



Honors English 10 A/B

Grand Haven High School



Course Number: B53

Grade Level: 10

Credits: .5/.5

Prerequisite Courses: English 9

Course Description

Welcome!! All English 10 Sections A/B are courses students need to fulfill as one of their English graduation requirements. It is a course that focuses on the study of various pieces of American and World literature, which provide the backdrop for student writing. Texts will include short stories, poetry, informational texts, nonfiction texts, and novels. Students are expected to read, write, present, dialogue, and think critically. Lessons in composition, grammar and usage, vocabulary, and disciplined study habits will also be covered.

Students electing to take the honors course should be both highly motivated and able to work independently at an accelerated, rigorous pace. Essay prompts and selected texts will be higher level and more advanced. The curriculum will focus on preparing students to enroll in Advanced Placement English classes. All students are expected to utilize critical and analytical thinking skills as they respond to verbal and written prompts.

Course Objectives

- Developing close reading skills
- Developing analytical and argument writing skills
- Honing research skills
- Building vocabulary knowledge and skills
- Improving grammar
- Identifying and applying literary devices

Student Expectations

Students should come prepared and ready to take an active role in their learning. This includes:

- Reading closely to understand the texts
- Using the writing process to compose thoughtful, supported, organized, and polished responses to a variety of prompts
- Participate in in-class learning activities
- Participate in small group and whole class discussions
- Think critically about literature and examine multiple perspectives

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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- Do their own work. Copying work from other students, the internet, or inappropriate use of AI will result in the loss of credit for the assignment.

Communication

All questions should be directed to the instructor in person or through email.

Grading Scale

A	=	93-100	B-	=	80-82	D+	=	68-69
A-	=	90-92	C+	=	77-79	D	=	63-67
B+	=	88-89	C	=	73-77	D-	=	60-62
B	=	83-87	C-	=	70-72	F	=	00-59

Grading Policy

Product (60%)

Includes final unit quizzes/tests, projects, presentations, and essays.

Process (40%)

Includes daily assignments, reading packets and quizzes, writer's notebook checks, vocabulary packets and quizzes, discussion, etc.

The combination of these categories **will account for 80%** of your semester grade.

Final Exam (20%)

The purpose of a final exam is to demonstrate that students have mastered the skills taught throughout the semester. The best way to assess knowledge is through writing; therefore, the final exam will consist of three major summative assessments. In addition to the average of these assessments, students will have a final exam for each semester.

Due to the nature of the final exam it is imperative that students do each of these assignments as they are given, because they cannot be made up. These assignments are double jeopardy assignments, as they factor into both the semester grade and the final exam grade.

Plagiarism

The English department adheres to the plagiarism policy as outlined in the Student Handbook. Students are expected to do their own work. PLAGIARISM is not tolerated. First offense will result in a zero on the assignment. Second offense will result in loss of credit for the course.

Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

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Scope and Sequence

Semester 1:

Bootcamp: Introduction and review of Honors English 10 expectations

Media Literacy and the American Ideals

Our Missing Hearts

Memoir and Research

Semester 2:

To Kill a Mockingbird

The Great Gatsby

Literature Circles: Independent Reading

Promise Standards

While we seek to develop skills in all the state standards, our main focus is on the following:

Literature / Informational Texts

- ❑ RL. 9-10.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text
- ❑ RL.9-10.2 - Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Writing

- ❑ W.9-10.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and sufficient evidence.
- ❑ W.9-10.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- ❑ W.9-10.5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Speaking and Listening

- ❑ SL.9-10.1 - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- ❑ SL.9-10.5: Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Language

- ❑ L.9-10.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- ❑ L.9-10.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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