



## Spanish II A & B

### Grand Haven High School

**Course Number:** F46 A-B Spanish II

**Grade Level:** 9-12

**Credits :** 1.0

**Prerequisite Courses :** Successful completion of F36 A-B Spanish I with a grade of C or better is strongly recommended.

### Course Description

On an intermediate level, students will review and expand upon the skills learned in Spanish I. They will review and expand on grammatical concepts, vocabulary, and expressions. Speaking and writing will be emphasized based on everyday situations and readings. These skills will be presented in practical and cultural contexts.

### Course Objectives

Students will learn the four basic language skills: listening, speaking, reading, and writing. In basic social and cultural situations, students will learn how to: Describe families; Talk about celebrations and parties; Ask and tell ages; Express possession; Talk about family celebrations; Describe family members and friends; Ask politely to have something brought to you; Order a meal in a restaurant; Talk about your bedroom; Describe bedroom items and electronic equipment; Make comparisons; Identify rooms in a house; Name household chores; Tell us where you live; Talk about clothes, shopping, and prices; Describe your plans; Talk about what you want and what you prefer; Point out specific items; Talk about buying gifts; Tell what happened in the past; Use direct object pronouns; Talk about things to do on vacation; Describe places to visit while on vacation; Talk about events in the past; Understand cultural perspectives on travel and vacations; Discuss volunteer work and ways to protect the environment; Talk about what people say; Talk about what people did for others; Describe movies and television programs; Express opinions about media entertainment; Talk about things you have done recently; Talk about computers and the internet; Learn to ask for something and to tell what something is used for; Talk about knowing people or knowing how to do things; Describe classroom objects and activities; Talk about classroom rules; Express affirmative and negative ideas; Talk about extracurricular activities; Compare people and things; Say what people know or what they know how to do; Say with whom or what people are familiar; Ask and tell how long something has been going on.

### Building Behavioral Expectations

***TEAM GH ... One Team, One Family, One Grand Haven. Be Kind. Always.*** It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times! **GO BUCS**

## Student Expectations

In this academic elective course, students are expected to participate in class using the target language as much as possible, complete homework, bring all necessary materials to class, follow school rules and procedures, and abide by classroom behavior contracts. In the event of absences, students have two (2) days for every one (1) day missed to complete make-up work. In accordance with the school's academic honesty policy, students should refrain from using online translators.

## Communication

Students are responsible for keeping up to date with assignments and assessments. Students are expected to practice self-advocacy by seeking help from teachers as needed. Students will need to know teacher contact information and/or class website information.

## Grading Policy

**Assessments = 70% of overall grade**

**Homework/Participation = 20% of overall grade**

**Weekly Check-ins = 10% of overall grade**

Assessments: formative and summative assessments include quizzes, tests, performances, projects, presentations, writing assignments, dialogues, etc. Homework/Participation: includes work done in and out of class to enhance students' performance and understanding of concepts. Homework is given to reinforce lessons from class and to help students keep up on daily practice with vocabulary and grammar concepts. In-class participation and activities are designed to help students retain and understand the information presented.

## Scope and Sequence

### Chapter 5

- Shopping, clothing, buying gifts and places to shop

### Chapter 6

- Your bedroom and house

### Chapter 7

- Parties and going to the restaurant

### Chapter 8

- Vacations and helping in the community

### Chapter 9

- The movies, television and technology

### Chapter 1 (Realidades Book 2)

- School and after school activities

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