



98c Learning Loss Plan for the 2022-2023 Academic Year

Background: On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan's Top 10 Strategic Education Plan. With district plans to accelerate instruction in addressing learning loss, students can get back on track to graduate. This will increase the percentage of students who will graduate from high school.

Grand Haven Area Public Schools 98c Learning Loss Plan

Mary Jane Evink, Executive Director of Instructional Services, presented the 98c Learning Loss Grant to the Grand Haven Area Public Schools Board of Education on October 7, 2022 and received feedback on how funds received could be utilized in our district. The following Learning Loss Plan was derived based on that feedback.

The impact of the Covid-19 pandemic has negatively impacted learning. A loss is clearly evident and needs to be addressed. "In 2022, the National Center for Education Statistics (NCES) conducted a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics.

This quote, along with more information can be found on the NCES website:

<https://nces.ed.gov/fastfacts/display.asp?id=38>

Students in Grand Haven Area Public Schools, like the rest of the state and country, have suffered the impact of lost or "unfinished" learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels. (See student achievement charts in the appendix.) Grand Haven Area Public Schools continues to implement a robust curriculum, instruction and assessment model that acknowledges the unique abilities, culture and backgrounds of each student. Researched practices that yield the biggest impact, such as collective teacher efficacy, are used to identify specific learning loss and provide specific interventions. Our Mission, Vision and One Page Strategic Plan speak to this best.

INSPIRE ALL TO LEARN | Creating an Exceptional Educational Experience

Our Values

- **Student-centered:** Students are at the heart of every decision.
- **Culture of caring:** At GHAPS, there's no such thing as someone else's children.
- **Excellent education:** We give students every opportunity to excel.
- **Consistent growth:** It's our job to help our students learn how to learn.

Who We Are

- **Caring:** We are a family, and we treat each other like one.
- **Dedicated:** We bring our students the very best education and opportunities.
- **Passionate:** Our excitement lights up the minds and hearts of our students.
- **Curious:** We instill the skill of lifelong learning in our students - and ourselves.
- **Supportive:** We aspire to encourage and engage our entire community.

STRATEGIC FOCUS AREAS | For Intentional, Continuous Improvement

	Foundational Needs	Social/Emotional Wellness	Student Growth/Success
Why	We believe in success for all - and basic needs like safety and infrastructure truly sets the stage for learning success.	We believe in success for all - and that success is grounded in a safe emotional environment where everyone has a sense that they belong - and that they matter.	We believe in success for all - and the fundamental purpose of our schools is to ensure ALL students learn at high levels.
How	We will develop processes to maintain facilities that run smoothly, safely and efficiently.	We will be proactive in establishing a solid emotional foundation, empowering staff and students with training and multi-tiered systems of support.	We are committed to working collaboratively, taking collective responsibility and using evidence to measure our impact on student learning. We teach and encourage school readiness behavior.
Key Indicators	<ul style="list-style-type: none"> • Studying, reviewing, and potentially developing a bond building plan for Spring 2023 • Keeping a list of safety goals, trainings and plans • Developing a long term master plan for district buildings 	<ul style="list-style-type: none"> • Student behavior data • Trauma teams meet regularly to support student behavior • Sustainability plans • Practice crucial conversations 	<ul style="list-style-type: none"> • MSTEP scores • 3rd grade reading scores • 8th grade math scores • SAT scores • Closing learning gaps • HS graduation rate • Annual student growth • Qualitative Data (perception surveys) • PLC focus on question 2: <i>"How do we know if students learned it?"</i>

To that end, Grand Haven Area Public Schools will commit all of the State allocated 98c funds, with the purpose and intention to mitigate learning loss via the following:

All Buildings – Ferry Elementary, Griffin Elementary, Lake Hills Elementary, Mary A. White Elementary, Peach plains Elementary, Robinson Elementary, Rosy Mound Elementary, White Pines Intermediate, Lakeshore Middle, Central High and Grand Haven High Schools.

Teaching and Learning

o Strategies

- Growing best practices and fidelity of Math and ELA Curriculum Pre-K-12th grade
- Intervention Support Pre-Kdg. – 12th grade (small group, pullout, ELA and/or Math)
- Instructional coaching for staff on differentiation for all students in Reading Pre-Kdg. - 8th grade in ELA and Pre-Kindergarten - 12th grade in Math.
- After school tutoring 1st – 12th grade
- Summer school programs Kdg. – 12th grade
- Use of ALEKS, Lexia, and other intervention programs depending on the targeted population
- Continue utilizing Whatever I Need (W.I.N) intervention time to increase support K-12th grade

