



**Grand Haven Area Public Schools**  
**Vol. 28 No. 3**



# spotlight

## IT TAKES US ALL TO GROW AND THRIVE

*by Andrew Ingall*

Happy Spring! Thank you for taking a few minutes with this edition of Spotlight, where you'll find a few highlights of Grand Haven Area Public Schools' efforts to help our students and community grow and thrive. Plus, you'll see a range of summer programs and opportunities for fun and engagement.

To our GHAPS parents, guardians and families, THANK YOU for choosing Grand Haven Area Public Schools for your child's education. We value and take to heart the trust you place in us daily to care for your most precious asset - your children. To the broader community, THANK YOU for the enormous support you provide via volunteering, feedback and financial support. We know our schools would not continue to grow and thrive without the deep and strong support of this caring and generous community.



**JOHN SIEMION PHOTOGRAPHY**  
*Superintendent Ingall comes out of Lake Michigan while surfing with the Outdoor Education class.*

On any given day, we have well over 7,000 students, staff, parents and community

members interacting in and around our hallways, classrooms, athletic fields, music facilities and buses. We may be big, but we strive to feel small by being consistently student-centered and focused on promoting a culture of caring - all the while, providing an excellent education with the expectation for innovation and consistent growth throughout the journey.

We are proud of the past school year, and preparations are already well underway for the coming 2018-2019 year, including a return to school just prior to Labor Day (school starts Tuesday, August 28, 2018). As we enter the summer months, I wish us all a safe and enjoyable season in a location and destination that provides abundant opportunities for recreation, relaxation and learning. See you at the beach, on the trail or out on the water! Happy Summer!

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Spotlight is a publication of the Grand Haven Area Public Schools. For questions or comments please contact Cheri Dew at 616.850.5015 or e-mail dewc@ghaps.org.

## SCHOOL BOARD



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## BOARD MEETING SCHEDULE

Monday, May 21, 2018  
@ Griffin Elementary School  
Monday, June 4, 2018  
@ Robinson Elementary School  
Monday, June 18, 2018  
@ Education Service Center  
Monday, July 16, 2018  
@ Education Service Center  
Monday, August 13, 2018  
@ Education Service Center  
Monday, September 10, 2018  
@ Education Service Center  
Monday, October 15, 2018  
@ Mary A. White

*All board meetings begin at 7:00 p.m.  
unless otherwise noted.*

## ASBESTOS PLAN • AVAILABLE FOR REVIEW

GHAPS has conducted an extensive asbestos survey of all its buildings. Based on the findings of this inspection, a comprehensive management plan has been drafted. This plan details the response actions that the district will be taking regarding asbestos-containing materials found in its buildings. This plan is available for inspection at the Education Service Center (1415 S. Beechtree) during normal business hours. If you desire to have a personal copy, please notify Ted Rescorla, Operations Director, and a copy will be supplied to you within five working days at a cost of \$1 per page.

We have endeavored to make our schools a safe place in which students can learn. Our procedures for dealing with this problem reflect that concern. If you have any questions, please contact 850.5120.



# Grand Haven Community Aquatics Center

17001 Ferris Street, Grand Haven, MI 49417 • Info & Registrations: 616.850.5126 or 616.850.6292 FAX 616.850.5127 • Website: [www.ghaps.org/aquatics](http://www.ghaps.org/aquatics)

Parent Tot Classes 6 months – 2 years  
Parent Tot Swim class is a great opportunity to help your child feel comfortable in and around the water while emphasizing safety and fun. Basic swimming and water skills are taught: floating on front and back, kicking, paddling and blowing bubbles are just a few. Parent Tot class gives parents information and techniques to help orient children to the water and to supervise water activities. This class is not intended to teach children to become swimmers or to survive in the water on their own. Parents are required to be in the water with your child. Children must meet the age requirement of 6 months at the beginning of each swim session. Children not toilet trained must wear a swim diaper or snug fitting plastic pants over a cloth diaper. (HUGGIES Swim Diapers work the best)

AQU7631-02 / June 11-July 23  
Monday / 6:15-6:45pm  
\$38res/\$53 non-res / 7 lessons

## PRESCHOOL LESSONS 3 YEARS – 5 YEARS

### Family/Therapy Pool

There are 3 levels of swimming with in the Preschool lessons. Each level has specific skill requirements that children are required to reach before moving on to the next swim level. Progress reports are provided at the last lesson of each session. Preschool classes will be divided into skill levels or smaller classes will be taught according to your child's skills.

Preschool Level 1 ~ Children must be at least 3 years of age, a good listener and ready for a group lesson. Skills that will be taught: entering and exiting the water, front/back floats and glides, blowing bubbles, kicking and paddling of arms, going underwater and retrieving an object in shallow water. Child moves on when all requirements are met.

## PRESCHOOL LEVEL 2 ~ PREREQUISITE LEVEL 1 SKILL TESTS.

Children continue to work on all basic swim skills, floating and gliding longer distances, retrieving objects in chest deep water, finning on back, combining arms and legs with face in water and independent paddle stroke.

## PRESCHOOL LEVEL 3 ~ PREREQUISITE LEVEL 2 SKILL TESTS.

Basic skills are continued with greater independence. Bobbing 10 times, blowing

bubbles with face in water, rotary breathing is introduced, treading water in shoulder deep water. Introduction to the deep water (competitive pool). Once level 3 is completed or child is 6 years of age, instructors will place child in the appropriate school age swim level.

AQU7633-04 / June 11-July 23  
Monday / 10:00-10:30am  
\$38res/\$53 non-res / 7 weeks  
AQU7633-05 / June 11-July 23  
Monday / 4:30-5:00pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7633-06 / June 11-July 23  
Monday / 6:45-7:15pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7633-07 / June 12-July 24  
Tuesday / 4:30-5:00pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7633-08 / June 13-July 25  
Wednesday (no 7/4) / 10:00-10:30am  
\$33 res/\$48 non-res / 6 weeks  
AQU7633-09 / June 13-July 25  
Wednesday (no 7/4) / 4:30-5:00pm  
\$33 res/\$48 non-res / 6 weeks

## SCHOOL AGE LESSONS ~ 6-12YRS OLD

Level 1: Introduction to Water Skills~ Family/Therapy Pool

No skill prerequisites, age requirement of 6 years. At this level participants develop basic aquatic skills, positive attitudes and safe practices around the water. Skills that are taught: front/back floats, front/back glides, bobbing, recovering objects in the shallow end, basic paddle stroke skills.

