



Grand Haven High School

Reading and Writing Workshop 1 & 2



Course Number: B41, B43

Grade Levels: 9-10

Credits: 1.0 (.5 per semester)

Course Description

Reading and Writing Workshop 1 and 2 are courses designed to support students as they build the necessary literacy skills to be successful in all content area classes. Through novels, short stories, informational texts, and word study, students strengthen foundational literacy skills, fluency, vocabulary knowledge, and comprehension strategies. Instruction is targeted to meet the needs of students and support their success in a variety of classes requiring reading and writing. Students also work to develop executive functioning skills like organization and planning in order to become stronger, more confident and independent learners.

Course Objectives

Students will

- develop foundational reading skills including fluency, vocabulary knowledge, and strategies for identifying unknown words.
- increase reading comprehension through the use of strategies including note taking, annotating, discussing, making connections, journaling, visualizing, and predicting.
- learn how to craft well organized paragraphs and essays.
- increase executive functioning skills like planning, organizing, and preparing for tests.

Student Expectations

Students should expect to read and write daily. They should expect to follow the social contract established as a group and uphold the ideas behind TEAM GH.

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Grading Scale

A	=	93-100	B-	=	80-82	D+	=	68-69
A-	=	90-92	C+	=	77-79	D	=	63-67
B+	=	88-89	C	=	73-77	D-	=	60-62
B	=	83-87	C-	=	70-72	F	=	00-59

Grading Policy

Product (60%)

Includes final projects and tests.

Process (40%)

Includes daily, in-class assignments and activities.

Final Exam (20%)

The purpose of a final exam is to demonstrate that students have mastered the skills taught throughout the semester. The exam will consist of reading a short story and informational article, demonstrating understanding of the text through annotations, short answer questions, and longer written responses. The exam also includes a reflection on how the student feels they have developed and grown as a reader and writer throughout the course.

A Note About Academic Integrity

The English department adheres to the plagiarism policy as outlined in the Student Handbook. Students are expected to do their own work. Plagiarism is not tolerated. First offense will result in a zero on the assignment. A second offense will result in loss of credit for the course.

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