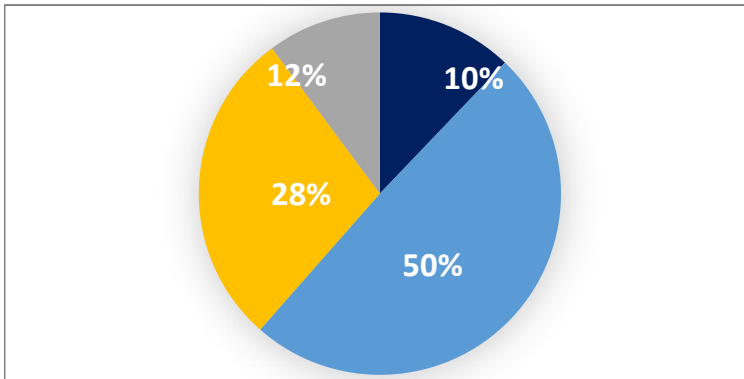


# Student Perception Survey 2025-26

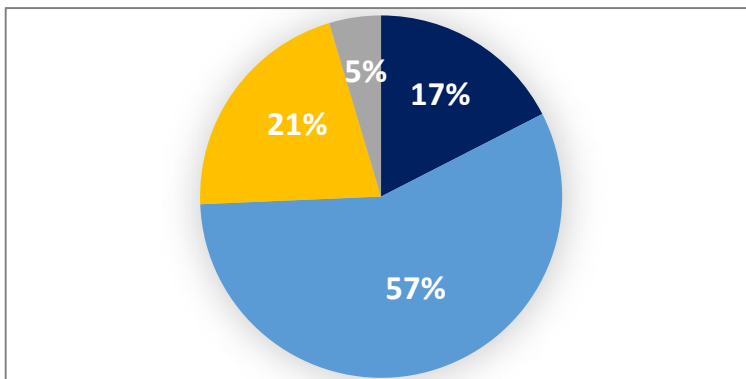
## Grand Haven Area Public Schools

**I am excited to attend school each day.**



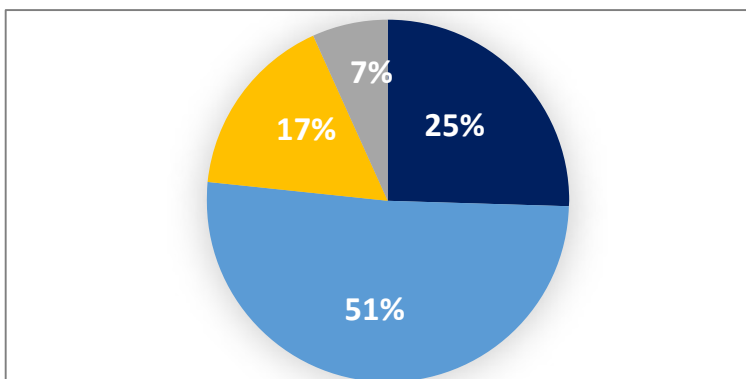
Strongly Agree	12.1%
Agree	49.4%
Disagree	28.3%
Strongly Disagree	10.2%

**I am motivated to participate in class discussion.**



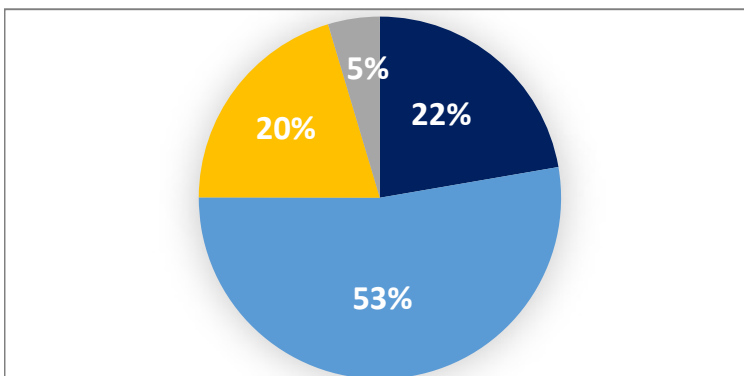
Strongly Agree	17.5%
Agree	56.9%
Disagree	21.0%
Strongly Disagree	4.6%

**I believe class lessons or activities are relevant to the world.**



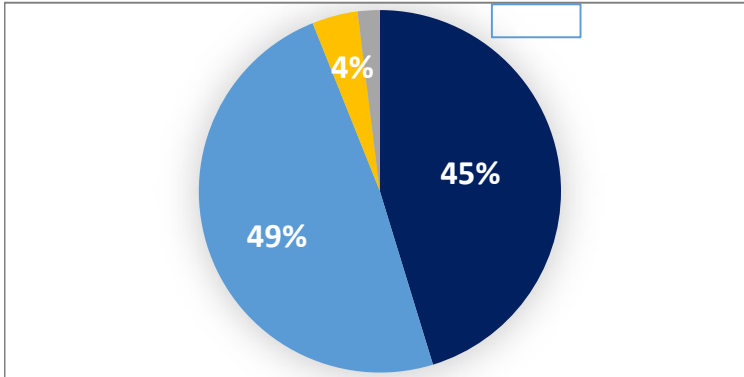
Strongly Agree	25.5%
Agree	51.2%
Disagree	16.6%
Strongly Disagree	6.8%

