

School Annual Education Report (AER) Cover Letter

January 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lake Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instructional Services Director Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Throughout the year, teachers use formative and summative assessment data across all subject areas to drive instruction in their classrooms. Teachers, specialists, interventionists, and our principal meet in Professional Learning Communities every six weeks to work collaboratively and share the responsibility for every child's growth and success. Together, we analyze relevant student data, noting strengths and areas for growth. From the noted strengths, we set student growth goals and discuss and select learning strategies that will help students reach their goals. We have designed systems and supports for all of our learners, whether they are ready for additional challenges to stretch their success further or they need more support to move forward.

In collaboration, our teachers meet weekly to analyze student performance data on state, school, and classroom assessments. Two key focus areas have been in Math and Literacy. As a result of their data-driven discussions, strategies were developed and implemented to both close achievement gaps and accelerate student learning.

State law requires that we also report additional information.

Pupil Assignment

Lake Hills students are assigned to our building by geographic boundaries as well as schools of choice requests.

3-5 Year School Improvement

- ***All students will meet grade level benchmarks or make one year's growth in literacy.***

Teachers will meet in collaborative teams using data to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support. Our Literacy Coach will work with teachers on specific objectives and/or coaching cycles to help support tier-one instruction.

- **All students will meet grade level benchmarks or make one year’s growth in writing.** Lake Hills’ scores will exceed county averages. The Writer’s Workshop model will be used to implement effective writing strategies for narrative, informational, and opinion/argument writing. Teachers will confer and work with students in small groups, providing additional time on strategies when needed.
- **All students will meet grade level benchmarks or make one year’s growth in mathematics.** Teachers will use the common core math curriculum with fidelity using an aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards, which include the Common Core State Standards. Students are afforded a rigorous, guaranteed, and viable curriculum. For a copy of the core curriculum, its implementation, and how it may vary from state curriculum, contact the Office of Instructional Services at (616) 850-5075.

Student Achievement

Students in grades 3–4 take the Michigan Student Test of Educational Progress (M-STEP) in English Language Arts (ELA) and Mathematics.

School Year	ELA Proficiency	Math Proficiency
2022-23	70%	68%
2021-22	77%	62%
2020-21	73%	54%
2019-20	n/a	n/a
2018-19	82%	78%

2019-20 results are unavailable due to statewide school closures during the COVID pandemic.

Parent-Teacher Conferences

Our school program is effective because of the consistent support from our parents. In the 2022-2023 school year, parents met with teachers both in-person and virtually. Of our 280 students, 99% attendance rate in the Fall were present for parent-teacher conferences, and 97% of families attended in the spring. In 2021-22, parents and teachers met virtually. Of our 2 students, 99% attendance rate in the Fall were present for parent-teacher conferences, and 98% of families attended in the spring. Of our 288 students, 99% attendance rate in the Fall were present for parent-teacher conferences, and 98% of families attended in the spring.

In closing, we are a staff with a Whatever It Takes mindset! We promote a growth mindset and leadership amongst our student body. Our school motto is Lions Lead the Way! We continue to place an emphasis on developing our pedagogy around serving students in trauma and academic intervention. We have found the best way to support students in trauma, students who are below benchmark and students exceeding the benchmark, is by creating strong relationships with students and families. The Lake Hills community has displayed the persistence, resilience, and adaptability of both students and teachers in the face of unprecedented challenges over the past few years. Despite the widespread disruption of traditional learning models, our students and staff have risen to the occasion and embraced new opportunities for our students' success. The past few years have also shown the importance of teachers and the role they play in students' lives, as well as the importance of accessible, equitable education for all.

Sincerely,

IAN OVERWAY

Ian Overway, Principal
Lake Hills Elementary School