



Board Meeting

Education Service Center | June 16, 2025

Opening of the Board of Education Meeting

- Call to order
- Pledge of Allegiance
- Roll Call
- Approval of Agenda
- Consent Grouping
 - a. Approval of minutes from June 4, 2025 Special Board Meeting
 - b. Approval of the Payment of Bills



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Announcements



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Congratulations, State Champion!

Luka Hammond (10th grade)

1600M Track & Field

Head Coach John Tarr



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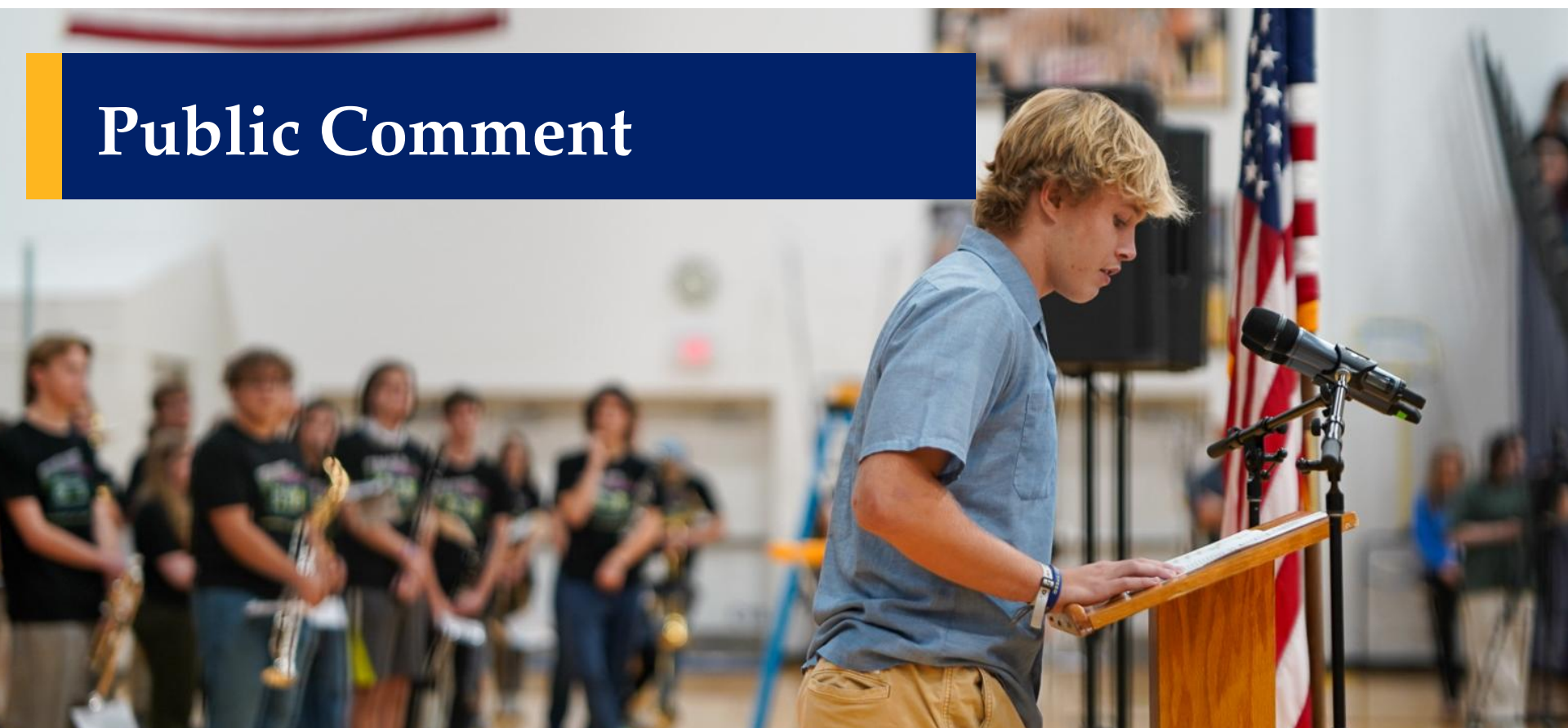
Appreciation Letter

Armed Services Marathon, Half Marathon & 5K
(May 18, 2025)



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Public Comment



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Instructional Services

Mary Jane Evink, Executive Director of Instructional Services



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Purchase Requests

- Big Ideas Renewal
 - Digital math resource for grades 6-8
 - \$77,664.84 from the General Fund. Total cost for 4 years.
- Cornell University Training Services
 - Staff from Cornell will train 20 GHAPS staff members to be trainers in Therapeutic Crisis Intervention Training
 - GHAPS trainers will then train all staff
 - Training will prevent dysregulation of student behavior and maintain school ready behavior
 - \$35,500.00 from the 31aa Mental Health Grant



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Benchmark Assessment Scores and Goals: Growth

- **Increased growth** from previous years.
- All K-8 schools fall in the quadrant of **high performing** and **high growth**.
- **Ferry, Mary A White** and **Lakeshore** made notable gains in reading. **White Pines** and **Rosy Mound** were already high growth.
- **Ferry, Griffin,** and **Robinson** made notable gains in math. **White Pines** and **Rosy Mound** were already high growth.
- English Learner subgroup sometimes experienced less growth than other subgroups. We have many newcomers with limited English.
- Special Education is another sub group that experiences less growth.
- You will see a few percentage points difference between male and female. They are close.