**I believe class lessons or activities are engaging. (I want to participate.)**



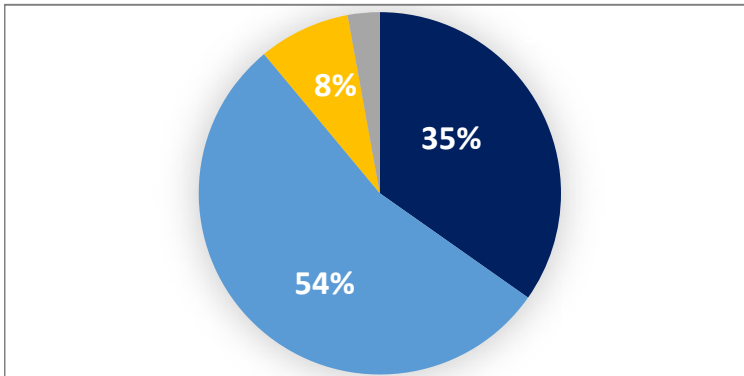
Strongly Agree	22.3%
Agree	52.8%
Disagree	20.3%
Strongly Disagree	4.6%

**I believe teachers help students succeed.**



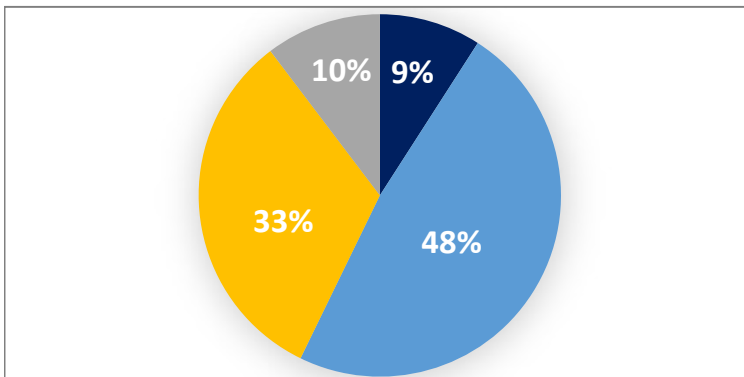
Strongly Agree	45.3%
Agree	48.7%
Disagree	4.1%
Strongly Disagree	2.0%

**I believe students are treated with respect by adults.**



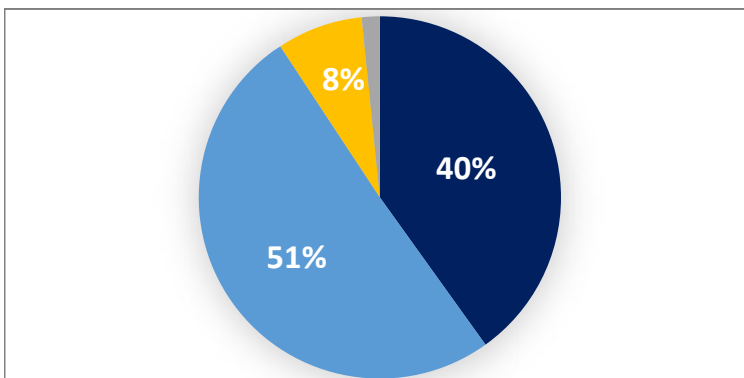
Strongly Agree	34.8%
Agree	54.2%
Disagree	8.2%
Strongly Disagree	2.9%

**I believe students are treated with respect by other students.**



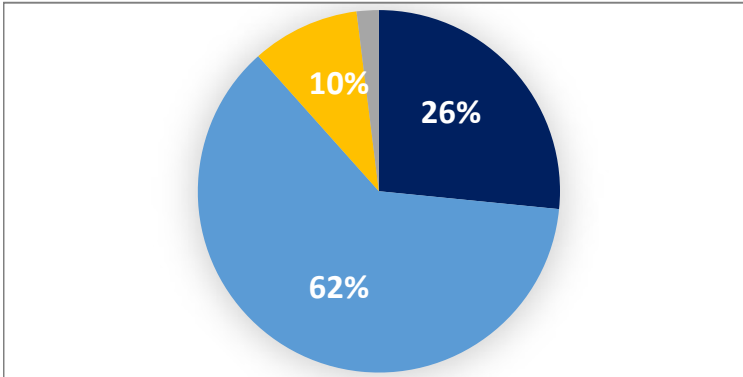
Strongly Agree	9.1%
Agree	48.1%
Disagree	32.4%
Strongly Disagree	10.3%

