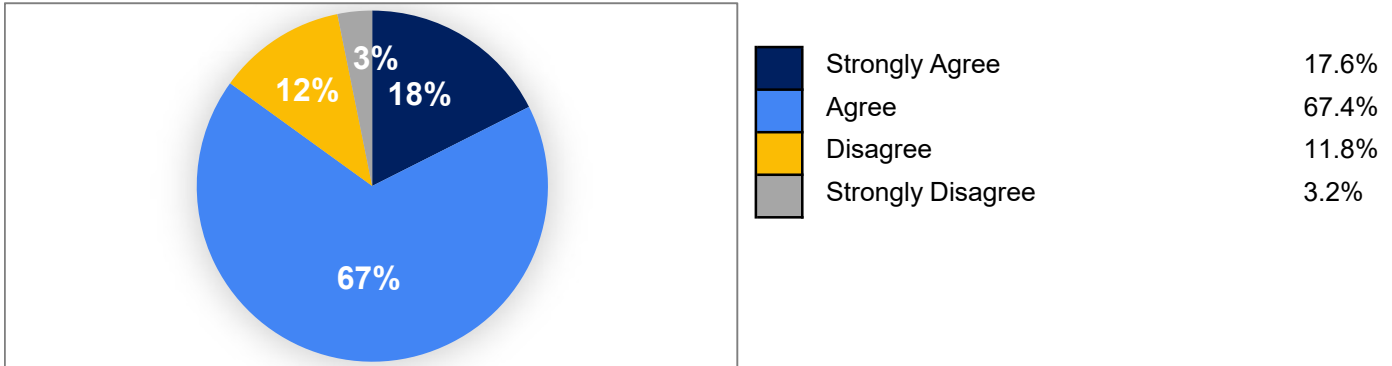


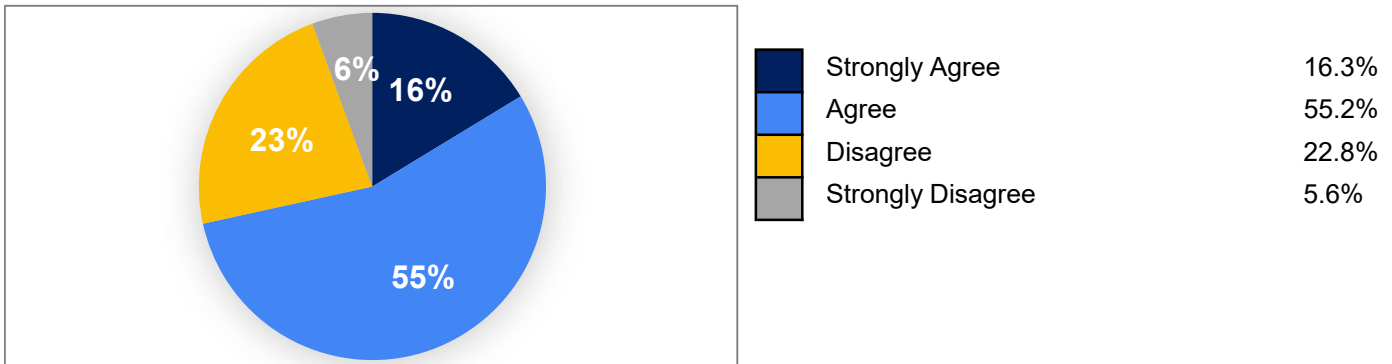
Climate Survey 2025-26

Grand Haven Area Public Schools (Grades 5-12)

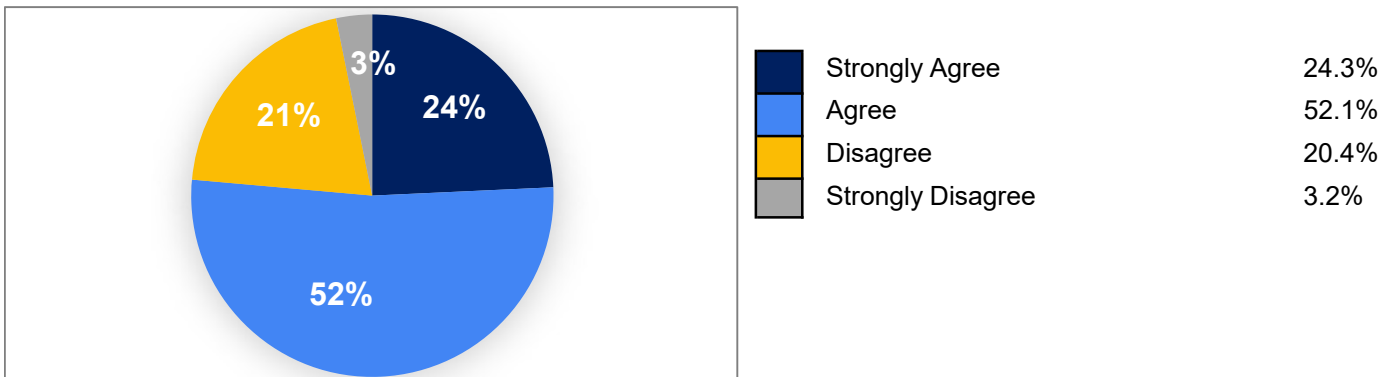
Students in our school know the expectations for positive behavior.



