



Grand Haven High School

AP Macroeconomics

Course Number: C110

Grade Level: 9-12

Credits : 0.5

Prerequisite Courses : N/A

Course Description

AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP Macroeconomics is equivalent to a one-semester introductory college course in economics. There are no prerequisites for AP Macroeconomics. Students should be able to read a college-level textbook and possess basic mathematics and graphing skills.

Course Objectives

By the end of this course, students will be able to:

1. Explain core macroeconomic concepts, models, and graphs.
2. Analyze GDP, inflation, unemployment, and economic growth.
3. Evaluate fiscal and monetary policy and their effects on the economy.
4. Apply macroeconomic reasoning to real-world and international economic issues.
5. Interpret data, construct economic arguments, and succeed on AP-style assessments.

Student Expectations

Students enrolled in AP Macroeconomics are expected to:

1. Come to class prepared and ready to participate each day.
2. Complete assignments and readings on time.
3. Actively engage in discussions, simulations, and collaborative activities.
4. Maintain organized notes and course materials.

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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5. Use economic vocabulary and concepts accurately.
6. Seek help when needed and take responsibility for their learning.
7. Demonstrate academic honesty on all assignments and assessments.
8. Put forth consistent effort in preparation for the AP Exam.

Communication

Open communication between students, parents/guardians, and the teacher is encouraged throughout the school year.

- Course materials, assignments, grades, and important announcements will be posted through the district's learning management system.
- Students are encouraged to ask questions and seek assistance whenever they need clarification or additional support.
- Parents/guardians may contact the teacher with questions or concerns regarding student progress.
- Email is the preferred method of communication, and responses will typically be provided within one school day during the work week.
- Students are responsible for checking course announcements and staying informed about assignments, assessments, and due dates.

Success in AP Macroeconomics is built on consistent communication, effort, and engagement with course materials.

Grading Policy

80% of your grade is summative assessment and 20% of your grade is formative assessment. The final exam will be comprehensive and will count for 20% of the semester grade.

Scope and Sequence

The AP Macroeconomics curriculum follows the framework established by the College Board and includes the following units:

1. Basic Economic Concepts
2. Economic Indicators and the Business Cycle
3. National Income and Price Determination
4. Financial Sector
5. Stabilization Policies
6. Open Economy: International Trade and Finance

Throughout the course, students will analyze economic models, interpret data, discuss current events, and practice AP-style multiple-choice and free-response questions in preparation for the AP Exam.

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