuous improvement for our school. The School Improvement Team sets specific goals, strategies and activities with a focus on measurable outcomes. This team meets to set goals for the year, and the work is carried out by an extension of our school improvement teams, our PLC guiding coalition and behavior teams to look at our school progress toward those goals. Griffin Elementary has a detailed plan that outlines our school improvement goals, strategies and activities.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. Students are afforded a rigorous, guaranteed and viable curriculum. To request a copy of the core curriculum, its implementation, and how it may vary from state curriculum, contact the Office of Instructional Services at (616) 850-5075.

Student Achievement

Students in grades 3–4 take the Michigan Student Test of Educational Progress (M-STEP) in English Language Arts (ELA) and Mathematics.

School Year	ELA Proficiency	Math Proficiency
2022-23	60%	45%
2021-22	63%	45%
2020-21	66%	46%
2019-20	n/a	n/a
2018-19	68%	67%

2019-20 results are not available due to statewide school closures during the COVID pandemic.

Parent-Teacher Conferences

Our school program is effective because of the continuous support from our parents. In 2023-24, 97 percent of our families attended conferences in the Fall.

We are very proud of our students, families and staff for all that they continue to do to help make up for learning lost due to the pandemic. We look forward to continuing to work together towards our district goal of "Success for All" students.

Sincerely,

ALEX HARSAY

Alex Harsay, Principal
Griffin Elementary