**I believe teachers have high expectations for students.**



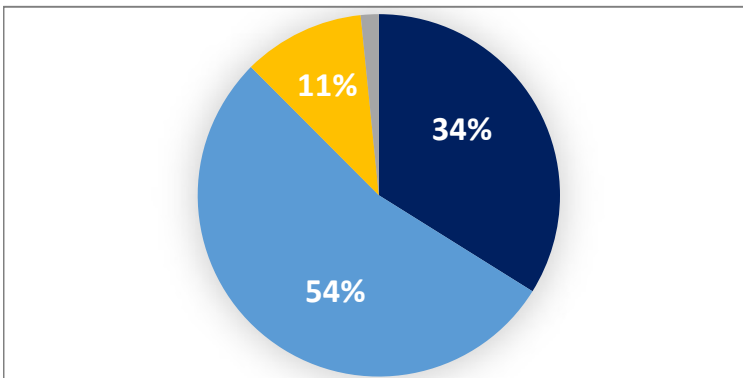
Strongly Agree	40.1%
Agree	50.6%
Disagree	7.7%
Strongly Disagree	1.6%

**I believe I am provided appropriate challenges in school.**



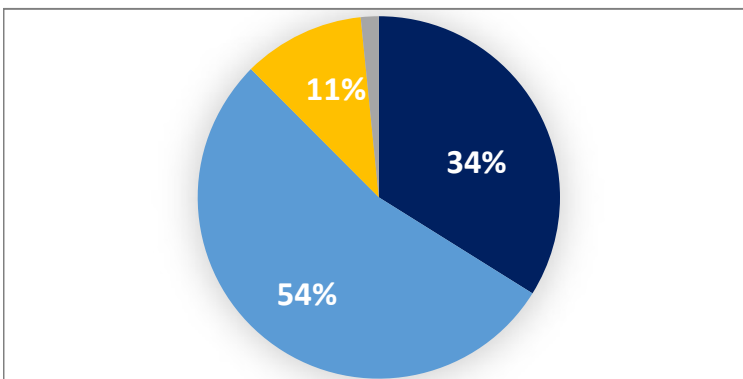
Strongly Agree	26.6%
Agree	61.9%
Disagree	9.6%
Strongly Disagree	2.0%

**I believe the school provides services to support my needs (extra help, counseling, etc).**



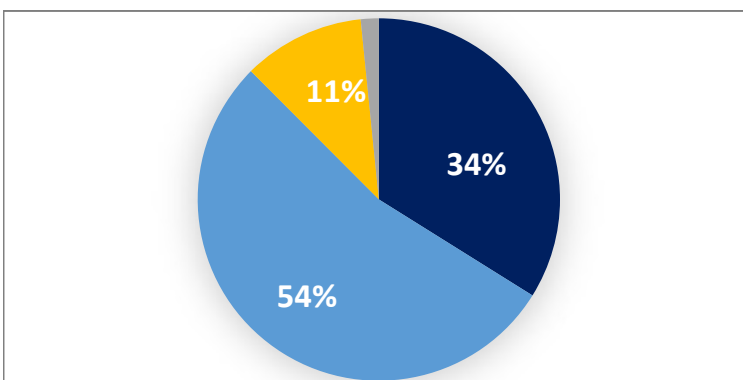
Strongly Agree	35.8%
Agree	54.4%
Disagree	7.0%
Strongly Disagree	2.9%

**My teachers make it clear what I am supposed to learn at school.**



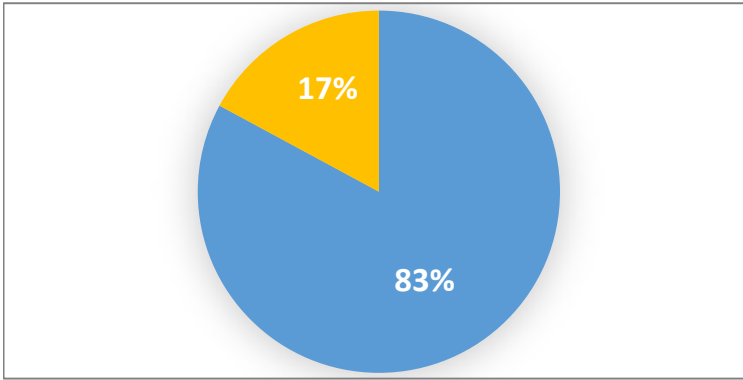
Strongly Agree	33.9%
Agree	53.7%
Disagree	10.9%
Strongly Disagree	1.6%

