



Grand Haven Area Public Schools

DRAFT-BOARD PROGRAM MINUTES

Monday, May 8, 2023 12:00 pm

ESC

Attendees: Christine Baker, Board President
Seth Holt, Trustee
Kristal Boyd, Trustee
Jason Reinecke, Assistant Superintendent
Mary Jane Evink, Executive Director of Instructional Services

Guests: None

Public Comment

None.

Curriculum Purchases

The K-12 Social Studies Committee recommends the purchase of the following two resources.

The History of the United States: Beginning to 1877, published by Houghton Mifflin Harcourt. This book was selected for the quality and depth of the text, its support of best practices in social studies, ease of use with the digital platform, multiple perspectives are presented, it support of evidence based writing, the ability to read text aloud to students, partnership with The History Channel for videos and virtual field trips, and the ability to customize the digital platform with teacher resources. The proposal includes 400 digital licenses for 8 years, 160 hard cover books for school use, teacher resources, onboarding for teachers, and an additional resource, Writable, that supports writing and comprehension. The publisher worked with us to provide a quote within our budget for \$69,262.63 from the general fund. Bond funds cannot be used for textbooks. This is a change from the previous resource, The American Journey: Early Years published by Glencoe/McGraw Hill, copyright 2009.

We would like to update the textbook for Advanced Placement United States History, American History for the AP Course, 10th Edition, by Rebecca Edwards, Eric Hinderaker, Robert O. Self, and James Henretta, and published by Bedford, Freeman, and Worth. The quote includes 35 hardcover textbooks, 35 six-year licenses for digital textbook, and teacher resources for \$6,995.73. This book was selected because:

- The thematic nature of the book helps students by grouping ideas together so that the evolution of the event/concept is connected to other events.
- Its construct is very similar to the content of the test.

- It has good examples and assignments that prepare students for the AP test.
- It reads easy and has a nice flow for understanding.
- Has a depth of understanding that helps create understanding rather than memorization.
- It has online features to enhance student learning.

Student comments about this text include:

“As compared to the other options, the formatting was easy to read, far more engaging and interesting than the old book. The explanations and examples of concepts were clear and fairly concise, whereas I felt some other textbooks tended to get murky, making it easy to lose sight of what’s actually important to retain.” -(Sr.)

“The way the headers are organized. Utilization of the margins. Amount of information on the civil rights movement. Timelines. Chapter reviews/summaries. Exam tips in the margins.” -(Soph)

“The additional resources, such as the maps and timelines, and the end-of-chapter review sections are really helpful, and much better than the current textbook. It also goes further into recent history than ours.” -(Soph)

“How it’s organized allows you to have lots of information and resources without it being too overwhelming. The maps are really helpful and have lots of beneficial information as Well.” -(Soph)

One Page Strategic Plan Updates

The Board of Education received updates on the progress of our district goals and the One Page Strategic Plan at the retreat in April 2023. Feedback was collected on how we should update the plan for the 2023-24 school year. A draft of the One Page Strategic Plan with updated languages was presented. Some of the updates include:

- BHAG of 100% graduation rate.
- Updates language for safety and security measures.
- Actions to address facility needs and a bond proposal.
- Support for student behavior and staff wellness.
- Specific measurement tools for annual growth and for accelerating learning gaps with sub groups.
- Universal access to 4-year-old preschool.

Please add to the Foundational Needs Key Indicators: Investigating Environmental Impacts

Could this go with community partnerships? How could we involve students? Perhaps we can begin investigating the possibilities. Composting, recycling, and fuel of buses could be considered.

Instructional Services Announcements

- Mike Shelton and I met with a White Pines student regarding her letter about homework. They believes 30 minutes of nightly homework is reasonable and will allow time with family and to do other things.

- Holocaust Survivor will speak to students (middle school and high school) and the community this week.
- District Continuous Improvement Team will meet on May 26, 2023 to revisit this year's goals, the OPSP, and give feedback for next year's goals.

First Review of Board Goals

- As a result of the board's self evaluation, Christine presented board goals.
- Identify academic growth goals for the dashboard.
- Governance review and update for the policy and business committee.
- Stakeholder engagement. The president, vice president and superintendent would take responsibility for this.
- Re-look at the superintendent's evaluation process before December.
- Committee members felt this was an accurate summary of the goals discussed. Some are more long term than others. Want to keep these goals in front of the board.

Superintendent's Update

- Many performances and concerts happening. Science Olympiad team captured their 19th State Championship. They compete next week in the national tournament in Wichita, Kansas.
- Grateful for the community support for the operating mileage, and will look for community feedback, possibly a survey, regarding the bond proposal that failed. This could be ready for distribution as early as next week.
- There is a special board meeting tomorrow. Tuesday, May 9 at 5:30 pm with one item: The OAISD election process.
- First reading of board policy updates will be at the May board meeting.
- May 18 is graduation at Grand Haven High School and May 24 is graduation for Central High School at Lakeshore Middle School Stadium.

Adjourned at 1:58 pm.