School Annual Education Report (AER) Cover Letter

January 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Lakeshore Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instructional Services Executive Director, Mary Jane Evink at (616) 850-5075 for assistance.

The AER is available for you to review electronically by visiting the following website - http://bit.ly/2tMhHbN, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The 2018-19 school year was a success at Lakeshore Middle School. We have continued to grow and evolve as the 7th-8th grade school at Grand Haven Area Public Schools. We pride ourselves on providing a safe and supported culture predicated on positive relationships amongst students, and between students and staff. In addition, we have enhanced our focus on student leadership to carry out our vision. Examples include: Student leaders (called “Roll” Models) at each grade level that serve to welcome new students as well as refine and enhance our Positive Behavior Interventions and Supports system, participating in the Lakeshore Youth Leadership Connections program with the local Chamber of Commerce, POPS (power of peer support) mentor students for our students with IEPs, and utilizing student leadership through Capturing Kids’ Hearts. Our climate team meets monthly to monitor data on behaviors to evaluate the implementation and make modifications to continually improve.

We provide a rigorous, comprehensive education for our students. We live out our district’s vision of “Success for All” in all of our programming and daily practices. We offer courses across the spectrum of learning including: six different courses that earn high school credit made up of Algebra, Geometry, Spanish, German, Health, and Advanced Physical Education; fine arts, visual arts, performing arts, physical education and technology to provide a well-rounded experience; a rigorous core curriculum made up of English Language Arts, Math, Science and Social Studies. Strategies we have implemented to accelerate student achievement include the research-based strategies of professional learning communities, 1:1 technology integration, implementation of the Five Dimensions Plus teacher evaluation instrument, informational reading or supplemental math during every school day, strategies that increase the volume of writing across the curriculum, and targeted interventions in reading and math for students one or more grade levels below.

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State law requires that we also report additional information.

**Pupil Assignment**
Lakeshore Middle School’s students are assigned to our building by geographic boundaries as well as schools of choice requests.

**3-5 Year School Improvement Plan**
Our school is in the midst of implementing a multi-year School Improvement Plan. We have seen great growth while navigating the challenges of students. Our goals have included utilizing a workshop model for reading and writing in English Language Arts, improving writing and depth of knowledge in Social Studies, improving Algebra readiness in Math, and improving student use of data and inquiry in Science. Our strategies to meet these goals were implemented school-wide and included: implementation of a Response to Intervention system to support the learning of all students, implementation of 1:1 technology devices, increased student engagement through utilization of research-based strategies, increased volume of writing across the curriculum, and a safe and supported environment to support the learning of all students. Through the use of our One-Page Strategic Plan targets, we demonstrated progress in all areas.

**Core Curriculum**
Grand Haven Area Public Schools has joined the state of Michigan in adopting Michigan's State Standards which include the Common Core State Standards. We continue to transition from the Grade Level Content Expectations and High School Content Expectations to fully adopt a more rigorous curriculum in English Language arts, math, science and social studies. Information about the core curriculum, its implementation, and how it may vary from state curriculum can be accessed by contacting the Office of Instructional Services at (616) 850-5075.

**Student Achievement**
Students take the M-STEP state assessment in English Language Arts and Math for grades 7 and 8, with Science and Social Studies also being tested at grade 8. In 2017-18, the percent of students proficient or advanced (all subjects) was 52%, in 2018-19, 64% were proficient or advanced.

**Parent – Teacher Conferences**
Our school program is effective because of the consistent support of our parents. In 2017-18, 84% of parents attended conferences in the fall 63 percent in the spring. In 2018-19, 85% of parents attended in the fall, and 61% attended in the spring.

The Lakeshore Middle School staff is very proud of the accomplishments of our students. Academically, our students consistently perform above county, state, and national averages on standardized tests. Our students also excel at extra-curricular programs, highlighted by our Science Olympiad team. Our team at Lakeshore has finished in the top two in the state the past several years and advanced to the National Finals. We continue to compete nationally with high rankings. Our music program is also incredibly successful boasting high enrollment in choir, band, and orchestra with well-acclaimed performances. We are also proud in the manner that our students accomplish these goals. Frequently visitors to the school remark on the culture of our students and how they treat each other with kindness and respect.

Lakeshore Middle School is proud to share our successes, but our greatest sense of duty comes in the service to our students and families. Whether it is academics, character, service, the arts or athletics, we are always growing and learning to be prepared for the future challenges that await. That’s How We Roll at the School by the Shore!

Sincerely,

*Amanda Sorrelle*

Amanda Sorrelle, Principal
Lakeshore Middle School

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