AQU7634-03 / June 11-July 23  
Monday / 10:30-11:00am  
\$38 res/\$53 non-res / 7 weeks  
AQU7634-04 / June 11-July 23  
Monday / 5:00-5:30pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7634-05 / June 12-July 24  
Tuesday / 5:00-5:30pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7634-06 / June 13-July 25  
Wednesday (no 7/4) / 10:00-10:30am  
\$33 res/\$48 non-res / 6 weeks  
AQU7634-07 / June 13-July 25  
Wednesday (no 7/4) / 5:00-5:30pm  
\$33 res/\$48 non-res / 6 weeks

## LEVEL 2: FUNDAMENTAL AQUATIC SKILLS ~FAMILY/THERAPY POOL.

Prerequisites, successful demonstration of Level 1 skills assessment. Participants will

continue to gain confidence and independence in the water. They continue to build on the basic skills of floating, gliding and paddle stroke. Rotary breathing and back stroke is introduced along with swimming longer distances. Participants are also introduced to deep water swimming.

AQU7635-03 / June 11-July 23  
Monday / 11:00-11:45am  
\$38 res/\$53 non-res / 7 weeks  
AQU7635-04 / June 11-July 23  
Monday / 5:30-6:15pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7635-05 / June 12-July 24  
Tuesday / 5:30-6:15pm  
\$38 res/\$53 non-res / 7 weeks  
AQU7635-06 / June 13-July 25  
Wednesday (no 7/4) / 11:00-11:45am  
\$33res/\$48 non-res / 6 weeks  
AQU7635-07 / June 21-July 26  
Wednesday (no 7/4) / 5:30-6:15pm  
\$33 res/\$48 non-res / 6 weeks

## LEVEL 3: STROKE DEVELOPMENT ~ COMPETITIVE POOL

Prerequisites, successful demonstration of Level 2 skills assessment. At this level participants build on the skills learned in Level 1 and 2 to help participants achieve basic water competency in a pool environment. Participants are swimming 25yards of front and back crawl, they are gaining endurance. Skills introduced at this level: elementary backstroke, dolphin kick, breaststroke kick, streamlining, sit dives, survival floating and treading water times are extended.

AQU7636-02 / June 13-July 25  
Wednesday (no 7/4) / 6:15-7:00pm  
\$33 res/\$48 non-res / 6 weeks

## LEVEL 4: STROKE IMPROVEMENT ~ COMPETITIVE POOL

Prerequisites, successful demonstration of Level 3 skills assessment. At this level participants work on proficiency in performing the swimming strokes that were introduced in level 3. Butterfly and breaststroke is introduced along with underwater streamline and head first entries. Participants continue to build endurance.

## LEVEL 5: STROKE REFINEMENT ~ COMPETITIVE POOL

Prerequisite, successful demonstration of Level 4 skills assessment. At this level participants refine their performance of

all six swimming strokes: front crawl, back crawl, elementary backstroke, breaststroke, sidestroke and butterfly. Skills introduced at this level: long shallow dives, surface dives, and flip turns. At this level swimmers will also increase endurance with additional yardage.

## LEVEL 6: SWIMMING AND SKILL PROFICIENCY-PERSONAL WATER SAFETY ~ COMPETITIVE POOL

Prerequisite, successful demonstration of Level 5 skills assessment. Refine strokes so participants swim them with greater efficiency and effectiveness over longer distances. Participants learn how to prevent aquatic emergencies and are taught to practice self-rescue techniques.

## LEVEL 6: SWIMMING AND SKILL PROFICIENCY-FUNDAMENTALS OF DIVING ~ COMPETITIVE POOL

Prerequisite, successful demonstrations of Level 5 skills assessment. Participants continue refining strokes with greater efficiency and effectiveness. Participants are taught the fundamentals of springboard diving skills.

## LEVEL 6: SWIMMING AND SKILL PROFICIENCY- FITNESS SWIMMER ~ COMPETITIVE POOL

Prerequisite, successful demonstration of Level 5 skills assessment. Participants continue refining strokes with greater efficiency and effectiveness. Fitness swimming skills are taught: circle swimming, using a pace clock, use of swim equipment, up to set up an exercise program, training techniques and calculating a target heart rate.

LEVEL 4-6 are combined  
AQU7637-02 / June 13-July 25  
Wednesday (no 7/4) / 6:15-7:00pm  
\$33 res/\$48 non-res / 6 weeks

Private and Semi-Private Swim Lessons  
Grand Haven Community Aquatics offers private and semi-private swim lessons for the fearful child to the adult who would like to learn to swim or fine tune strokes. An instructor will contact you to schedule your lessons, once your registration has been received. You will receive 5/30 minute lessons. Lessons are schedule on a first come basis. Lessons are scheduled around the pool schedule and instructor availability.

*Continued on next page*

AQU7540 / Private Lessons  
1 participant / \$100 res/ \$115 non res  
Semi-private lessons / 2 participants  
\$90 res/\$105 non res (each student)  
3 participants  
\$80 res/\$95 non res (each student)  
4 participants  
\$70 res/\$85 non res (each student)

### GHSC SUMMER SWIM SEASON

Summer swim season practice begins Monday, May 14th. Swimmers will be evaluated the first practice and assigned a practice group and time. Practices are scheduled in the evening until June 8th, June 11th will begin morning practice times.

Parent Meeting: May 2nd at 7:00pm, in the LGI room of High School.  
AQU7640 / \$150res/\$165nr  
May 14-July 22

### DIVING

For students in grades 4 and up (2017-18 School year). Must be able to swim a minimum of 25yds without difficulty. Incorporated within the instruction will be confidence building and learning to conquer fear. Instructor, Jeff Alward, has over 35yrs of coaching experience at all levels of diving.

