



# Board Meeting

*Rosy Mound Elementary*  
*May 19, 2025*

# Opening of the Board of Education Meeting

- Call to order
  - Pledge of Allegiance
  - Roll Call
  - Approval of Agenda
  - Consent Grouping
1. Approval of Minutes from April 18, 2025  
Board of Education Retreat
  2. Approval of the Payment of Bills



Grand Haven  
Area Public Schools



# Announcements



Grand Haven  
Area Public Schools



## Congratulations, State Champions!

Gracey Barry (12th), Isabelle Wisenbaugh (12th), Brynn Brower (12th), Maggie Young (10th), Daniella Ramirez (9th), Haley Barry (10th), Vennessa Bogart (9th), Megan Brower (10th), Sakari Carrington (9th), Olivia Eickholt (9th), Parker Mann (9th), Mikayla Siler (9th)

Head Coach Vincent Gervais, Coach Adam Cook



**Grand Haven**  
Area Public Schools





**SUCCESS FOR ALL  
TAKES US ALL**



**Grand Haven A**  

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Community Found



**GHAPS Grand Partner of the Month**

*May 19, 2025*

# About Grand Haven Area Community Foundation

- Incorporated in 1971 when 12 community members each gave \$100 to create a collective means for people to perpetually care for our community.
- Is a public, charitable organization serving Northwest Ottawa County and the broader West Michigan region. As a community foundation, we maintain a 501(c)3 status.
- Encourages philanthropy by individuals, families, corporations, and organizations, and serve as a steward of their charitable funds and legacies. In addition to awarding grants, the Foundation offers technical support to nonprofits, convenes and connects community leaders on issues of importance, and advocates for the nonprofit sector.
- Is accredited through the Council on Foundations and are regularly recognized as a top 100 Community Foundation in the nation. We are also the 8th largest community foundation in the State of Michigan, in terms of assets, and recognized in Crain's Grand Rapids Business List of Michigan's 25 Largest Foundations.



## GHAPS Grand Partner of the Month



# About Grand Haven Area Community Foundation

- **Governed by a Board of Trustees:** 11 members, including representatives with backgrounds in Education
- **Education is a priority area** for GHACF Competitive Grantmaking and is focused on grants that:
  - Address the barriers preventing students from pursuing post-secondary education opportunities
  - Improve student access to the necessary academic, social, and emotional resources required to reach their full potential
  - Support access to and participation in quality preschool programs, particularly those in under-served populations



## GHAPS Grand Partner of the Month

# History With GHAPS and Education

- GHACF works closely with GHAPS leadership, meeting quarterly to best understand the district's needs
- Over the years, the GHACF has granted **millions** of dollars:
  - directly to GHAPS
  - to others providing programs in partnership with GHAPS to assist students within the district
  - in scholarships for continued education



## GHAPS Grand Partner of the Month



# Our Work & Student Impact - Funds

## Designated Funds

Donors designated GHAPS, or a specific school or program within GHAPS, as a beneficiary of the fund

Annual grants are provided for programs such as:

- Mental health support
- GHHS Bucs food pantry
- Central HS food pantry
- Central programming
- CHILL program
- Vocal lessons
- Music education and instruments
- Music programs
- Pay-to-Play scholarships
- Soccer athletes
- Athletic program
- Books for K-2nd grade
- Clothing, eyeglasses, therapy, field trip expenses
- Science Olympiad programming



## GHAPS Grand Partner of the Month

# Our Work & Student Impact - Funds

## Competitive Grantmaking

Greatest Needs Funds and Field of Interest Funds, enabling the GHACF to remain proactive, responsive and flexible to meet the community's most critical needs

All grants were requested through an application process to the GHACF and reviewed by committees of the GHACF

- Resilient Leaders and Educators Training
- Decodable Books
- DEI Belonging
- All Kids Bike Grand Haven
- Mary A. White Aquarium Therapy
- Rosy Mound Therapy Dog, Emmy
- CHILL
- Lakeshore Fuel Up
- Bucs Care Food Pantry
- Spark Tank
- Student Senate
- Pay it Forward
- DECA
- Staff and Student Wellness



## GHAPS Grand Partner of the Month



# Our Work & Student Impact - Funds

## Donor Advised Funds & Community Service Funds

Grants recommended from  
Donor Advised Funds held at  
the GHACF

Community Service Funds  
enable collective giving to a  
community project

- Books and Decodable books
- Educational materials and platforms for greater access
- Vocal music department
- Sports: basketball, soccer, volleyball
- Cultivate Club
- Robotics Club
- Outdoor Education
- Special Education
- DECA
- Green Club
- SCORE Program
- Excellence in Service Awards Program
- Project Lead the Way
- Food Service Depts



## GHAPS Grand Partner of the Month

# Our Work & Student Impact – Programs

## Youth Advisory Council (YAC)

- Started in 1989 to engage youth in philanthropy
- Consists of students from GHAPS and other local schools
- The GHACF YAC is one of the top in MI, granting over \$100,000/year in recent years



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# Our Work & Student Impact – Programs

## Tri-Cities College/Career Access Network

- **College Advisor/Mentor**
  - Focuses on removing barriers, proactively engaging and assisting eligible, low-income, at-risk, first-generation students within the Tri-Cities as they pursue postsecondary education
  - In 2023, 42 students were identified as eligible
  - Collectively, this equates to the eligibility of up to \$566,160 in college tuition assistance for students in our community
- **Preschool Roundtable**
  - Allows early childhood professionals to work together to identify and secure timely, strategic, and necessary professional development opportunities to support the achievement of this goal



## GHAPS Grand Partner of the Month

# Our Work & Student Impact – Programs

**Excellence in Education** was started in 1987, celebrating top graduates and the educators who have helped shape their success



## 2025 Excellence in Education



Congratulations to the top graduating high school seniors and the educator who most influenced them!