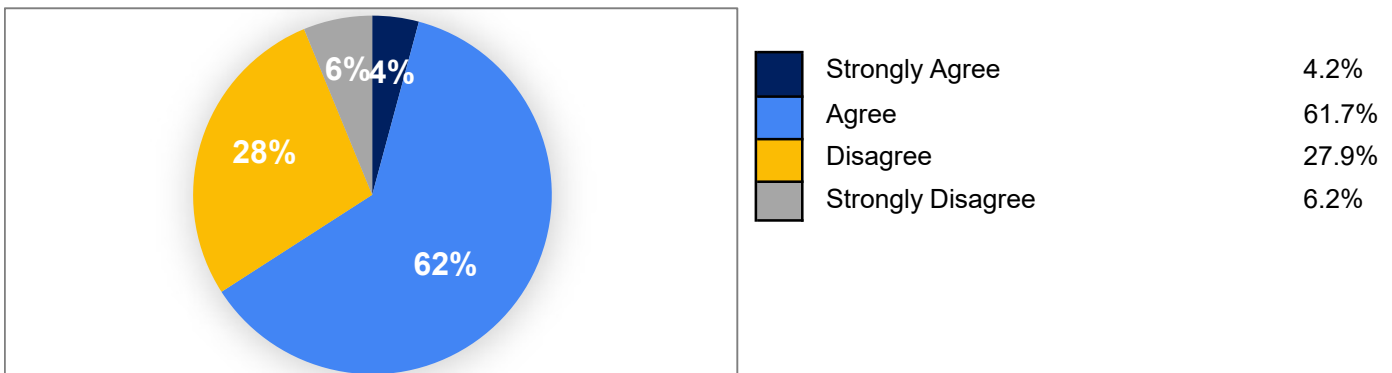
Students in our school are acknowledged for POSTIVE BEHAVIOR.



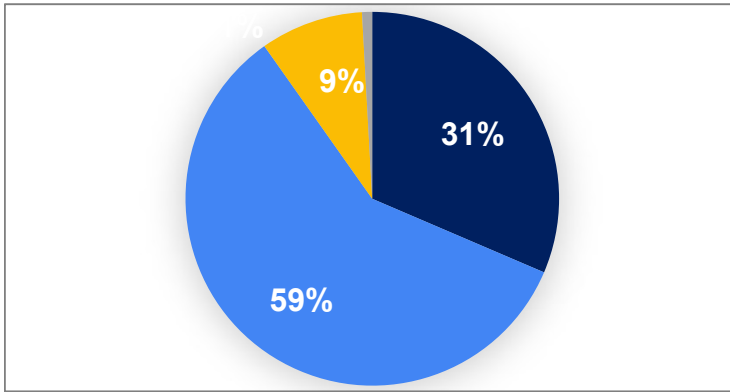
Students in our school are acknowledged for good ATTENDANCE.



Students in our school get along well.

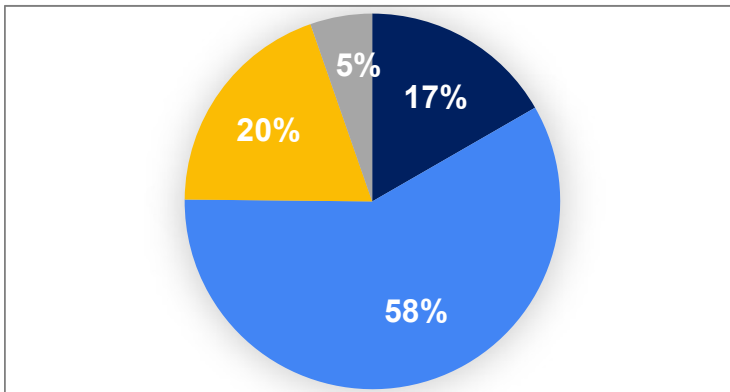


Students choose to interact mostly with others like themselves.



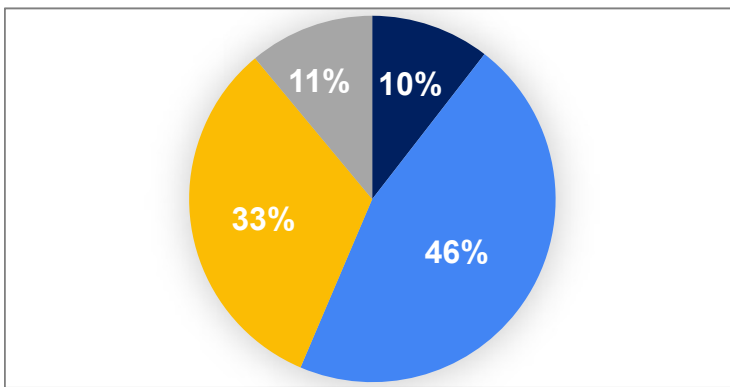
Strongly Agree	31.5%
Agree	58.7%
Disagree	8.9%
Strongly Disagree	0.9%

Students in my school know how to report harassment, bullying and racial insults to an adult at school.



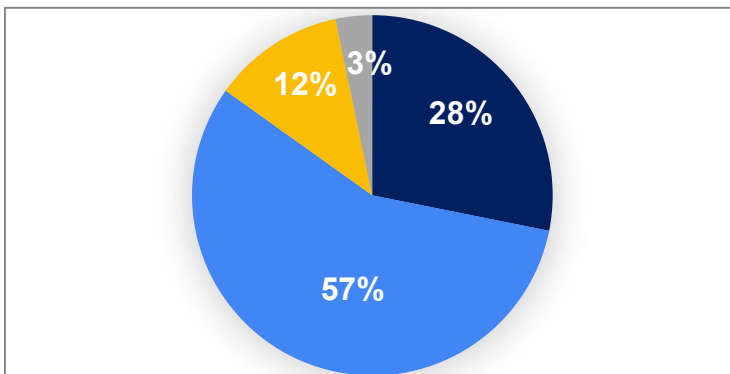
Strongly Agree	16.7%
Agree	58.4%
Disagree	19.5%
Strongly Disagree	5.3%

Students in my school feel comfortable reporting harassment, bullying and racial insults to an adult at school.



