



Resource Room Language Arts

9

Grand Haven High School



Course Number: S40

Grade Level: 9

Credits : 1 (.5 per semester)

Prerequisite Courses : None

Course Description

All walks of life require that we as humans are able to think deeply and voice our thoughts clearly. It is through the reading and analysis of literature that we develop these close reading and critical thinking skills. It is through the process of writing that we learn to put our thoughts into words that are both powerful and easy to understand. Therefore the focus of this course is writing and the close reading of literature.

Course Objectives

- Learn & identify literary terminology (through short stories & novels)
- Read closely & analytically (through fiction & nonfiction)
- Read frequently & independently
- Be culturally literate (*Fahrenheit 451*, *Romeo and Juliet*, *The Odyssey*)
- Write clearly & coherently (through multiple types of mechanically sound writing)
- Communicate thoughts & ideas clearly (class discussion & presentations)
- Think critically & independently
- Strengthen IEP Goal Areas
- Become familiar with standardized test questions and learn strategies to feel more comfortable taking tests such as the ACT and SAT, with or without accommodations

Student Expectations

Students are expected to adhere to the guidelines in the Grand Haven High School student handbook. Additional expectations may apply for individual teachers and will be discussed at the beginning of each semester. Individualized Education Programs (IEPs) and applicable Behavior Intervention Plans (BIPs) will be considered.

Communication

All teachers have classroom phones, school email accounts, and Google Classrooms available for communication. When communicating with the classroom teacher, please be sure to include your child's contact teacher (case manager), along with any other appropriate auxiliary service staff (social worker, speech therapist, etc).

Building Behavioral Expectations

TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

Together, Excellence, Accountability, Mindfulness ... GO BUCS

Grading Policy

Grading categories for this course consist of process (40%) and product (60%). Process assignments are all smaller assignments that are done in class or as homework. Product assignments are the large assignments the process work builds toward (final writings, presentations, projects etc...). Below are the assignments for each of the semesters.

First Semester: Micro-Nonfiction Literature Circle Book Project Epic Hero Presentation	Second Semester: Literary Analysis - Theme Paragraph Personal Essay Research Project
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Scope and Sequence

First Semester:

- Outside Entries
- Novel Logs and Choice Reading
- Narrative Nonfiction
- *Fahrenheit 451* & Literature Circle Book (Choice with Permission of Select Books)
- *The Odyssey* & Research based presentation
- Mini grammar lessons and IEP goal work
- PSAT and SAT Prep

Second Semester:

- Outside Entries
- Novel Logs and Choice Reading
- *Romeo & Juliet*
- Personal Essay
- Research Project
- Mini grammar lessons and IEP goal work
- PSAT and SAT Prep

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