



Board Retreat

April 18, 2025

Announcements



Grand Haven
Area Public Schools

Purpose of Today's Retreat

- Provide **Updates on Key Operational Areas** of the District
- Share Transparently a **Summary of the Strategic Planning Process** and **Superintendent's Goals Progress to Date**
- Allow for **Feedback & Guidance** from the Board
- **Foster Collaboration & Team Building**
- Discussion and decisions on **improving communication** and establishing **board goals for 2025-26**



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Instructional Services

Mary Jane Evink, Executive Director of Instructional Services



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Loutit Library Representative

- A **Board of Trustees** runs Loutit District Library
- Library Trustees are **volunteers** appointed by their municipality to serve a **three-year term**
- Grand Haven City, Grand Haven Township, and Robinson Township appoint two trustees each
- The City of Ferrysburg and the **Grand Haven Area Public School District** appoint **one trustee** each for a total of eight trustees
- The Board of Trustees' job is to **set policies for the library** and **appoint the Library Director**
- GHAPS seeks a representative that has the **capacity** and the **passion** for this role



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Loutit Library Representative

How would you like to appoint a trustee?

Possible options:

- A. The **Board of Education** calls for interested parties to apply, then trustees review and select.
- B. **GHAPS Cabinet** presents a candidate for consideration.
- C. Another option of your choosing.

Next: Discuss to reach consensus.



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Business Services

Michael MacDonald, Executive Director of Business Services

EDUCATION Service Center



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Comparative Analysis - Bulletin 1014 & FID

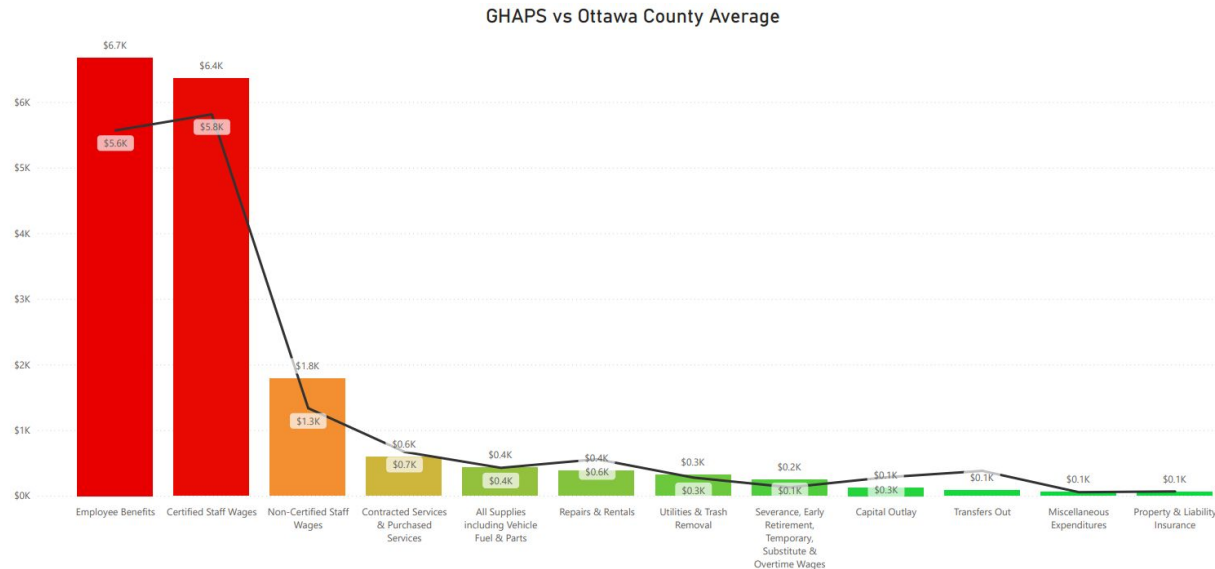
- **Bulletin 1014** is an annual report from MDE showing per-pupil spending by district across key categories (instruction, support services, admin, etc.)
 - It offers side-by-side comparisons to help leaders and the public see where money is going
- **FID (Financial Information Database)** is the source of this data—all districts submit detailed revenue and expenditure reports annually
 - FID enables deeper analysis, trend tracking, and customized comparisons to support budgeting and long-term planning



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Expense Per Pupil

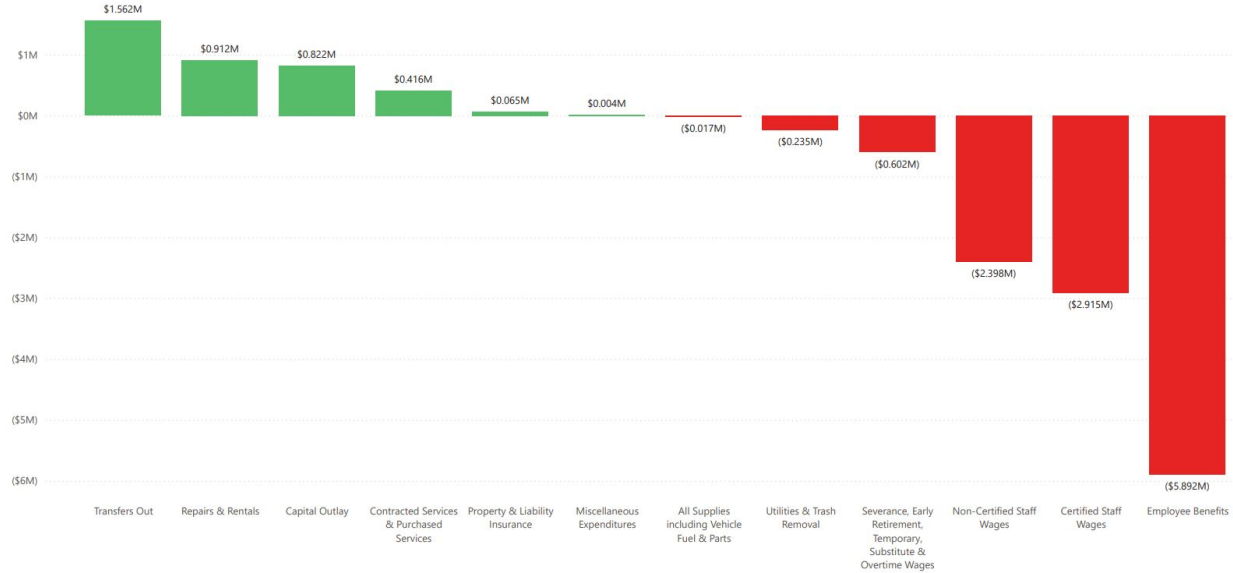
- Grand Haven expenses are higher than the OAISD average in 6 areas
- The total effect of this variance (difference between GH and the average multiplied by student FTE) is over \$8 million
 - This variance is driven largely by compensation, staffing, and benefit-related expenses