The Excellence in Education event is a long-standing tradition at the Grand Haven Area Community Foundation that recognizes and honors the area's high school students who are graduating in the top of their classes. Each honored student is asked to select an educator who has had a significant impact on their academic achievements and accomplishments. The annual event is sponsored by the Alyce R. Erickson Fund. Vin Erickson was one of the founders of the foundation and served as the first president of our board of trustees. He and his wife, Alyce, cherished education and exemplified excellence in all that they did – they'd be the first to applaud the achievements and impacts of our students and educators. We're proud of all of our community's students and educators and are happy to honor the following this year:

### Grand Haven High School

Student	Educator
Abigail Albricht	John Tarr
Haylie Alsip	Angela Prieditis
Herbert Basil	not selected
Charlotte Baszler	Nathan Tap
Valerie Beek	Alyssa Richardson
Benjamin Bowman	not selected
Nathan Burns	Robert Monetta
Maxwell Corbat	John Josephson
Kaia DeSchaaf	Daniel Newton
Reese Doza	Marcella Weldon
Kate Dulikowicz	Steffanie Portomgo
Cecilia Frendt	Brenda Wunder
James Friggins	Jeff Glamzi
Simon Frisinger	Adam Dean
Ashley Fumaro	Aaron Smaka
Sophia Galliari	John Mauro
Logan Garding	Catherine Hall
Mara Gilmore	Holly Mitchell
Scout Gretzinger	Will Hewitt
Jonah Hammond	not selected
Skylar Hawley	Brandon Suchecki
Lillian Hendrian	not selected
Anna Hoekstra	Derek Warner
Samuel Huntington	Neil Baile
Malcolm Johnson	Tony Snyder
Tracen Johnson	Kathy Lampen

### Student

Jonathan Keuning  
Ann Lettgeb  
Lucie Londo  
Alyssa McCaughan  
Jenna Morse  
Cecilia Morse  
Jemma Norheli  
Jesse Perraut  
Liam Plamen  
Kevin Sahr  
Natalie Schaller  
Addison Smith  
Kari Taylor  
Payton Treusnik  
Gabrielle Tynnes  
Caitlyn Tlachac  
Hunter Weigle  
Ruby Williams  
Olivia Wert

### Educator

not selected  
George Jaeger  
Amy Lindet  
Rory Callender  
Josh Walters  
Kimberly Eikenberry  
Irene Sipe  
Roger Glass  
Adam Tool  
Mark Robertson  
Jason Klinger  
Scott Prystas  
Melissa Meyers  
Mark Londot  
Aaron Blain  
Iain Novoselich  
Meghan Rollins  
Mary Larson  
Jared Baker Kram

### Student

Ava Davidson  
Kyle Dillon  
Zoe Dull  
Giada Garzeloni  
Juliana Geneva  
Sloan Horton  
Christina Koratich  
Jackson Laughlin  
Madeline Meigs  
Addison Mulally  
Andrew Nash  
Hale Phillips  
Hayden Roll  
Mason Roll  
Lake Roller  
Alexandria Ruffing  
Nia Theune  
Brooklyn Verplanck  
Parker Woodwyk  
Kaitlyn Zanca

### Educator

Aaron Polet  
Jessie Crawford  
Dan Start  
Heather Gannon  
Kathy Britton  
Adam Reed  
Lisa Schanbals  
Justin Hood  
Karl Sineath  
Tricia Suchecki  
Ryle Jewett  
Mary Vandenbosch  
Jessica Sharp  
Bill Core  
Laurie Drueger  
Kate Hedrick  
Christina Medell  
Naomi Van Singel  
Jessica Beebe  
Todd Mitchell  
Aaron Andres

### Spring Lake High School

#### Student

Garrett Abel  
Adeleung Adams  
Claire Arnold  
Edward Brown

#### Educator

Bryan Celano  
Richard Hyde  
Sarah Peterson  
Mary Eagin

### Western Michigan Christian High School

#### Student

Kirsten VanOrman

#### Educator

Christian Mohrhardt



# GHAPS Grand Partner of the Month

# Our Work & Student Impact – Scholarships

- **142 Scholarship Funds** are held at the GHACF
- In 2024, over **\$910,000 in scholarships** were awarded for post-secondary education to 234 students

80% of first-generation student applicants received scholarships

26 scholarship recipients were awarded a multi-year scholarship, renewable for 2-4 years

