

### Deutsch IV/V - Syllabus

Welcome! German IV/V provides a two year sequence in order to make learning possible while combining two levels (IV/V) for German students at Grand Haven High School. You will continue the good work you've started in German I - III working towards confidence and fluency. You've learned to read, now you'll continue to read to learn...as well as write, speak and listen. You'll review and learn about culture and life in Germany while building new vocabulary and rounding out your understanding of German grammar. You'll continue to use the Deutsch Aktuell 3 textbook along with 1 or 2 novels throughout the year. You'll also complete 1-2 personal projects in history and popular culture. I'm urging students at this level to take the Seal of Bi-Literacy test in the spring, too.

#### Curriculum by unit themes:

*Flaschenpost* (message in a bottle, Cold War, fiction) Students will read a novel together with their classmates. Reading assignments and discussions will be completed individually and collaboratively.

*Langsam gesprochene Nachrichten* (slowly spoken news) Students will listen to podcasts. Discussion and writing prompts will be given during each class.

*Geschichte Präsentation* (history presentation) Students will conduct research and present findings for a given era, theme, event or person related to Germany and its history.

*Im Land der Schokolade und Banane* (in the land of chocolate and bananas, immigration, fiction) Students will read a novel together with their classmates. Reading assignments and discussions will be completed individually and collaboratively.

*Nachbarn in Europa* (European neighbors) In this unit, students will discuss travel, especially focusing on air travel, make predictions using the future tense, discuss currency and become familiar with landscapes in Europe.

*Beziehungen* (relationships) In this unit, students will discuss social issues, elections and campaigning, technology and cultural trends over time, all in the context of relationships.

*Österreich* (Austria) In this unit, students will continue to discuss travel, express politeness and preference, talk about hiking and ask for advice or information, all within the geographic and cultural context of living or visiting Austria.

*Spuren der Geschichte* (traces of history) In this unit, students will introduce themselves and talk about others, reminisce and describe talents and abilities while applying for a job.

*Generationen* (generations) In this unit, students will talk about family dynamics and using public transportation within a city.

[Curriculum map with learning targets](#) (scroll down to sequence B for years ending in odd numbers, for example, 2021, 2023, etc.)

**Pacing:**

I won't be the sage on the stage anymore. Consider me your guide on the side! The centerpieces for continuing your learning will be a novel (*Flaschenpost*), slowly spoken news and a history project. (I reserve the right to insert review assignments at any point as needed). The novel offers many opportunities to grow vocabulary and review grammar. We'll aim to finish with the novel before Thanksgiving. You'll listen to the slowly spoken news daily. Your history research and presentation will conclude the semester. If we find room at the end of the semester, we will begin chapters 9 and/or 10 in Deutsch Aktuell (travel and politics).

**Required materials include:**

Paper

Pencil or pen (blank or blue ink)

Chromebook

Access to the internet at home (IMPORTANT! Please tell me if this isn't possible.)

**Textbook:**

Deutsch Aktuell 3 (classroom set, please do not take home!), *Flaschenpost* (check out a copy)

**Policies - To keep our classroom safe and learning equitable I ask that:**

Students wear an appropriate face mask

Students remain in their assigned seat

Students respect school property

Students respect classmates belongings

Students respect everyone's time

Students show effort in learning and demonstrate academic integrity

Students are appreciative of others' experiences and backgrounds

Students raise their hand and advocate for themselves when there is a need

Students follow all handbook rules

**In turn, I pledge to:**

Know my content area as best as I possibly can

Share my personal experiences in my content area

Show enthusiasm for the learning process

Look for opportunities to contextualize learning

Assess learning in fair and familiar ways

Seek to understand who you are and what is important to you

Show respect for your belongings and time

Appreciate your interests

Encourage you

Provide meaningful feedback

**Grading:**

In Synergy Gradebook you'll notice 2 types, or categories for grades in German IV/V:  
*Prüfungen* and *Übungen*.

*Prüfungen* are assessments (tests, quizzes, performances, projects).

*Übungen* are activities and assignments.

Your *Marking Period* grade will be calculated as follows:

*Prüfungen* - 70%

*Übungen* - 30%

Your *Final Grade* will be calculated as follows:

*Marking Period* - 80%

*Exam* - 20%