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District Name	Transfers Out	Repairs & Rentals	Capital Outlay	Contracted Services & Purchased Services	Property & Liability Insurance	Miscellaneous Expenditures	All Supplies including Vehicle Fuel & Parts	Utilities & Trash Removal	Severance, Early Retirement, Temporary, Substitute & Overtime Wages	Non-Certified Staff Wages	Certified Staff Wages	Employee Benefits
Ottawa County Average	\$379	\$557	\$282	\$669	\$66	\$55	\$426	\$277	\$129	\$1,335	\$5,813	\$5,568
Grand Haven Area Public Schools	\$85	\$385	\$127	\$591	\$54	\$55	\$429	\$322	\$242	\$1,787	\$6,362	\$6,678
Effect of GHAPS Variance	\$1,561,862	\$912,249	\$822,327	\$416,412	\$65,198	\$3,641	(\$17,113)	(\$234,830)	(\$601,786)	(\$2,398,192)	(\$2,914,516)	(\$5,891,943)

Effect of GHAPS Variance



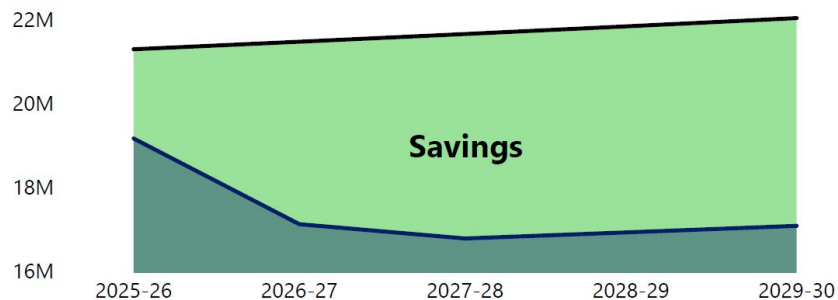
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Cost Containment Strategy Update

- **Strategies:** employee benefit eligibility, HSA phase-out, third-party custodians, third-party teacher assistants, and staffing reductions
 - As of today, we are at 12 positions that will be absorbed which is approximately \$2,000,000 in cost savings
 - A signed letter of understanding with the 517 regarding the transition to a third party service provider; this is effective immediately
 - Strategies related to negotiations are underway

Year	Current Expenditures	Estimated Expenditures	Estimated Savings
2025-26	21,288,500	19,160,500	3,809,700
2026-27	21,468,700	17,117,900	5,850,800
2027-28	21,652,400	16,777,600	6,374,800
2028-29	21,840,000	16,926,600	6,413,400
2029-30	22,031,100	17,078,500	6,452,600

● Current Expenditures ● Estimated Expenditures



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WHAT IS A MASTER PLAN?

A master plan identifies needs and closes the gap between where the district is today and where it would like to be in the future.

It provides a plan for optimizing existing physical assets, respecting the history and traditions of the community while providing a road map for growth.

HOW IS THIS DIFFERENT THAN THE DISTRICT'S STRATEGIC PLAN?

A strategic plan and a master plan work together to guide the district's path forward, each serving a unique but interconnected purpose.

Strategic Plan: defines the district's key pillars and goals for delivering education—focusing on student impact through academic achievement, equity, and innovation. It sets priorities for teaching, learning, and student support to ensure all students succeed.

Master Plan: translates those goals into action by addressing the physical and operational needs of the district. It focuses on buildings, capacity, safety, and technology—ensuring schools are equipped to support 21st century teaching practices and meet the demands of the future of education.

Master Planning Update

COMPLETED IN 2024

SCOPE	SCHEDULE
SPRING 2024: UNDERSTAND EXISTING CONDITIONS <ul style="list-style-type: none"> Previous bond work (November 2023 and May 2023) Gather RFI documents (see attached list) Define stakeholder team Schedule building/site tours Conduct Facilities Assessment (O-A-K lead) 	February 1 - May 31, 2024 (17 weeks)
SUMMER BREAK 2024: DESIGN TEAM PLANNING <ul style="list-style-type: none"> Assumes no stakeholder availability (teachers, community, etc.) GMB Project Team & GHAPS Steering Committee plan for engaging stakeholders <ul style="list-style-type: none"> Refer to <i>Master Planning Workshop Agenda</i> Can any stakeholder engagement occur during this time? 	June 3 - August 30, 2024 (13 weeks)
FALL 2024: ENGAGE STAKEHOLDERS (COLLECTION) <ul style="list-style-type: none"> Conduct Stakeholder Workshops <ul style="list-style-type: none"> (2) Workshops: 1) Internal & 2) External Stakeholder Groups <ul style="list-style-type: none"> Internal: 8/29 (Records Day) or 10/9 (PD day/testing season) External: 9/23 & 24 (3 sessions) Exercises (refer to <i>Master Planning Workshop Agenda</i>) Goals: Preliminary Guiding Principles for the Master Plan Select offsite location – Central Park Place Additional stakeholder meetings – <i>Are these needed?</i> <ul style="list-style-type: none"> Capture those unable to attend Workshop Coffee conversations Standing page on GHAPS website Cadence of social media posting (incl. progress to date) Broader range of stakeholders (Stakeholder open house) Additional survey (Communications Director input) – <i>Is this needed?</i> <ul style="list-style-type: none"> Focus group? (GMB to assist) Preliminary survey questions Scientific survey (EPIC) Stakeholder tours - <i>TBC by GHAPS</i> <ul style="list-style-type: none"> Internal – allow staff to see other facilities outside of their day-to-day. External – allow community members to see the current state of facilities. 	September 16-October 11, 2024 (4 weeks)
HOLD FOR STRATEGIC PLANNING PROCESS	