Average award package was \$2,987, with awards ranging from \$172 - \$14,000



## GHAPS Grand Partner of the Month



# Our Work & Student Impact – Recent Partners

## w/programs directly impacting GHAPS

- Thriving Families Campaign
- Ottawa County Programming, Hello Mountain Mover Curriculum
- “How to Eat a Rainbow” Healthy Snack Summer Prog.
- Expansion to GHAPS
- Calling All Colors
- YOU Matter Campaign
- Recreation Summer School
- Elementary School Classroom Libraries
- Educator Wellness Coaching
- Nature Based Educational Summer Programs
- Arbor Circle
- Girls on the Run
- Hand2Hand
- Latin Americans United for Progress (LAUP)
- Lakeshore Ethnic Diversity Alliance (LEDA)
- Mosaic Counseling
- NORA
- Ottawa Area ISD
- Opportunity Thrive
- Outdoor Discovery Center
- ...many others



## GHAPS Grand Partner of the Month

# Certified Board Member Awards

## Kristal Boyd

### Certified Board Member Award

Having completed the course requirements for the certified board member award (CBA) program

### Award of Merit

The level two, Award of Merit, is awarded upon completion of certification level one and a minimum of 45 education credits

## Marc Eickholt

### Award of Distinction

The level three, Award of Distinction, is awarded upon completion of certification levels one and two; four 200 or 300-level classes; and a minimum of 208 education credits

## Christine Baker

### Master Board Member Award

The level four Master Board Member is awarded upon completion of certification levels one through three; nine 200 or 300-level classes; and a minimum of 368 education credits



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**MASB**  
MICHIGAN ASSOCIATION  
OF SCHOOL BOARDS

# Commencement Celebrations

## **Grand Haven High School Graduation**

- Thursday, May 22
- 6:30 p.m.
- Gene Rothi Field at  
Buccaneers Stadium

## **Central High School & Cyber School Graduation**

- Wednesday, June 4
- 7:00 p.m.
- Lakeshore Middle School



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# Student Voice Research - From April Board Retreat

## Mona Shores Research from Superintendent, Bill O'Brien

- Invitation and application process in the fall
- One Junior chosen for a two year term through an interview process with the Board
  - The student representative is allowed to participate in all Board discussions and attend committee meetings to which they may be assigned or invited
- Student Representatives are expected to attend as many Board meetings as possible
- Applications are due in at the end of September



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# Student Representative Process Overview

“Invitation to Apply” email/application is sent to Junior Class; the opportunity is added to HS announcements

- Junior parents and HS teachers, admin, and counselors copied on email

Applications due from students 2 weeks after email is sent, by midnight; a reminder email is sent 1 week prior to the deadline

List of applicants is sent to a student committee and HS Principal for review; some may be removed from the list at the discretion of the committee, based on administration, counseling, and committee feedback

All students are invited via email for interviews unless the list is too long, in which case the student committee will review and decide on interviewees

A special Board meeting held for Student Representative interviews

Student representative is selected at the meeting and notified as soon as possible, with a confidentiality expectation until others are contacted

Students who have not been chosen are notified via email as soon as possible, no later than the next morning

Board President and Vice President schedule an onboarding/introduction meeting with new Junior Student Rep and current Senior Student Rep prior to the first November Board meeting



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# Student Voice Research - From April Board Retreat

## Policy Committee

- Reviewed Thrun Policy 2104
  - Student Representative on the Board
  - Committee made changes and will be recommending the following for a first reading next month...

To provide the board with greater insight into student activities, programs, and needs, and to encourage student involvement in District governance activities, the Board may allow up to two non-voting student representatives on the Board.



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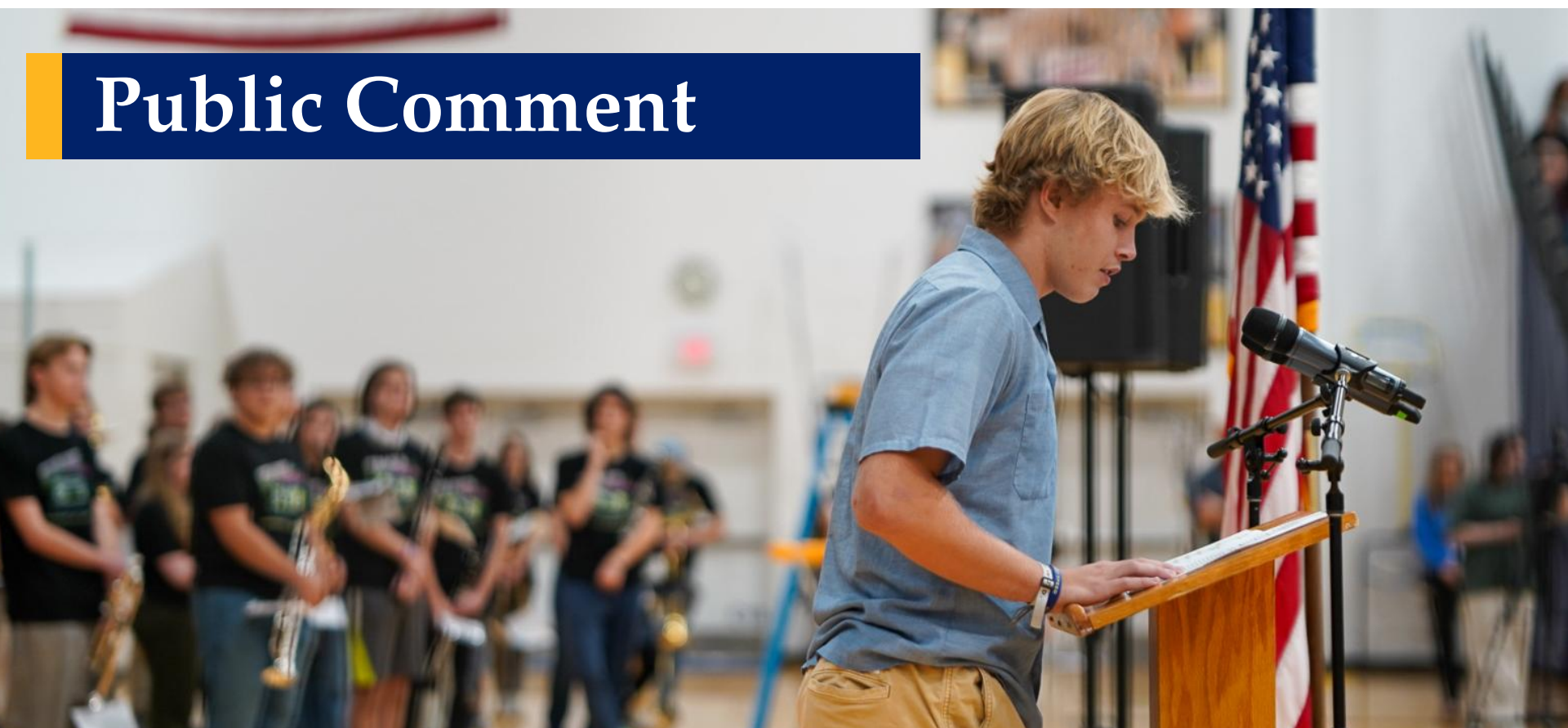
# Strategic Plan Update Video