### BEGINNER

AQU7638-01 / June 18-June 29  
Monday-Friday / 9:00-10:00am  
\$120 res/\$135 non-res / 2 weeks  
AQU7638-02 / July 9-July 20  
Monday-Friday / 9:00-10:00am  
\$120 res/\$135non-res / 2 weeks

### ADVANCED

AQU7638-03 / June 18-June 29  
Monday-Friday / 10:15-11:30am  
\$130 res/\$145 non-res / 2 weeks  
AQU7638-04 / July 9-July 20  
Monday-Friday / 10:15-11:30am  
\$130 res/\$145 non-res / 2 weeks

### Adult Water Exercise Classes Family/Therapy Pool

### AQUA DYNAMICS

An instructor led exercise class that utilizes barbells, kickboards and noodles combined with stretching, toning and cardiovascular workout. Participants control intensity and impact to fit their need.

Classes will not meet: Monday, May 28/  
Thursday, June 14/ Wednesday, July 4/  
Thursday, July 12/ Thursday, July 19/  
Monday July 30-August 3 (cleaning and maintenance).

AQU7639-01 / May 7-June 29  
Mon/Wed/Fri / 9:00-10:00am  
\$77 res/\$87 non-res / 8 weeks  
AQU7639-02 / May 8-June 28  
Tues/Thurs / 9:00-10:00am  
\$55 res/\$65 non-res / 8 weeks  
AQU7639-03 / July 2-Aug 31  
Mon/Wed/Fri / 9:00-10:00am  
\$77 res/\$87 non-res / 8 weeks  
AQU7539-04 / July 2-Aug 30  
Tues/Thurs / 9:00-10:00am  
\$52 res/\$62 non-res / 8 weeks

### ARTHRITIS WATER EXERCISE

An instructor led class designed to strengthen and tone muscles as well as increase flexibility, balance and coordination to carry out daily tasks more efficiently. This is a great class for those who experience pain associated with arthritis, fibromyalgia, lupus or other joint and muscle conditions.

No class: Thursday, June 14/Thursday, July 12/Thursday, July 19/Monday, July 31-August 4 (cleaning and maintenance)

AQU7639-05 / May 8-June 28  
Tues/Thurs / 10:00-11:00am  
\$55 res/\$65 non-res / 8 weeks  
AQU7639-06 / July 2-Aug. 30

Tues/Thurs / 10:00-11:00am  
\$52 res/\$62 non-res / 8 weeks

### AQUANASTICS

Adult water exercise class designed for both the swimmer & non-swimmer to improve flexibility, strength and fitness. This class is a great cardio workout. NO class May 25.

AQU7639-07 / May 8-June 7  
Tues/Thurs / 5:30-6:30pm  
\$33 res/\$43 non-res / 5 weeks

### 2018 COMMUNITY LAP AND OPEN SWIMS

The Grand Haven Community Aquatics Center is open to the community with a variety of aquatic options: swim instruction for all ages, competitive swim teams, water polo, water exercise classes, community lap swim and open swims. The Aquatics Center also offers birthday parties and pool rentals.

### ADULT / LAP SWIM

The competitive (main) and auxiliary (therapy/family) pools are available for an early morning workout or a noontime swim. This time is for those 16 years or older for lap swim, individual water exercise or water walking. Exercise equip-

ment (noodles, water joggers, pull buoys, kickboards) are available for your use. Lap swim hours are available online [www.ghaps.org/aquatics](http://www.ghaps.org/aquatics)

### OPEN/LAP SWIM

Open Swim is a great time to enjoy the pools either as a family, group of friends or as an individual. Lifejackets are available for use during your stay at the pool. Parents or guardians of non-swimmers or those using swim aids (lifejackets) are required to be in the water, within an arm's reach and must have constant supervision. An adult must accompany all children under the age of 11 years old.

Open Swim hours are available online [www.ghaps.org/aquatics](http://www.ghaps.org/aquatics)

Lap/Open Swim Costs  
Daily-Yearly

Children/Students \$3.00 / \$75  
Senior Citizens \$3.00 / \$75  
Adults \$4.00 / \$150  
Family \$8.00 / \$275

### EMPLOYMENT OPPORTUNITIES

Grand Haven Community Aquatics is hiring lifeguards and swim instructors. Early morning, noon and evening hours are available. Apply online [www.ghaps.org](http://www.ghaps.org) Interested in becoming a lifeguard or swim instructor? Please call Grand Haven Aquatics, Joanne Dilley, 616-850-6292.



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# THE CHALKBOARD PROJECT GIVES STUDENTS AN OUTLET TO PRACTICE - AND RECEIVE - RADICAL KINDNESS

**By Hailey Bethke, Madison Chapel and Emilee Schaub - The Chalkboard Project TEAM**

As students, we have been taught to “be kind” and to keep the “golden rule” in mind, but sometimes, that is just not enough to combat the negativity we experience. Grand Haven as a district has done a thorough job tackling mental health awareness, bullying and inclusion all throughout our schools but our district needed something that allowed an outlet - a chance for hurt students to be heard - and The Chalkboard Project did just this for us.

The main goal of the Chalkboard Project is to change negative misconceptions into positive truths. This is done by having a student write a word that they have either been called, or felt followed them around but did not define them, on a chalkboard and take a picture. These photos are posted on social media, and also line the hallways of the school for everyone to see. After two weeks, the negative words are covered with colored paper and every student in the school has a chance to write positive words over the top of the negative word. This celebration symbolizes the negative word no longer has any meaning and is replaced by kindness, written by peers and teachers.

We first noticed the project implemented at Spring Lake High School, and in the spring of 2017 we asked Mrs. Wilson, Grand Haven High School Principal, if we could bring this project to Grand Haven. With her full support, we (senior Hailey Bethke; and juniors Madison Chapel and Emilee Schaub) began meeting with Spring Lake High School’s Chalkboard Project Team in order to prepare the project for this school year. We spent hours creating slideshows for the school, raising money, shooting videos, bringing public awareness and planning project dates: a student body roll-out, taking the photos, hanging the original prints and planning the celebration activity.

It was important to create an atmosphere



of positivity, fun and inclusion during the shooting days, as we knew were going to be a vulnerable time for everyone that was participating. We had two picture taking stations, fun music playing and candy – creating energy filled passing times both days. During the various shooting days we captured around 700 pictures of Grand Haven students.