WE ARE HERE

SPRING 2025: REFINE VISION & DRAFT INITIAL CONCEPTS (ANALYSIS) <ul style="list-style-type: none"> Workshop outcomes Strategic Planning outcomes (Thru's process) Refined Guiding Principles Scope/program Additional basis for concepts Bi-weekly Steering Committee meetings Concept diagramming Start Master Planning Playbook 	April 21 – May 29, 2025 (6 weeks) 4/4-21: GMB window to restart team. 5/29: Conclude phase with scheduled meeting.
SPRING 2025: DEVELOP CONCEPTS (ANALYSIS) <ul style="list-style-type: none"> Design iterations & refinement Budgeting Phasing/bond issuances Concepts review (meetings) 	May 30-June 26, 2025 (4 weeks) 6/26: Conclude phase with scheduled meeting – verify Cabinet team is available. (6/13: Last day of school.)
SUMMER / FALL 2025: PUBLISH PLAYBOOK (DOCUMENTATION) <ul style="list-style-type: none"> Refine graphics & messaging Issue draft Master Planning Playbook for review Schedule community engagement session(s) focused on selected options Respond to community feedback Master Plan "page-turn" meeting Finalize formatting for publishing Issue final Master Planning Playbook document (digital/print) (Prebond planning can commence & overlap in the fall.) 	June 27 – October 2, 2025 (14 weeks) GMB working through summer months / reconnect with Cabinet team and community after fall school start. 10/2: Conclude phase with scheduled meeting.
FALL 2025 / WINTER 2026: PREBOND PLANNING (POSSIBLE MAY 2026 VOTE - TBD) <ul style="list-style-type: none"> Develop bond proposal <ul style="list-style-type: none"> Community engagement Refine bond scope and documentation Develop & disseminate bond information 	October 3, 2025 – May 5, 2026 (30 weeks)



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Quarterly Operations Update

Q1 2025:

- Daily:
 - Boiler checks
- Weekly:
 - Pump maintenance
- Annual:
 - Fall & Winter HVAC checklist
 - UV Winter maintenance
 - Kitchen hood maintenance
 - Elevator inspections
 - Roof inspection

Q2 2025:

- Daily:
 - Boiler checks
- Weekly:
 - Pump maintenance
- Annual:
 - Tennis court inspection
 - Water softener maintenance
 - Turf field inspection
 - Roof inspection



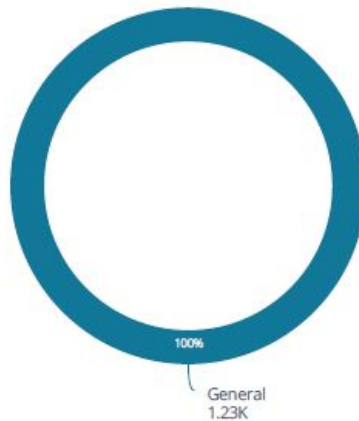
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Operations Data & Performance - Q1 2025

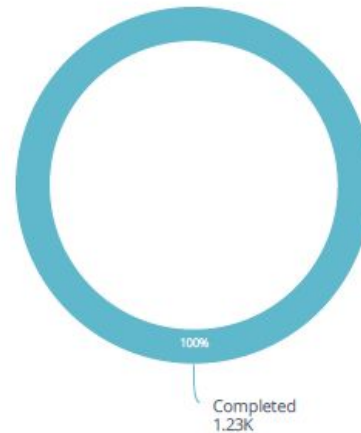
Requests by Module



Requests by Type

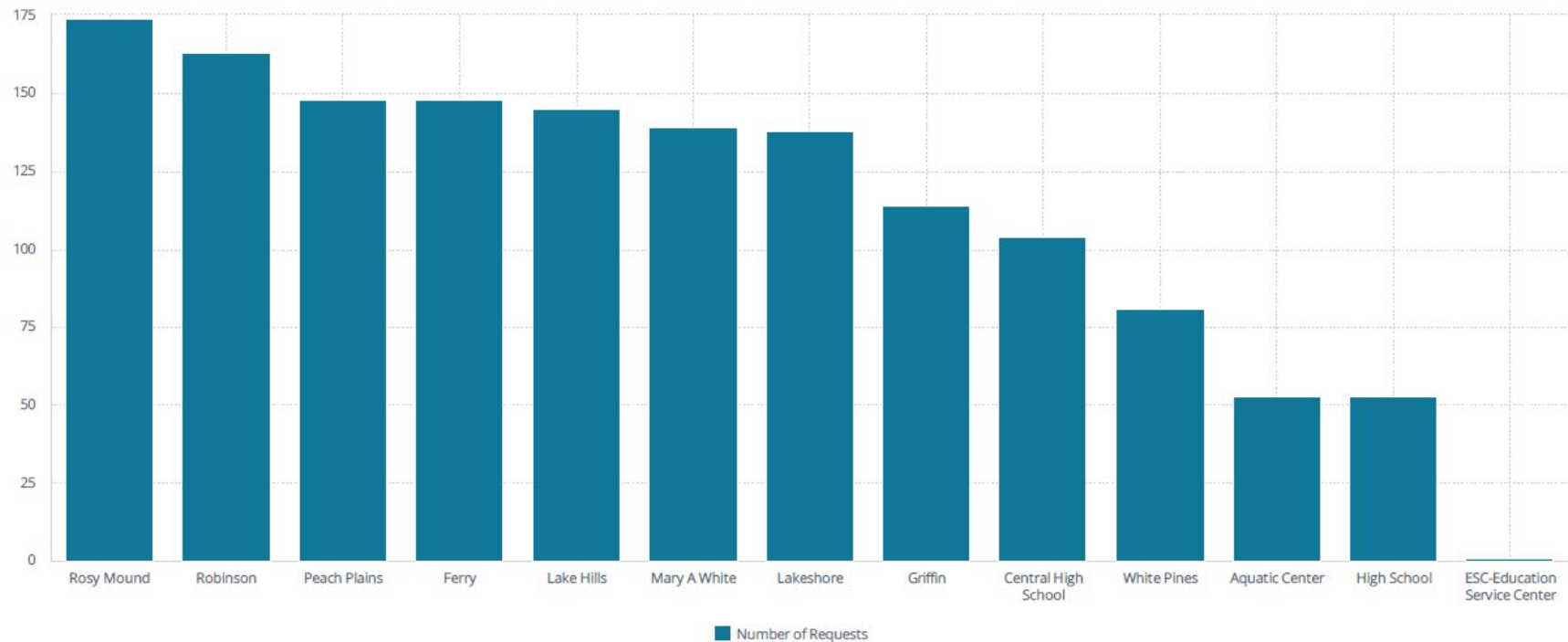


Requests by Current Status



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Requests by Building - Q1 2025



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Food Services Update

10:00



Time for
a break



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Human Services

Jason Reinecke, Assistant Superintendent of Human Services



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New Hire

Erica Kelly

Director of Early Learning

Currently a Voyager teacher at
Ferry-Voyager Elementary School

She brings more than a decade of
experience in early childhood and
special education



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Board Book Premier

- ~The Standard in Board Agenda Preparation and Decision Making
- ~Instant Access to Meeting Information
- ~Online Document Management
- ~Goal-Oriented Decision-Making Support
- ~Intuitive Board Experience
- ~Seamless Cloud-Based Interaction
- ~Online Manual Management



Example District: [Forest Hills](#)

Board Professional Learning:

May 19, 2025

5:45-6:45 pm



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Superintendent Updates

Kristin Perkowski



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Haven
c Schools

aring:

there's
but at



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Student-Centered:

Many districts may say students are at the center of every decision, but at GHAPS, students are clearly at the heart of ours.