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# Public Comment



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# Instructional Services

*Mary Jane Evink, Executive Director of Instructional Services*



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# Building Bridges:

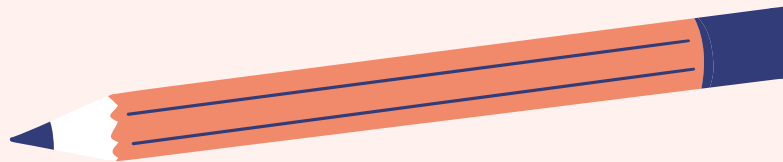
A Successful Curriculum  
Implementation



$$\sqrt{\frac{3}{4}} = (a^2)$$



# A Bridges Walk Through



- What is Bridges Math - Sara Cooke
- Preview Process - Sara Cooke
- Providing Time - Kevin Blanding
- Constructing Bridges - Anna Lehnert & Jen Taylor
- Looking back over Bridges - Anna Lehnert & Jen Taylor





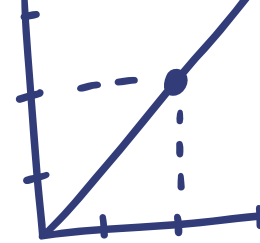
# Bridges in Mathematics

Conceptual Understanding

Engagement

Mathematical Reasoning

$$\sqrt[3]{3} = (a^2)^{\frac{1}{27}}$$



# Previewing Units

What is the major work of the unit?

Where does this work live in the modules and sessions?

How does the work of this unit connect to the work of the prior unit? When is proficiency expected?

$$\sqrt{3} = (a^2)^{29}$$

## 2<sup>nd</sup> - Unit 2

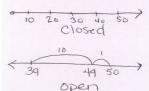
Major Concepts: place value

Adding and  
Subtracting  
on the  
number line

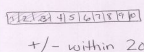
Counting and  
modeling 2  
and 3 digit  
numbers

Most Important Representations

Number Lines

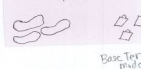


Number Path



Beans, Cubes,  
& Dots

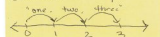
Explore grouping  
of numbers within  
1,000



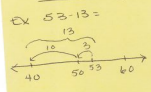
Most Important Strategies:

Interval  
Counting

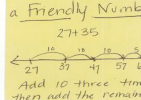
Counting the number  
of equal intervals  
between two points