Benchmark Assessment Scores and Goals: Reading Growth

From Fall to Spring Diagnostic

GHAPS READING	Fall	Spring	Change
On or above grade	20%	48%	+28%
Early-mid grade	23%	23%	
One grade below	35%	19%	-16%
Two grades below	3%	9%	-6%
Three or more grades below	5%	12%	-7%



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Benchmark Assessment Scores and Goals: Math Growth

From Fall to Spring Diagnostic

GHAPS MATH	Fall	Spring	Change
On or above grade	11%	45%	+34%
Early-mid grade	20%	25%	+2%
One grade below	51%	22%	-29%
Two grades below	11%	4%	-7%
Three or more grades below	8%	5%	-3%



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Benchmark Assessment Scores and Goals: Reading Placement

GHAPS Compared to State and National Averages

READING	GHAPS	Michigan	National
On or above grade	48%	32%	33%
Early-mid grade	23%	20%	19%
One grade below	19%	25%	25%
Two grades below	6%	10%	9%
Three or more grades below	5%	14%	13%



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Benchmark Assessment Scores and Goals: Math Placement

GHAPS Compared to State and National Averages

MATH	GHAPS	Michigan	National
On or above grade	45%	28%	29%
Early-mid grade	25%	19%	20%
One grade below	22%	32%	32%
Two grades below	3%	9%	8%
Three or more grades below	5%	12%	10%



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Benchmark Assessment Scores and Goals: **Reading Cohorts**

READING Cohort	Spring 23	Spring 24	Spring 25
K-1-2	94	75	67
1-2-3	73	67	75
2-3-4	72	79	68
3-4-5	81	61	63
4-5-6	60	58	67
5-6-7	60	61	63
6-7-8	58	57	62



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Benchmark Assessment Scores and Goals: Math Cohorts

MATH Cohort	Spring 23 *Math Expressions	Spring 24 *Math Expressions	Spring 25 *Bridges
K-1-2	84	60	65
1-2-3	65	58	69
2-3-4	57	67	73
3-4-5	72	68	70
4-5-6	64	66	71
5-6-7	74	79	65
6-7-8	78	56	58



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Benchmark Assessment Scores and Goals

- 13.9% of students taking the iReady receive Special Education Services
- iReady testing stops at eighth grade
- Students who advance to 9th grade curriculum are not measured for this portion of their growth
- Things that influence learning:
 - Age and stage (particularly middle school)
 - Foundational skills gap (i.e. numeracy)
 - Engagement
 - Behavior
 - Fidelity of curriculum
 - Common assessments
 - Curriculum resources



Benchmark Assessment Scores and Goals

Things we do to mitigate learning gaps:

- As a result of the diagnostic results, we are increasing **vocabulary instruction**.
- Curricular mapping and pacing
- **Spaced practice** for retention of learning (math concepts, geography, informational texts in science and social studies)
- Look for trends in grade levels. This might be a place where we **intensify coaching** or professional learning.
- Examine student achievement **by name and by need**. Tailor interventions and extensions.
- Use locally developed assessments to **inform instruction**.



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Loutit Library Representative Recommendation

Carol Sanchez

- GVSU Emeritus Professor of Management, teaching at the Siedman College of Business from 1995-2020
- Director of Siedman's International Business Program
- Taught at Southern Illinois University's Rehn College of Business from 1991-1995 while working on doctoral degree
- Experience working on a Board, in committees, projects, and fundraisers

MHSAA Membership Resolution



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Business Services

Michael MacDonald, Executive Director of Business Services

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Agenda

- 2025 Tax Levy
- 2024-25 Final Budget Amendment
- 2025-26 Proposed Budget
- Bank Depositories & Credit Card Holders
- Teacher Assistant Proposal
- E-Rate Projects
- IT Cooperative Agreement - Renewals
- WMAAA Renewal



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2024-25 Final Budget Amendment



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Updated Assumptions

- Budget Revision #1 – December
 - Pupil count of 5,227 (unaudited fall count)
 - Step & lane (wage) adjustments for GHEA
 - Staffing adjustments based on needs
 - Changes in retirement revenue (UAAL decrease, retirement offset increase)
 - 31aa supplemental revenue increase
 - Insurance rates increase (15%)
 - Interest revenue budget increased to \$450,000
 - Taxable value increase compared to proposed; increased property tax revenue
- Final Budget Amendment
 - Pupil count is 5,211
 - Interest Revenue increased to \$600,000
 - OAISD's final payout of Act 18 (Special Education)
 - Medicaid Revenue/Reimbursement
 - Taxable value adjustments impacted local and state revenues
 - Carryover included in federal grants
 - One-time MPSERS payment
 - 3% healthcare refund
 - Increase in contracted substitutes
 - Increase in repairs & maintenance
 - Increase in one-time grants (35j & 23g)



Revenue Changes

- Pupil count is 5,211
- Interest Revenue increased to \$600,000
- OAISD's final payout of Act 18 (Special Education)
- Medicaid Revenue/Reimbursement
- Taxable value adjustments impacted local and state revenues
- Grant, one-time MPSERS payment increase (nets with expense)
- 3% refund (nets with expense)