Their needs set the pulse of the district, and their success is what fuels our future.

Strengths



Professional
Learning



Excellent
Staff



Instruction



Special
Education



Transparency



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2025 Strategic Plan

Creating a Vision for the Future of GHAPS

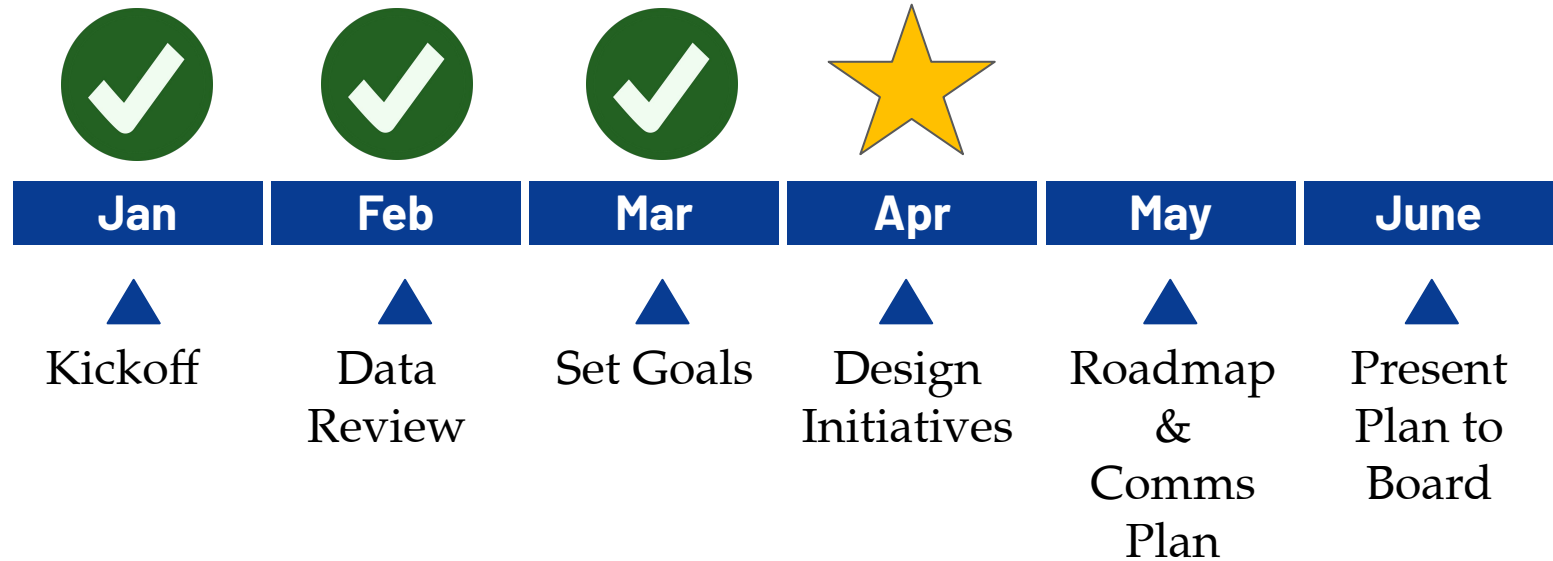
Strategic Plan Purpose

To provide a **clear, long-term roadmap** that outlines the **district's goals, priorities, and actions** necessary to **achieve its vision for the future.**

****Serves as a guiding document for the school board, administrators, educators, and the community to align efforts and resources in a cohesive and focused manner.**



Overview of Process



Deep Community & Stakeholder Involvement



Surveys.

Over 1,500 students, staff, parents, and community members responded to surveys, collecting information about their experiences and hopes for the future of GHAPS



Listening Sessions.

We have hosted dozens of workshops, presentations, and “coffees”, “soups”, and “scoops” to learn from and share information with the community



School Visits.

We visited all 11 GHAPS buildings, as well as Child Services, to see first-hand what teaching and learning looks and feels like across the district



Student Advisory Councils.

These include >40 students across middle and high school; they have met twice to share feedback and elevate student voice in decision-making



Steering Committee Meetings.

Our 32-member Committee representing the various roles, interests, and areas of the district, met monthly to build out the plan



Board Interviews.

Our partners at Thru interviewed each Board member individually to learn about their priorities and concerns

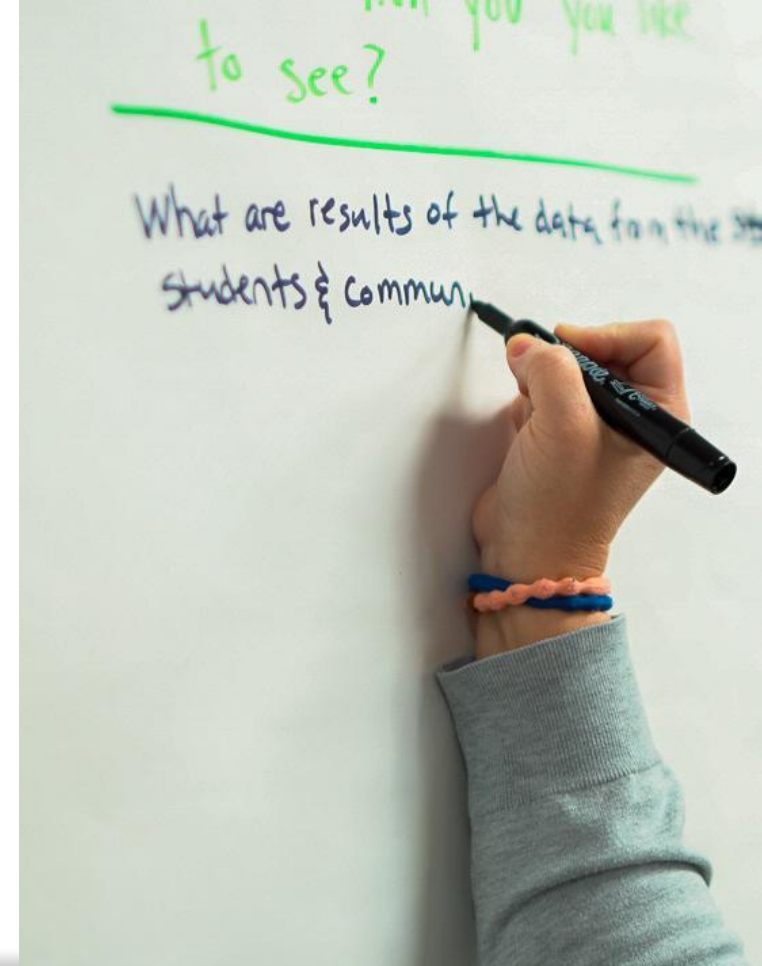
Extensive Data Review

- ❖ Student performance
- ❖ Budget reports
- ❖ Assessments of district operations
- ❖ Attendance
- ❖ Discipline
- ❖ Demographics
- ❖ Dropout
- ❖ Graduation
- ❖ College acceptance
- ❖ Enrollment and population trends
- ❖ Audits and program reviews
- ❖ Curriculum
- ❖ Student Services

Digging into the Data

Review the survey analysis just shared. As you do, consider the following questions, which we'll discuss as a group shortly.