Get to a Friendly  
Number



Add or Subt  
a Friendly Number



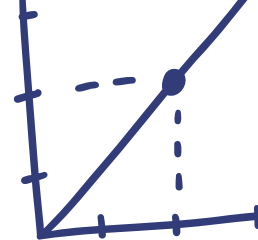


# Calendar Grid Observations

date	area of outlined figure	area of shaded region	color	fractions
1	$4 \times 6 = 24$ sq units	$4 \times 6 = 24$ sq units	purple	$\frac{24}{24} = 1$ whole
2	$4 \times 6 = 24$ sq units	$2 \times 2 = 4$ sq units	green	$\frac{4}{24} = \frac{1}{6}$
3	$4 \times 6 = 24$ sq units	$(2 \times 2) + (4 \times 4) = 20$ sq ft	purple	$\frac{20}{24} = \frac{5}{6}$
4	$4 \times 6 = 24$ sq units	$(2 \times 2) + (7 \times 4) = 30$ sq ft	green	$\frac{30}{24} = \frac{5}{4}$
5	$4 \times 6 = 24$ sq units	$(3 \times 3) + (7 \times 4) = 35$ sq ft	purple	$\frac{35}{24} = 1\frac{7}{24}$
6	$4 \times 6 = 24$ sq units	$4 \times 6 = 24$ sq units	green	$\frac{24}{24} = 1$ whole
7	$4 \times 6 = 24$ sq units	$4 \times 6 = 24$ sq units	purple	$\frac{24}{24} = 1$ whole
8	$4 \times 6 = 24$ sq units	$24$ sq ft	green	$\frac{24}{24} = 1$ whole
9	$24$ sq ft	$24$ sq ft	purple	$\frac{24}{24} = 1$ whole
10	$24$ sq ft	$24$ sq ft	green	$\frac{24}{24} = 1$ whole
11	$24$ sq ft	$24$ sq ft	purple	$\frac{24}{24} = 1$ whole
12	$24$ sq ft	$24$ sq ft	green	$\frac{24}{24} = 1$ whole
13	$24$ sq ft	$(2 \times 2) + (2 \times 2) = 8$ sq ft	purple	$\frac{8}{24} = \frac{1}{3}$
14	$(2 \times 2) + (2 \times 2) = 8$ sq ft	$3 \times (2 \times 4) = 24$ sq ft	green	$\frac{24}{24} = 1$ whole
15			purple	

## Roll + Multiply

Date	Products	Sum
1	$\frac{23}{94}$	$\frac{23}{94}$
2	$\frac{48}{143}$	$\frac{48}{143}$
3	$\frac{35}{265}$	$\frac{35}{265}$





# Building Bridges Takes Time



- Time was provided in the spring of 2024.
- Teachers worked in the staff development days in August.
- PLC and staff meeting time at Rosy was focused on Bridges.
- We allowed teachers to use our PBIS celebration time

$$\sqrt{3} = (a^2)$$



# Building Bridges Takes Time



At Rosy we recognized that the work of Bridges was going to be heavy lifting. Our Guiding Coalition team worked hard to factor that into every decision we made during this school year. We appreciated the efforts on the part of our Math Coach to support this process.

$$\sqrt[3]{3} = (a^2)^{\frac{1}{32}}$$

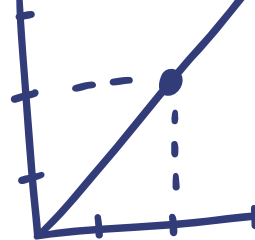
# Building Bridges Takes Time



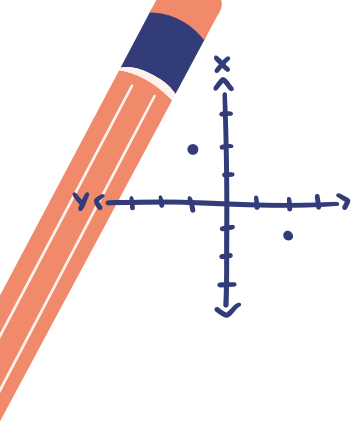
Teacher supports that were built in:

- District prep of material
- The use of our preferred sub to make copies for teachers.
- A focus on budget funds to support the implementation of Bridges.

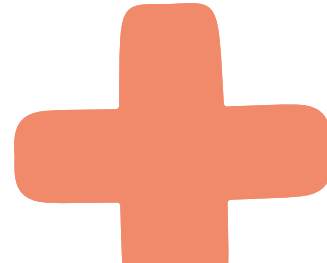
$$\sqrt[3]{3} = (a^2)^{33}$$







# Bridges in Action



# Constructing (Implementation)



**Problems  
and  
Investigations**



**Work  
Places**



**Number  
Corner**





# Problems and Investigations

“The lesson”



- Often begins with a math talk Warm-Up.
  - LOTS of exploration and modeling
    - Engaging and hands on
- Discussions - Whole group & partnerships
  - Less rote memorization and routine
  - More application and mental math

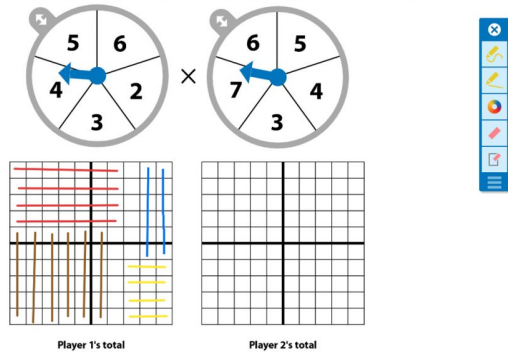


# Work Places

“The practice”

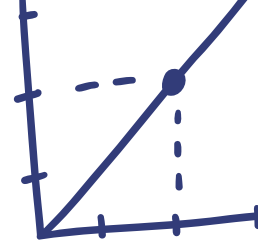
- Variety of Games
  - Engaging
- Changing partnerships
- Learning time management
  - Responsibility

