Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Career Development School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Executive Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - http://bit.ly/2tNzQ93, or you may review a copy in the main office at your child’s school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school has not been given one of these labels.**

The challenges faced by the students of this school are numerous and often not measurable from data gained through the completion of State Assessments. Hence, many of the key initiatives - while they may not look like they are academic in nature up front - do indeed give us a greater opportunity to better educate the kids who attend our school. One key initiative during the 2019-20 school year has been the creation (and long-term sustainability) of a Food and Clothing Pantry. Together, with the support of many stakeholders in our community, the Food and Clothing Pantry is thriving and meeting the students’ needs. Helping students meet and maintain their basic needs, assists with achieving academic success for our students.

State law requires that we also report additional information.

**Specialized School Description**
This program is designed for students who’ve reached the age of majority, but due to circumstances, have restrictions making it improbable they’ll earn a high school diploma. The GED is the outcome of this program.

Students who do not find success at Career Development School have two more alternatives:
- **Central High School** - This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative to the comprehensive high school (Grand Haven High School) for students who attend in our district.
- **Grand Haven Cyber School** – This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative from a traditional “brick and mortar” high school and is intended to meet the needs of the students (and their families) that attend.

www.ghaps.org
Pupil Assignment
Students who enroll in the Career Development program are 18 or 19 years old, without the possible credit opportunities remaining to earn a high school diploma.

Enrollment in the program follows a meeting with student and Career Development staff. Parents are informed of this meeting and invited to attend, but not required, since the student has reached the age of majority. The meeting provides the student information about expectations and requirements of the Career Development program and the required steps a student will need to complete to earn their G.E.D.

3-5 Year School Improvement
Currently, the Career Development program is in the final year of our school improvement plan and together with staff, parent and student input, will be developing goals for our subsequent school improvement plan beginning in August 2019. This specialized school is designed to provide students with an educational opportunity to earn a credential they can use following their high school career.

Core Curriculum
A copy of the Career Development curriculum and its plan for implementation can be found at the following website: Student Handbook and Curriculum Guide

Student Achievement
Success criteria is the student obtaining his/her GED credential. During the 2018-19 school year, 14 of the 22 students enrolled in the program earned their GED, with 6 students continuing the program into the 2019-20 school year.

Parent-Teacher Conferences
During the 2018-19 school year, 0% of the parents, whose students attend the Career Development program, attended parent-teacher conferences.

Post-Secondary Participation
Currently, the Career Development program has no dual enrollment students, nor offers any advanced placement course offerings.

Career Development School continues to offer students high quality educational alternatives for successful completion of the high school graduation equivalency requirements.

Sincerely,

Paul Kunde

Paul Kunde, Principal
Central High School