

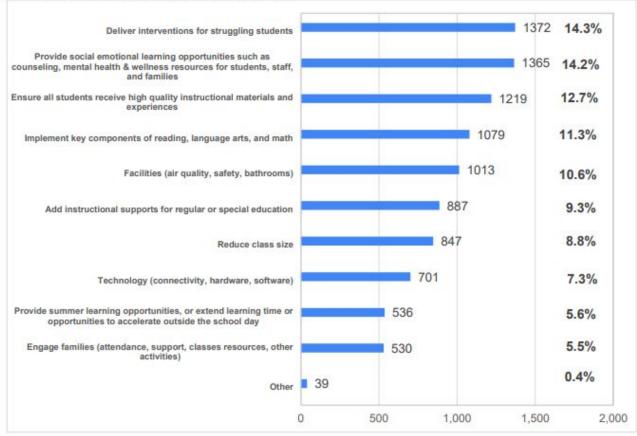
Grand Haven Area Public Schools ESSER Spending Plan

Board Presentation February, 2022



ESSER III Funds Stakeholder Survey

What do you believe are the highest priority needs for Grand Haven Area Public Schools to address learning recovery and the impact of COVID-19?





Spending Plan

ESSER Spending Category	ESSER I		ESSER II		ESSER III		11(t)*	
Activities Necessary to Maintain the Operations & Continuity of Services	\$	410,240	\$	994,277	\$	204,992		
Purchase of Educational Technology for Students	\$	4,014			į.		\$	149,000
Summer Learning & Supplemental Afterschool Programs	\$	8,016	\$	126,000	è	- 1	\$	651,978
Projects to Improve Indoor Air Quality	\$	6,000						
Pandemic Prepardness and Response					\$	80,000		
Procedures and Systems to Improve Prepardness/Response					\$	235,000		
Purchase of Sanitization Supplies		*	\$	100,000	\$	60,000	\$	40,000
Providing Mental Health Supports		33	\$	17,700	\$	257,700		
Addressing Learning Loss Among Students			\$	181,000	\$	301,000	\$	1,785,000
Using High-Quality Assessments for Students					\$	188,000	\$	128,000
Implementing Evidence-Based Activities	18				\$	252,600	\$	144,800
Tracking Student Attendence and Improving Student Engagement			\$	47,600	\$	29,274	\$	19,516
School Facility Improvements to Reduce Risk of Virus Transmission					\$	1,687,500	\$	246,646

^{*11(}t) Application not yet available - numbers subject to change



Description of Planned Expenditures

ESSER Category	Types of Expenditures					
Activities Necessary to Maintain the Operations & Continuity of Services	-Teacher and staff compensation -Software to support programs and streamline -Remote teachers -Cleaning staff to help with sanitation -Quarantine supervisors in each building to assist with COVID mitigation					
Purchase of Educational Technology for Students	-Online learning software					
Summer Learning & Supplemental Afterschool Programs	-Additional academic support outside of the typical school day					
Projects to Improve Indoor Air Quality	-Air purifiers					
Pandemic Prepardness and Response	-Additional staff including nurses, social workers, and counselors					
Procedures and Systems to Improve Prepardness/Response	-Quarantine supervisors in each building to assist with COVID mitigation					
Purchase of Sanitization Supplies	-Purchase of PPE and disinfecting equipment					
Providing Mental Health Supports	-Trauma training/assessment -Social and emotional learning interventions					
Addressing Learning Loss Among Students	-Interventionists -Project based learning (homegrown) -Student chromebooks -Class supports					
Using High-Quality Assessments for Students	-Reading support through interventions and assessments					
Implementing Evidence-Based Activities	-Multi-Agency Team and Child Study for Interventions					
Tracking Student Attendance and Improving Student Engagement	-Attendence and engagement staff to assist with getting students back in the classroom					
School Facility Improvements to Reduce Risk of Virus Transmission	-HVAC system improvements					



Any Questions?