**I believe school adequately prepares me for the next grade.**

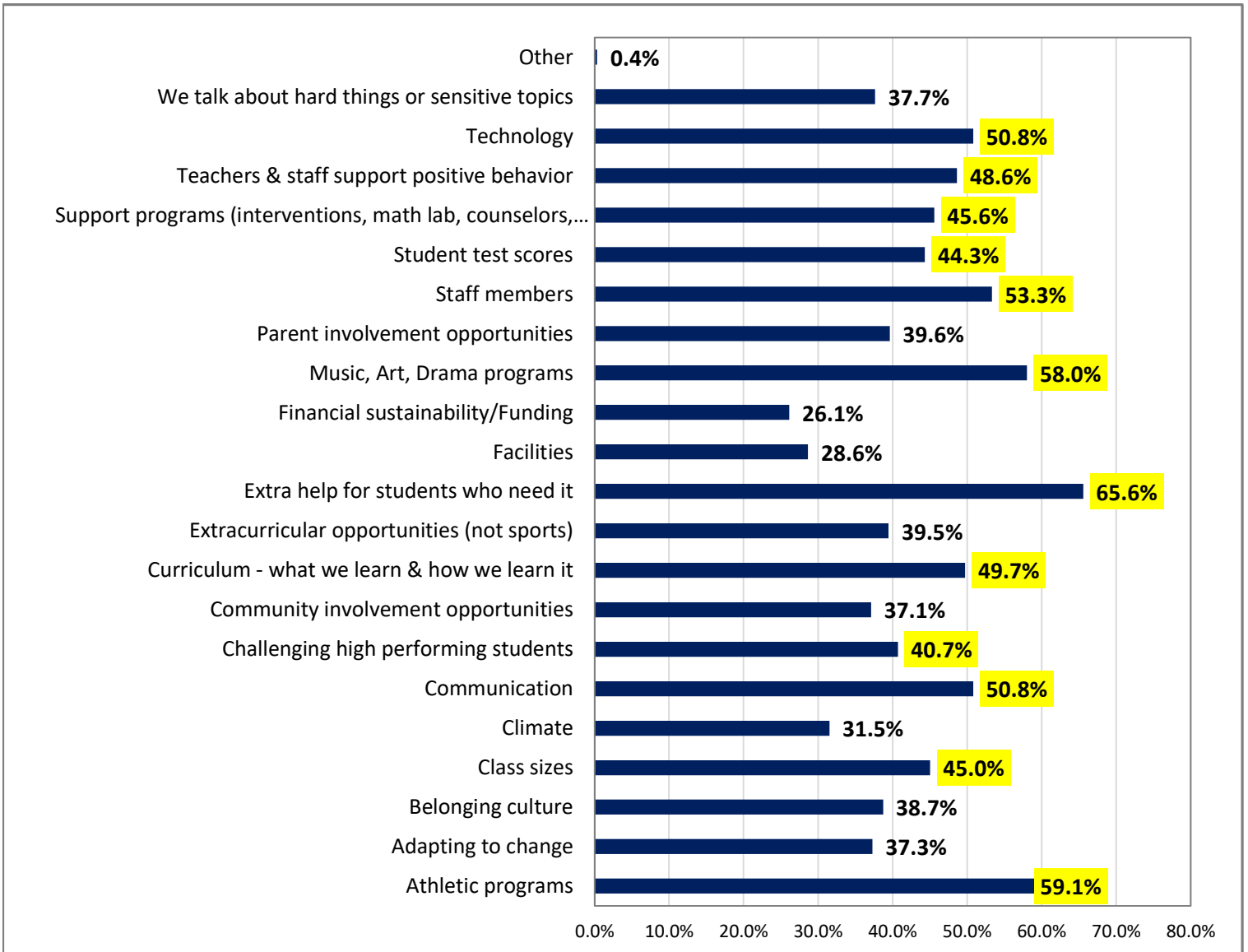


Strongly Agree	34.9%
Agree	55.4%
Disagree	7.7%
Strongly Disagree	2.0%

**I am involved in activities outside the school day (sports, music, clubs, etc).