Work Place 1A Cover Up



Who won? \_\_\_\_\_  
How close was the winner to 100? 88...12 away.  
How many more points did the winner have than the other player? \_\_\_\_\_

$$28+12+36+12=88$$

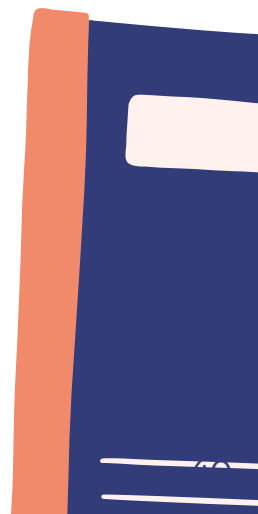
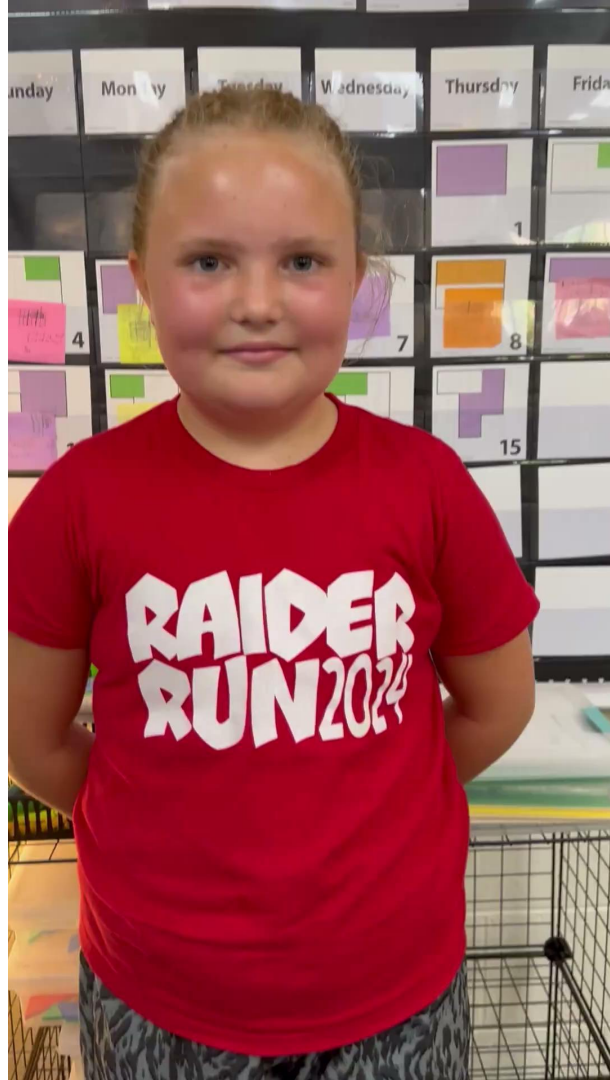
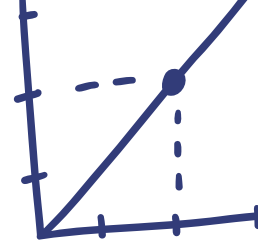


# Number Corner

“Daily Practice & Exploration”<sup>99</sup>

- Daily practice
- Calendar integration
- Spiraling instruction
- Student led activities
- Various components

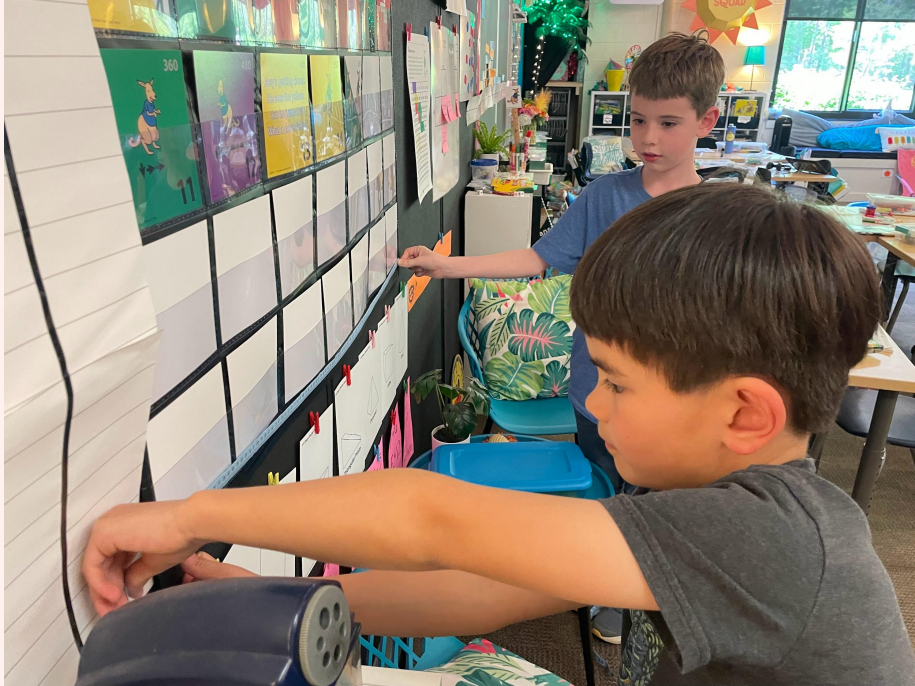






# Reflecting on Bridges

Part of the extra time we carved out was used to reflect after each unit in preparation for next year.



$$\sqrt[3]{\frac{3}{41}} = (a^2)$$



## Second Grade Unit 3 Addition & Subtraction within 100

### Content Emphases:

Multi-Digit Addition & Subtraction	Fact Fluency to 20 + & -	Problem Solving w Varied Unknowns within 100
------------------------------------	--------------------------	----------------------------------------------

### Unit 3 District Content Work



#### Challenging Sessions:

Which sessions seemed clunky or challenging to teach?

What questions do you still have?

