BEHAVIOR EXPECTATIONS MATRIX

Location \rightarrow \downarrow Expectation	BATHROOMS & LOCKER ROOMS Voice Level 2	In Transit, Arrival & Departure Voice Level 3	CAFETERIA Voice Level 3	CLASSROOM & Instructional Areas Voice Levels 0-3	Outside Areas Voice Level 3	HALLWAYS & Common Areas <i>Voice Level 2</i>	Assemblies, Field Trips, Extra Curricular Voice Levels Vary
Excellent (Above & Beyond)	 Put others first Leave it cleaner than you arrived Check others behavior 	 Put others first Check others behavior Support those in need Advocate for self and others 	 Put others first Check others behavior Build community Make healthy food choices Advocate for self and others 	 Put others first Check others behavior Challenge yourself Be open to new ideas Advocate for self and others Show leadership and set goals 	 Put others first Be inclusive Check others behavior Advocate for self and others Leave space cleaner than you arrived 	 Put others first Check others behavior Pick up after others Advocate for self and others 	 Put others first Check others behavior Be great ambassadors Leave space cleaner than you arrived Advocate for self and others
K IND (Be Friendly, Generous & Considerate)	- Affirm with positive words & actions - Be courteous	 Affirm with positive words and actions Greet and thank others and bus drivers Make room for others Hold doors open for others 	- Affirm with positive words & actions - Welcome others - Include others	 Affirm with positive words & actions Be encouraging Greet others 	- Affirm with positive words & actions	- Affirm with positive words & actions - Welcome and be helpful to others	- Affirm with positive words & actions - Ask good questions and show appreciation
R ESPECTFUL (How You Treat Others)	 Honor others' privacy, property, locker and space Use appropriate language 	- Honor others' privacy, property and space - Use appropriate language	- Honor others and personal space - Use appropriate language - Wait patiently in line - Use manners	 Honor others Use appropriate language Tolerate differences and opinions 	- Honor others and personal space - Use appropriate language - Share equipment	 Honor others' privacy, property and space Use appropriate language Allow class to exit before entering Congregate in designated areas 	- Honor others' privacy, property, locker and space - Use appropriate language and participation
R ESPONSIBLE (Self-Manageme nt)	 Behave in a safe appropriate manner Be modest Wash hands Report problems Clean up after yourself 	 Behave in a safe appropriate manner Keep doorways clear and use appropriately Enter and exit building promptly Pick up after yourself 	 Behave in a safe appropriate manner Clean up after yourself Recycle Bring student ID and money Wait patiently to be dismissed Consume food and drink in the cafeteria 	 Behave in a safe & appropriate manner Follow social contract Come prepared and be on time Complete assigned work Use and return equipment & materials appropriately 	 Behave in a safe appropriate manner Be in designated areas Use walkways and gates 	 Behave in a safe appropriate manner Clean up after yourself Use lockers appropriately 	 Behave in a safe appropriate manner Be ready for and follow instructions Dress for success

VOICE LEVEL SCALE

CHEERING!	4
Whole Group Discussion	3
Small Group or Partner Conversation	2
Foot Voice Whisper	1
Silence	0

Use and follow hand signals appropriately. If you see it, show it!

Emergency Situations: Voice Level 0