	2024-25 AMENDMENT	2024-25 FINAL	VARIANCE
REVENUES			
Local	21,570,300	21,417,800	(152,500)
State	53,533,200	56,638,800	3,105,600
Federal	2,428,300	2,552,100	123,800
Interdistrict	10,115,900	10,681,400	565,500
Incoming Transfers & Other Trans	175,000	415,000	240,000
TOTAL REVENUES	87,822,700	91,705,100	3,882,400



Expenditure Changes

- Grant and one-time MPSERS payment increase (nets with expense)
- 3% refund (nets with revenue)
- Increase in contracted substitutes
- Increase in repairs & maintenance
- Retirement incentive

	2024-25 AMENDMENT	2024-25 FINAL	VARIANCE
EXPENDITURES			
Wages	46,034,600	47,513,500	1,478,900
Benefits	34,078,400	35,167,237	1,088,837
Purchased Services	4,229,700	5,430,900	1,201,200
Supplies	3,184,500	3,259,163	74,663
Capital	565,200	728,300	163,100
Other Expenditures	337,000	549,700	212,700
TOTAL EXPENDITURES	88,429,400	92,648,800	4,219,400



Projected Fund Balance

	2024-25 AMENDMENT	2024-25 FINAL
Fund Balance, July 1	10,293,789	10,293,789
Total Revenues	87,822,700	91,705,100
Total Expenditures	88,429,400	92,648,800
Estimated Change in Fund Balance	(606,700)	(943,700)
Estimated Fund Balance, June 30	9,687,089	9,350,089
<i>Fund Balance as a Percent of Expenditures</i>	11.0%	10.1%



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School Activity Fund

	2024-25 PROPOSED	2024-25 AMENDMENT	2024-25 FINAL
REVENUES:			
Local	1,400,000	1,750,000	1,650,000
State			
Federal			
Incoming Transfers & Other Trans			
TOTAL REVENUES	1,400,000	1,750,000	1,650,000
TOTAL EXPENDITURES			
Pupil Activities	1,400,000	1,750,000	1,650,000
TOTAL APPROPRIATED	1,400,000	1,750,000	1,650,000
FUND BALANCE, JUNE 30	1,048,544	1,102,353	1,102,353
ESTIMATED FUND BALANCE June 30, 2025	1,048,544	1,102,353	1,102,353

Food Service Fund

	2024-25 PROPOSED	2024-25 AMENDMENT	2024-25 FINAL
REVENUES:			
Local	211,500	431,500	296,500
State	1,078,400	1,559,800	1,352,100
Federal	1,417,900	1,351,100	1,572,200
Incoming Transfers & Other Trans	-		
TOTAL REVENUES	2,707,800	3,342,400	3,220,800
TOTAL EXPENDITURES			
Food Service Activities	2,845,820	3,278,600	3,280,800
TOTAL APPROPRIATED	2,845,820	3,278,600	3,280,800
EXCESS REVENUE (APPROPRIATIONS)	(138,020)	63,800	(60,000)
FUND BALANCE, JULY 1	806,024	985,346	1,049,146
FUND BALANCE, JUNE 30	668,004	1,049,146	989,146



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Human Services

Jason Reinecke, Assistant Superintendent

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Human Services

- New Hires
- Non-Association Compensation
- Administrator Contract Extensions



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Superintendent



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aring:

there's
but at



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Student-Centered:

Many districts may say students are at the center of every decision, but at GHAPS, students are clearly at the heart of ours.

Their needs set the pulse of the district, and their success is what fuels our future.

Strengths



Professional
Learning



Excellent
Staff



Instruction



Special
Education



Transparency



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2025 Strategic Plan

Creating a Vision for the Future of GHAPS

Strategic Plan Purpose

To provide a **clear, long-term roadmap** that outlines the **district's goals, priorities, and actions** necessary to **achieve its vision for the future.**

Our Strategic Planning Team

- Abby Teasley – Migrant Coordinator*
- Alex Harsay - Principal, Griffin Elementary*
- Ally Harder – Special Ed. Administrator*
- Andrew Rodgers – Teacher, White Pines*
- Annie Ratke – Teacher, Peach Plains*
- Cecil Hammond – Director of Technology*
- Christine Maytch – Teacher Assistant
- Christy Rinkevicz – Social Worker & Wiggington Fdn.
- Cortney Naber – Behavior Coach*
- Donnielle George, Teacher, GSRP
- Elizabeth Gervais – Teacher, GHHS*
- Erica Kelly – Teacher, Ferry / Voyager*
- Jared Kram – Teacher, GHHS*
- Jason MacKay – Dir. of Operations & Transportation
- Jason Reinecke – Assistant Superintendent*
- Jentry Karpin – YMCA Youth Director*
- Kara Clark – District Nurse & Booster Rep.*
- Katie Ingram – Instructional Coach
- Kristin Perkowski – Superintendent
- Lyndsey BenseL – Instructional Coach*
- Mary Jane Evink – E.D. of Instructional Services
- Megan Goffnett – Teacher, Robinson & GHEA Leader*
- Melissa Meyers – K-12 Music Department Chair*
- Michael MacDonald – E.D. of Business Services
- Nathan Hunt - Dir. of Communications & Marketing*
- Sara Vander Zee – Exec. Administrative Assistant*
- Sarah Baker – Head Cashier, Food Services
- Scott Przystas – P.E. Teacher & GHHS Coach*
- Taylor Schriber – Athletic Director
- Tracy Wilson – Principal, GHHS*
- Trent (Douglas) Carithers – Dir. of Safety & Security
- Vicki Ellis – READ Ottawa & Leadership Connect

*indicates a parent of a GHAPS student



WHAT IS A MASTER PLAN?

