





Course Number: J50 Grade Level: 9, 10, 11, 12

Credits: 1

**Prerequisite Courses:** 

## **Course Description**

Enrollment is audition based. Interested students must obtain audition materials. Prerequisite will be given to those currently enrolled in one of the instrumental performing ensembles. Interested students must receive instructor approval prior to enrollment. Objectives include the continuation of the development of correct playing habits, sight-reading, performance standards, intonation, phrasing with emphasis on improvisation development. This course will provide students exposure to various literatures through performance, including but not limited to Big Band, Blues, and Jazz.

## **Course Objectives**

- 1. To perform varied repertoire on your instrument by yourself and with others.
- 2. To learn the techniques necessary to become an independent musician capable of further study and performance on your instrument and/or other instruments.
- 3. To gain experience performing in front of an audience.
- 4. To learn how to work together as a team.
- 5. To gain understanding in music theory, styles of jazz, improvisation, and jazz-specific performance styles.

# **Student Expectations**

All band students are expected to bring a great attitude and work ethic to each class, rehearsal or performance. Members of the band are also required to be at all concerts, scheduled band events and extra rehearsals. Band is a team effort and participation of each person is vital for the success of all. The band calendar is posted online in May of the previous school year and passed out during the first week of school. Students and parents are expected to schedule around concerts, scheduled band events and any extra rehearsals. Please see the band handbook for additional expectations.

## **Building Behavioral Expectations**

**TEAM GH... One Team, One Family, One Grand Haven. Be Kind. Always.**It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

### Communication

Charmsoffice.com: Manages all student account activity including trip finances, transfers, charges, and inventory including uniforms and instruments. Log in/create an account using your child's name and school ID #. School code: GrandHavenHSBand

Sendmoneytoschool.com: Online payment resource used in conjunction with GHAPS Food Service. All payments can be made through this site. Log in/create an account using your child's name and school ID #. Sales from SMTS entered into Charms weekly.

Grandhavenbands.org: Your primary resource for communication and official documents/ information regarding the Bands of GHHS. Use this site to explore the band program, send email, sign up for various activities, and stay informed. Subscribe to RSS feeds and sign up for email blasts to keep connected.

Facebook.com: fb pages: "Grand Haven Bands" and "Grand Haven High School Marching Band". Join these pages to keep updated and post comments.

Remind.com: Texting/email service for up-to-the-minute changes/reminders of upcoming events. Used to remind students of performances, call times, equipment, tests, homework, etc. Two ways to sign up:

**Iazz** Band

Text: text @ghjazzband to 81010

Email: email www.remind.com/join/ghjazzband

Google Classroom: Found on your ghaps google account. Codes to join classroom will be announced in class.

GHBBA: Every band parent is automatically a member of Grand Haven Band Boosters Association! We have an elected Executive Board in place, but there are many ways you can become involved and volunteer. You will receive information throughout the year and hear more about our Boosters and opportunities to help at Bucs Last Blast and other events.

DIRECTOR CONTACT INFORMATION: Iain Novoselich, 616.850.6145, novoselichi@ghaps.org

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## **Grading Policy**

DAILY MUSICIANSHIP 35%

- posture
- · proper use of the instrument/equipment
- · music, folder, pencil
- score marking
- · attitude and attentiveness

This grade is determined by the quality of participation on a daily basis.

#### WRITTEN WORK 35%

#### Homework

- · marking music
- theory worksheets
- · concert critiques
- writing assignments

#### Quizzes/Tests

- playing tests
- sight reading tests
- theory quizzes/tests

#### PERFORMANCE 30%

- · All concerts/performances
- MSBOA/Jazz Invites

This grade is determined by the quality of participation on a performance basis.

## **Scope and Sequence**

Performances: Bucs Last Blast, GHHS Holiday Spectacular, Prefestival Concert, Spaghetti and Swing, 4th Grade Recruitment Concert, WMU Jazz Invitational, State Festival Performance, LSMS Transition Day, Spring Concert. Swing Nights as scheduled

FOR COMPLETE INFORMATION REGARDING ALL PROGRAM INFORMATION, PLEASE REFERENCE THE GHHS BANDS HANDBOOK AND www.grandhavenbands.org.

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