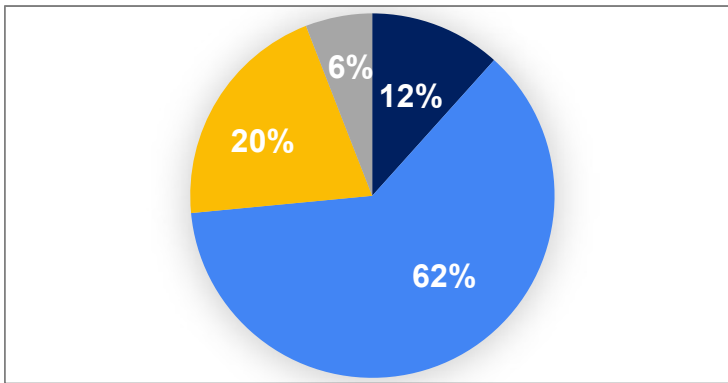
Strongly Agree	10.5%
Agree	45.9%
Disagree	32.5%
Strongly Disagree	11.1%

Teachers actively work to create a safe and welcoming environment for every student.



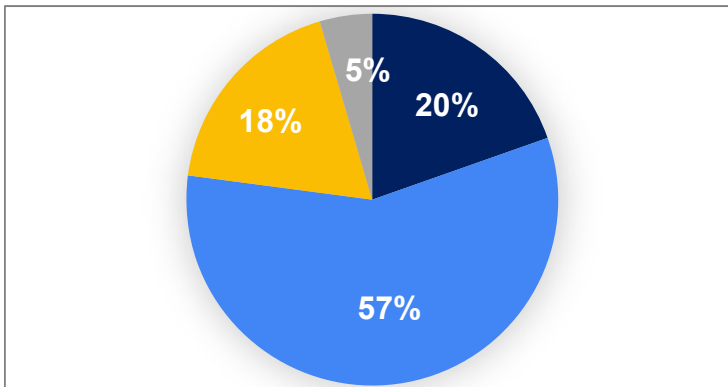
Strongly Agree	28.2%
Agree	56.7%
Disagree	11.8%
Strongly Disagree	3.3%

Most people feel like they belong here.



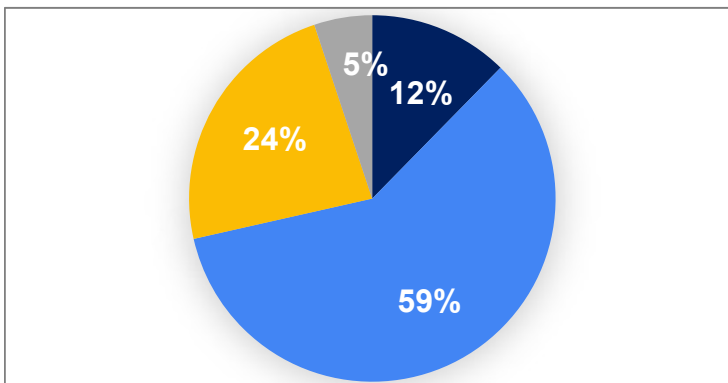
Strongly Agree	11.7%
Agree	61.8%
Disagree	20.6%
Strongly Disagree	5.9%

Teachers have a clear plan for dealing with behavior issues including possible consequences.



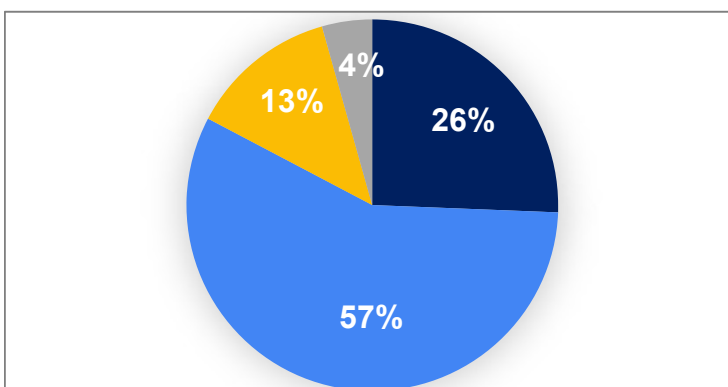
Strongly Agree	19.6%
Agree	57.5%
Disagree	18.3%
Strongly Disagree	4.6%

Teachers empower students to take responsibility for each other's behavior in class so the teachers don't always have to step in.



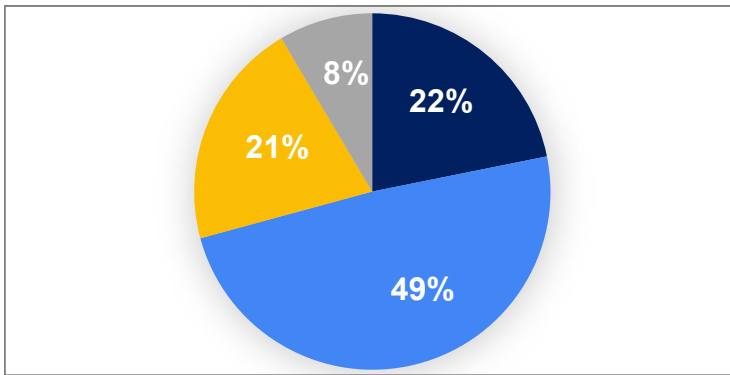
Strongly Agree	12.3%
Agree	59.1%
Disagree	23.4%
Strongly Disagree	5.1%

Students get positive feedback from teachers, not only on tests, papers, etc, but also when answering a question in class, doing something helpful, following the rules, etc.