A master plan identifies needs and closes the gap between where the district is today and where it would like to be in the future.

It provides a plan for optimizing existing physical assets, respecting the history and traditions of the community while providing a road map for growth.

HOW IS THIS DIFFERENT THAN THE DISTRICT'S STRATEGIC PLAN?

A strategic plan and a master plan work together to guide the district's path forward, each serving a unique but interconnected purpose.

Strategic Plan: defines the district's key pillars and goals for delivering education—focusing on student impact through academic achievement, equity, and innovation. It sets priorities for teaching, learning, and student support to ensure all students succeed.

Master Plan: translates those goals into action by addressing the physical and operational needs of the district. It focuses on buildings, capacity, safety, and technology—ensuring schools are equipped to support 21st century teaching practices and meet the demands of the future of education.

Deep Community & Stakeholder Involvement

1,500+
responses

to surveys about
the experiences and
hopes for the future
of GHAPS

Dozens
of listening
sessions

to learn from and
share information
with the community

All 11
buildings

as well as Child
Services, to see the
teaching and
learning first-hand

50+
students

met to share their
experiences and
feedback

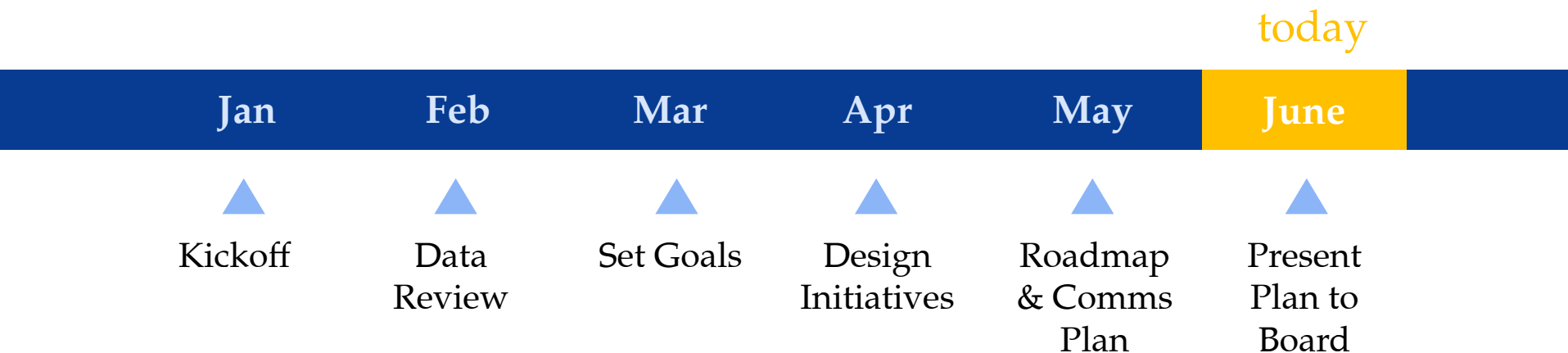
32
members

of our Steering
Committee to
build out the plan

All 7
Board members

interviewed for
their input

Overview of the Process



Three Themes Emerged

Rigorous, relevant,
and engaging
learning

Fiscal
responsibility and
sustainability

Communication,
transparency,
and trust

Theme 1.

Rigorous, relevant, and engaging learning

We empower every student to thrive in an ever-evolving world by providing relevant, rigorous, and engaging learning experiences that spark curiosity, foster critical thinking, and prepare them for a successful future.

Develop a clear vision for student learning that focuses on the traits we want all students to develop and is rigorous, relevant, and engaging

Redesign curricular resources and instructional methods so they align with our vision for student learning

Implement the redesigned curriculum

Create a culture that supports student well-being and personal growth

Theme 2.

Fiscal responsibility and sustainability

We manage our resources responsibly to meet the needs of our students, staff, schools, and broader community today, while planning carefully to ensure long-term stability.

Ensure that GHAPS facilities support student learning and safety

Stabilize enrollment

Set & share key financial metrics

Ensure resources align with priorities

Theme 3.

Communication, transparency, and trust

We are a beacon of pride in our community, fostering trust through transparency, open communication and genuine collaboration.

Set clear expectations for communication

Develop and implement a community engagement plan

Intentionally tell our story

Mission

Committed to creating a learning environment where students are challenged to think critically, act responsibly, and lead with purpose.



Tagline

Inspiring Growth.
Empowering Futures.



2025 Strategic Plan | *Creating a Vision for the Future of GHAPS*

District Core Values

We are...

- **Student-Centered:** Prioritizing student learning, well-being, and success in every decision.

And we lead with...

- **Care:** Cultivating empathy, respect, and belonging for all.
- **Collaboration:** Growing stronger through community, connection, and shared purpose.
- **Integrity:** Acting with honesty, transparency, and accountability.
- **Curiosity:** Inspiring lifelong learning through inquiry and exploration.
- **Excellence:** Expecting high standards in teaching, learning, and leadership.

Vision

To be determined through our Strategic Planning work, in alignment with a Vision for Student Learning.

