January 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Lake Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instructional Services Executive Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - http://bit.ly/2HeXaof, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school has not been given one of these labels.**

Throughout the year, teachers use formative and summative assessment data across all subject areas to drive instruction in their classrooms. Teachers, specialists, interventionists, and our principal meet in Professional Learning Communities every six weeks to work collaboratively and share the responsibility for every child’s growth and success. Together we analyze relevant student data noting strengths and areas for growth. From the noted strengths, we set student growth goals and discuss and select learning strategies that will help students reach their goals. We have designed systems and supports for all of our learners, whether they are ready for additional challenges to stretch their success further or they need greater support to move forward.

In collaboration, our teachers meet weekly to analyze student performance data on state, school, and classroom assessments. Two key focus areas have been in Math and Reading. As a result of their data-driven discussions, strategies were developed and implemented to both close achievements gaps and accelerate student learning.

State law requires that we also report additional information.

**Pupil Assignment**
Lake Hills students are assigned to our building by geographic boundaries as well as schools of choice requests.
3-5 Year School Improvement Plan

1. **All students will improve in their ability to read grade level texts.** Teachers will meet in collaborative teams using data to form intervention groups and determine differentiated instruction. Teachers will use timely and appropriate interventions with students who need additional support. Our Literacy Coach will work with teachers on specific objectives and/or coaching cycle to help support tier one instruction.

2. **All students will become proficient in writing.** Lake Hills’ scores will exceed county averages. Writer’s Workshop model will be used to implement effective writing strategies for narrative, informational and opinion/argument writing. Teachers will confer and work with students in small groups providing additional time on strategies when needed.

3. **All students will be proficient in mathematics.** Teachers will use with fidelity the common core math curriculum using an aligned scope and sequence. Timely interventions will be used for students not showing achievement of math concepts and processes.

Core Curriculum

Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. Students are afforded a rigorous, guaranteed and viable curriculum. A copy of the core curriculum, its implementation, and how it may vary from state curriculum can be accessed by contacting the Office of Instructional Services at (616) 850-5075.

Student Achievement

Students in grades 3–4 take the Michigan Student Test of Educational Progress (M-STEP). The percent of students proficient (ELA and Math) was 74% in 2014-15, 77% were proficient in 2015-16, 68% were proficient in 2016-17, 76% were proficient in 2017-18 and 80% were proficient in 2018-19.

Parent – Teacher Conferences

Our school program is effective because of the consistent support from our parents. In 2016-17, 275 students (98 percent) in the fall and 282 students (98 percent) in the spring were represented by parents at parent-teacher conferences. In 2017-18, 280 students (99 percent) in the fall and 283 students (99) percent in the spring were represented by parents at parent-teacher conferences. In 2018-19, 270 students (98 percent) in the fall and 276 students (98 percent) in the spring were represented by parents at parent-teacher conferences.

In closing, we are a school with the motto, Whatever It Takes! There is not a magic bullet, secret formula, fail-safe program or any other one strategy for success. Whatever it takes is practiced every day - in every classroom and office, in our homes, in our community. Does it work every day, for every student, in every situation? No. We recognize there will be obstacles, challenges, backtracking. There have been difficult decisions, implementing changes and making choices, always student centered and forward-focused, but not easy to undertake. We work together, support each other, and find strength in the process when those situations arise; it is in those moments, those spaces, even that darkness, that we see the light bulbs go on, the relationships strengthen, the learning happens, the growth occurs, the mountains climbed, in big ways and small moments. We celebrate with each other. Then we do it again the next day. And the next day. Whatever It Takes.

Sincerely,

Jason Lawson

Jason Lawson, Principal
Lake Hills Elementary School

www.ghaps.org