On March 21st, students flooded the halls to write kind and truthful words on the colored paper. There was not a single paper that was not full. Parents, family and community members came to an open house later that night and were just as impacted. One parent said, “It just gives me the chills,” as she described the project to the newspaper. After this, we had countless students and parents personally thank us for doing this project, which made

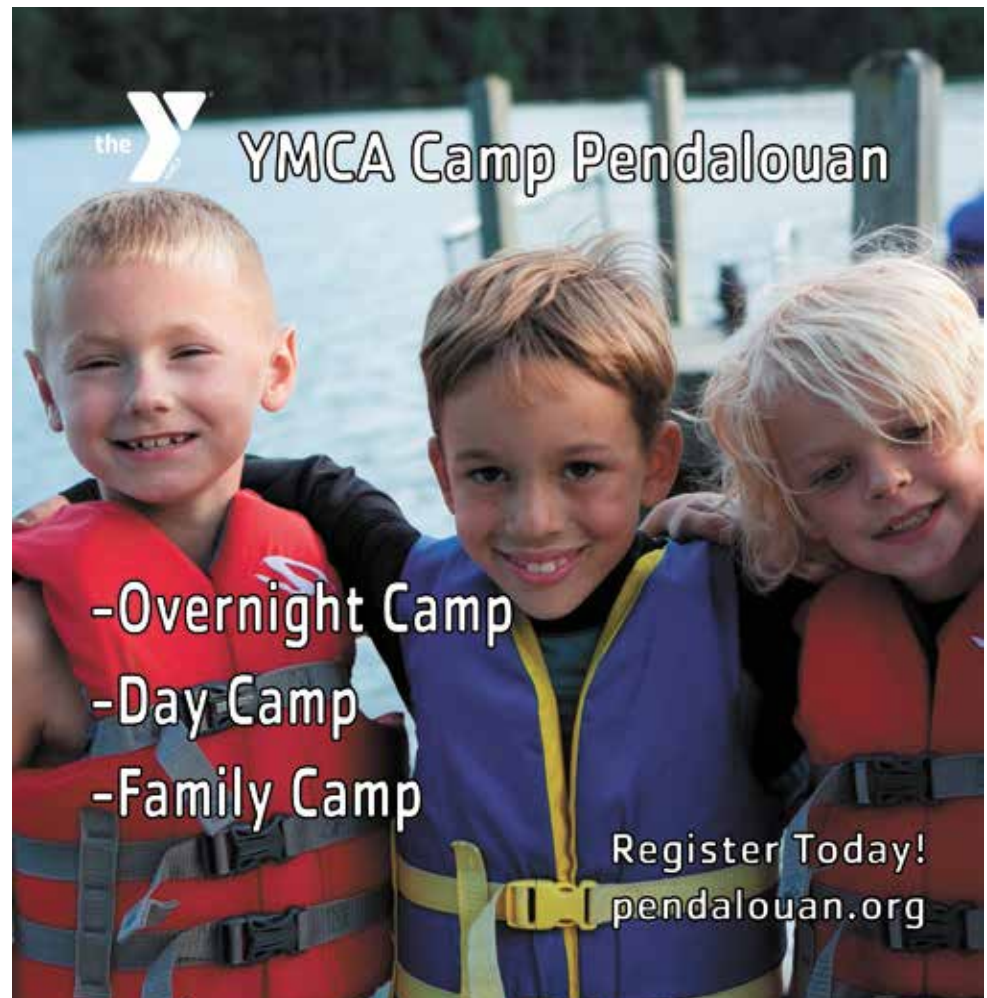


everything worth it.

We plan to continue the Chalkboard Project for future students in order to provide them the same special experience.



This project will forever hold a special place in our hearts, and we feel as if we succeeded in providing a positive outlet and unforgettable experience for Grand Haven students.





### GRAND HAVEN AREA PUBLIC SCHOOLS TRANSPORTATION DEPARTMENT

The Transportation Department is committed to provide safe and efficient transportation services to the families of the GHAPS district. Top priorities for the 2018-19 school year are: equitable walk zones, ride times for students, space availability on buses, and route efficiencies.

#### A few things you should know for the 2018/2019 school year:

- Transportation Enrollment Form – Electronic submittal and paper version can be found on the homepage of our website at [www.ghaps.org](http://www.ghaps.org).

#### Complete the form if:

- student(s) will need transportation

services to or from an alternate location other than near your home address. (one (1) pick up location and one (1) drop off location, ie: daycare)

- student(s) will NOT need transportation services

- if there is a joint custody situation for your student(s)

Transportation services are provided to those eligible students to and from a location near their home address. A transportation enrollment form does not need to be completed if going to and from the

eligible home address. (one (1) pick up location and one (1) drop off location)

- Students eligible for transportation services from the home residence to the elementary home school attendance area will be provided transportation services.
- Walk zone areas will be revised to be more equitable for all. Updates will be posted after August 1, 2018 on the

transportation page of the district website.

- Bus routes will be updated to better accommodate seating, adjust ride times, safety and improved overall performance.
- Parents are encouraged to be at the bus stop to receive the student upon pick up and drop off. Parents/guardians are responsible to see that a student(s) get safely to and from the bus stop. The bus will drop off the student(s) at the designated bus stop location and continue on to the next bus stop location. (ie: students of all ages will be let off the bus at the designated bus stop location)
- All students are to only ride the bus that they are assigned and must board and exit the bus at their designated bus stop location.
- Buses do not follow an exact time schedule due to varying traffic, weather and road conditions. Students should be at the bus stop ten (10) minutes prior to

the scheduled pick up time.

- New for the 18/19 school year will be a message board for parents on the GHAPS website/Transportation page. This will be an area for parents to view notices concerning real time bus delays and transportation information.

#### 2018/2019 SCHOOL YEAR BUS SCHEDULES

ELEMENTARY/WPI - bus schedules will be mailed home 1 to 2 weeks prior to the start of school.

GHHS/LSMS/CHS - bus schedules will be on the parent vue of Synergy 1 to 2 weeks prior to the start of school.

Bus schedules will include the bus #, bus stop location and pick up/drop off times.

