

Chamber Choir Grand Haven High School



Course Number: J68 Grade Level: 10, 11, 12 Credits : 1 Prerequisite Courses :

Course Description

Two semesters, Intermediate to Advanced level of difficulty Open to: Sophomores, Juniors, Seniors. Chamber Choir is a mixed choir (Soprano, Alto, Tenor, Bass) that studies and performs a variety of vocal music. Students will learn: healthy vocal technique, how to read music notation, music theory, cooperation skills, problem solving skills and goal setting to achieve standards of excellence. Women must audition to become a part of this ensemble. Men wishing to sing without previous choral experience will need to meet with the director before being placed in the Chamber Choir. Concert/Performances include: Inauguration, CCR, Fall, Winter, District/State Choral Festival, & Spring. Chamber Choir may perform at community events and school assemblies.

Course Objectives

Learn: healthy vocal technique, reading music notation, performing, variety of musical styles, group learning skills, team work, problem solving, creative thinking skills and expression through music.

Student Expectations

All choir students are expected to bring a great attitude and work ethic to each class, rehearsal or performance. Members of the choir are also required to be at all concerts, scheduled choir events and extra rehearsals. Choir is a team effort and participation of each person is vital for the success of all. The choir calendar is passed out on the first week of school. Students and parents are expected to schedule around concerts, scheduled choir events and any extra rehearsals.

Communication

REMIND101: One way we will be communicating with you and your students this year is Remind101. This is a great technology tool to get fast reminders about up-coming events in the choir program.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always. It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

GO BUCS

CHOIR BOOSTERS: Every choir parent is automatically a member of our Choir Boosters! We have an elected Executive Board already in place, but there are many ways you can become involved and volunteer. You will receive information throughout the year and hear more about our Boosters and opportunities to help at the Fall Concert and potluck. The Boosters also produce a monthly newsletter.

DIRECTOR CONTACT INFORMATION: Juli Dick - dickj@ghaps.org - 616-850-6131 Benjamin Rodgers - rodgersb@ghaps.org - 616-850-6195

Grading Policy

MUSICIANSHIP 25% Participation - 20%

- posture
- proper use of the voice
- music, folder, pencil
- score marking
- attitude of attentiveness
- Daily Attendance 5%
- daily attendance
- on time to class

This grade is determined by the quality of participation on a daily basis.

WRITTEN WORK 45%

Homework - 20%

- diagramming music
- theory worksheets
- concert critiques
- writing assignments
- Quizzes/Tests 25%
- \cdot singing tests
- sight reading tests
- theory quizzes/tests

This grade is determined by the quality of participation on an assigned basis.

PERFORMANCE 30%

- Fall, Winter, Spring Concerts
- MSVMA Events (festival, solo & ensemble, Youth Arts)
- Scheduled Choir Events (CCR, Inauguration)

This grade is determined by the quality of participation on a performance basis.

Scope and Sequence

Performances: CCR, Inauguration, Fall, Winter, Festival(s) & Spring Concerts. Building Behavioral Expectations

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