



Grand Haven High School

World History

Course Number: C30A and C30B

Grade Level: 9

Credits: 1

Prerequisite Courses: None

Course Description

World History is a survey course that gives students the opportunity to explore recurring themes of human experience common to civilizations around the globe from ancient times to the present. The content of this course will provide a broad overview of Asian, African, European, and Latin American history. It will also explain how geography, civics, and economics affected the major events of history. Major topics/objectives covered will be the impact of geography; development of government (authority of power); trade and economics; development of religions and ethnic groups; social organization and culture in areas and time; conflicts, wars, revolutions, and their impact; global connections.

Course Objectives

Students will develop critical analysis skills that allow them to identify reliable sources, recognize the author's viewpoint and biases, understand the intended message and audience, and use inferences and prior knowledge to relate readings to other situations. Students will be able to identify significant patterns in the content area, as well as compare and contrast concepts for deeper understanding. Students will develop writing skills and be able to develop cohesive arguments through the use of a clear thesis, supporting arguments with the use of evidence, and recognizing and addressing valid counter-arguments. Students will develop verbal skills such as asking thoughtful questions, answering questions with specific evidence, and persuading others in a variety of group settings.

Student Expectations

The student is self-motivated and self-directed (independent worker), the student is a positive leader by his/her actions and words (leadership), the student utilizes higher-level thinking skills such as analyzing, inferring, applying, and creating (thinking skills), the student has a good work ethic, stays on task, and remains focused and diligent (work ethic), the student listens actively, answers questions, is engaged in class discussion, does his/her part in group activities and uses class time productively (participation), the student goes "above and beyond"

Building Behavioral Expectations

T.E.A.M. GH ... One Team, One Family, One Grand Haven. Be Kind. Always.

It is our expectation that ALL GHHS students, staff and parents will ... always give their best **EFFORT** in everything that they do, work hard to be **INCLUSIVE** of each other, show **RESPONSIBILITY** in class, the hallways, cafeteria and at events, and **WORK TOGETHER** at all times!

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the minimum requirements for an “A” thus producing quality work (motivation), the student’s writing reflects insight, creativity, and thoroughness in addition to following the appropriate format (writing ability), the student listens and is respectful of others’ opinions, follows classroom procedures, and is cooperative and congenial (behavior)

Communication

The student will be provided with specific contact information such as course website, phone number, and email address. Students and parents may view course progress in the Parent Internet Viewer.

Grading Policy

80% of your grade is summative assessment and 20% of your grade is formative assessment. The final exam will be comprehensive and will count for 20% of the semester grade.

Scope and Sequence

Expanding and Intensified Hemispheric Interactions, 300 - 1500 C.E.

The Emergence of the First Global Age, 15th - 18th Centuries

An Age of Global Revolutions, 18th Century - 1914

Global Crisis and Achievement, 1900 - Present

Contemporary Global Issues

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