Current Vision Statement:

Success for All, Takes Us All

Monitoring Progress



- Align monthly dashboard updates within the Superintendent's Report
- Provide ongoing progress update presentations for board and community
- Formal report to the board quarterly
- Align with superintendent's goals and evaluation (beginning Jan 2026)

Monitoring Progress Internally

The screenshot displays a project management interface with a top navigation bar containing 'Main table', 'Gantt', 'Kanban', and '+'. On the right, there are links for 'Integrate', 'Automate / 2', and a '+2' indicator. The main content is divided into two sections: 'Planning' and 'Execution', each with a table of tasks.

Planning Table:

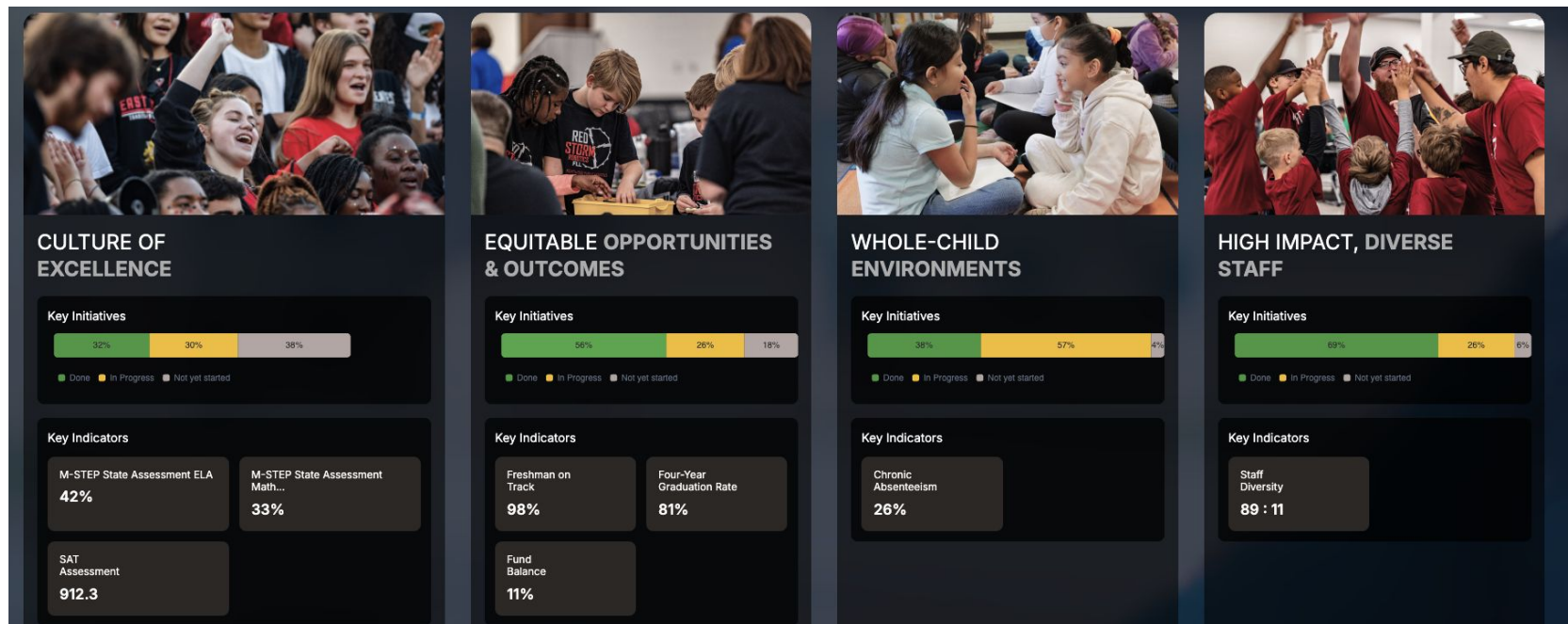
	Owner	Taskforce	Date	Status	Timeline	Dependent on
Stakeholder sync	[Avatar]	[Avatars]	Sep 02	Done	[Progress bar]	-
Project brief	[Avatar]	[Avatars]	Sep 04	Working on it	[Progress bar]	Goal
Research	[Avatars]	[Avatars]	Sep 06	Working on it	[Progress bar]	+Add
Kickoff	[Avatar]	[Avatars]	Sep 07	Stuck	[Progress bar]	+Add

Execution Table:

	Owner	Taskforce	Date	Status	Timeline	
Create assets	[Avatar]	[Avatars]	Oct 1	Working on it	[Progress bar]	+Add
Book conference hall	[Avatar]	[Avatars]	Oct 10	Working on it	[Progress bar]	+Add
Project sync	[Avatars]	[Avatars]	Oct 12	Done	[Progress bar]	+Add
Launch update	[Avatar]	[Avatars]	Oct 15	Stuck	[Progress bar]	+Add

An overlay window titled 'Create assets' is shown on the right. It contains a message from Rachel: 'Hi @Everyone on this board, here's the link to the assets. Wdyt?'. Below the message are 'Like' and 'Reply' buttons. Two replies are visible: 'Eddie Looks great, left comments in the file.' and 'May Amazing work 🙌🙌🙌'.

