Central High School  
2020-2021 Return to School Plan

Learning Options

Learning at Home- Phase 1, 2, 3  
(Four 9-week terms, 4 classes per term, delivered online)

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Block 9:00 am</td>
<td>1st Block 9:00 am</td>
<td>1st Block 9:00 am</td>
<td>1st Block 9:00 am</td>
<td>1st Block 9:00 am</td>
</tr>
<tr>
<td>2nd Block 9:40 am</td>
<td>2nd Block 9:40 am</td>
<td>2nd Block 9:40 am</td>
<td>2nd Block 9:40 am</td>
<td>2nd Block 9:40 am</td>
</tr>
<tr>
<td>3rd Block 10:20 am</td>
<td>3rd Block 10:20 am</td>
<td>3rd Block 10:20 am</td>
<td>3rd Block 10:20 am</td>
<td>3rd Block 10:20 am</td>
</tr>
<tr>
<td>4th Block 11:00 am</td>
<td>4th Block 11:00 am</td>
<td>4th Block 11:00 am</td>
<td>4th Block 11:00 am</td>
<td>4th Block 11:00 am</td>
</tr>
<tr>
<td>Lunch 11:40 am - 12:40 pm</td>
<td>Lunch 11:40 am - 12:40 pm</td>
<td>Lunch 11:40 am - 12:40 pm</td>
<td>Lunch 11:40 am - 12:40 pm</td>
<td>Lunch 11:40 am - 12:40 pm</td>
</tr>
<tr>
<td>Office Hours 12:40 pm - 2:40 pm</td>
<td>Office Hours 12:40 pm - 2:40 pm</td>
<td>Office Hours 12:40 pm - 2:40 pm</td>
<td>Office Hours 12:40 pm - 2:40 pm</td>
<td>Office Hours 12:40 pm - 2:40 pm</td>
</tr>
</tbody>
</table>

- Homeroom student/teacher contact during Office Hours.
- Students can schedule appointments with any teacher needed during Office Hours.
- Any student not passing a class will be required to meet with their teacher weekly to work on a plan for gaining credit.

Learning at School- Phase 4, 5, 6  
(Four 9-week terms, 4 classes per term)

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Block 7:49 am - 9:20 am</td>
<td>1st Block 7:49 am - 9:20 am</td>
<td>1st Block 7:49 am - 9:20 am</td>
<td>1st Block 7:49 am - 9:20 am</td>
<td>1st Block 7:49 am - 9:20 am</td>
</tr>
<tr>
<td>2nd Block 9:24 am - 10:54 am</td>
<td>2nd Block 9:24 am - 10:54 am</td>
<td>2nd Block 9:24 am - 10:54 am</td>
<td>2nd Block 9:24 am - 10:54 am</td>
<td>2nd Block 9:24 am - 10:54 am</td>
</tr>
<tr>
<td>3rd Block 11:21 am - 12:56 pm</td>
<td>3rd Block 11:21 am - 12:56 pm</td>
<td>3rd Block 11:21 am - 12:56 pm</td>
<td>3rd Block 11:21 am - 12:56 pm</td>
<td>3rd Block 11:21 am - 12:56 pm</td>
</tr>
<tr>
<td>4th Block 1:00 pm - 2:36 pm</td>
<td>4th Block 1:00 pm - 2:36 pm</td>
<td>4th Block 1:00 pm - 2:36 pm</td>
<td>4th Block 1:00 pm - 2:36 pm</td>
<td>4th Block 1:00 pm - 2:36 pm</td>
</tr>
</tbody>
</table>

Rationale for continuing Central High School’s standard schedule and terms

- All students are in school each day.
- Increased opportunity for student supports and interventions.
- Nine-week terms already move at an accelerated pace; daily schedule allows all content to be taught.
- Four classes per term allows students the opportunity to earn credits at an accelerated rate.
- Schedule is structured to transition into an at-home learning schedule, if needed for Phase 1, 2, 3.

www.ghaps.org
Central High School
2020-2021 Return to School Plan

Learning Options

<table>
<thead>
<tr>
<th>Remote Learning Option - Phase 4, 5, 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Four 9-week terms, 4 online classes per term)</td>
</tr>
</tbody>
</table>

This option is in place for families who do not want or are unable to attend in-person learning.

- Central High School (CHS) will schedule students choosing Remote Learning in Phase 4 in four Odysseyware (OW) courses to mirror the CHS building marking periods and block schedule.
- All Remote Learning courses (OW) will be facilitated by CHS teaching staff.
- Remote Learning students will be scheduled in the graduation required classes that meet their individual graduation needs. Some course options will be different from courses available at CHS.
- CHS students who select the Remote Learning option will have access to all available GHHS extracurricular activities.
- The Remote Learning option requires a full marking period commitment.
- Families selecting the Remote Learning option will need to determine before the end of each marking period (term) what the plan will be for the next marking period.

<table>
<thead>
<tr>
<th>Careerline Tech Center - Phase 4, 5, 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Three 12-week terms, accounts for half of a student’s daily schedule)</td>
</tr>
</tbody>
</table>

- Careerline Tech Center (CTC) will only have the in-person option in Phase 4, 5, 6.
- Central High School (CHS) students may elect to keep their CTC in-person schedule and choose Remote Learning for their other two courses through CHS. By making this choice the student/family is committing to attending CTC in-person for their scheduled time; either AM or PM as scheduled.
- Students/families who want a full Remote Learning option will need to notify CHS of their intent to drop CTC for the year.
- Once a student/family chooses to drop CTC, they will need to be scheduled in a full-time Remote Learning schedule for the term.

www.ghaps.org
Parents and caregivers are required to monitor the overall health of their students and should not send any student to school who is sick or is experiencing any of the following symptoms:

- Temperature of 100.4 degrees Fahrenheit or higher.
- Any of the below symptoms that are not caused by another condition:
  - Fever or chills
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - Recent loss of taste or smell
  - Sore Throat
  - Congestion
  - Nausea or vomiting
  - Diarrhea
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline).
- Diarrhea, vomiting, or abdominal pain.
- New onset of severe headache, especially with a fever.