**

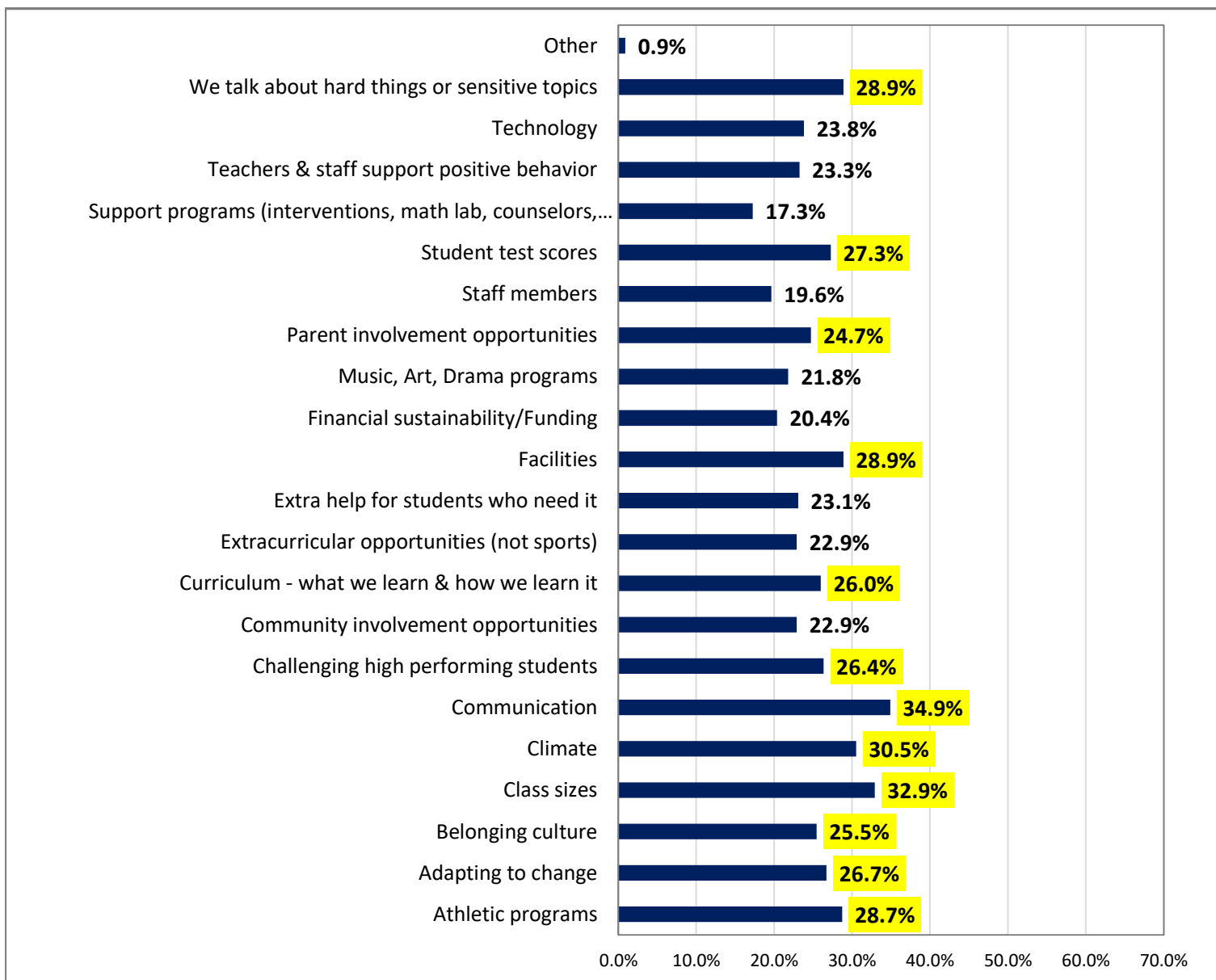


**I believe the school's areas of strength are:**



Other:  
Safety (2)

**I believe the school's areas for improvement are:**



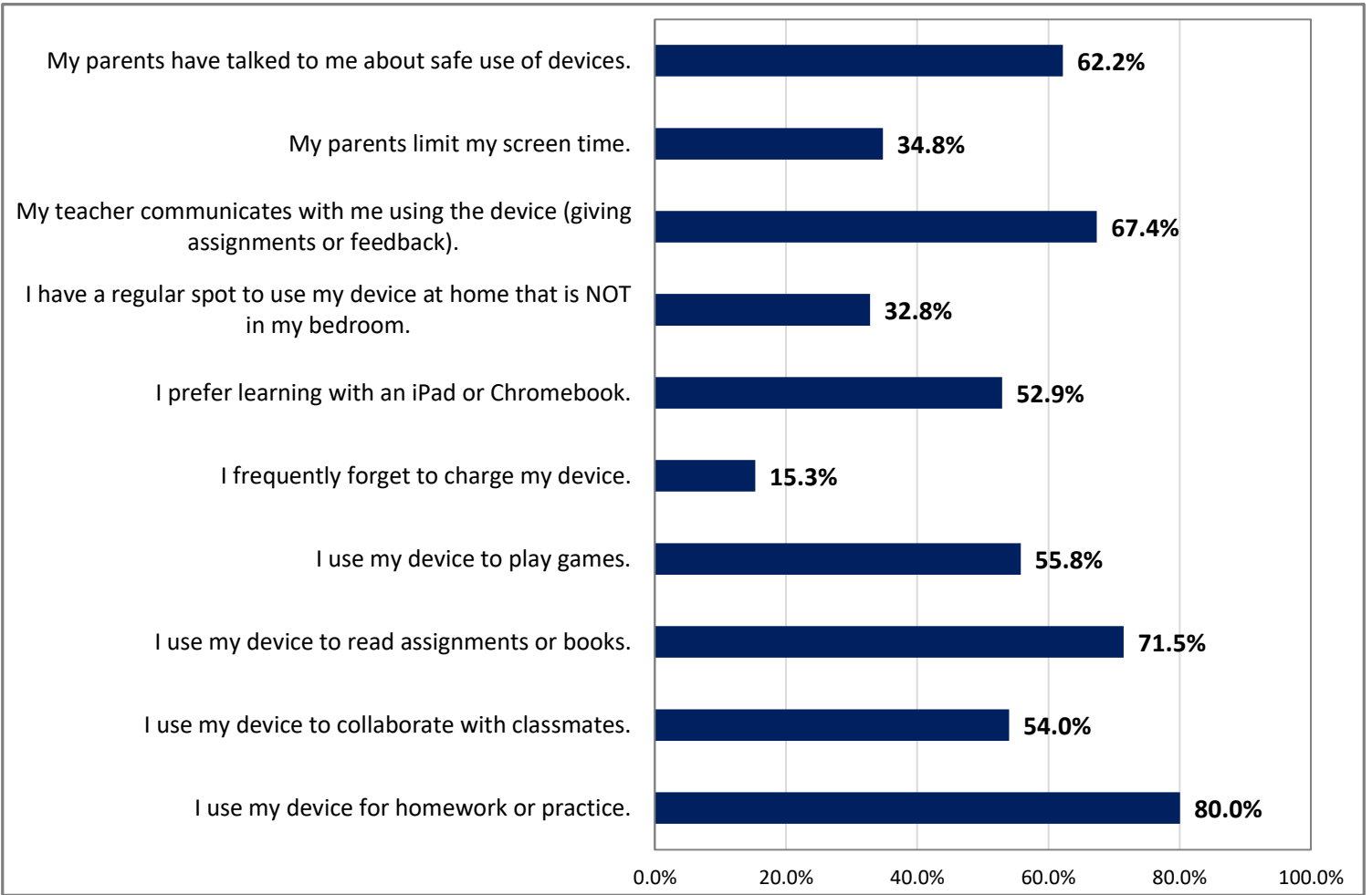
Other:

- Assembly
- Behavior
- Early Childhood programs
- Food
- Students
- Treating everyone the same

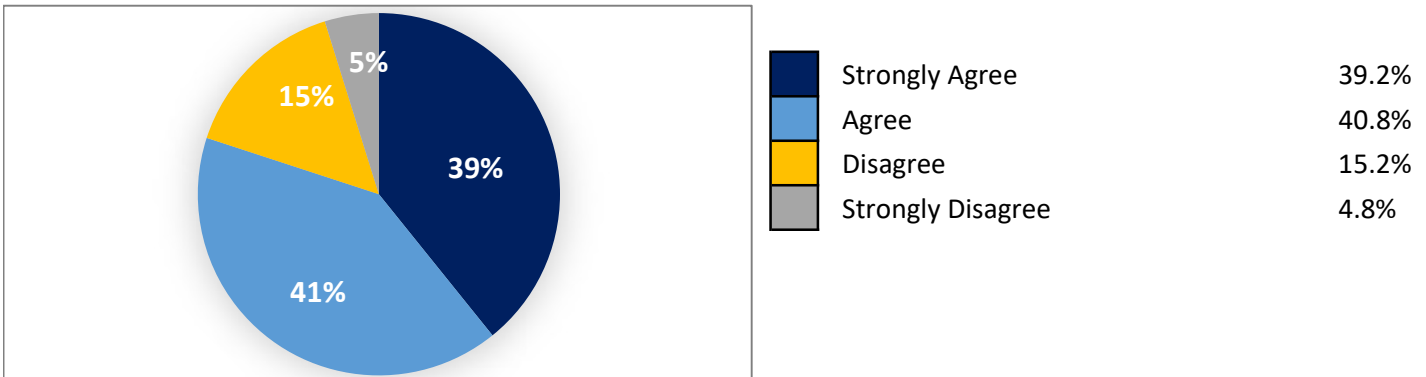
Comments:

Facilities - playground (2)

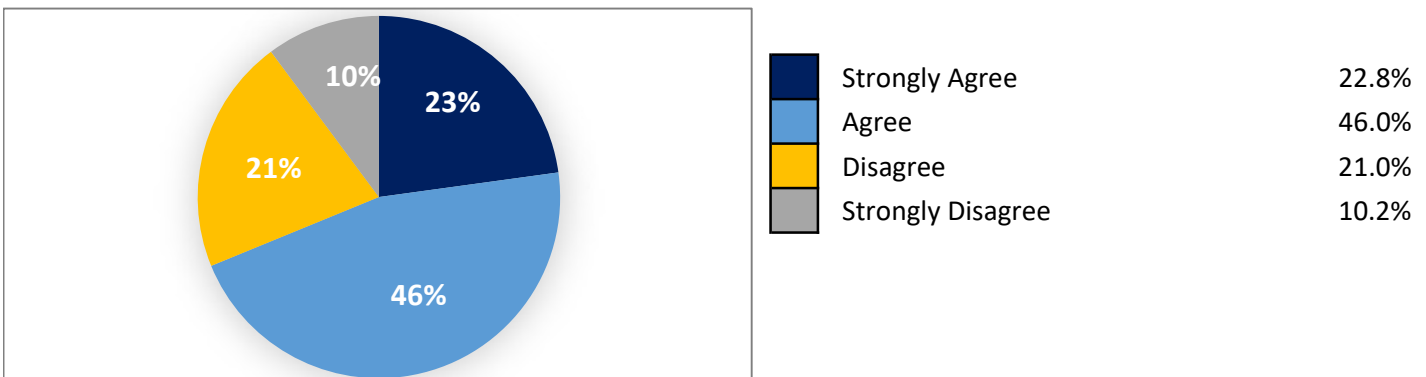
**Check all the statements that are true about using your school iPad or Chromebook device.**



