



Grand Haven High School

Spanish I

Course Number: F36 A-B Spanish I

Grade Level: 9-12

Credits : 1 Credit

Prerequisite Courses : None.

Course Description

The five focus areas for Spanish 1A are: Communication, Cultures, Connections, Comparisons, and Communities. These focus areas will be covered by having students demonstrate their language skills through listening, reading, writing, and speaking. Topics covered in this course include vocabulary relevant to sports and extracurricular activities, family, celebrations, and holidays. Additionally, students will learn cultural perspectives that are relevant to each unit covered. They will make connections to the real world (i.e. our surrounding community) and the importance of knowing Spanish (or another language) in the world of work outside of high school. Comparisons will also be made between the daily lives of students in the United States and students in Spanish-speaking countries.

Course Objectives

Students will learn the four basic language skills: listening, speaking, reading, and writing. In basic social and cultural situations, students will learn how to use the language appropriately, focusing on topics such as expressing likes and dislikes, personality traits, classroom items, and locations in a school. These situations will form the focal point for developing skills through the study of vocabulary, grammar, dialogues, readings, and hands-on activities. Cultural materials emphasize geography and the way of life of the Spanish-speaking world.

In a practical and cultural setting, students will expand upon skills learned in Spanish 1A. Topics will include food and beverages, health, leisure activities, feelings and accepting or declining invitations.

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as needed. Students will need to know teacher contact information and/or class website information. Daily Agendas can be found on Google Classroom for items/lessons you miss during class, or you can seek copies of missing work in the "Missed Class Work" folder found in the classroom.

Grading Policy

Summative Assessments = 70% of overall grade (tests, projects, etc.)

Formative Assessments = 20% of overall grade (quizzes, speaking in class, etc.)

Homework/Participation = 10% of overall grade (class work, homework, notes, etc.)

Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

Scope and Sequence

Para Empezar: Greetings, school supplies, weather, seasons and date

Chapter 1: Likes and dislikes, activities, and personality traits

Chapter 2: School classes, class description, ordinal numbers, -ar present tense verbs, classroom items, "estar" and location words

Chapter 3: Breakfast and lunch foods, beverages, -er/-ir verbs, dinner foods, workout, singular v. plural and describing food

Chapter 4: Leisure activities, places to travel to, "ir," time periods, sports and leisure activities, times of the day, feelings, and accepting/declining invitations

Chapter 5: Family and Friends, parties, irregular verbs: tener, venir, traer, ser and estar, possessive adjectives

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