1. What do you find most surprising?
2. What do you find most enlightening?
3. Are the data consistent with what we've already reviewed? How or how not?
4. Do the survey data shed light on any strategies or next steps we should be considering?



Three Goal Areas Have Emerged



1. Pathways that prepare students for their futures.

Empowering every student to thrive in an ever-evolving world by providing relevant, rigorous, and engaging learning experiences that spark curiosity, foster critical thinking, and prepare them for a successful future.



2. Fiscal responsibility for a sustainable tomorrow.

Managing our resources responsibly to meet the needs of our students, staff, schools, and broader community today, while planning carefully to ensure long-term stability.



3. GHAPS as a trusted community partner.

Fostering trust through transparency, open communication and genuine collaboration.



Questions?

2025 Strategic Plan | *Creating a Vision for the Future of GHAPS*

Mary A. White Transition



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Mary A. White Elementary Transition Update

Completed or In-Progress

- ☒ Specials Schedules
- ☒ Preschool Specials
- ☒ Summer Training
- ☒ Duncan Park Permit
Submitted

Working Committees Established...

- Kindergarten Screening
- Moving
- Itinerant Coaching Staffing
- Student Transitions
- Parent Engagement
- Transportation
- Special Education
- GSRP/Preschool
- Nature-Based Learning
- Room Assignments
- Early Childhood - Special Education
- 0-3 Childcare Options
- MAW Celebrations



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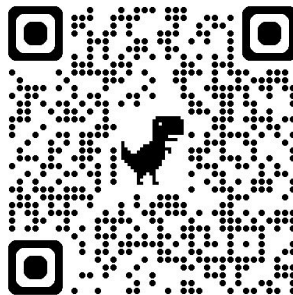
Mary A. White Elementary Transition Update

Next Steps

- Email Update - Staff
- Email Update - Families
- Social Media Updates
 - Week of April 21
 - Will include updates:
 - FAQ
 - MAW celebrations (PTO)
 - Ribbon Cutting

Early Learning Center Naming Survey

- Closes Today
- District Announcement of Name:
Week of April 28



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Communications & Marketing

Nate Hunt, Director of Communications & Marketing



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2024-2025 Key Findings

- Our **people** are what make GHAPS special
- There are amazing opportunities and programs available throughout our schools, but **awareness is inconsistent**
- Communications infrastructure and **systems are inadequate**
- Highlighting **community partnerships** can help our community gain an understanding of the need and how they can further support our schools



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Improving Access to Information

April Board Retreat: Update

- Communication channels are functioning in silos, but will be stronger as an interconnected ecosystem
- Website update, app development, content strategy, and social media plan are all tied together with the new app at the center



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Improving Access to Information

April Board Retreat: Update

RESEARCH

- Assess channels
- Identify audiences
- Site traffic
- Site comparisons

✓ COMPLETE

PLAN

- App draft & revisions
- Content review & prioritization
- Menu reorganization
- Website “look” selection

✓ COMPLETE

IMPLEMENT

- Update website menus & content
- Foxbright build out “new look”
- Finalize app layout
- Connect SIS (Synergy) to app

⚠ IN PROGRESS

LAUNCH

- Soft launch / test group

📅 JUNE-AUGUST



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Improving Access to Information

April Board Retreat: Update

Top 15 Page Visits: September - April

Rank	Page	Page Visits (September - April)
1	Home Page	611,581 (65.38%)
2	Calendars	34,287 (3.67%)
3	GHHS	29,637 (3.17%)
4	Search	13,178 (1.41%)
5	Lakeshore MS	9,283 (0.99%)
6	Sports Streaming	8,956 (0.96%)
7	Schools	8,061 (0.86%)
8	Food Service - Online Ordering	7,698 (0.82%)
9	Enrollment	7,064 (0.76%)
10	White Pines	6,659 (0.71%)
11	Staff Directory	6,212 (0.66%)
12	GHHS - Our School - Schedules	5,755 (0.62%)
13	Secondary Schools	5,502 (0.59%)
14	Community Aquatic Center	5,139 (0.55%)
15	GHHS Calendar	4,814 (0.51%)

Improving Access to Information

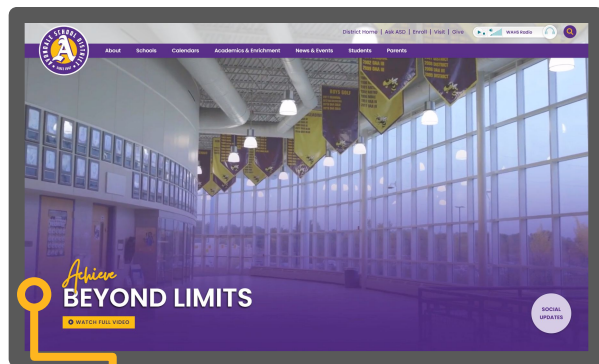
April Board Retreat: Update

	Primary Audience	Secondary Audience	Content Focus
Website	<ul style="list-style-type: none">• Current Families• Prospective Families & Staff	<ul style="list-style-type: none">• Staff & Students• Community• Vendors	<ul style="list-style-type: none">• Essential information• Why GHAPS• News & Events
App	<ul style="list-style-type: none">• Current Families	<ul style="list-style-type: none">• Current Staff	<ul style="list-style-type: none">• School/club/team news & events• Essential information and alerts• Parent Resources
District Social	<ul style="list-style-type: none">• Current Families• Community	<ul style="list-style-type: none">• Prospective Families & Staff• Alumni	<ul style="list-style-type: none">• Student/staff celebrations• Program & partner awareness• District news & events
GHHS Social	<ul style="list-style-type: none">• Current GHHS Students & Families	<ul style="list-style-type: none">• Future GHHS Students & Families• Community• Alumni	<ul style="list-style-type: none">• School-specific news and events• Celebrations & program highlights
GH Athletics Social	<ul style="list-style-type: none">• Current GH Athletics Students & Families• Community	<ul style="list-style-type: none">• Staff• Future GH Athletes & Families	<ul style="list-style-type: none">• Events - upcoming & results• Celebrations