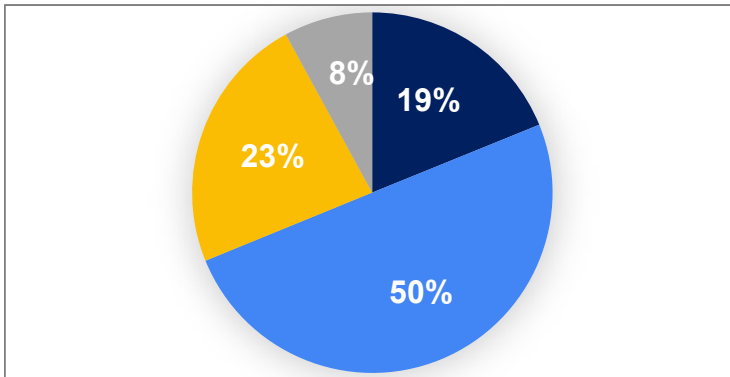
Strongly Agree	25.6%
Agree	57.1%
Disagree	12.9%
Strongly Disagree	4.4%

Bullying and harassment are taken seriously in our building.



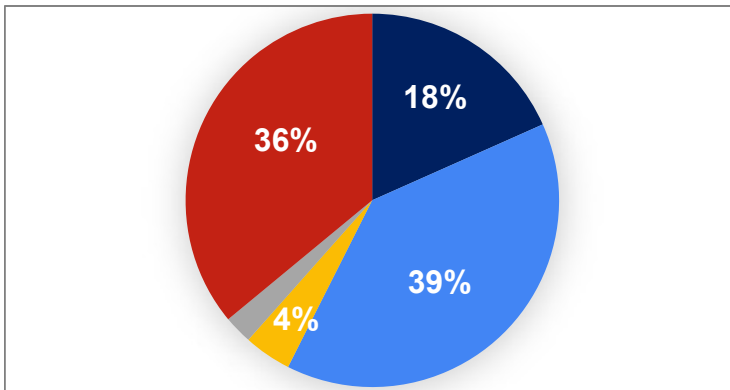
Strongly Agree	21.8%
Agree	48.9%
Disagree	20.7%
Strongly Disagree	8.5%

Bullying and harassment at this school are dealt with appropriately.



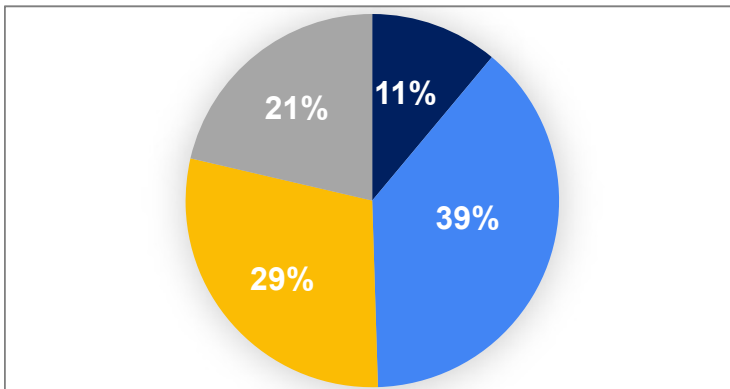
Strongly Agree	18.8%
Agree	50.0%
Disagree	23.2%
Strongly Disagree	8.0%

Coaches know how to handle harassment, bully, or racially insensitive incidents with their teams.



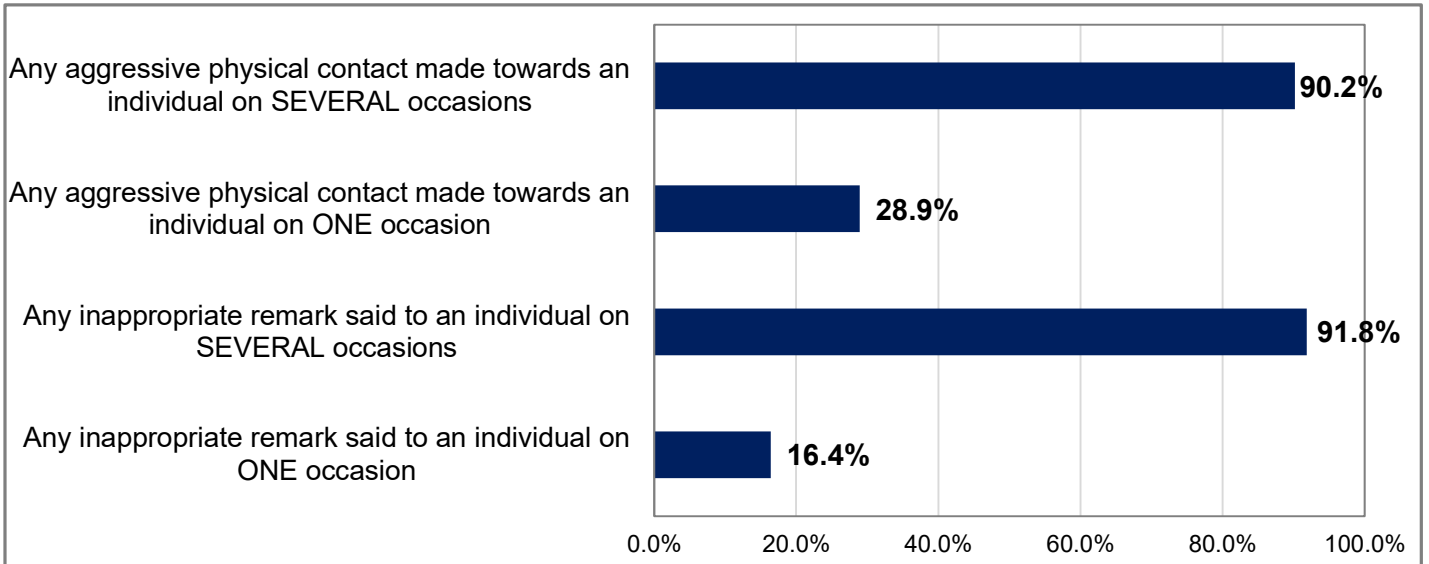
Strongly Agree	18.3%
Agree	39.1%
Disagree	4.1%
Strongly Disagree	2.5%
I am not on a team with a coach	36.0%

A supervised meeting between the bully and their victim would be an effective way of dealing with bullying in this building.