Shared/transportation/spotlight/  
spotlightbacktoschool

## FOOD SERVICES

### HUNGER DOESN'T TAKE A SUMMER VACATION

The Grand Haven Public Schools Food Services Department will be sponsoring the USDA funded Summer Meals programs this summer in locations throughout the city. Everyone wins with the Summer Meal program!

See web link below for specific locations and start times. This is a great opportunity for families to stretch their food dollars during the summer months. Children, 18 years of age or younger may participate at no charge! Meals must be eaten at the site, you will not be allowed to take the lunch off-site. Many of these sites also have exciting summer activities scheduled for your child as well!!

Check it out at: <http://www.mcgi.state.mi.us/schoolnutrition/>

Beat the summer blues by coming to one of these summer sites to hang out with friends and meet new ones. Eat a delicious

nutritious meals and join in on the games and activities available at each site. No cost for children 18 or under. Meal must be eaten on-site. On July 4th all sites will be closed.

#### CENTRAL PARK

Mondays and Wednesdays only starting June 11th and ends August 8th from 12-12:30pm. Rain located will be at Central High School

#### RIVER HAVEN COMMUNITY

14546 Mercury Dr  
Monday – Friday June 11 – August 17th  
12 – 12:30 PM

#### SALVATION ARMY

310 N Despelder  
Monday – Friday June 11 – August 10th  
11:30 – 12:15 pm

More sites may be added so please visit the summer meals website

<http://www.mcgi.state.mi.us/schoolnutrition/>

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# MYSTERY GUESTS HELP FOURTH GRADERS FIND THEIR DREAMS

**By Leslie Wampler, 4th Grade Teacher at Lake Hills Elementary**

Every year, I worry about a few students who struggle with motivation. They are usually the same students who have no dreams about what they could become. In an effort to help these students find a dream, the last few months we have had weekly mystery guests in our fourth grade classroom. The adults who come love their jobs and are willing to take time out of their busy schedules to share their experiences with us. So far, our visitors have come from a variety of cultural backgrounds and included a dentist, animal rescue supervisor, college professor, sheriff, technology director, technology expert and playground supervisor.

Each mystery guest briefly describes their job, sharing

something they love about their job, as well as something that frustrates them. I want my students to know that we weather the difficulties so we can enjoy the great things we get to do in our jobs, school and life. Finally, our guests tell us what life skills they need to be successful in their profession. Surprisingly, the skill that everyone has mentioned is careful listening. Collaboration, curiosity and problem solving are close seconds.

Steffi Thayer, a fourth grade student, commented, "Almost all of our mystery guests say that it's good to practice communicating with people and being able to work with people you don't know that much." Colson Grant, another fourth grade student discussing what he'd learned from our mystery guests said, "I have heard never give up, work as a team, and perseverance pays

off." While planting dreams was the original goal for inviting professionals, we're also acquiring new skills. At the end of each visit, students get to ask their own questions. This has turned into a bonus lesson on politely interacting with professionals. We've learned not to ask adults their age or how much money they make. More appropriately, someone always asks, "On a scale of one to ten, how much do you like your job?" Another benefit of these visits is the opportunity for authentic writing in the form of thank you notes.

It may be too early to tell whether or not our mystery guests will increase the motivation of my students who are lacking a dream for their future, but in the meantime, they're definitely learning some valuable life skills.





Registration deadline one week prior to start of event. \$10 fee charged for late enrollment. NORA reserves the right to cancel programs if the minimum enrollment is not achieved.

## SUMMER CAMPS:

All camp ages are based on Fall enrollment grade.

Non-Residents add \$15 to fee.

## BUCCANEER BOYS BASKETBALL – Coach Immink & Staff

June 11-14 (Monday-Thursday)

11<sup>th</sup>-12<sup>th</sup> Grade 9:00am-11:00am

9<sup>th</sup>-10<sup>th</sup> Grade 11:00am-1:00pm

Lakeshore Middle School Gyms

June 18-21 (Monday-Thursday)

3<sup>rd</sup>-6<sup>th</sup> Grade 9:00am-11:00am

7<sup>th</sup>-8<sup>th</sup> Grade 11:00am-1:00pm

GHHS Fieldhouse & Auxiliary Gyms

\$60 (Includes t-shirt)

## BUCCANEER GIRLS BASKETBALL CAMP – Coach Kowalczyk & Staff

June 11-14 (Monday-Thursday)

3<sup>rd</sup>-6<sup>th</sup> Grade - 8:30am-10:30am

7<sup>th</sup>-8<sup>th</sup> Grade -10:30am-12:30pm

9<sup>th</sup>-12<sup>th</sup> Grade - 6:00pm-8:30pm

GHHS Fieldhouse Gym

\$55 (Includes t-shirt) *See flyer to bundle with Volleyball Camp to save!*

## BUCCANEER COED BASKETBALL CAMP – Coach Kowalczyk & Immink

July 16 – July 19 (Monday – Thursday)

K-2nd Grade 10:00am-11:00am

GHHS Fieldhouse Gym

\$40 (Includes t-shirt)

## BUCCANEER GIRLS CHEER CAMP – Coach Rose & Staff

August 20-21 (Monday-Tuesday)

K-6<sup>th</sup> Grade – 9:00am-12:00pm

GHHS Auxiliary Gym

\$30 (Includes bow)

## BUCCANEER GIRLS CHEER STUNT CAMP – Coach Rose & Staff

Saturday, August 16

7<sup>th</sup> – 8<sup>th</sup> Grade – 9:00am-12:00pm

GHHS Auxiliary Gym

\$35 (Includes t-shirt)

## BUCCANEER COED FOOTBALL CAMP– Coach Nelson & Staff

July 9-12 (Monday-Thursday)

3<sup>rd</sup>-6<sup>th</sup> Grade 10:00am-12:00pm

7<sup>th</sup>-8<sup>th</sup> Grade 3:00pm-5:00pm

July 16-19 (Monday-Thursday)

9<sup>th</sup>-12<sup>th</sup> Grade 6:00pm-8:00pm

GHHS Stadium Football Field

\$60 (Includes t-shirt)

## BUCCANEER LACROSSE CAMP – Coach Robertson

June 11-14 (Monday-Thursday)

2<sup>nd</sup>-4<sup>th</sup> Grade 9:30am-11:00am Coed

5<sup>th</sup>-9<sup>th</sup> Grade 12:30pm-2:00pm **GIRLS**

GHHS Stadium Soccer/Lacrosse Stadium

\$60 (Includes t-shirt)

## PERFORMING ARTS CAMP (P.A.C.)

5<sup>th</sup> – 9<sup>th</sup> grade Coed

Auditions: Wed. June 6 @ 6:30pm & Fri. June 8 @ 1:30pm

June 11-July 12 (Monday-Friday) (Not 7/4)

9:00am-12:00pm

Performing: **Mary Poppins, Jr.**

Directors: Kate Warner & Kyle Coon w/Asst.