Improving Access to Information

April Board Retreat: Update

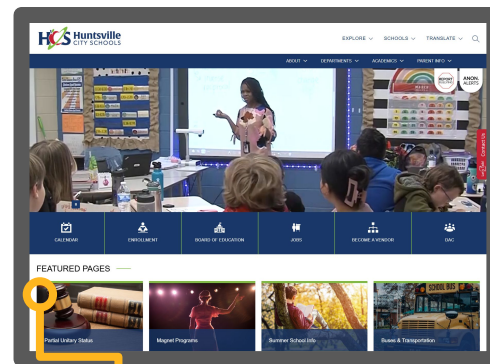
Page Update Inspiration



- Clean, simple, easy to navigate
- Full-screen, video feature



- Prominent news and events



- “Featured Pages” and Quick Links for popular pages



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Improving Access to Information

April Board Retreat: Update

Reducing Home Page Clutter

	Current Page	Updated Page	% Decrease
Main Menu Headings	8	6	↓ 25%
Main Menu Pages	101	46	↓ 54%



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Share Our Stories

(And Expand Our Audience)

- Visual storytelling - photo and video - to highlight programs and opportunities
- Improved blog space on website to create consistent repository of stories
- Boost stories on social to expand awareness
- Actively engage wider range of news media

Grand Haven Elementary students ski into outdoor education

Kids at Mary A. White Elementary learn on the slopes



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Celebrate Our People

- Build appreciation and pride in the community by spotlighting staff, students, partners, alumni, and others
- Highlight staff in particular to begin laying the groundwork for possibility of increased recruitment efforts
- Highlight community partnerships to build support from the community



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Track Our Progress

Title	Reach
 U.S. News & World Report released its list of t... Photo · Grand Haven Area Public Schools	20.3K
 Last Friday, we announced that Rachel Poel, p... Photo · Grand Haven Area Public Schools	20.9K
 Today is Paraprofessionals Appreciation Day, ... Photo · Grand Haven Area Public Schools	19.6K
 October is National Principals Month! From n... Photo · Grand Haven Area Public Schools	5.1K
 Congratulations to Kara Clark, GHAPS District... Photo · Grand Haven Area Public Schools	2.8K

Audience

Demographics

Trends

Potential audience

Follows

454 ↑ 101.8%

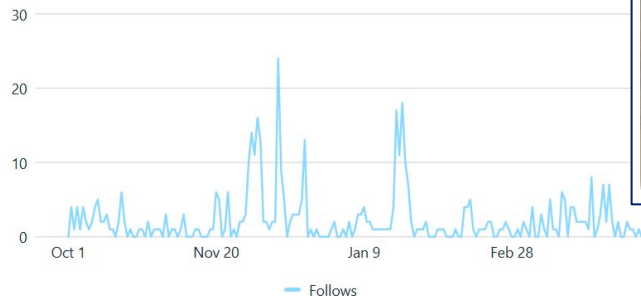
Returning viewers

97 ↑ 6.6%

Based on last 28 days

Engaged followers

0 ↓ 100%



PERFORMANCE BY CREATIVE

113498362 - GHAPS ADVENTURE STARTS HERE

IMPRESSIONS

103,568

CLICKS

349

CLICK RATE

0.34%



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Superintendent Goals Review



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Approved Superintendent Goals

January-December 2025

Goal #1

By **June 30, 2025**, establish systems to implement a 5-year strategic plan with input from staff and other community members that includes quarterly reports on Capital Improvement Plans and transparency to stakeholders.

Goal #2

By **August 1, 2025**, develop and implement a competency-based professional learning system for teachers and staff that fosters continuous growth, ensures instructional excellence, and improves student outcomes.

Goal #3

By **November 30, 2025**, conduct a comprehensive review of current board policies in collaboration with legal council, Thrun Law Firm, streamlining any inconsistencies in labor contracts and creating better alignment of policies to current district practices.



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Approved Superintendent Goals

January-December 2025

Goal #1

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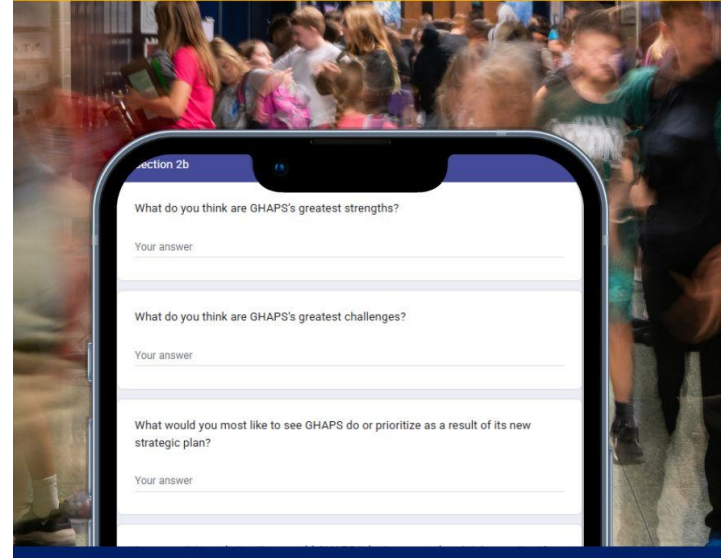
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Objective 1

✓ Stakeholder Engagement & Input

1. Conduct at least three stakeholder engagement sessions (e.g., town halls, surveys, focus groups) by April 30, 2025 to gather input from staff and community members, documenting and incorporating at least 80% of recurring themes from stakeholder feedback into the strategic plan.
 - a. Coffee & Connect Sessions
 - b. Community Survey
 - c. Parent Perception Survey
 - d. Weekly meetings with Thru Consulting
 - i. Looking at data and themes from stakeholders
 - ii. Planning for Strategic Plan Working Group Sessions
 1. Next session (#4): April 23

Strategic Planning | Community Survey



Objective 2

Transparency & Communication

1. Share strategic plan with staff before June 30, 2025 and ahead of public sharing, creating a dedicated webpage for strategic plan progress updates incorporating clearly defined goals, objectives, and metrics.
 - a. www.ghaps.org/our-district/strategic-planning/
 - b. Dashboard for tracking progress in development
2. Ensure at least 75% of surveyed stakeholders report increased awareness of the district's strategic initiatives through newsletters, public meetings, or online resources.
 - a. Survey late summer planned
3. Establish cadence of quarterly reporting on Capital Improvement Plans, facilities systems and proactive management, and school funding at Facilities and Operations Committee (Mar - Jun - Sep - Dec).
 - a. Regular cadence established



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Goal #1

Approved Superintendent Goals

January-December 2025

Goal #2

By **August 1, 2025**,
develop and implement a
competency-based
professional learning system
for teachers and staff that
fosters continuous growth,
ensures instructional
excellence,
and improves student
outcomes.