What would you like to do differently next year?

- Module 1 Session 3 - The Star Power game was difficult. Students needed to manipulate numbers to try to land on the stars as many times as possible.
- Module 2 - Understanding jumps on open number line
- Module 3 Session 1 - Just be sure to affirm all possibilities, but only 1s and 10s can be shown on the chart.

#### Powerful Sessions:

Which sessions did you feel were impactful?

What about that session was impactful?

- Module 1 Session 4 - Craft sticks showing regrouping
- Module 1 Session 5 - Bundles and sticks - left is 10s, regrouping, Four in a Row Game was great practice with adding 2 2-digit numbers (some were numbers, some were pictures).
- Module 2 - Critical for learning about open number lines (adding and subtracting them)
- Checkpoint - Essential after Module 2.

# Reflecting on Bridges

## Reflection Document

- Challenging Sessions
- Powerful Sessions

$$\sqrt{\frac{3}{4}} = (a^2)$$

## Reflection Document continued...

### What is a reteach?

- Regroup
- Difference (Module 2)
- Line of symmetry - made trees for the hallway (Number Corner)
- Names of shapes (Number Corner)
- Polygon (Number Corner)

What do you want to remember for next time?

- Preprinted Open Number Lines
- Possible slides for charts (number corner as well)
- Brain Pop Jr for polygons
- Bundles and Sticks - pre-wrapped
- 10 trains - pre-connected

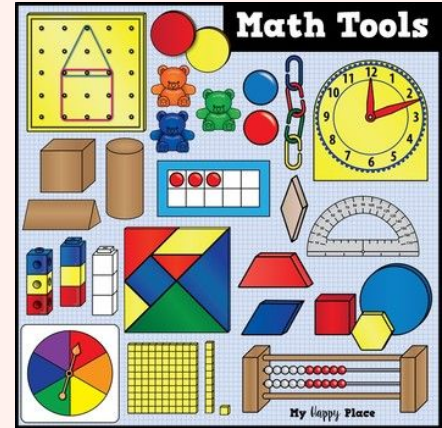
With the essentials in mind, what changes would you like to make with how you use the Work Places next year?

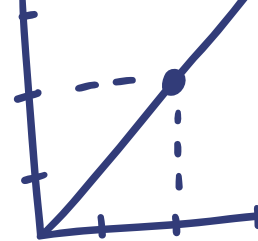
- Four Card Draw - Draw 4 cards, but only use 3
- Try to give 30 min of workplaces 3 times a week.

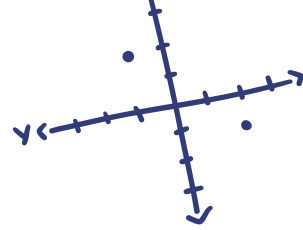
**Check Point Formative Assessment:**

Finished a week before Christmas Break!

$$\sqrt{\frac{3}{4}} = \left(\frac{a^2}{b^2}\right)$$







**Bridges excites  
teachers and  
students.**





# Instructional Services

- **Decodable Book Purchase**

- Purchase largely funded by the 35j reading grant from MDE
  - Also funded using Title 1, grants from the Kiwanis Sandy Huber Reading Improvement Program, Shape Corporation, and the Judy Corcoran Porath Memorial Fund

- **7th/8th ELA Curriculum Adoption**

- Lakeshore Middle School is requesting to adopt a new English Language Arts curriculum. CommonLit is an open source which was piloted successfully
  - There is no cost to purchase the resource



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# Business Services

*Michael MacDonald, Executive Director of Business Services*

## EDUCATION Service Center



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# Business Services

- **2025-26 Budget Hearing Resolution**

- As required by Michigan statute, a budget hearing for the proposed 2025-26 budget must be held to receive any comments and/or discussion of the proposed budget

- **OAISD General Fund Budget Resolution**

- The Michigan School Code requires local school boards to review and approve the budget of their intermediate school district (Ottawa Area ISD) before the ISD Board can approve it

- **Chartwells Contract Approval**

- For the Board's consideration is the approval of the Chartwells Food Service Contract renewal for the 2025-26 School year.
  - This is the second year on the new contract
  - Highlights of the contract include an increase in management fees and administration costs of 3.1%



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# Business Services

- **D. Chromebook Purchase**

- For the Board's consideration is the purchase of new Chromebooks for 5th grade students at a cost not to exceed \$105,520.50. This is from remaining bond dollars.

- **E. WMAAA Vended Meals Renewal**

- For the Board's consideration is the approval of the WMAAA vended meals contract renewal for the 2025-26 school year
  - This is the second year on the new contract
  - Highlights of the contract include an increase in management fees and administration costs of 3%



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# Human Services

*Jason Reinecke, Assistant Superintendent of Human Services*



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# Personnel Update

**Brad Cusumano** - Lakeshore Middle School Principal

**Keegan Ferris** - Assistant Principal at Grand Haven High School

**Aaron Dean** - Assistant Athletic Director at Grand Haven High School



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# Personnel Update

16 - Certified staff retiring or resigning

12 - Of the above positions have been absorbed

\$1.53 million dollars - projected annual savings



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# Superintendent



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# Mary A. White Elementary Transition Update

## Weekly Friday Email Update to MAW Families

- Updates
- Dates & Events
- Surveys
  - Transportation Survey
  - Classroom Assignment Survey
- Reminders