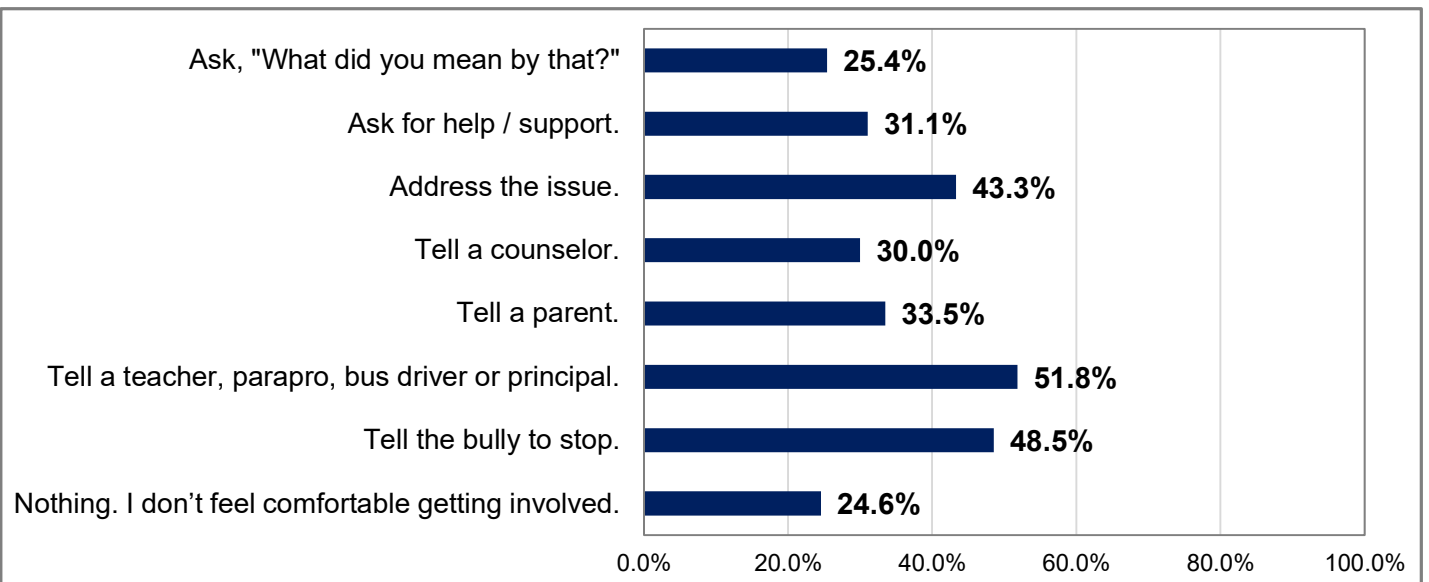


Strongly Agree	11.1%
Agree	38.4%
Disagree	29.1%
Strongly Disagree	21.4%

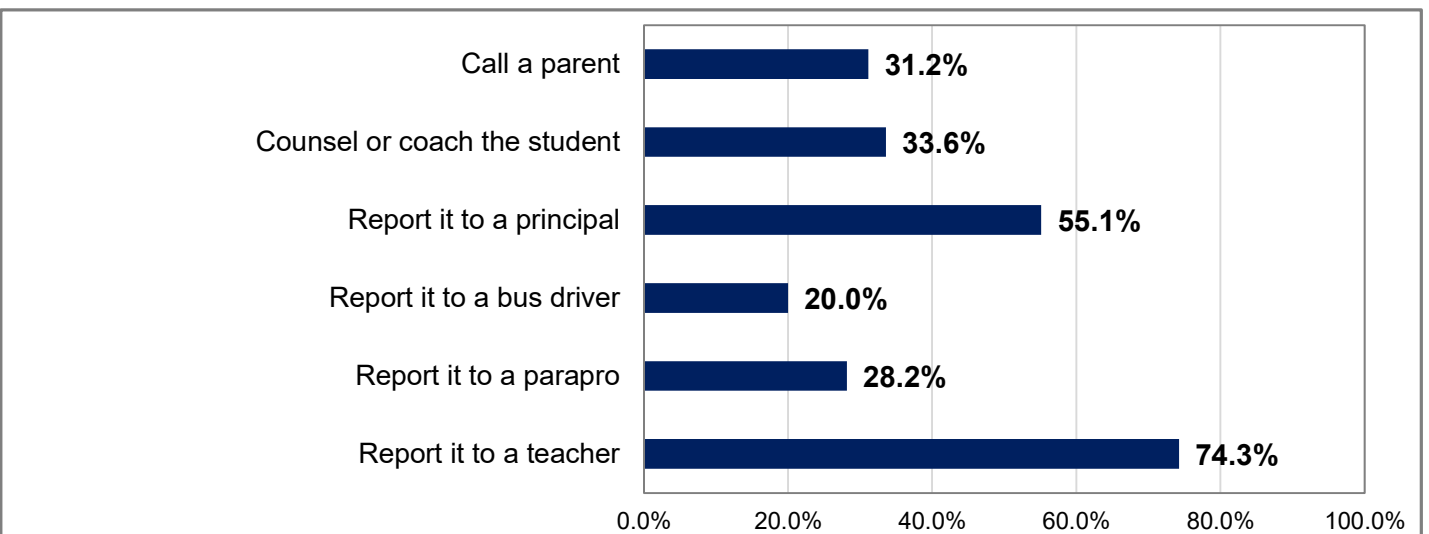
Which of the following do you think best defines "bullying"?