- Metrics
 - State Assessments – M-Step, PSAT, SAT, WIDA
 - Summative Assessments – iReady Benchmark Assessment, unit assessments, Fountas and Pinnell Benchmark Assessment System, Heggerty, Phonological Assessments.
 - Formative Assessments – Observation, weekly quizzes, etc.
- Budget for 98c
 - Intervention staff/support for the 22-23 school year
 - After school tutoring
 - Provide 2023 summer school

Whole Child

- Strategies
 - Continue implementation of Pre-K-12th grade PBIS programs
 - Trauma informed care and instruction
 - Utilization of behavior coaches
- Metrics
 - Use of SWIS Data
 - Behavior Logs
- Budget for 98c
 - Funds are covered through other funding sources

Culture and Climate

- Strategies
 - Continue implementation of Pre-K-12th grade PBIS programs
 - Develop a toolbox of behavior interventions for staff
- Metrics
 - Use of SWIS Data
 - Behavior Logs
 - Surveys to stakeholders
- Budget for 98c
 - Funds are covered through other funding sources

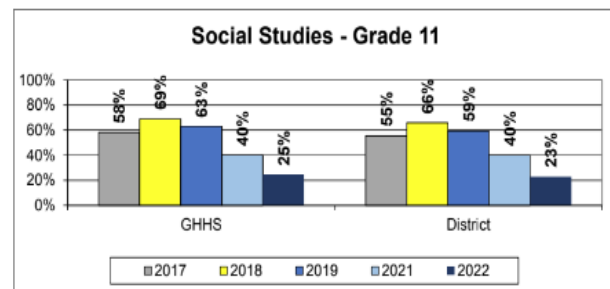
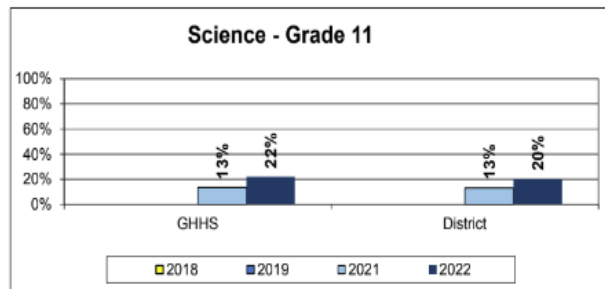
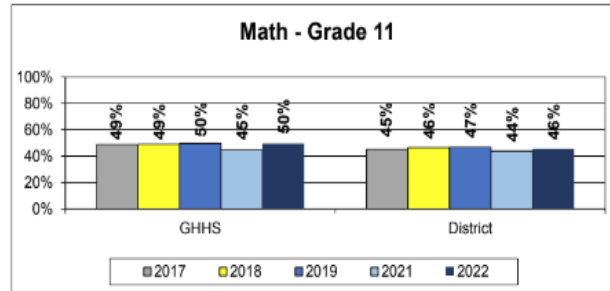
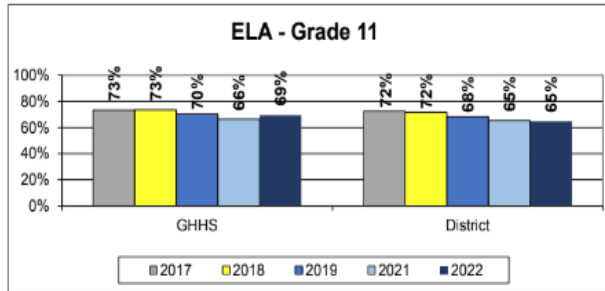
Community Engagement

- Strategies
 - Continue developing strong community partnerships
 - Continue to offer family training opportunities and events to build relationships
- Metrics
 - Parent participation
 - Surveys to stakeholders
- Budget for 98c
 - Funds are covered in other funding sources