Monitoring Progress Publicly



Our Work is Just Beginning

Progress Measures	Communications	Governance Practices
<p>Finalize metrics, including success indicators</p> <p>Display success indicators in a dashboard on landing page to provide community visibility</p>	<p>Bring messages to all stakeholders, with straightforward language and clear graphics</p> <p>Share key communications, including website landing page, video, and one-pager with initiatives</p>	<p>Provide regular progress update presentations for School Board and community</p> <p>Ensure ongoing alignment of School Board goals, community outreach, efforts and committee reports</p>

Community-Wide Strategic Plan Rollout

	Introducing the Plan Now - August	From Strategy to Action September - November
Principals	June 19 Leadership Meeting	Monthly Leadership Meetings with progress checks
School Based Staff	E-mail communication before summer break Aug 26 "Welcome Back" all-staff event before start of new school year	Cabinet Roadshow to all buildings and departments
ESC Staff	E-mail communication before summer break Aug 26 "Welcome Back" all-staff event before start of new school year	Fall staff meeting
School Board	June 16 Board Meeting	October Board retreat
Students and Families	Email, social media post, and website post following June 16 Board meeting	Community events (e.g., Scoop with the Supt) throughout the summer and fall
Broader Community	Email, social media post, and website post following June 16 Board meeting	Participate in select community events (e.g., Rotary, Kiwanis, Chamber, American Legion)



Questions?

2025 Strategic Plan | *Creating a Vision for the Future of GHAPS*

1st Reading of Thrun Board Policies

- Series 1000: Policy Overview and Definitions
- Series 2000: Bylaws
- Series 3000: Operations, Finance, and Property
- Series 4000: District Employment
- Series 5000: Students, Curriculum, and Academic Matters



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1st Reading of Thrun Board Policies

Series 1000: Policy Overview and Definitions

Series 2000: Bylaws

- 1101 General Policy Statement
- 1201 Mission Statement
- 1301 Creation, Amendment, and Posting of Policies
- 1401 Definitions
- 2101 Roles of the Board and Board Members
- 2102 School District's Legal Name and Status
- 2103 School District Boundaries
- 2104 Student Representative on the Board
- 2201 Board Powers
- 2202 Authority to Enter into Contracts
- 2203 Authority to Establish Curriculum
- 2301 Conflict of Interest
- 2302 Board Code of Ethics
- 2303 Violation of Board Code of Ethics
- 2304 Gifting
- 2305 Board Member Reimbursement and Travel Expenses
- 2306 Board Member Compensation
- 2401 Board Member Elections
- 2402 Acceptance of Office and Oath of Office
- 2403 Board Member Terms of Office
- 2404 Board Member Vacancies and Appointments
- 2405 Board Officers
- 2406 Board Officers' Duties
- 2501 Meetings
- 2501A Electronic Board of Education Meetings
- 2502 Board Meeting Agenda
- 2503 Voting Requirements
- 2504 Public Participation at Board Meetings
- 2505 Board Committees
- 2506 Organizational Meetings



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1st Reading of Thrun Board Policies

Series 3000: Operations, Finance, and Property

- 3101 Insurance
- 3102 Smoking, Tobacco Products, Drugs, and Alcohol
- 3103 Copyright Compliance
- 3104 School Cameras and Monitoring
- 3105 Visitors and Volunteers
- 3106 Booster Clubs, PTOs, and Other Support Groups
- 3106-F Booster Clubs, PTOs, and Other Support Groups
- 3107 Use of Detection Dogs
- 3108 Service Animals
- 3109 Curricular Animals
- 3110 Data Breach Response
- 3111 Drones
- 3112 Hours and Days of School Operations
- 3113 Social Security Numbers
- 3114 Litigation
- 3115 Non-Discrimination, Anti-Harassment, and Non-Retaliation
- 3115-F-1 Discrimination, Harassment, and Retaliation Complaint Form
- 3115A Definitions for 3115 Series
- 3115B Designation of Coordinators
- 3115C Supportive Measures
- 3115D Informal Resolution
- 3115E Grievance Procedure and Remedies
- 3115F Complaint Dismissal and Appeals
- 3115H Training Requirements, Recordkeeping, and Policy Notice
- 3116 District Technology and Acceptable Use
- 3117 Intellectual Property
- 3118 Title IX Sexual Harassment
- 3118-F-1 Title IX Sexual Harassment Formal Complaint Form
- 3119 Experimental or Pilot Programs
- 3201 Accounting
- 3201A Financial Management for Federal Awards
- 3202 Budget and Truth in Budgeting/Taxation Hearings
- 3203 Deposits



1st Reading of Thrun Board Policies

Series 3000: Operations, Finance, and Property

- 3204 Investment of Funds
- 3205 Disbursements
- 3206 Property Tax Levies
- 3207 School Activities Fund
- 3209 Debit/Credit Cards
- 3210 Borrowing
- 3211 Post-Issuance Tax Compliance
- 3212 Post-Issuance Disclosure Compliance
- 3213 Electronic Transactions of Funds and Automated Clearing House Arrangements
- 3301 Purchasing and Procurement
- 3301A Purchasing and Procurement with Federal Funds
- 3302 Acquisition of Real Property
- 3303 Gifts and Donations
- 3303-F Gifts and Donations Form
- 3304 Use of District Property
- 3305 Sale or Lease of District Property
- 3306 Construction Bidding
- 3307 Construction Administration
- 3308 Distribution of Printed Material and Advertising in School
- 3309 Bus Inspections
- 3401 School Cancellation, Delay, and Early Dismissal
- 3402 Drills, Plans, and Reports
- 3403 Reporting Accidents
- 3404 Communicable Diseases
- 3405 Bloodborne Pathogens
- 3406 Integrated Pest Management
- 3407 Asbestos Management
- 3408 Firearms and Weapons
- 3410 Opioid Antagonist or Intentionally Left Blank
- 3501 Freedom of Information Act
- 3501-F-1 Sample FOIA Request Form
- 3501-F-2 Certificate of Non-Existence of Public Record
- 3501-F-3 Standard Form for Detailed Itemization of Fee Amounts
- 3502 Record Retention