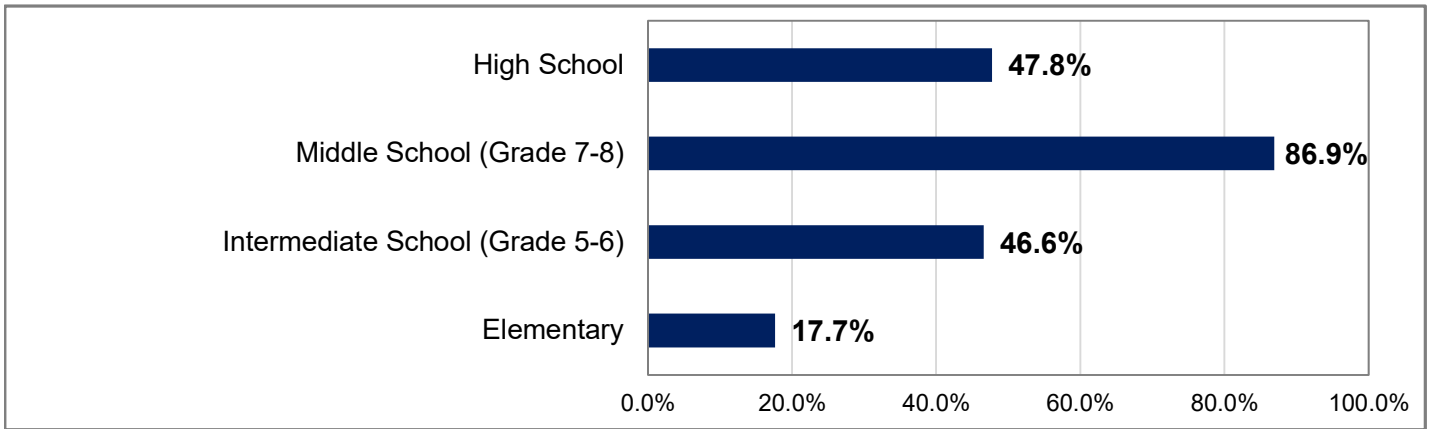
If you or someone you know is being bullied, which of the following would you do?



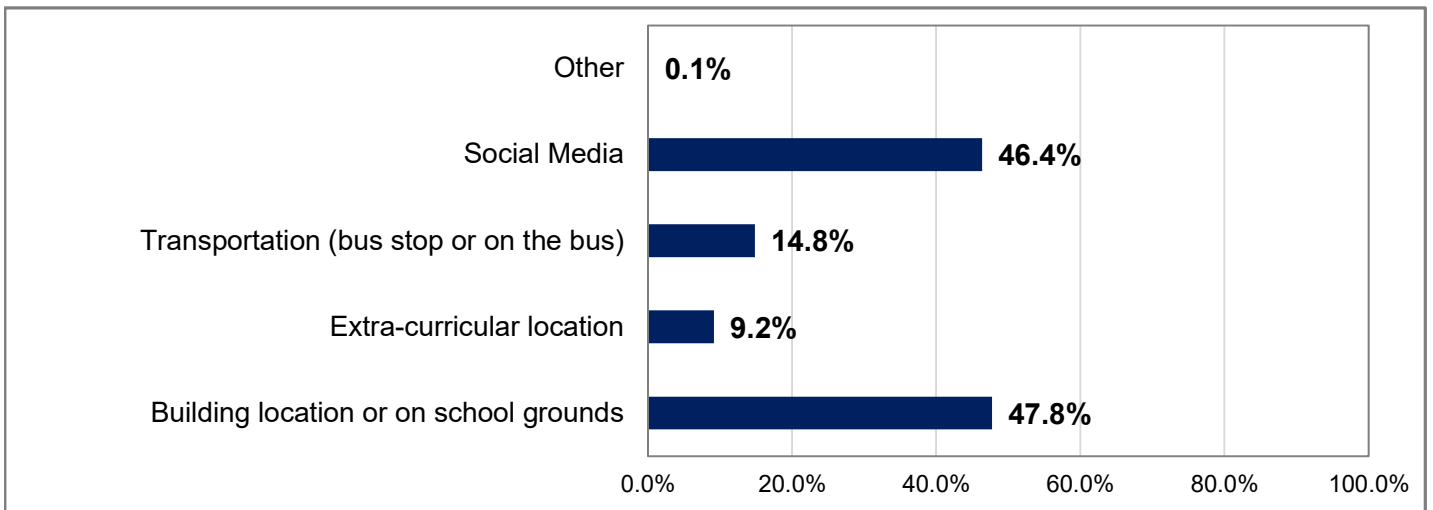
If you or someone you know is being bullied, which of the following would you most likely do?



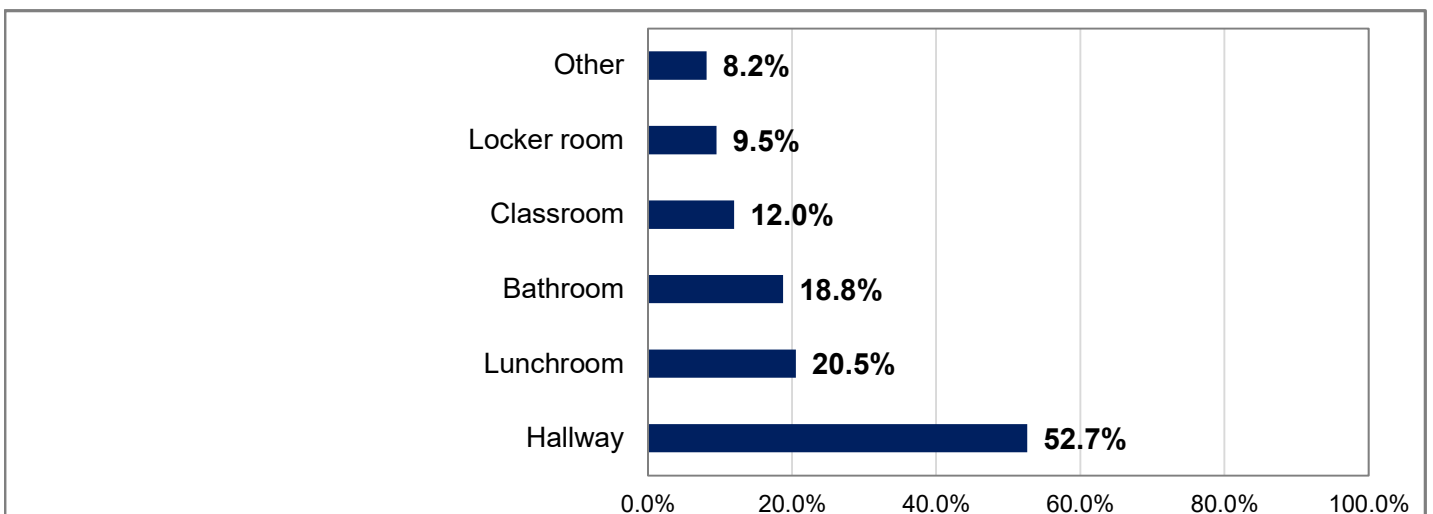
Which school level do you think bullying is most likely to occur?



