Grand Haven High School
2020-2021 Return to School Plan

This Return to School Plan allows for a seamless transition between Phase 1-3 or Phase 4-6, based on the MI Safe Schools Roadmap.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Learning at Home Phase 1-3</th>
<th>Learning at School Phase 4-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>3 classes per day Academy check-in each day</td>
<td>3 classes per day, 90-minutes each Academy/Lunch block each day</td>
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</tbody>
</table>

### Learning at Home: Phase 1-3

<table>
<thead>
<tr>
<th>Day</th>
<th>1st Hour</th>
<th>2nd Hour</th>
<th>3rd Hour</th>
<th>4th Hour</th>
<th>5th Hour</th>
<th>6th Hour</th>
<th>Lunch</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BLUE DAY</strong></td>
<td>9:00 AM</td>
<td>10:15 AM</td>
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Students can schedule appointments with any teacher needed during office hours. Any student not passing a class will be required to meet with the teacher of that class weekly to work on a plan for gaining credit. The schedule of office time will be published on August 24, 2020.

### Learning at School: Phase 4-6

<table>
<thead>
<tr>
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<th>3rd Hour</th>
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### Rational for Blue/Gold Flex Schedule
- All students are in school each day
- Fewer student-to-student and student-to-teacher contacts each day
- Increased opportunity for student supports and interventions
- Increased time for cleaning during lunches
- Reduced number of passing times in the hallways
- Reduced number of times classrooms are used daily
- Reduced number of times classrooms are required to be cleaned daily
- Schedule is structured to transition into at home learning schedule
SAFETY PROTOCOLS

Daily Health Checks
Parents and caregivers are required to monitor the overall health of their students and should not send any student to school who is sick or is experiencing any of the following symptoms:

- Temperature of 100.4 degrees Fahrenheit or higher
- Any of the below symptoms that are not caused by another condition:
  - Fever or chills
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - Recent loss of taste or smell
  - Sore Throat
  - Congestion
  - Nausea or vomiting
  - Diarrhea
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

OR

- Within the past 14 days, have had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19
- Have had direct contact with fluids from a person with COVID-19 (for example, being coughed or sneezed on)
- Have been tested and awaiting on the results.

OR

- Have had a positive COVID-19 test for the active virus in the past 10 days

OR

- In the past 14 days been told by a public health or medical professional to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection.

It is best to err on the side of caution by staying home from school rather than coming into the school building when any of the above concerns arise.

Face Mask Requirement
Adults and students at GHHS will be required to wear a face mask while inside the building. The only time a face mask is not required is while eating.

- A facial covering is solid cloth material that covers the nose and mouth. Facial coverings may be secured to the head or simply wrapped around the lower face. They can be made of a variety of materials, such as cotton or linen, and may be factory-made or made by hand.
- A face shield may not be worn without a face mask as well.
- Medical documentation will be required of any person needing an accommodation.
- There is no mask opt-out option to attend in-person learning.

- Students who do not have a mask when arriving at GHHS will be provided with a disposable mask for the day. If there is a continued need, we will work individually with those students to provide a more permanent solution.
SAFETY PROTOCOLS

- School ID and lanyard will be worn by all staff and students for identification purposes along with touchless food service and media center locations.

- All students will be required to eat lunch in the fieldhouse. We will not allow individuals or small groups of eating in hallways or classrooms because of the requirements around cleaning. Cafeteria tables will be spaced 6-feet apart with space for 4-students at each table. The North and South bleachers will also be pulled out with spaces marked 6-feet apart. When the weather permits, students will be permitted to eat outside, in the back of the building, on provided picnic tables.

- The cafeteria will be used to distribute grab-n-go lunch orders and for the use of the microwaves. A menu with multiple choices for breakfast and lunch will be available and students will be requested to place orders online the previous week. More details will be distributed.

- Classroom student tables will be spaced to the maximum distance possible all facing the same direction.

- Seating charts will be created and adhered to for each class. These seating charts will be turned in to administration when requested.

- Hand sanitizer, sanitizing wipes, and sanitizing cleaner will be available in all classrooms, offices and throughout common areas of the building.

- Benches located on walls in the stairwells and main hall common areas have been removed to discourage the gathering of students.

- Drinking fountains are turned off. Students are required to provide a personal refillable water bottle. Water refillable stations will be on and available for use.

- Signage will be posted on entry doors and around the building reminding everyone of the face mask requirement, personal hygiene reminders of washing hands, keeping your hands off of your face/mouth, cover cough/sneeze, social distancing as allowable, etc.

- Stairs in the back of each pod will be marked with ↑ up arrows on the North side and ↓ down arrows on the South side.

- Stairs on the West side of the main hall will be marked with ↑ up arrows and on the East side of the main hall will be marked with ↓ down arrows.

Daily Cleaning

GHHS will be following the cleaning protocols required throughout the course of the school day along with deeper cleaning during ‘off’ hours.

- Bathrooms will be cleaned in accordance with the provided guidelines.

- Commonly touched areas such as door handles, stair railing will be cleaned hourly.

- Student tables and chairs will be sanitized at the beginning and end of each class period.

- Student tables and chairs will be sanitized after each use in the media center.

- Student tables, stools and bleachers will be sanitized after each lunch use.
Common Commitments

- The use of **Google Classroom** will be the form of communication and instruction from classroom teachers.
- A common **Google Template** will be used for consistency.
- There are a multitude of other online platforms that our teachers use such as: Google Hangouts/Meets, EdPuzzle, Quizlet, Quizzes, Kahoot, and many more.