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1st Reading of Thrun Board Policies

Series 4000: District Employment

- 4101 Non-Discrimination
- 4102 Anti-Harassment
- 4103 Whistleblowers' Protection
- 4104 Employment Complaint Procedure for Allegations Implicating Civil Rights
- 4105 Disability Workplace Accommodations for Employees and Applicants
- 4105A Pregnancy Workplace Accommodations for Employees and Applicants
- 4105B Religious Workplace Accommodations for Employees and Applicants
- 4106 Family and Medical Leave Act (FMLA)
- 4107 Military Leave
- 4108 Union Activity and Representation
- 4109 Break Time for Nursing Mothers
- 4110 Reimbursement
- 4111 Professional Development
- 4112 Extracurricular Employees or Volunteers
- 4113 Michigan Earned Sick Time Act (ESTA)
- 4113-F Michigan Earned Sick Time Act (ESTA) Form
- 4201 Employee Ethics and Standards
- 4202 Children's Protective Services (CPS) and Adult Protective Services (APS) Reporting and Student Safety and Welfare
- 4203 Corporal Punishment and Limited Use of Reasonable Force
- 4204 Confidentiality of Student Information
- 4205 Hiring and Background Checks
- 4206 Employment Contracts
- 4207 Third-Party Contracting
- 4208 Applicant and Employee Criminal Arrest, Charge, Conviction
- 4210 Drug and Alcohol Free Workplace; Tobacco Product Restrictions
- 4211 Alcohol and Controlled Substances for Transportation Employees Subject to the Omnibus Transportation Employee Testing Act
- 4212 Employee Assistance Program
- 4213 Anti-Nepotism
- 4214 Outside Activities and Employment
- 4215 District Technology and Acceptable Use



1st Reading of Thrun Board Policies

Series 4000: District Employment

- 4216 Personal Communication Devices
- 4217 Social Media
- 4218 Employee Dress and Appearance
- 4219 Attendance
- 4220 Use or Disposal of District Property
- 4221 Employee Speech
- 4222 Unauthorized Work Stoppage and Strikes
- 4223 Resignation
- 4224 Personnel Files and Payroll Information
- 4225 Temporary Remote Work
- 4227 False Medicaid Claims
- 4228 No Expectation of Privacy
- 4229 Acceptable Use of Generative Artificial Intelligence
- 4301 Definition
- 4302 Minimum Wage and Overtime
- 4304 Employee Timekeeping Responsibilities
- 4306 Assignment and Transfer
- 4307 Performance Evaluation
- 4308 Reduction and Recall of Non-Exempt Staff
- 4309 Discipline and Termination
- 4401 Definition
- 4402 Placement
- 4403 Performance Evaluation
- 4404 Performance Based Compensation for Teachers
- 4405 Reduction in Force and Recall
- 4406 Professional Improvement Sabbaticals
- 4407 Discipline
- 4408 Termination
- 4409 Non-Renewal



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1st Reading of Thrun Board Policies

Series 4000: District Employment

- 4501 Definition
- 4502 Assignment and Transfer
- 4503 Performance Evaluation
- 4504 Performance Based Compensation for Administrators/Supervisors
- 4505 Reduction and Recall
- 4506 Discipline
- 4507 Termination
- 4508 Administrator Non-Renewal
- 4601 General
- 4602 Hiring
- 4603 Performance Evaluation
- 4604 Absence/Incapacity
- 4605 Gifts and Donations
- 4606 Discipline and Termination
- 4607 Non-Renewal

Series 5000: Students, Curriculum, and Academic Matters

- 5101 Student Expression
- 5102 Lockers
- 5103 Search and Seizure
- 5104 Age of Majority
- 5105 Collaboration with Outside Entities
- 5201 Investigations, Arrests, and Other Law Enforcement Contact
- 5202 Unlawful Discrimination, Harassment, and Retaliation Against Students
- 5203 Hazing
- 5204 Student Appearance and Dress Code
- 5205 Student Handbooks
- 5206 Student Discipline
- 5206A Due Process
- 5206B Students with Disabilities
- 5206C Reinstatement Following Expulsion



1st Reading of Thrun Board Policies

Series 5000: Students, Curriculum, and Academic Matters

- 5206D Enrollment Following Misconduct at Another Public or Nonpublic School
- 5206E Suspension from Class, Subject, or Activity by Teacher
- 5207 Anti-Bullying Policy
- 5208 Student Acceptable Use and Internet Safety Policy
- 5209 Student Use of Cell Phone and Electronic Communication Devices
- 5210 GPS Tracking Device with Audio Surveillance Capabilities
- 5211 Emergency Use of Seclusion and Restraint
- 5212 Registered Sex Offenders – Students
- 5213 Personal Protection Orders Against Students
- 5301 Compulsory Attendance, Absenteeism, and Truancy
- 5302 Enrollment in Kindergarten
- 5303 Student Enrollment and Withdrawal
- 5304 Nonpublic School Students; Part-Time Attendance
- 5305 Schools-of-Choice
- 5306 Foreign Students
- 5307 Homeless Students
- 5308 Protection of Pupil Rights
- 5309 Student Records and Directory Information
- 5401 Parent Involvement in Education
- 5402 Communication with Parents
- 5403 Rights of Non-Custodial Parents
- 5404 Free Textbooks, Materials, and Charging of Fees and Fines
- 5405 Title I Parent and Family Engagement Policy
- 5406 Title I Funds
- 5407 Instructional Program and Curriculum Development
- 5409 Academic Credits and Graduation
- 5410 Commencement
- 5411 Student Promotion, Retention, and Placement
- 5412 Class Rank
- 5413 Senior Recognition
- 5414 Completion Certificates
- 5415 Summer School
- 5416 Homebound and Hospitalized Instruction
- 5417 Homework
- 5418 Grades



