School Annual Education Report (AER) Cover Letter

January 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) provides key information on the 2019-20 educational progress for the Grand Haven Cyber School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instructional Services Executive Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - http://bit.ly/2tT1YYd, or you may review a copy in the main office at your child’s school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The challenges faced by the students of this school are numerous, and often not measurable from data gained through the completion of State Assessments. Hence, many of the key initiatives - while they may not look like they are academic in nature up front - do indeed give us a greater opportunity to better educate the kids who attend our school. One key initiative during the 2019-20 school year has been the creation (and long-term sustainability) of a Food and Clothing Pantry. Together, with the support of many stake-holders in our community, the Food and Clothing Pantry is thriving and meeting the students of the students who attend our program. Helping students meet and maintain their basic needs, assists with achieving academic success for our students.

State law requires that we also report additional information.

Specialized School Description
This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative from a traditional “brick and mortar” high school and is intended to meet the needs of the students (and their families) that attend.

Students who do not find success in the Cyber School program have two more alternatives:

- Central High School – This program is designed to help high school students achieve a diploma upon graduation. This school serves as an alternative to the comprehensive high school (Grand Haven High School) for students who attend in our district.
- Career Development School – This program is designed for students who’ve reached the age of majority, but due to circumstances, have restrictions making it improbable they’ll earn a high school diploma. The GED is the outcome of this program.
Pupil Assignment
Students who attend Grand Haven Cyber School enroll in the program following a meeting with student, parent, and Cyber School staff. This meeting provides the student/parent with information about expectations and requirements of the program.

3-5 Year School Improvement
Currently, Grand Haven Cyber School is in the final year of our school improvement plan and together with staff, parent and student input, will be developing goals for our subsequent school improvement plan beginning in August 2019 and continuing on to this day. This specialized school is designed to provide students with an educational opportunity if and when the student requires a specialized program due to their unique educational needs.

Core Curriculum
A copy of Grand Haven Cyber School curriculum and its plan for implementation can be found on our website located at:  https://www.ghaps.org/academics/curriculum/

Student Achievement
- SAT – Average Grand Haven Cyber School Composite Score
  - 2018-19 = 935
  - 2017-18 = 912

Parent – Teacher Conferences
During the 2018-19 school year, 55% of the parents, whose students attend Grand Haven Cyber School, attended parent-teacher conferences.

Post-Secondary Participation
Currently, Grand Haven Cyber School has no dual enrollment students, nor offers any advanced placement course offerings.

Grand Haven Cyber High School offers a student a high quality educational alternative for successful completion of the high school graduation requirements. Since its start in 2012, over 100 students have earned a high school diploma through the Cyber School program.

Sincerely,

Paul Kunde

Paul Kunde, Principal
Central High School