School Annual Education Report (AER) Cover Letter

January 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) provides key information on the 2019-20 educational progress for the Central High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Instructional Services Executive Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - http://bit.ly/2tPbWKO, or you may review a copy in the main office at your child’s school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The challenges faced by the students of this school are numerous, and often not measurable from data gained through the completion of State Assessments. Hence, many of the key initiatives - while they may not look like they are academic in nature up front - do indeed give us a greater opportunity to better educate the kids who attend our school. One key initiative during the 2019-20 school year has been the creation (and long-term sustainability) of a Food and Clothing Pantry. Together, with the support of many stakeholders in our community, the Food and Clothing Pantry is thriving and meeting the students of the students who attend our program. Helping students meet and maintain their basic needs, assists with achieving academic success for our students.

State law requires that we also report additional information.

Specialized School Description
This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative to the comprehensive high school (Grand Haven High School) for students who attend in our district.

Students who do not find success in at Central High School have two more alternatives:
- Grand Haven Cyber School – This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative from a traditional “brick and mortar” high school and is intended to meet the needs of the students (and their families) that attend.
- Career Development School – This program is designed for students who’ve reached the age of majority, but due to circumstances, have restrictions making it improbable they’ll earn a high school diploma. The GED is the outcome of this program.

www.ghaps.org
Pupil Assignment
Students who attend Central High School enroll in the program following a meeting with student, parent, and school staff. This meeting provides the student/parent with information about expectations and requirements of the program, as well as a tour of the school campus.

3-5 Year School Improvement
Currently, Central High School is in the final year of our school improvement plan and together with staff, parent and student input, will be developing goals for our subsequent school improvement plan beginning in August 2019. This specialized school is designed to provide students with an educational opportunity if and when the student requires a specialized program due to their unique educational needs.

Core Curriculum
A copy of Central High School curriculum and its plan for implementation can be found on our website located at: https://www.ghaps.org/academics/curriculum/

Student Achievement Results
- SAT – Average Central High School Composite Score
  - 2018-19 = 833
  - 2017-18 = 810

Parent/Teacher Conferences
During the 2019-20 school year, 58% of the parents attend parent-teacher conferences.

Post-Secondary Participation
Currently, Central High School has no dual enrollment students, nor offers any advanced placement course offerings.

Central High School continues to offer students high quality educational alternatives for completion of the high school graduation requirements. Central High School, recognized by US News and World Report as a "Bronze Medal" school in 2013, is a program designed to wrap itself around the "whole student" and provide them with opportunities to assist them with their basic needs so that academics can flourish. In 2015, Harvard University, along with the nationally recognized "Caring Schools Initiative" began partnering with Central High School to continue the work and improve our school for our students and community. The work done at Central High School not only impacts our community today, but for many years ahead. Since 2006, over 400 students have taken advantage of Central High School and earned a high school diploma.

Sincerely,

Paul Kunde

Paul Kunde, Principal
Central High School