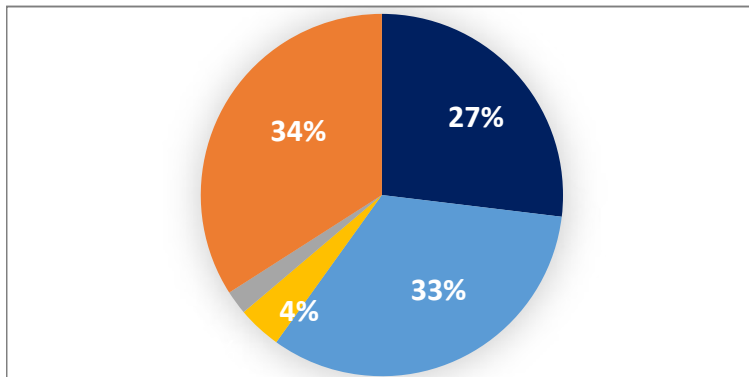
**Adults take students seriously when reporting harassment, bullying or racial insults.**



**I am satisfied with the consequences for students who harass, bully, or racially insult others.**

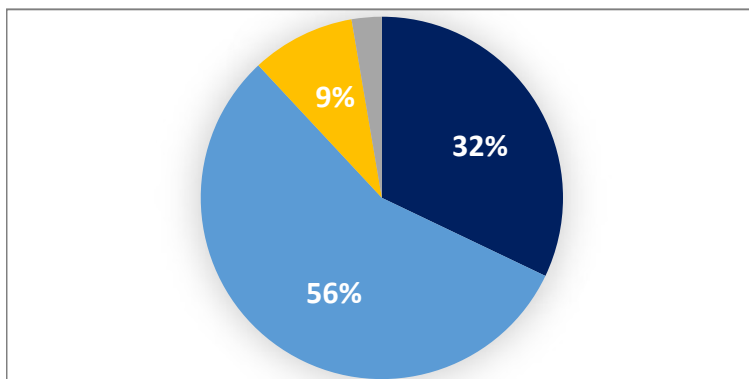


## Coaches know how to handle harassment, bullying and racial insults with their teams.



Strongly Agree	26.9%
Agree	33.0%
Disagree	3.9%
Strongly Disagree	2.1%
I am not on a team with a coach	34.0%

## Our staff is caring, dedicated, curious and supportive.



Strongly Agree	32.1%
Agree	56.0%
Disagree	9.3%
Strongly Disagree	2.7%

## What might be some ways our staff can be better? (Summary)

**Improve Staff Demeanor and Respect:** Staff should be nicer, more kind & treat students with respect, while avoiding yelling, scolding, or being overly harsh, especially when discussing sensitive topics or students' clothing. They need to stop acting like they know everything, be less biased & avoid immediately assuming bad behavior or jumping to conclusions about student actions.

**Increase Understanding and Engagement:** Staff need to be more understanding, lenient & open-minded, especially regarding accidental rule breaks (forgetting a phone). They should better understand students' needs, listen to what students have to say & engage more with students. This includes challenging high-performing students & making learning more fun through creative ideas/interactive activities, versus lectures.

**Focus on Fair and Effective Discipline/Support:** There needs to be better handling of bullying by taking it more seriously, giving more appropriate consequences, and monitoring hallways and other areas where trouble happens. Staff must also listen to both sides of the story during conflicts, be more observant of everything going on around them, and actually follow through on problems instead of dropping them.

**Enhance Communication and Help:** Staff should communicate better with students, provide clearer instructions & slow down when teaching to ensure all students understand the material. They also need to be more present around the school & help students achieve success, providing more one-on-one time and giving extra help to those who need it.

**Specific Operational Suggestions:** Students requested more time for lunch and recess, an end to unnecessary bans (like the phone ban, which complicates contacting parents for medical reasons), and equal grading across teachers of the same class. Some also suggested allowing the administration of medicine.

## What would you most like to see GHAPS do/prioritize in the future? (Summary)

**Safety, Respect, and Mental Health:** Prioritize students' safety, address bullying and harassment seriously, ensure a healthy environment where students feel safe and respected, and focus on improving students' mental health.

**Facility and Infrastructure Upgrades:** A significant number of responses requested the addition of **air conditioning**. Other priorities include building a new middle school or renovating existing buildings, fixing the parking lot, and upgrading bathrooms and playgrounds/sports facilities.

**Curriculum and Opportunities:** Increase the variety of clubs and extracurricular activities (including sports, theater, and specialized clubs), offer more hands-on learning, life skills, and advanced classes (like AP or IB programs), and provide more information on community opportunities, volunteer work, and internships.

