

Grand Haven Area Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$3,237,997

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

The district allocates Section 31a At-Risk grant funds to all school buildings because each building serves students who meet the Section 31a at-risk eligibility criteria. Funding decisions are based on the district's analysis of student needs, enrollment of eligible students, and each building's Comprehensive Needs Assessment (CNA).

Consistent with research supporting the effectiveness of early intervention, the district prioritizes a greater proportion of Section 31a resources for elementary schools to provide timely academic, behavioral, and social-emotional supports. Secondary schools also receive Section 31a funding to address the identified needs of eligible students.

Within each building, the Comprehensive Needs Assessment is used to identify the greatest barriers to student success and to guide the selection of evidence-based programs, services, and interventions that are most likely to improve outcomes for at-risk students. The district's allocation process is designed to ensure that Section 31a funds are directed to buildings and students with the greatest identified needs while maintaining equitable access to appropriate supports across all schools.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Instructional coaches provided job embedded training on the Science of Reading.

Counselors supported school readiness behaviors.

Math and Reading assistants provided intervention as prescribed by our MTSS system.

EL assistants provided push in services to classrooms to make the core curriculum accessible to students.

Teachers at Grand Haven High School and Central High School provide academic intervention embedded into their class structure.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Annually, we collect data digitally using the Caregiver Perception Survey in Spring.

Data is also collected in person at Parent-Teacher conferences in Winter and Spring.



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5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Feedback is collected during Fall Open House gatherings, at curriculum nights within the buildings, in Caregiver Perception Surveys, and at Parent-Teacher Conferences. Caregivers are always encouraged to reach out to building administration to share feedback and concerns.

For more information about Section 31a interventions and services available for your child(ren) contact: Please contact your students' building principals

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Please contact your students' building principal

For additional questions regarding the Section 31a At-risk grant contact: Please contact the Instructional Services department at 616-850-5075