OR

- Within the past 14 days, have had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19.
- Have had direct contact with fluids from a person with COVID-19 (for example, being coughed or sneezed on).
- Have been tested and awaiting on the results.

OR

- Have had a positive COVID-19 test for the active virus in the past 10 days.

OR

- In the past 14 days been told by a public health or medical professional to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection.

It is best to err on the side of caution by staying home from school rather than coming into the school building when any of the above concerns arise.
Central High School
2020-2021 Return to School Plan

SAFETY PROTOCOLS

Face Mask Requirement

Adults and students at Central High School will be required to wear a face mask while inside the building. The only time a face mask is not required is while eating at designated times and locations.

- A facial covering is solid cloth material that covers the nose and mouth.
- Facial coverings can be made of a variety of materials, such as cotton or linen, and may be factory-made or made by hand.
- Facial coverings may be secured to the head or simply wrapped around the lower face.
- A face shield may not be worn without a face mask as well.
- Medical documentation will be required of any person needing an accommodation.
- There is no mask opt-out option to attend in-person learning.
- Students who do not have a mask when arriving at Central High School will be provided with a disposable mask for the day. If there is a continued need, we will work individually with those students to provide a more permanent solution.

Daily Cleaning

Central High School will be following the cleaning protocols required throughout the course of the school day along with deeper cleaning during ‘off’ hours.

- Bathrooms will be cleaned in accordance with the provided guidelines.
- Commonly touched areas or surfaces will be cleaned hourly.
- Student tables and chairs will be sanitized at the beginning and end of each class period.
- Student tables and chairs will be sanitized after each use in the media center.
- Student tables and chairs will be sanitized after each lunch use.
- Hand sanitizer, sanitizing wipes, and sanitizing cleaner will be available in all classrooms, offices, and throughout common areas of the building.

www.ghaps.org
SAFETY PROTOCOLS

Building Protocols

- A school-issued ID and lanyard will be worn by all staff and students for identification purposes along with touchless food service and media center locations.
- Classroom student tables will be spaced to the maximum distance possible, all facing the same direction.
- Seating charts will be created and adhered to for each class. These seating charts will be turned in to administration when requested.
- Benches and chairs located in the main hallways have been removed to discourage the gathering of students.
- Drinking fountains are turned off. Students are required to provide a personal refillable water bottle. The water refillable station will be on and available for use.
- All students will be required to eat lunch in the gymnasium/cafeteria or designated spaces.
- Individual or small groups of students eating in hallways will not be allowed due to the requirements around cleaning. Cafeteria tables will be spaced 6-feet apart with space for 4-students at each table. Chairs will also be set out, spaced 6-feet apart. When the weather permits, students will be permitted to eat outside, in the back of the building, on provided picnic tables and/or chairs.
- The gymnasium/cafeteria will be used to distribute grab-n-go lunch orders and for the use of the microwaves. A menu with breakfast and lunch choices will be available and students will be requested to place orders online the previous week. More details will be distributed.
- Signage will be posted on entry doors and around the building reminding everyone of the face mask requirement, personal hygiene reminders of washing hands, keeping your hands off of your face/mouth, cover cough/sneeze, social distancing as allowable, etc.

Social-Emotional Support

- Our focus is on the Whole Child - Social, Emotional, and Academic Needs of our students.
- GHAPS has a Social-Emotional Wellness Page on the district website.
- This Social-Emotional Wellness page provides students and families with resources and guidance to support overall wellness.
- This page includes: Activities, Community Resources and access to the CHS Student Support Team.
- Do not hesitate to reach out to any of the staff listed below for support.
  ○ Social Worker  Ms. Christy Rinkevicz rinkeviczg@ghaps.org
  ○ Paraprofessional Ms. Dawn Lintjer lintjerd@ghaps.org
  ○ Principal Mr. Kevin Berko berkok@ghaps.org

www.ghaps.org
Central High School
2020-2021 Return to School Plan

Common Commitments

- The use of Google Classroom will be the form of communication and instruction from classroom teachers.
- A common Google Template will be used for consistency.
- There are a multitude of other online platforms that our teachers use such as: Google Hangouts/Meets, EdPuzzle, Quizlet, Quizzes, Kahoot, and many more.

Central High School is committed to providing a seamless education for all students. The following commitments will be in place when learning at Central High School or from home.

Staff Will:

- Adhere to required safety protocols.
- Provide lessons using tools such as videos, readings, assignments, papers, projects, etc.
- Record attendance of students who are present during instruction.
- Schedule a weekly meeting with any student not currently passing in order to create a student success plan.
- Use a common template to provide students with weekly instructional information along with required deadlines.

Students Will:

- Adhere to required safety protocols.
- Attend and participate in provided lessons and complete compatible assignments.
- Participate in a student success meeting when not currently passing a class.
- Use the chromebook camera to participate in online instruction.

Parents Will:

- Acknowledge and support the required safety protocols.
- Actively participate in a student success meeting when their student is not currently passing a class.
- Communicate with appropriate school staff regarding instructional or social-emotional concerns of their student.
- Create a work environment for their students to learn at home.
- Regularly check their email for school communication.

Final Marking Period Grades

If necessary, any changes to our grading plan, listed in the Student Handbook, will be determined based upon the amount of time students are learning at school versus learning at home.

www.ghaps.org