



Grand Haven High School AP Microeconomics

Course Number: C109

Grade Level: 9-12

Credits : 0.5

Prerequisite Courses : N/A

Course Description

AP Microeconomics is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. AP Microeconomics is equivalent to a one-semester introductory college course in economics. There are no prerequisites for AP Microeconomics. Students should be able to read a college-level textbook and possess basic mathematics and graphing skills.

Course Objectives

By the end of this course, students will be able to:

1. Explain core microeconomic concepts, models, and graphs.
2. Analyze how consumers, producers, and markets make economic decisions.
3. Evaluate market outcomes, efficiency, and government intervention.
4. Apply microeconomic reasoning to real-world economic issues.
5. Interpret data, construct economic arguments, and succeed on AP-style assessments.

Student Expectations

Students enrolled in AP Microeconomics are expected to:

1. Come to class prepared and ready to participate each day.
2. Complete assignments and readings on time.
3. Actively engage in discussions, simulations, and collaborative activities.

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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4. Maintain organized notes and course materials.
5. Use economic vocabulary and concepts accurately.
6. Seek help when needed and take responsibility for their learning.
7. Demonstrate academic honesty on all assignments and assessments.
8. Put forth consistent effort in preparation for the AP Exam.

Communication

Open communication between students, parents/guardians, and the teacher is encouraged throughout the school year.

- Course materials, assignments, grades, and important announcements will be posted through the district's learning management system.
- Students are encouraged to ask questions and seek assistance whenever they need clarification or additional support.
- Parents/guardians may contact the teacher with questions or concerns regarding student progress.
- Email is the preferred method of communication, and responses will typically be provided within one school day during the work week.
- Students are responsible for checking course announcements and staying informed about assignments, assessments, and due dates.

Success in AP Macroeconomics is built on consistent communication, effort, and engagement with course materials.

Grading Policy

80% of your grade is summative assessment and 20% of your grade is formative assessment. The final exam will be comprehensive and will count for 20% of the semester grade.

Scope and Sequence

The AP Microeconomics curriculum follows the framework established by the College Board and includes the following units:

1. Basic Economic Concepts
2. Supply and Demand
3. Production, Cost, and the Perfect Competition Model
4. Imperfectly Competitive Markets
5. Factor Markets
6. Market Failure and the Role of Government

Throughout the course, students will analyze economic models, interpret data, evaluate economic decisions, and practice AP-style multiple-choice and free-response questions in preparation for the AP Exam.

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