**Behavior and Policy Changes:** Address student disrespect and behavior issues with proper consequences/ discipline, improve communication between staff and students/parents, and revisit the current phone policy (with some suggesting allowing phones during lunch).

**School Environment and Operations:** Make the school environment more fun and engaging, improve the quality of school lunches, offer smaller class sizes, and increase the amount of passing time and recess/outdoor time.

## What additional programs would you like, including academic or extra-curricular programs? (Summary)

**More Clubs and Extracurricular Activities:** Students requested more clubs generally, specifically mentioning options like gaming, writing, anime, art/drawing/clay, book clubs, a Gay-Straight Alliance, robotics (for grades 6-12), and drama/theater programs, as well as the chance for students to easily start their own clubs.

**Sports and Physical Programs:** There is demand for a wider range of sports and physical activities, including soccer (futsal, indoor, and more teams), dance, gymnastics, pickleball, snowboarding/skiing clubs, mountain biking, archery, fencing, and hockey.

**Academic Support and Advanced Courses:** Many responses focused on needing additional academic support, such as after-school help/tutoring, especially in math. Others requested opportunities for higher-level or advanced classes in subjects like math, science, & languages (e.g., an IB program, more language options, or sign language).

**Practical and Life Skills Classes:** Programs focusing on practical skills were frequently mentioned, specifically home economics (home ec), coding/game development, and financial literacy (learning how to use money, stock market/capital market).

## How can GHAPS improve communications with students? (Summary)

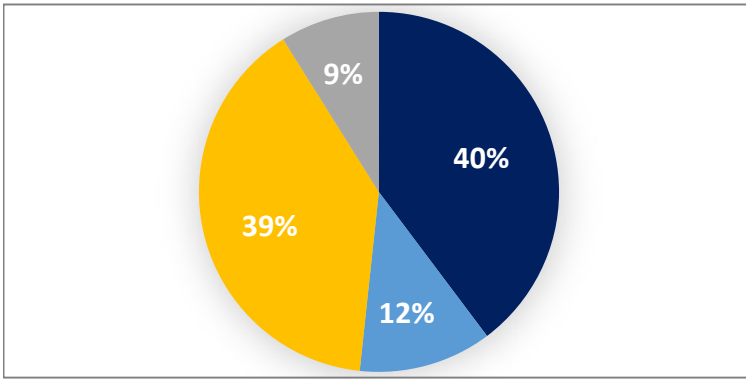
**Improvement through Direct Interaction and Respect:** Improve communication by actively listening to students, not judging, treating them with kindness/respect & not brushing off concerns. Many suggested more frequent check-ins, one-on-one talks, and creating more opportunities for students to talk with adults beyond counselors.

**Information Delivery:** Students requested clearer, more consistent, and more detailed information about events (especially after-school activities and sports), changes, and what is really happening. Suggestions for different methods included more announcements over the intercom and through assemblies, reducing the volume of confusing emails, and using announcements instead of relying only on email.

**Increased Use of Digital Communication & Feedback:** While some felt there were already too many emails, many suggested sending more frequent emails for updates, reminders, and weekly recaps. Other suggestions included using Google Classroom/Seesaw for weekly messages, allowing students to text teachers, and conducting more surveys or monthly feedback sessions.

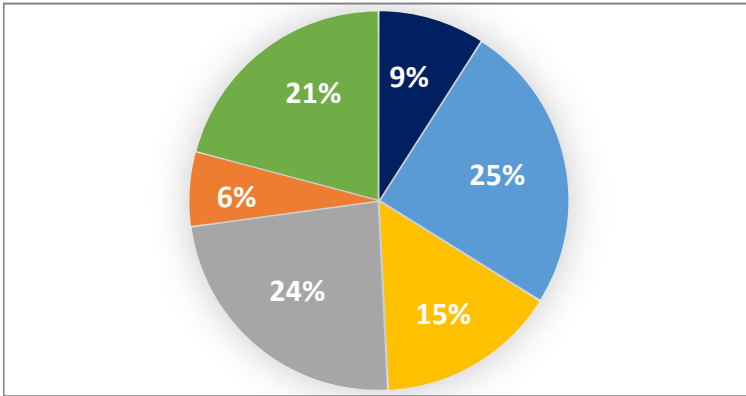
**Addressing Student Concerns:** GHAPS could improve by having a better, more functional, and more effective system for anonymously reporting bullying and safety concerns (like the current "Ok2Say" platform), and by having more staff, tutors, and counselors available, including those who speak different languages.

**Current grade:**



3rd grade	39.8%
5th grade	11.9%
7th grade	39.4%
10th grade	8.9%

**If you are in 3rd grade, what school do you attend?**



Ferry	9.1%
Griffin	24.8%
Lake Hills	15.4%
Peach Plains	23.6%
Robinson	6.3%
Rosy Mound	20.9%