Which location do you think bullying is most likely to occur?



Where in your building is bullying most likely to occur?



Other:

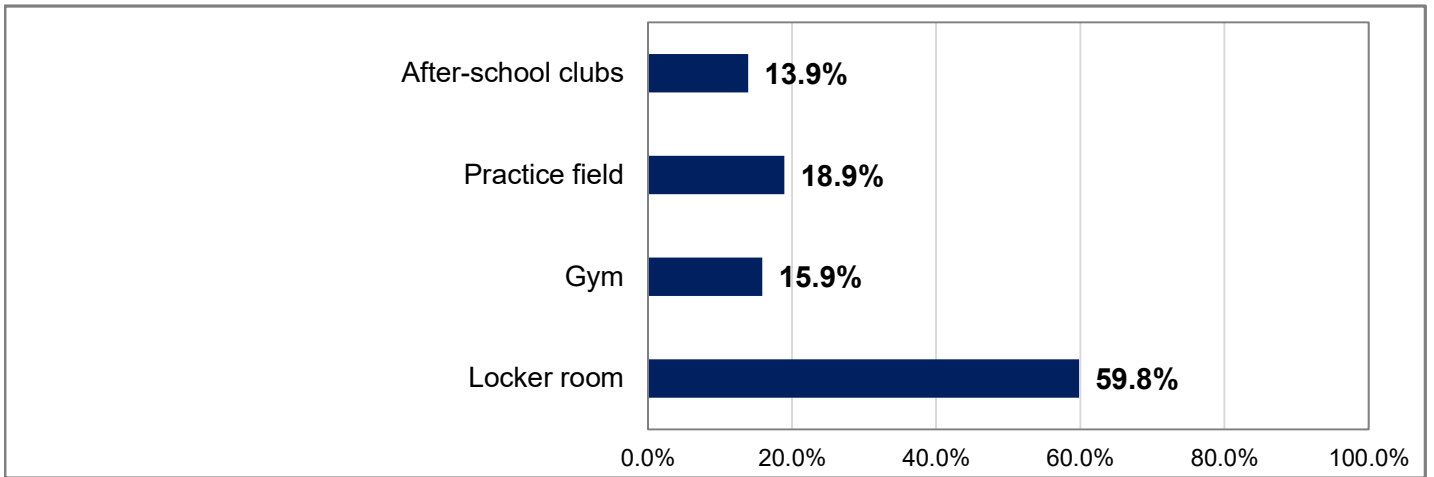
Bus area (6)

Fallout shelter (LMS)

Outside (25)

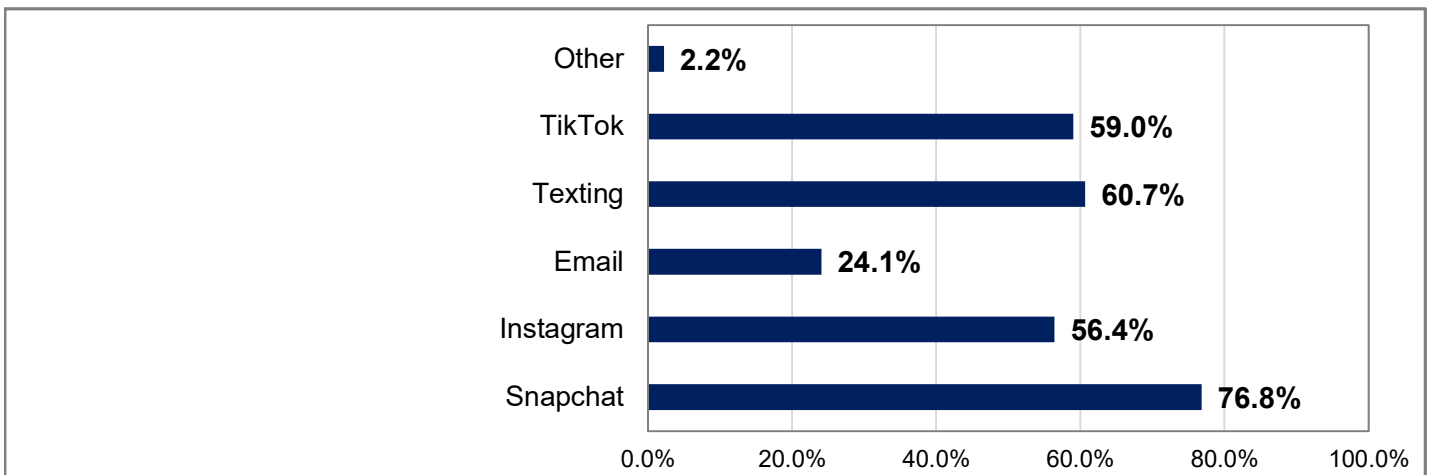
Playground/Recess (51)

Where in extracurricular areas is bullying most likely to occur?