Grand Haven High School is committed to providing a seamless education for all students. The following commitments will be in place when learning at GHHS or from home.

**Staff Will:**
- Adhere to required safety protocols
- Provide lessons using tools such as videos, readings, assignments, papers, projects, etc.
- Record attendance of students who are present during instruction
- Schedule a weekly meeting with any student not currently passing in order to create a student success plan
- Use a common template to provide students with weekly instructional information along with required deadlines

**Students Will:**
- Adhere to required safety protocols
- Attend and participate in provided lesson and complete compatible assignments
- Participate in a student success meeting when not currently passing a class
- Use the chromebook camera to participate in online instruction

**Parents Will:**
- Acknowledge and support the required safety protocols
- Actively participate in a student success meeting when their student is not currently passing a class
- Communicate with appropriate school staff regarding instructional or social emotional concerns of their student
- Create a work environment for their students to learn at home
- Regularly check their email for school communication

**Final Semester Grades**

- 80% Semester Grade
- 20% Final Exam

Changes to our grading plan will be determined based upon the amount of time students are learning at school versus learning at home.
Social-Emotional Support

- Our focus is on the Whole Child, meaning the Social, Emotional, and Academic Needs of our students.
- GHAPS has a Wellness Page on the district website at https://www.ghaps.org/parents/social-emotional-wellness/
- This Social-Emotional Wellness page provides students and families with resources and guidance to support overall wellness.
- This page includes: Activities, Community Resources and access to the HS Student Support Teams, each team is divided by alphabet to support students with those last names.
- Do not hesitate to reach out to any of the staff listed below for support.

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<thead>
<tr>
<th></th>
<th>A - F</th>
<th>G - O</th>
<th>P - Z</th>
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<tbody>
<tr>
<td>Assistant Principal</td>
<td>Mr. Brad Cusumano</td>
<td>Mrs. Gina Schmitt</td>
<td>Mr. Mike Roberson</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:cusumanob@ghaps.org">cusumanob@ghaps.org</a></td>
<td><a href="mailto:schmittg@ghaps.org">schmittg@ghaps.org</a></td>
<td><a href="mailto:robersorm@ghaps.org">robersorm@ghaps.org</a></td>
</tr>
<tr>
<td>Counselor</td>
<td>A-D Mrs. Angie Prieditis</td>
<td>G-K Mr. Steve Evink</td>
<td>P-R Mrs. Kim Kowalski</td>
</tr>
<tr>
<td></td>
<td>E-F Mr. Steve Evink</td>
<td>L-O Mrs. Kim</td>
<td>S-Z Mr. Keith Williams</td>
</tr>
<tr>
<td>Social Worker</td>
<td>Ms. Jeanene Blease</td>
<td></td>
<td>Ms. Katie Haecker</td>
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<td></td>
<td><a href="mailto:bleasej@ghaps.org">bleasej@ghaps.org</a></td>
<td></td>
<td><a href="mailto:haeckerk@ghaps.org">haeckerk@ghaps.org</a></td>
</tr>
<tr>
<td>Para Professional</td>
<td>A-F Mr. Mike Feasby</td>
<td>G-K Mr. Mike Feasby</td>
<td>P-Z Mrs. Lisa Johnson</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:feasbym@ghaps.org">feasbym@ghaps.org</a></td>
<td>L-O Mrs. Lisa</td>
<td><a href="mailto:johnsonl@ghaps.org">johnsonl@ghaps.org</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Johnson</td>
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</tr>
<tr>
<td>Supporting ALL Teams</td>
<td>Mrs. Emily Berry, Social Worker <a href="mailto:bernye@ghaps.org">bernye@ghaps.org</a></td>
<td>Mrs. Amanda Davids-Mundt, Special Needs Coordinator <a href="mailto:davidisa@ghaps.org">davidisa@ghaps.org</a></td>
<td>Mr. Edgar Fernandez, Para-Professional <a href="mailto:fernandez@ghaps.org">fernandez@ghaps.org</a></td>
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<td></td>
<td>Mrs. Ann Graves, Para-Professional <a href="mailto:gravesa@ghaps.org">gravesa@ghaps.org</a></td>
<td>Mr. Mark Lunkvick, Para-Professional <a href="mailto:lunykick@ghaps.org">lunykick@ghaps.org</a></td>
<td>Mrs. Sara Wiles, Psychologist <a href="mailto:wiless@ghasp.org">wiless@ghasp.org</a></td>
</tr>
<tr>
<td></td>
<td>Deputy Jake MacKeller, School Resource Officer <a href="mailto:mackellerj@ghaps.org">mackellerj@ghaps.org</a></td>
<td>Mrs. Tracy Wilson, Principal <a href="mailto:wilsontr@ghaps.org">wilsontr@ghaps.org</a></td>
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Fully Remote Option

This option is in place for families who do not want or are unable to attend in-person learning.

- This Ottawa County Consortium option is being developed as a Regional Collaborative with districts to support at home learning for students in our county.
- Careerline Tech Center will only have the face-to-face options; therefore, students will need to select additional classes for the remote option.
- The Michigan Virtual curriculum will be provided through a virtual format and will be supported by a consortium teacher, potentially from GHHS.
- We will work to enroll these students in the graduation required classes that were previously selected for the 2020-2021 school year; however, there is no guarantee that the electives will be aligned.
- Grand Haven High School students who select the full remote option will have access to all available GHHS extracurricular activities.
- The fully online option is available during any phase of the MI Safe State Roadmap but requires a full semester commitment. Families selecting this option will need to determine in January what the plan will be for 2nd semester.