



Grand Haven High School Percussion Studio

Course Number: J49a and J49b

Grade Level: 9, 10, 11, 12

Credits : 1

Prerequisite Courses : Open by audition to students who have studied percussion at the middle school or high school level. Students must also hold membership in the Buccaneer Marching Band and perform with assigned concert groups.

Course Description

Open, by audition, to those students with an intermediate to advanced proficiency in percussion. Studio members are expected to participate in marching band including: summer band camp, parade and show performances, as well as sectionals. After marching season, the marching band will divide and meet in a concert setting for the remainder of the school year with percussionists alternating between studio and full band rehearsals. Objectives include the continuation of the development of correct playing habits, sight-reading, performance standards, and phrasing. This course focuses on developing both individual skills through practice and performance with larger ensembles including concert or marching bands, and musicianship through reading music and improving technique. Students can also expect to learn about instrument care and may participate in additional performances, competitions, or ensemble opportunities. All bands participate in MSBOA festivals and other activities. Instructor will conduct auditions for placements.

Course Objectives

- Instrument variety: The curriculum covers a wide range of instruments, including battery percussion (snare, bass drum, cymbals), mallet percussion (marimba, xylophone, vibraphone), and timpani. The curriculum also explores auxiliary instruments and "found" percussion as needed.
- Skill development: Focus is placed on developing fundamental techniques, music reading skills, and musicality. Students learn proper grip, stroke types, and rudiments through exercises and etudes.
- Ensemble participation: Percussionists are also integral members of larger groups like concert bands, percussion ensembles, solo and ensemble ensembles and marching bands (drumline). This includes rehearsals and performances throughout the year, which may extend outside of the regular school day.
- Individual and group instruction: Course can involve a mix of full or small group rehearsals to provide more tailored instruction.

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

We are Always a TEAM in Buccaneer Country!

Together, Excellence, Accountability, Mindfulness ... GO BUCS

Student Expectations

All band students are expected to bring a great attitude and work ethic to each class, rehearsal or performance. Members of the band are also required to be at all concerts, scheduled band events and extra rehearsals. Band is a team effort and participation of each person is vital for the success of all. The band calendar is posted online in May of the previous school year and is communicated during the first week of school. Students and parents are expected to schedule around concerts, scheduled band events and any extra rehearsals. Please see the band handbook for additional expectations.

Communication

- CutTime Manages: all student account activity including trip finances, transfers, charges, and inventory including uniforms and instruments.
- ghaps.org/ghbands: Your primary resource for communication and official documents/information regarding the Bands of GHHS. Use this site to explore the band program, send email, sign up for various activities, and stay informed. Subscribe to RSS feeds and sign up for email blasts to keep connected.
- [Facebook.com](https://www.facebook.com/GrandHavenBands): "Grand Haven Bands". Join these pages to keep updated and post comments.
- Remind.com: Texting/email service for up-to-the-minute changes/reminders of upcoming events. Used to remind students of performances, call times, equipment, tests, homework, etc. Sign ups included in annual "Band Camp Bulletin" and course emails.
- Google Classroom: Found on your ghaps google account. Codes to join classroom will be announced in class.
- GHBB: Every band parent is automatically a member of Grand Haven Band Boosters Association! We have an elected Executive Board in place, but there are many ways you can become involved and volunteer. You will receive information throughout the year and hear more about our Boosters and opportunities to help at Bucs Last Blast and other events.
- DIRECTOR CONTACT INFORMATION:
 - Brian Ambrose, 616.850.6682, ambroseb@ghaps.org

Grading Policy

- DAILY MUSICIANSHIP 35%
This grade is determined by the quality of participation on a daily basis.
 - posture
 - proper use of the instrument/equipment
 - music, folder, pencil
 - score marking
 - attitude and attentiveness

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- CONTENT MASTERY 35% (First Semester, 25% with 10% for Tuesday Rehearsals)
 - Homework
 - marking music
 - theory worksheets
 - concert critiques
 - writing assignments
 - Quizzes/Tests
 - playing tests
 - sight reading tests
 - theory quizzes/tests
- PERFORMANCE 30%

This grade is determined by the quality of participation on a performance basis.

 - All concerts/performances
 - MSBOA and BMB Events (festival, competitions)

Scope and Sequence

Performances: Four or five home football games, three or four competitions, Bucs Last Blast, GHHS Holiday Spectacular, District Solo and Ensemble, Prefestival Concert, Festival Performance, Spring Concert, Graduation, Memorial Day. Additional engagements may be required.

FOR ALL ADDITIONAL INFORMATION REGARDING ALL PROGRAM INFORMATION, PLEASE REFERENCE THE HANDBOOK AT: www.ghaps.org/ghbands
THE HANDBOOK FURTHER DEFINES ALL EXPECTATIONS FOR BAND STUDENTS NOT INCLUDED HERE.

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