Grand Haven
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1st Reading of Thrun Board Policies

Series 5000: Students, Curriculum, and Academic Matters

- 5419 Reading Assessments, Instruction, Intervention, and Retention
- 5420 Sex Education
- 5421 Work-Based Learning Experience
- 5501 Fundraising Activities
- 5502 Student Government
- 5503 Bulletin Boards and Other Student Postings
- 5504 School-Sponsored Publications and Productions
- 5506 Field Trips
- 5507 Extracurricular Activities
- 5508 Extracurricular and Athletic Trips
- 5509 Public Appearances of School Groups
- 5510 Student-Initiated, Non-Curricular Clubs
- 5511 Secret Organizations
- 5601 Special Education
- 5602 Independent Educational Evaluation
- 5603 Section 504
- 5604 Student Assistance Process
- 5701 Abuse and Neglect
- 5702 Student Illness and Injury
- 5703 Medications
- 5704 Student Insurance
- 5705 Emergency Anaphylaxis
- 5707 School Wellness Policy
- 5708 Do Not Resuscitate Orders
- 5709 Lice, Nits, and Bed Bugs
- 5710 Student Suicide Prevention
- 5711 Toilet Training
- 5712 Concussion Awareness
- 5713 Immunizations and Communicable Diseases
- 5714 Threat Assessment and Response
- 5715 Student Oral Health Assessment
- 5801 Closed Campus
- 5802 Student Transportation
- 5803 Student Driving and Parking
- 5804 Work Permits
- 5805 Student Audio and Video Recording
- 5806 Recording of District Meetings
- 5807 Pledge of Allegiance



Grand Haven
Area Public Schools

Board President

Nichol Stack



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BOARD OF EDUCATION GOALS

as of April 18, 2025

Goal	Action Step(s)	Who's Responsible	Timeline
Board Governance <ul style="list-style-type: none"> Strategic Planning Continuing Education 	<div>✓</div> <ul style="list-style-type: none"> - Approval of strategic plan by beginning of 2025-26 school year with rolling approval at subsequent years - Full Board attendance at MASB Annual Leadership Conference 	<ul style="list-style-type: none"> - Board President 	<ul style="list-style-type: none"> - Before 1st day of school - Reserve hotel rooms mid-July with October attendance
Board Transparency <ul style="list-style-type: none"> Minutes Open Communication Policy Access 	<div>✓</div> <ul style="list-style-type: none"> - Adjust public comment in minutes to only include first and last names - Develop 3-5 Board expectations related to their partner school and include a list of should/should not <div>✓</div> <ul style="list-style-type: none"> - Approve Board Book and transition policy holder to Thrun for improved readability 	<ul style="list-style-type: none"> - Sara - Personnel Committee - Policy Committee 	<ul style="list-style-type: none"> - Immediately - July - Completed at Spring Retreat
Communications <ul style="list-style-type: none"> Regular Updates Listening Sessions Digital Presence 	<div>✓</div> <ul style="list-style-type: none"> - Seek legal opinion about recording Board meetings, research tech/media challenges and staff labor cost for editing - Offer 2-person Board member listening sessions throughout the community with chain of command sheet and consider more Board member presence at district events (i.e. open houses, parent nights, computer pick-up) <div>✓</div> <ul style="list-style-type: none"> - Post for the public a pre and post summary of actions taken at all Board meetings 	<ul style="list-style-type: none"> - Finance & Operations Committee - Teaching & Learning Committee - Nate Hunt 	<ul style="list-style-type: none"> - May committee meeting with June implementation - May committee meeting with implementation by 1st day of school, or sooner - Immediately
Student Voice <ul style="list-style-type: none"> Student Representatives Leadership Development 	<ul style="list-style-type: none"> - Evaluate Readiness Assessment and contact Mona Shores School District for input 	<ul style="list-style-type: none"> - Superintendent 	<ul style="list-style-type: none"> - Start student involvement process at the beginning of the school year



In Progress:

- **Meeting Recordings-**

- Nate & Dennis compiled and presented staff/editing/time costs for varied options. Committee recommendation is to live stream each Full Board meeting with no editing. This is least costly and addresses all staff/student retention concerns while still allowing increased accessibility. Board expectations will be addressed in norms document. Internal trial run happening tonight. Public access will begin in July.

- **Listening Sessions-**

- Cabinet creating list of guiding topics/timeline/locations.
- Coordinating with other Admin sessions/visits so cohesive with proposed bond work.

- **Strategic Planning-**

- This will remain a line item on governance calendar along with Superintendent mid-year progress report- both being moved to July moving forward.