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Objective 1

Design & Implementation of the System

Develop a district-wide competency framework for professional learning by August 1, 2025, that includes 70% of new teachers demonstrating improvement in instructional strategies as measured by classroom observations and coaching feedback.

- a. In progress with:
 - i. Instructional Coaches
 - ii. Administrators
 - iii. Professional Learning Team



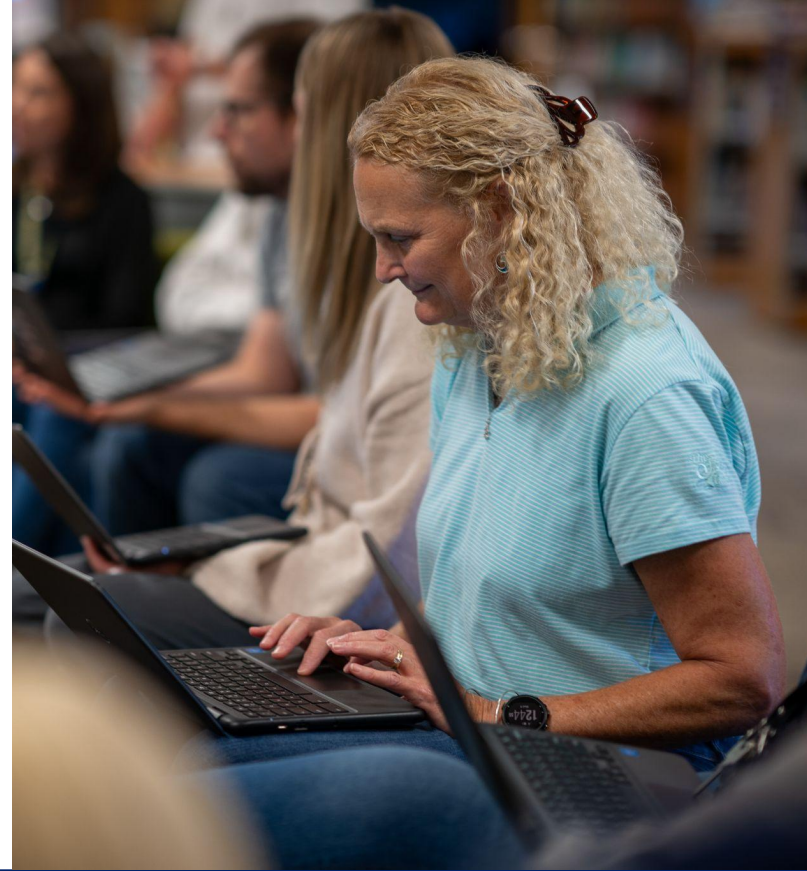
Objective 2

✓ Sustainability & Continuous Improvement

Establish a district-wide Professional Learning team to review and refine the system annually by June 30, 2025.

- a. First meeting April 17
- b. Representation - every building in the district

Mission: To inspire all GHAPS employees to grow professionally by providing an aligned system of professional learning opportunities to anticipate and meet the ever-changing needs of our students and community, promoting shared vision and culture through an environment of learning, growth, research, teamwork, communication and positive employee morale.



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Goal #2

Approved Superintendent Goals

January-December 2025

Goal #3

By **November 30, 2025**, conduct a comprehensive review of current board policies in collaboration with legal council, Thrun Law Firm, streamlining any inconsistencies in labor contracts and creating better alignment of policies to current district practices.



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Objective 1

Board Policy Review

1. Complete a full review of current board policies with legal counsel (Thrun Law Firm) by October 2025 to identify inconsistencies and outdated language.
 - a. [Board Policy Review Process](#)



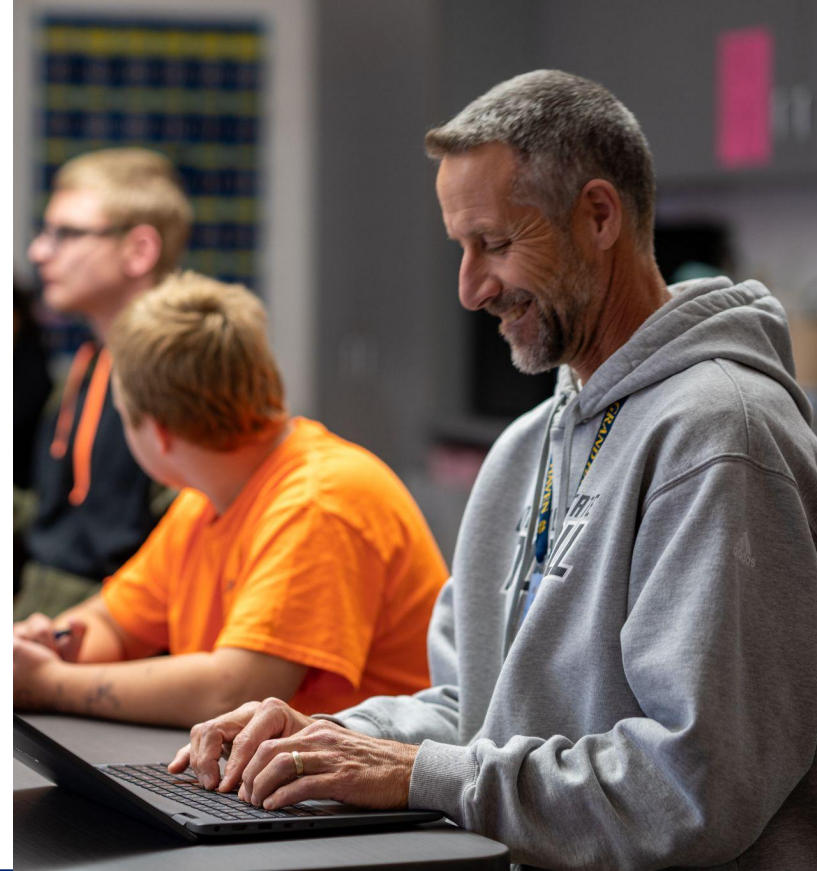
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Goal #3

Objective 2

Contract Alignment

1. Assess labor contracts for inconsistencies based on policy changes and provide at least three recommendations for standardization.
 - a. Fall 2025 based on approval and action of Board of Education on updated board policies



