



MERIT English Language Arts 11/12

Grand Haven High School



Course Number: S22

Grade Level: 11/12

Credits : 1 per year for 2 years (.5 per semester)

Prerequisite Courses : None

Course Description

This Special Education course is an extension of MERIT ELA 9/10. Areas of study include reading, writing, and speaking. Students will extend their knowledge and use of strategies to enhance skills in these areas within real life situations. A variety of texts will be used including novels, news sources, social media, informational texts, and others. Writing will include life-application texts. This course is only for students with an Individualized Education Program (IEP) working towards a Certificate of Completion within the MERIT program.

Course Objectives

- Students will learn strategies to apply reading, writing, and speaking skills to daily life.
- Read and write frequently & independently
- Communicate thoughts & ideas clearly (class discussion & presentations)
- Think critically & independently
- Strengthen IEP Goal Areas

Student Expectations

Students are expected to adhere to the guidelines in the Grand Haven High School student handbook. Additional expectations may apply for individual teachers and will be discussed at the beginning of each semester. Individualized Education Programs (IEPs) and applicable Behavior Intervention Plans (BIPs) will be considered.

Communication

All teachers have classroom phones, school email accounts, and Google Classrooms available for communication. When communicating with the classroom teacher, please be sure to include your child's contact teacher (case manager), along with any other appropriate auxiliary service staff (social worker, speech therapist, etc).

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

Together, Excellence, Accountability, Mindfulness ... GO BUCS

Grading Policy

Grading categories for this course consist of process (40%) and product (60%). Process assignments are all smaller assignments that are done in class or as homework. Product assignments are the large assignments the process work builds toward (final resumes, presentations, projects etc...).

Scope and Sequence

On Going Yearly Assignments:

- Outside Entries
- Novel Logs, Class Read Aloud and Choice Reading
- Current Events
- Mini grammar lessons, reading strategies, and IEP goal work
- University of Kansas Learning Strategies Curriculum
- Job Application Completion
- Resume and Cover Letter Portfolio
- Interview Skills

Bi-Yearly Curriculum:

- Reading and Understanding Directions
- Social Media Responsibility and Safety
- Satire/"Fake News" in the Media

- Consumer Responsibility - Understanding Advertising Techniques
- Informational Reading - Strategies for Reading

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