Katie Glasgow

Location: **White Pines Intermediate**

**School Auditorium**

\$160 Resident/\$175 Non-Resident (Includes t-shirt)

## BUCCANEER COED RUNNING CAMP – Coach Tarr & Coach Przystas

July 23 – 27 (Monday-Thursday)

4<sup>th</sup>-12<sup>th</sup> Grade – 9:00am-11:00am

GHHS Track

\$85 (includes t-shirt & CG Run Registration fee)

## SCIENCE SMORGASBORD

ENERgineering, Coed 4<sup>th</sup> – 6<sup>th</sup> Grades

by **George Jaeger**

Mon. – Thur., June 18-21, 9:00-11:00am

(add \$10 for solar car kit)

Science Academy, Jr., Coed 3<sup>rd</sup> & 5<sup>th</sup>

Grades by **George Jaeger**

Mon. - Thur., June 25-28, 9:00am-11:00am

Science Academy, Coed 6<sup>th</sup> & 7<sup>th</sup>

Grades by **George Jaeger**

Mon. - Thur., June 25-28, 1:00pm-3:00pm

Grand Haven CSI, Coed 3<sup>rd</sup>-6<sup>th</sup> Grades

by **Sophia Jaeger**

Mon.-Thurs., July 9-12, 9:00am-11:00am

Colorful Chemistry, Coed 3<sup>rd</sup>-6<sup>th</sup> Grades

by **Alyssa Westerman**

Mon.-Thurs., July 16-19, 9:00am-11:00am

Lakeshore Middle School Science Classroom #252

\$42 Resident/\$57 Non-Resident

## BUCCANEER SOCCER CAMP – Coach Tejchma & Staff

July 23-26 (Monday-Thursday)

Y5-2<sup>nd</sup> Grade Coed 9:45am-10:45am \$45

3<sup>rd</sup>-4<sup>th</sup> Grade Coed 9:45am-11:15am \$50

5<sup>th</sup>-8<sup>th</sup> Grade Coed 9:45am-11:15am \$50

9<sup>th</sup>-12<sup>th</sup> Grade Boys 8:00am-9:30am \$50

GHHS Stadium & Grass Soccer Fields

(Includes t-shirt)

## GAMEON GIRLS SOCCER CAMP – Coach McKessy & Staff

Minimum 2 years of experience to participate

July 23-25 (Monday – Wednesday)

7<sup>th</sup> & 8<sup>th</sup> Grade Girls 3:15pm-5:15pm

9<sup>th</sup>-12<sup>th</sup> Grade Girls 5:30pm-7:00pm

GHHS Stadium & Grass Soccer Fields

\$50 (Includes t-shirt)

## SOCCER CAMP

Coed Pre-School - 2<sup>nd</sup> Grade

Session I: June 11-14 (Monday-Thursday)

9:00am-10:00am Preschool

10:00am-11:00am K- 2<sup>nd</sup> Grade

Session II: July 9-12 (Monday-Thursday)

9:00am-10:00am Preschool

10:00am-11:00am K-2<sup>nd</sup> Grade

Session III: Aug 13-16 (Monday-Thursday)

9:00am-10:00am Preschool

10:00am-11:00am K-2<sup>nd</sup> Grade

Location: **Lakeshore South Soccer Field**

\$32 Resident/\$47 Non-Resident

## SOCCER CLINIC –

Coach **Chris Dougherty**

June 11-14 (Monday-Thursday) Coed

7-8 year olds- 4:15pm-5:30pm

9-13 year olds- 5:30pm-7:00pm

Lakeshore South Soccer Field

\$38 Resident/\$53 Non-Resident

## BUCCANEER GIRLS VOLLEYBALL CAMP– Coach Smaka & Staff

June 25-28 (Monday-Thursday)

3<sup>rd</sup>-6<sup>th</sup> Grade 2:00pm-3:30pm \$50

7<sup>th</sup>-8<sup>th</sup> Grade 3:30pm-5:30pm \$55

9<sup>th</sup>-12<sup>th</sup> Grade 6:00pm-8:30pm \$60

GHHS Fieldhouse Gym & Aux Gym

(Includes t-shirt) *See flyer to bundle with Basketball Camp to save!*

## YOUTH SPORTS INTRO CAMP

Coed Pre-School-1<sup>st</sup> Graders

Session I: June 11-14 (Monday-Thursday)

9:00am-10:00am Preschool

10:00am-11:00am K & 1st Grade

Session II: July 9-12 (Monday-Thursday)

9:00am-10:00am Preschool

10:00am-11:00am K & 1st Grade

Session III: Aug 13-16 (Monday-Thursday)

9:00am-10:00am Preschool (Football stadium)

10:00am-11:00am K & 1st Grade (Football stadium)

Lakeshore Middle School Aux. Gym

(except noted)

\$32 Resident/\$47 Non-Resident

## SUMMER TENNIS AT GRAND HAVEN HIGH SCHOOL COURTS

Questions Call: **Lakeshore Community Tennis Assoc. 616-566-7199**

No Tennis Play July 2-6

## 6<sup>th</sup> GRADE – ADULTS LAKESHORE COED TENNIS ACADEMY

June 11-July 27, Mon - Thurs 10:00am-1:00pm

Must have ability to play a set.

All Summer fee includes all academy days,

play matches as well as Jr. Team Tennis league

fees as they will be placed on a Jr. Team Tennis

Team

\$615 Resident, Any 4 days \$180, 8 days

\$299

## 6<sup>th</sup> GRADE - ADULTS LAKESHORE COED TENNIS NIGHT ACADEMY

June 12-August 2 Tues & Thurs 6:00pm-

8:00pm

\$245 Resident, Any 4 days \$100, 8 days

\$150

## 4<sup>th</sup> - 6<sup>th</sup> GRADE LAKESHORE COED TENNIS ACADEMY

June 11-August 2, Mon - Thurs 9:00am-

10:00am

Must have ability to play a set.

