



Grand Haven High School

Newcomer English Language Development (ELD)

Course Number: N-ELL

Grade Level: 9-12

Credits : 0.5

Prerequisite Courses : WIDA Level 1 or WIDA Level 2 English Learner

Course Description

This course is designed for newcomer English Learners who are beginning to develop English language skills. Students will build foundational English in the areas of listening, speaking, reading, and writing while learning vocabulary needed for school and everyday life. Instruction focuses on helping students communicate effectively, understand classroom language, and develop confidence using English in academic and social settings.

Students will participate in structured conversations, vocabulary development, reading activities, and writing practice. Lessons incorporate real-world situations and support students as they adjust to school in the United States.

Course Objectives

- Use basic English vocabulary in academic and social situations.
- Participate in simple conversations using complete sentences.
- Follow classroom directions and routines in English.
- Ask and answer questions about familiar topics.
- Build confidence communicating in English with peers and adults. Demonstrate growth in listening, speaking, reading, and writing skills.

Student Expectations

- Attend class regularly and arrive prepared to learn.
- Participate in speaking, listening, reading, and writing activities daily.
- Use English as much as possible while understanding that mistakes are part of learning.
- Respect classmates, teachers, and cultural differences.
- Complete assignments and classroom activities to the best of their ability.
- Bring a positive attitude and willingness to practice English.

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

We are Always a TEAM in Buccaneer Country!

Together, Excellence, Accountability, Mindfulness ... GO BUCS

Communication

Communication between school and home is encouraged throughout the course. Parents and guardians may contact the teacher regarding student progress, attendance, or concerns.

Students and families may access assignments, announcements, and course materials through ParentVUE.

Grading Policy

This course is designed to help newcomer English Learners build confidence and develop English language skills. Because language acquisition occurs through active practice and engagement, grades are primarily based on participation and effort.

Students earn credit by:

- Participating in daily class activities
- Practicing speaking, listening, reading, and writing in English
- Completing classroom assignments and activities
- Making a good-faith effort to use English and improve language skills
- Following classroom expectations and routines

Students are not expected to have perfect English. Growth, effort, and consistent participation are the primary measures of success in this course. Attendance and active involvement in classroom activities are essential for earning credit.

Scope and Sequence

This course helps newcomer English Learners develop skills in the four language domains: Listening, Speaking, Reading, and Writing. Students will practice English daily through conversations, reading, writing, and classroom activities.

Students will have daily opportunities to practice English and develop the skills needed to be successful in school and everyday life.

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