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Goal #3

Objective 3

Stakeholder Collaboration

1. Conduct at least two policy review meetings with key district leaders and Human Services representatives to ensure alignment with current district practices.
 - a. First meetings in April 2025



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Goal #3

Objective 4

Board Recommendation

1. Submit a formal report with policy revisions to the school board by November 30, 2025, ensuring alignment with legal requirements and district goals.
 - a. Anticipated to be complete by the July 2025 Board Meeting



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Goal #3

30:00



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Board President

Nichol Stack



19 1/2 inches

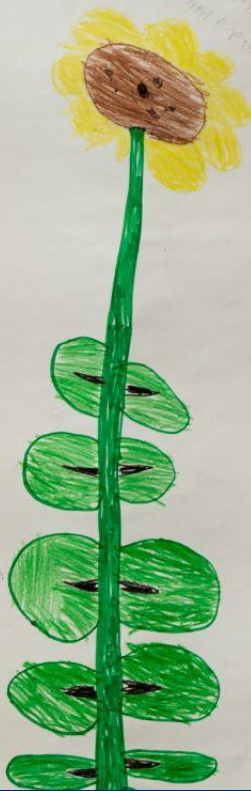
1 1/4 inches



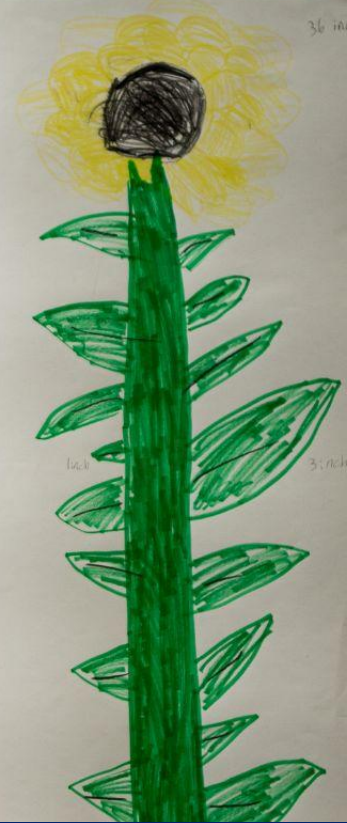
30 1/2 inches

1/4 inch

1/2 inches



30 1/2 inches
1 1/4 inch
1 1/4 inch



36 inches

1 inch

3 inches



Grand Haven
Area Public Schools

Report: MASA Women in Leadership Conference



Keynote Speakers

Very cool to connect with Secretary of State Jocelyn Benson



Engaging Workshops

Other districts are going through the same stuff as GHAPS



Panel Discussions

I learned so much about Artificial Intelligence
-OMG!!



Networking Opportunities

Connected with professionals in education as well as vendors



Breakout Sessions

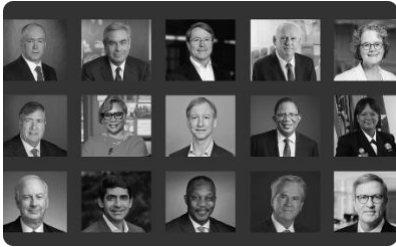
We were able to present AND attend



General Comradery

It was nice to socialize with other leaders

Key Board Goals: 2025-2026



Board Governance

Enhance board effectiveness through improved governance practices and strategic decision-making.



Board Transparency

Increase transparency and hone reporting to stakeholders for greater accountability.



Communications

Develop a comprehensive communications strategy to effectively engage with all stakeholders, including students, faculty, and the broader community.



Student Voice

Amplify student perspectives and incorporate their insights into organizational policies and initiatives.

BOARD OF EDUCATION GOALS

Goal	Action Step(s)	Who's Responsible	Timeline
Board Governance <ul style="list-style-type: none"> • Strategic Planning • Continuing Education • 			
Board Transparency <ul style="list-style-type: none"> • Minutes • Open Communication • Policy Access • 			
Communications <ul style="list-style-type: none"> • Regular Updates • Listening Sessions • Digital Presence • 			
Student Voice <ul style="list-style-type: none"> • Student Representatives • Leadership Development • 			



Board Governance Focus Areas

Strategic Planning

Develop and implement a comprehensive strategic plan that aligns with our mission and vision. Amend onboarding and governance calendar, as needed.

Continuing Education

Ensure board members receive ongoing training on governance best practices, legal compliance, and emerging education trends. Encourage participation in workshops, conferences, and other professional development opportunities.

Board Transparency Pillars



Meeting Minutes

Regular publication of board meeting minutes and key decisions.



Open Communication

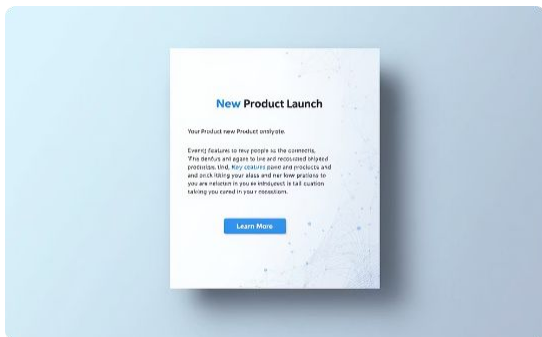
Stakeholder feedback through open communication channels.



Policy Access

Easy access to board policies and governing documents.

Two-Way Community Communication



Regular Updates

From online agendas to board action summaries - we need a proactive approach. All ideas welcome!



Listening Sessions

Regular forums for community feedback. What do we want these to look like?



Digital Presence

Website and social media for timely updates. How and when do we want to be represented?



Student Voice Input

Amplifying student perspectives builds a more responsive and relatable educational environment.

Student Advisory Council

Regular meetings with Superintendent to discuss school issues and propose solutions.

Feedback Mechanisms

Communications department working collaboratively on ways to capture broader student sentiment.

Student Representatives

Designated students attend board meetings, providing direct input on policies and procedures.

Leadership Development

Training programs can prepare students for governance roles and community advocacy.

Policy Transition Update



Evaluate Providers

Review policy providers and hosting sites to compare features, pricing, and customer support.



Committee Input

Gather feedback from administrators, teachers, specialists, and board members on policy language.



Professional Learning

Board Book Premier training for BoE and Cabinet - May 19 - 5:45-6:45. Mark your calendars!



Transition Complete

Complete two readings to approve updated policies and communicate the change to the community.

A group of children wearing green jumpsuits are walking away from the camera on a path covered in fallen leaves in a wooded area. A mascot with a white, shaggy body and small horns is walking among them. The children are holding white buckets. The scene is outdoors with bare trees in the background.

Thank You!

Personal Reflections? Questions? Feedback?



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