

**School Annual Education Report (AER) Cover Letter**

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Rosy Mound Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school has not been given one of these labels.**

This year's combined report data suggested continued strong academic achievement for our school. The building continues the process to incorporate the support of a literacy coach in our building, as well as Professional Learning Community teams. Rosy Mound is focused on building collective Teacher Efficacy as research shows that Collective Teacher Efficacy is a strong indicator of high achievement.

State law requires that we also report additional information.

**Pupil Assignment**

Rosy Mound students are assigned to our building by geographic boundaries as well as school of choice requests.

**3-5 Year School Improvement**

Rosy Mound's School Improvement Plan is evaluated on an ongoing basis and revised as needed. The plan outlines in detail specific activities and strategies that have been identified to meet our academic and building goals.

**Core Curriculum**

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. Students are afforded a rigorous, guaranteed and viable curriculum. A copy of the core curriculum, its implementation, and how it may vary from state curriculum can be accessed by contacting the Office of Instructional Services at (616) 850-5075.

**Student Achievement**

Students in grades 3–4 take the Michigan Student Test of Educational Progress (M-STEP) in English Language Arts (ELA) and Mathematics.

School Year	ELA Proficiency	Math Proficiency
2022-23	83%	82%
2021-22	82%	79%
2020-21	87%	84%
2019-20	n/a	n/a
2018-19	92%	83%

*2019-20 results are not available due to statewide school closures during the COVID pandemic.*

**Parent-Teacher Conferences**

Our school program is effective because of the consistent support from our parents. In 2022-23, 278 Students (95% Present) in the fall and 275 (94%) in the spring were represented by parents at parent teacher conferences. 2021-22, 280 Students (96% Present) in the fall and 275 (95%) in the spring were represented by parents at parent teacher conferences.

Overall, Rosy Mound has been very successful as evidenced by its recognition over multiple years as a Rewards school by the state of Michigan. Rosy Mound was also recognized as a 2017-18 National Blue Ribbon school. Two years ago, Rosy Mound was recognized by US World & News Report as the 9th highest achieving elementary school in the state of Michigan. This year that achievement level had increased to 7th in the state and number 1 in the county. In an effort to improve even further, the building is working to implement the Professional Learning Community process with the addition of a Guiding Coalition.

Sincerely,

**KEVIN BLANDING**

Kevin Blanding, Principal  
Rosy Mound Elementary