



Economics Grand Haven High School



Course Number: C42A

Grade Level: Junior

Credits: 0.5

Prerequisite Courses: None

Course Description

Economics is the social science that studies the effort to satisfy seemingly unlimited wants with scarce resources. This course is a comprehensive study of the choices and decisions people make about how to use the world's resources. Students will study the basics of economics such as economic systems, supply and demand, market structures, money and banking, financial markets, business cycles and economic indicators. Students will also study the government's role in the economy and the global economy.

Economic analysis is applied throughout society, in business, finance, and government, but also in crime, education, the family, health, law, politics, religion, social institutions, war, and science. Because this discipline is so pervasive in our world students will learn about economic concepts not only through traditional methods but also through current events discussion and analysis.

Course Objectives

Students will develop critical analysis skills that allow them to identify reliable sources, recognize the author's viewpoint and biases, understand the intended message and audience, and use inferences and prior knowledge to relate readings to other situations. Students will be able to identify significant patterns in the content area, as well as compare and contrast concepts for deeper understanding. Students will develop writing skills and be able to develop cohesive arguments through the use of a clear thesis, supporting arguments with the use of evidence, and recognizing and addressing valid counter-arguments. Students will develop verbal skills such as asking thoughtful questions, answering questions with specific evidence, and persuading others in a variety of group settings.

Student Expectations

The student is self-motivated and self-directed (*independent worker*), the student is a positive leader by his/her actions and words (*leadership*), the student utilizes higher-level thinking skills such as analyzing, inferring, applying, and creating (*thinking skills*), the student has a good work ethic, stays on task, and remains focused and diligent (*work ethic*), the student listens actively, answers questions, is engaged in class discussion, does his/her part in group activities and uses class time productively (*participation*), the student goes "above and beyond" the minimum requirements for an "A" thus producing quality work (*motivation*), the student's writing reflects insight, creativity, and thoroughness in addition to following

Building Behavioral Expectations

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It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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the appropriate format (*writing ability*), the student listens and is respectful of others' opinions, follows classroom procedures, and is cooperative and congenial (*behavior*)

Communication

The student will be provided with specific contact information such as course website, phone number, and email address. Students and parents may view course progress in the Parent Internet Viewer.

Grading Policy

80% of your grade is summative assessment and 20% of your grade is formative assessment. The final exam will be comprehensive and will count for 20% of the semester grade.

A	=	100 - 92
A-	=	91 - 90
B+	=	89 - 88
B	=	87 - 82
B-	=	81 - 80
C+	=	79 - 78
C	=	77 - 72
C-	=	71 - 70
D+	=	69 - 68
D	=	67 - 62
D-	=	61 - 60
F	=	59 - 0

Scope and Sequence

The Fundamentals of Economics
Choices in Individual Households and Business
The Business Cycle and Economic Growth
The Government Intervenes
Global Interactions and Decision Making
Personal Finance

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