\$245 Resident, Any 4 days \$50, 8 days \$80

All Summer Includes Matches on Friday, Jr.

Team Tennis fees as they will be placed on a Jr.

Team Tennis Team

## 6<sup>th</sup>-12<sup>th</sup> GRADE SUMMER COED

## TENNIS TEAM

June 11- July 27, Mon. & Wed. 1:30pm-

3:00pm

\$160 Resident, Matches on Fridays

**K-3<sup>rd</sup> GRADE COED TENNIS CAMP**

June 11-August 2, Mon - Thurs 9:00am-

10:00am

\$245 Resident, Any 4 days \$50, 8 days \$80

Optional Matches on Fridays

## PRIVATE LESSONS

\$30/hour or \$100/4-1 hour package.

## SELF DEFENSE

**SANCHIN-RYU** (Coed Ages K-Adults)

Questions Call: Sanchin Systems, Inc. 517-

589-8256

Erwin Essenburg, 4th Degree Black Belt Coed

8 week sessions

**Peach Plain Elementary Gym**

\$35 Resident/\$50 Non-Resident (Family rates

available)

## RECREATION SUMMER SCHOOL

(Coed Grades K-4)

Recreational program available for students

enrolled school year only at Griffin, Mary A.

White, Ferry, Robinson, GH Christian & St.

John's Lutheran Schools.

Not a childcare program.

June 11 - August 17 (10 weeks)

9:30am-3:00pm Monday-Friday

\$35 Registration Fee (additional field trip fees

may be charged)

Location: **Ferry Elementary or**

**River Haven Village**

## ADULT OPPORTUNITIES AVAILABLE (Call for more details)

Softball Leagues

Coed Soccer League

Beach Volleyball Leagues

Kickball League

Drop in Basketball - Saturdays, year round

## CHRIS CHRISTIANSEN YOUTH SCHOLARSHIP FUND

This fund was established for the purpose of providing youth with special financial needs the means to participate in activities sponsored by the Northwest Ottawa Recreation Authority. Call 850.5125 for further information.

The Northwest Ottawa Recreation Authority is a cooperative effort sponsored by the City of Grand Haven, Grand Haven Township, Grand Haven Area Public Schools, City of Ferrysburg, and Robinson Township to provide quality recreation and leisure activities for our community. The program is administered by the Grand Haven Area Public Schools.

## REFUND POLICY:

A full refund will be issued if NORA cancels a class.

A full refund less a \$5 processing fee will be issued if participant cancels at least 48 hours prior to the start of class.

If cancellation is less than 48 hours of class beginning, a voucher for value of class will be issued less the \$5 processing fee. VOUCHER CAN BE USED TOWARD ANY NORA CLASS, JUST LIKE CASH, BUT MUST BE USED WITHIN ONE YEAR. NO REFUND will be issued if canceling on day of class.

NO REFUND will be issued after class starts regardless of attendance.

A \$15.00 fee will be charged for all returned checks.



# MY EXPERIENCE BUILDING BRIDGES AND BREAKING STEREOTYPES IN YOUTH LEADERSHIP



**By Natasha Wilson, 8th grade student, Lakeshore Middle School**

This past year I have been involved in a small group called Youth Leadership. The group takes five 8th graders and five 10th graders from both Muskegon and Grand Haven and brings them closer together. We meet once a month for the whole day and focus on breaking down stereotypes and bringing our communities together. By the end of our year together, we have created bonds and friendships. We have reflected on what stereotypes we have heard and even said ourselves about our two communities and acknowledged that they aren't true.

At the initial meeting, we were first given a set of cards. On each card was a word or phrase. Some examples were black, white, Muskegon, Grand Haven, nerd, Native American, and so on. We were asked to write down the first thing that came to mind on the card. During our second to last meeting, we posted the words we wrote at our first meeting and revealed what people said. For the word, "white," people wrote privileged, rich and spoiled. For the word, "black,"

people wrote poor, uneducated and rude. The word "nerd," received responses such as glasses, smart and teacher's pet. As we went over them, we realized how wrong they were.

During our meetings we would also do team building exercises. One of them, my personal favorite, was the Tarp. In the activity we had two tarps: Muskegon on one and Grand Haven on the other. We had to flip the tarps we were standing on without touching the ground. After a few minutes of talking over each other, we started talking with one another and figured out a way to flip the tarps. One group would go over to the other group's tarp and would all flip the tarp together. Once the one was done, we would repeat the same with the other tarp. We then took the activity a step further and everyone had to stand on one large tarp. The goal was the same, flip the tarp over without anyone touching the ground. The hard thing about the whole activity is the tarps were just big enough to fit us all - if one of us moved even a little, three of us would go overboard. After a few failed attempts we finally figured out a way to communicate and make a plan. When we finally flipped the tarp fully we all cheered and did one big group bear hug.

We also partnered up with another student from our grade to do school visits. So, 10th graders with 10th graders and 8th graders with 8th graders. We would split the day between our two schools. In the morning we went to Muskegon and become a temporary student there. After third hour we went to Grand Haven, and the Muskegon kids become temporary students here. When the day was done, we realized how similar our schools were. Yes there were things that were different, like rules and learning material, but it was run just like any other school. People at Muskegon were so friendly and welcoming, and it was really nice to be part of their day.

This past year I have loved being involved in Youth Leadership. It has made me more outgoing, given me the opportunity to experience new perspectives and challenged me to manage my time better. I absolutely love the group I was with this year and I'm sad I won't see them as often anymore. I'm really excited to see the ideas from Youth Leadership grow and affect our communities in a positive manner - living our our motto of, "Building bridges, breaking stereotypes."



PRESCHOOL OPPORTUNITIES

PRESCHOOL DEVELOPMENT PROGRAM:


Tuition based preschool classes available for children ages 2 ½-5 years old. Conveniently located at Central High, Griffin, LakeHills, Robinson and Rosy Mound. Sessions are half day and meet for 2 ½ hours per day. We utilize the state approved Creative Curriculum as well as Zoo Phonics and HandWriting Without Tears. Our child centered curriculum is developmentally appropriate and promotes growth in the areas of socialization, language literacy, mathematics, science, music and movement and the arts.