Other:
Bus (2)

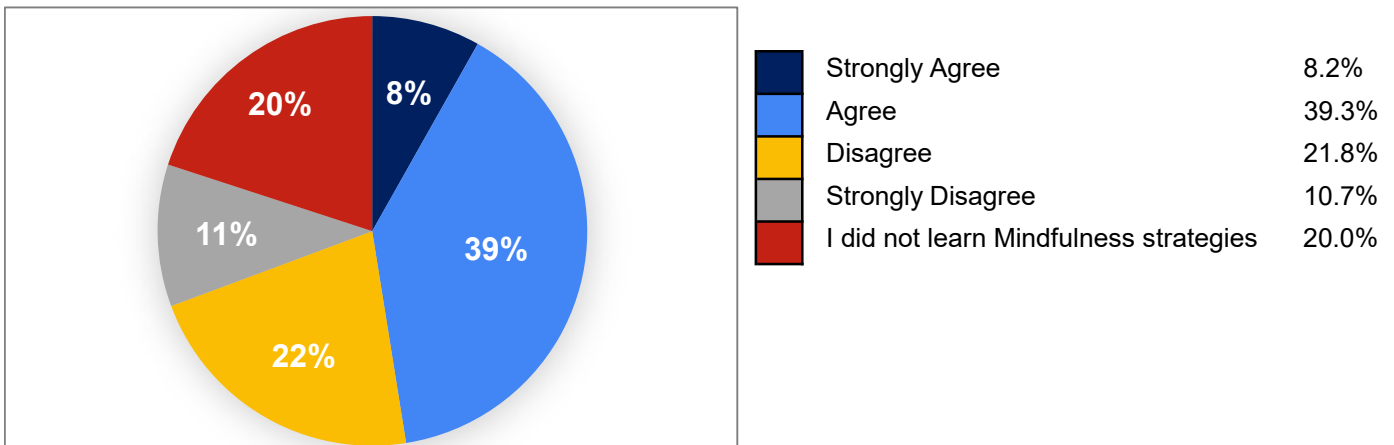
Where on social media is bullying most likely to occur?



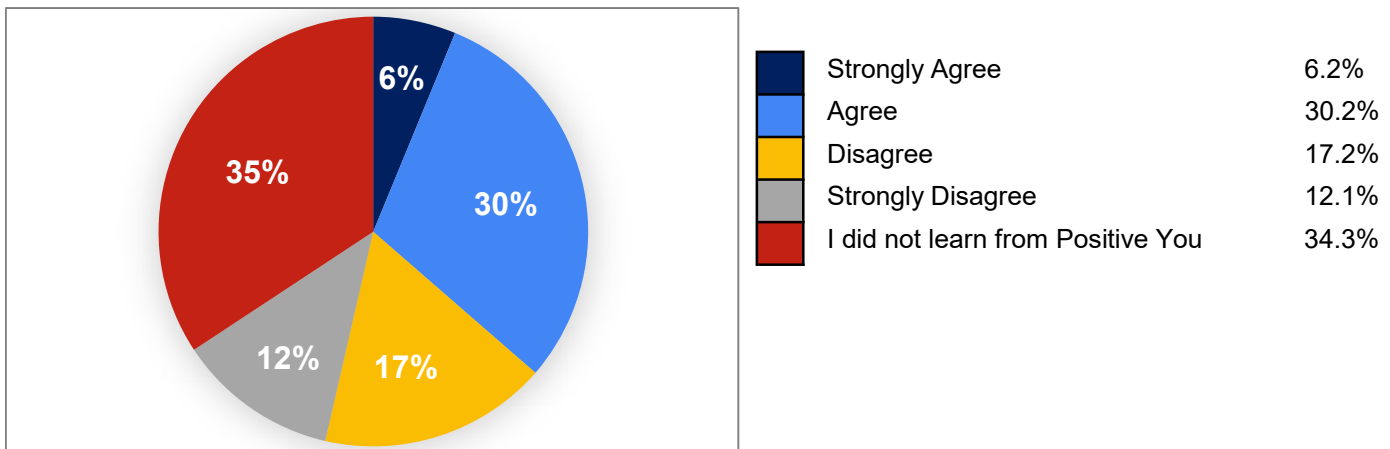
Other social media cited:

Facebook (5)	Twitch
Gaming	X / Twitter (2)
Reddit	YouTube (11)
Roblox	

Learning Mindfulness strategies has been helpful.



Learning through Positive You is helpful.



Additional Comments: (Summary)

School Climate and Bullying/Harassment Issues Many students feel the school does not effectively address bullying and harassment, with some reporting that incidents—including racial slurs, transphobic remarks, death threats, and physical aggression—are ignored or not taken seriously by administration and teachers. Some also noted feeling unsupported regarding recurring and aggressive student behaviors, citing issues with accountability.

Student Well-being and Support Programs Several students and staff feel that current programs like "Positive You," "Mindfulness," and "Academy lessons" are ineffective, outdated, or unappealing to students, and that they waste time without offering realistic solutions. Some also feel teachers do not truly care about their stress related to grades and due dates, or that students do not feel seen or heard.

Recommendations for Survey and Policy Changes Multiple respondents requested adding a neutral or "unsure" option to survey questions to improve accuracy. Suggestions for policy changes include adopting a zero-tolerance policy for bullying, prioritizing education over sports, removing phones, and implementing more action-based solutions rather than just focusing on self-esteem.

Facility and Resource Concerns There is concern regarding the condition of the building, with reports of falling ceiling tiles, mold, non-locking doors for lockdowns, and pipes without covers. Additionally, there were significant staff concerns about the complexity and high level of need in the IRR program at Rosy Mound consuming disproportionate resources and accelerating staff burnout.