



Grand Haven High School German AP

Course Number: F64A-B, F74A-B

Grade Level: 11-12

Credits : 0.5

Prerequisite Courses : German I, German II, German III

Course Description

Welcome! German IV and V/AP provides a two year sequence in order to make learning possible while combining two levels (IV and V/AP) for German students at Grand Haven High School. You will continue the good work you've started in German I - III working towards confidence and fluency. You've learned to read, now you'll continue to read to learn...as well as write, speak and listen. You'll review and learn about culture and life in Germany while building new vocabulary and rounding out your understanding of German grammar. You'll continue to use the Deutsch So Aktuell series along with 1 or 2 novels throughout the year. You'll also complete 1-2 personal projects in history and popular culture. I'm urging students at this level to take the Seal of Bi-Literacy test in the spring, too.

Course Objectives

Students will learn review all fundamentals in grammar like conjugating verbs, memorizing important vocabulary, etc. They will also learn and demonstrate proficiency in the four parts of language: speaking, writing, listening and reading. Most lessons will be presented within the framework of the cultural themes that will eventually be emphasized in AP German, but are also common parts of Germany and its language and culture.

Communication

Students are as much the author of their high school academic record as their teachers and support staff are. As such, they are encouraged to communicate with their teachers as needed using email, phone or person-to-person communication.

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Student Expectations

To keep our classroom a place that is conducive to learning I ask that:

Students remain in their assigned seat

Students respect school property

Students respect classmates belongings

Students respect everyone's time

Students show effort in learning and demonstrate academic integrity

Students are appreciative of others' experiences and backgrounds

Students raise their hand and advocate for themselves when there is a need

Students follow all handbook rules

Grading Policy

In Synergy Gradebook you'll notice 2 types, or categories for grades in German III:

Prüfungen and *Übungen*.

Prüfungen are assessments (tests, quizzes, performances, projects).

Übungen are activities and assignments.

Your *Marking Period* grade will be calculated as follows:

Prüfungen - 70%

Übungen - 30%

Your *Final Grade* will be calculated as follows:

Marking Period - 80%

Exam - 20%

Scope and Sequence

From year to year the AP *scope and sequence* is somewhat flexible. All students will have access to the AP online platform which offers activities and assessments designed to prepare students for the AP German test in May. Below are examples of novels, review chapters and materials often employed at the AP level at Grand Haven High School.

Flaschenpost (message in a bottle, Cold War, fiction) Students will read a novel together with their classmates. Reading assignments and discussions will be completed individually and collaboratively.

Langsam gesprochene Nachrichten (slowly spoken news) Students will listen to podcasts. Discussion and writing prompts will be given during each class.

Geschichte Präsentation (history presentation) Students will conduct research and present findings for a given era, theme, event or person related to Germany and its history.

Im Land der Schokolade und Banane (in the land of chocolate and bananas, immigration, fiction) Students will read a novel together with their classmates. Reading assignments and discussions will be completed individually and collaboratively.

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Nachbarn in Europa (European neighbors) In this unit, students will discuss travel, especially focusing on air travel, make predictions using the future tense, discuss currency and become familiar with landscapes in Europe.

Beziehungen (relationships) In this unit, students will discuss social issues, elections and campaigning, technology and cultural trends over time, all in the context of relationships.

Österreich (Austria) In this unit, students will continue to discuss travel, express politeness and preference, talk about hiking and ask for advice or information, all within the geographic and cultural context of living or visiting Austria.

Spuren der Geschichte (traces of history) In this unit, students will introduce themselves and talk about others, reminisce and describe talents and abilities while applying for a job.

Generationen (generations) In this unit, students will talk about family dynamics and using public transportation within a city.

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