## Upcoming Plans/Events:

- **May 29 (during the school day):** Student visits to their new schools
- **May 29, 5:30-6:30 PM:** Family Open Houses at Peach Plains, Robinson, and Rosy Mound
- **June 8, 2:30-4:30 PM:** Mary A. White Community Picnic
- **June 11:** End-of-Year Bash for current teachers, students, and families
- **June 13, 11 AM:** School-wide walkout celebration



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# Mary A. White Elementary Transition Update



## Community Picnic | Sunday, June 8, 2:30-4:30

- **The event will include opportunities to:**
  - Honor staff and students, both past and present
  - Share memories through a memento activity
  - Walk the hallways
  - View historic items and photos
  - Enjoy a picnic lunch with musical entertainment from MAW alum
- **Prior to the event, there are a couple of ways to engage:**
  - Submit photos and other scanned memorabilia
  - Submit videos
  - Share your memories



*Find the event on Facebook: [facebook.com/GrandHavenAreaPS](https://facebook.com/GrandHavenAreaPS)*



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# Early Learning Center Name Recommendation

## What we did:

1. Community survey asking for name suggestions  
- nearly **100 suggestions**
2. Cabinet Reviewed Suggestions, narrowing to top 3
3. Full Leadership Team voted on top 3, with 65% voting for our winning name
4. Cabinet Recommended Name to Board President
5. Presenting Name to Full Board for Approval

... *drum roll*...



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# Early Learning Center Name Recommendation

*Duneside Discovery Center  
at Mary A. White*



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# Board President

*Nichol Stack*



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# OAISD Board Election Resolution

## **Two 6-year term seats:**

1. Rick Dernberger (incumbent)
2. Jennifer Cymbola
3. Amanda Price

## **One 2-year (partial term) seat:**

1. John Siemion

## **Election date: June 2**




- GHAPS Board Member Representative
- GHAPS Board Member Alternate Representative



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Goal		Action Step(s)	Who's Responsible	Timeline
<b>Board Governance</b> <ul style="list-style-type: none"> <li>Strategic Planning</li> <li>Continuing Education</li> </ul>		<ul style="list-style-type: none"> <li>- Approval of strategic plan by beginning of 2025-26 school year with rolling approval at subsequent years</li> <li>- Full Board attendance at MASB Annual Leadership Conference</li> </ul>	<ul style="list-style-type: none"> <li>- Board President</li> </ul>	<ul style="list-style-type: none"> <li>- Before 1st day of school</li> <li>- Reserve hotel rooms mid-July with October attendance</li> </ul>
<b>Board Transparency</b> <ul style="list-style-type: none"> <li>Minutes</li> <li>Open Communication</li> <li>Policy Access</li> </ul>	  	<ul style="list-style-type: none"> <li>- Adjust public comment in minutes to only include first and last names</li> <li>- Develop 3-5 Board expectations related to their partner school and include a list of should/should not</li> <li>- Approve Board Book and transition policy holder to Thrun for improved readability</li> </ul>	<ul style="list-style-type: none"> <li>- Sara</li> <li>- Personnel Committee</li> <li>- Policy Committee</li> </ul>	<ul style="list-style-type: none"> <li>- Immediately</li> <li>- July</li> <li>- Completed at Spring Retreat</li> </ul>
<b>Communications</b> <ul style="list-style-type: none"> <li>Regular Updates</li> <li>Listening Sessions</li> <li>Digital Presence</li> </ul>		<ul style="list-style-type: none"> <li>- Seek legal opinion about recording Board meetings, research tech/media challenges and staff labor cost for editing</li> <li>- Offer 2-person Board member listening sessions throughout the community with chain of command sheet and consider more Board member presence at district events (i.e. open houses, parent nights, computer pick-up)</li> <li>- Post for the public a pre and post summary of actions taken at all Board meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Finance &amp; Operations Committee</li> <li>- Teaching &amp; Learning Committee</li> <li>- Nate Hunt</li> </ul>	<ul style="list-style-type: none"> <li>- May committee meeting with June implementation</li> <li>- May committee meeting with implementation by 1st day of school, or sooner</li> <li>- Immediately</li> </ul>
<b>Student Voice</b> <ul style="list-style-type: none"> <li>Student Representatives</li> <li>Leadership Development</li> </ul>		<ul style="list-style-type: none"> <li>- Evaluate Readiness Assessment and contact Mona Shores School District for input</li> </ul>	<ul style="list-style-type: none"> <li>- Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>- Start student involvement process at the beginning of the school year</li> </ul>

# In Progress:

- **MASB Diamond Award Class-**  
must happen in June to qualify for rebate
  - Too tight of a timeline?
- **Meeting Recordings-**
  - Nate & Dennis compiling staff/editing/time costs for varied options in accordance with Thrun advice. Immediate action: sharing meeting slideshows on website/boardbook; exploring recap styles for June implementation

- **Listening Sessions-**
  - creating list of guiding topics/timeline/locations (suggestions welcome).
  - Coordinating with other Admin sessions/visits so cohesive with proposed bond work. Will likely schedule with SignUpGenius.
- **Loutit Representative-**
  - Mary Jane Evink has parameters to create and launch application for interested community members
  - Nate will guide public announcement once ready to post