GREAT START READINESS PROGRAM:

State funded full day preschool opportunity for students who are age four by September 1. GSRP uses Creative Curriculum, a research-based early childhood curriculum that allows teachers to focus on children's strengths and individual needs. This is a free program for those who qualify based on income and other risk factors.



Current preschoolers extend their learning after their field trip to The Critter Barn.



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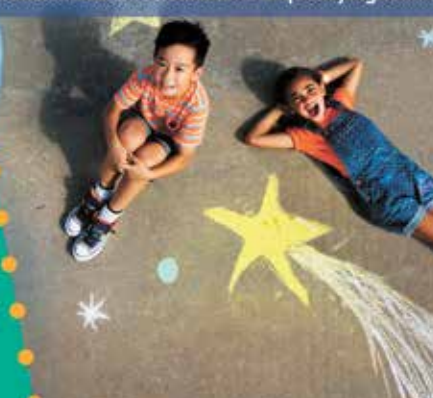
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# COMMUNITY RALLIES AROUND CENTRAL HIGH SCHOOL FOOD PANTRY

*By Paul Kunde, Principal of Central High School*

In 1943, famed researcher Abraham Maslow developed what is commonly referred to as “Maslow’s Hierarchy of Needs,” which states everyone has certain basic needs that must be fulfilled before we can take care of higher level needs, such as learning and education. If a student comes to school hungry or without clean clothes, the ability to learn is greatly reduced, if not eliminated. Due to the outpouring of community support, students at Central High School are finding assistance in meeting those basic needs so they can be ready for the classroom.

Helping students take care of personal needs like food and clothing has increasingly been something schools have found themselves needing to help with. At Central High School, these needs have continued to increase over the years. The Food and Clothing Pantry at Central High School started nearly a decade ago when the staff at Central High School began bringing in items, such as food and clothing, for students in need. As the needs of the students continued to grow, we



found we could not sustain this program without the support of our incredible community.

At the start of the 2017-18 school year, we found the shelves in our school pantry were low on the items we needed, and the call went out for support via a Facebook post. The response from that simple post has been nothing short of amazing. The outpouring of support from our community for the students at Central High School was incredible, and actually put us in a situation where we nearly had “too much” on hand. Through the vision of those involved, the pantry moved beyond a cabinet in the teacher’s lounge and into a designed space at Central High School. Today, students at Central can use the pantry to fill their many food and clothing needs. There is not a school day that goes by without two or three students picking up things they need at home. Some days, that number is much higher.

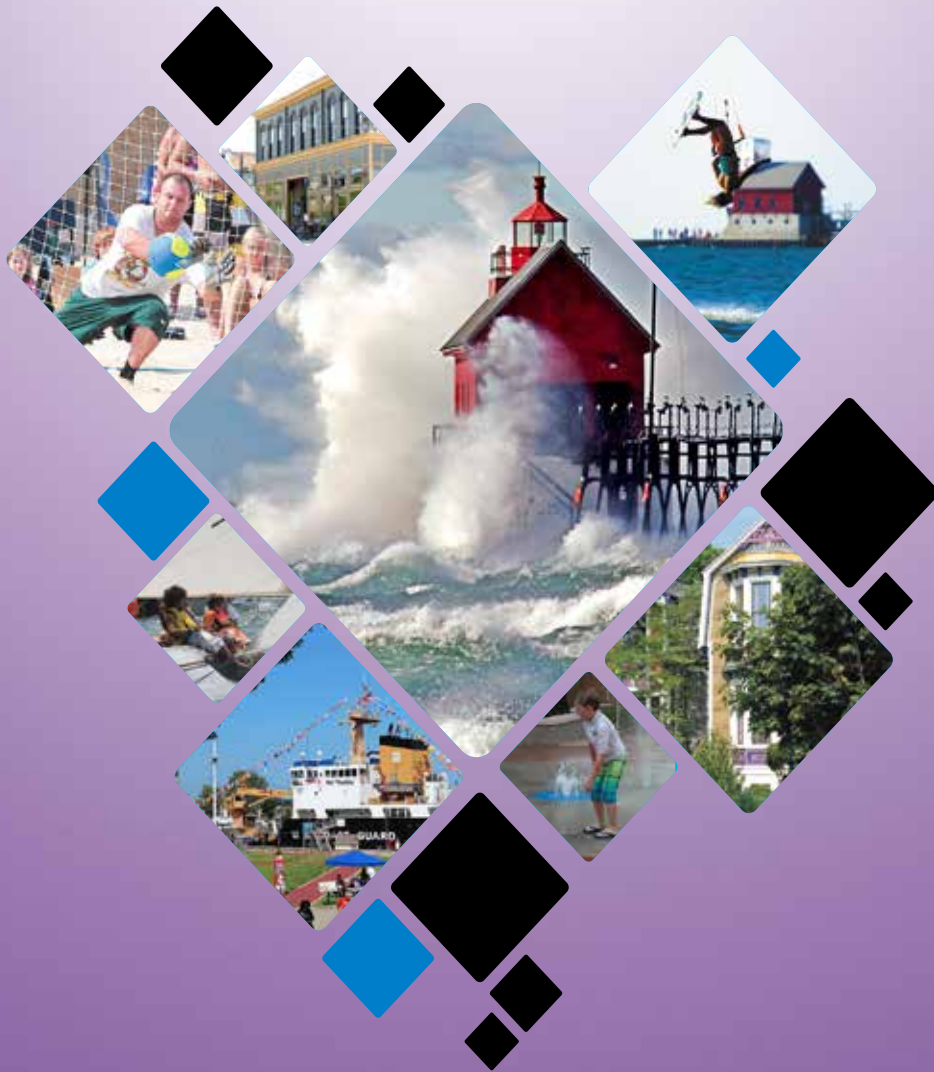
People say, “It Takes a Village,” and that village is supporting Central High School this year. And at the end of the day, our community benefits from Central High School students finding success in the classroom, as many of our students will be life-long residents of the Tri-Cities Area.





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