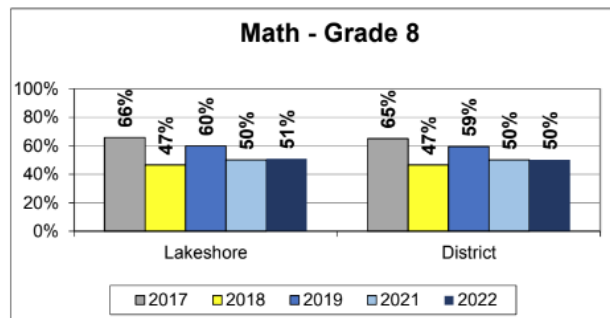
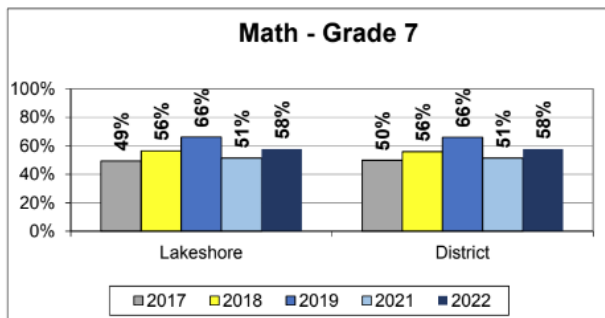
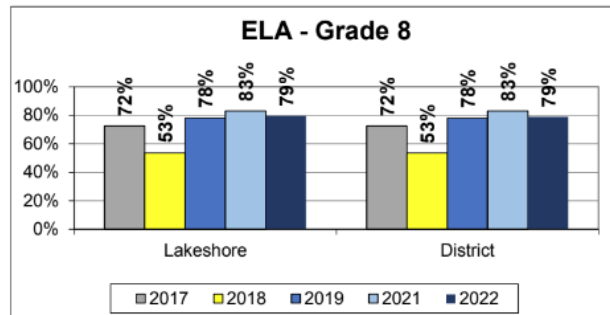
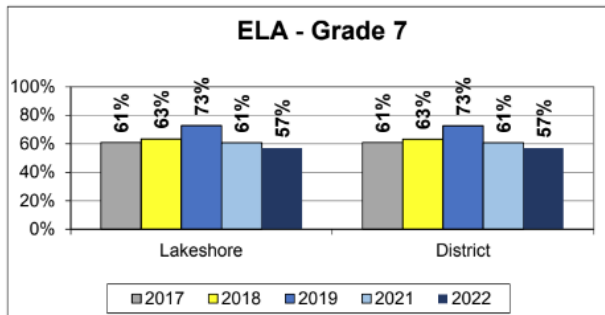
Appendix

The following graphs display M-STEP results in percent proficiency in a designated grade and subject area. For a complete list of M-STEP scores, please click this link: bit.ly/3Ayv4io

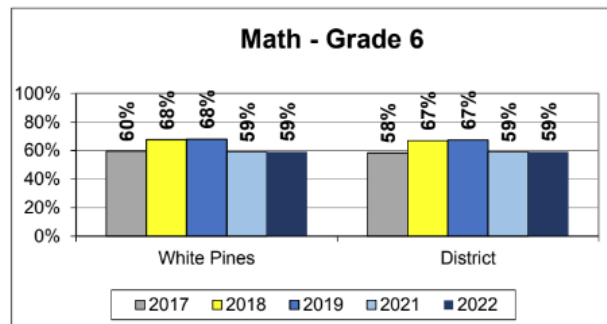
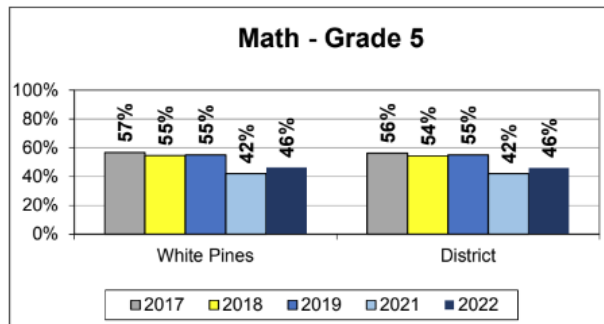
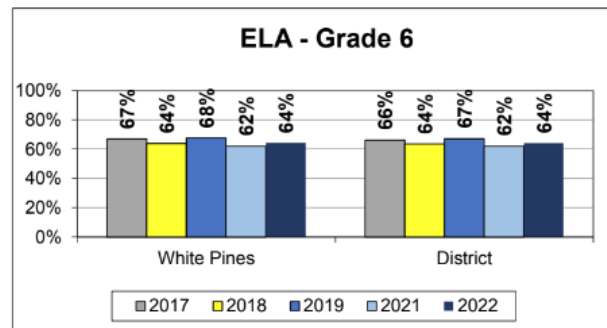
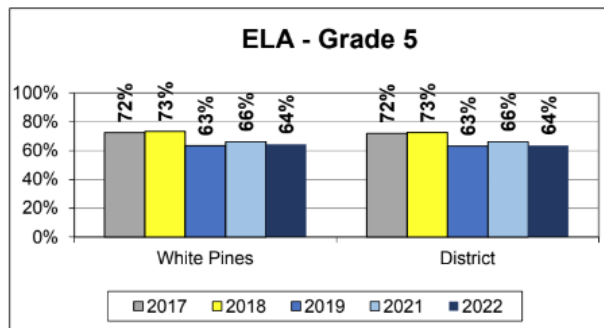
Grand Haven High School, Grade 11:



Lakeshore Middle School, Grade 7-8:



White Pines Intermediate School, Grade 5-6:



District Elementary Schools combined, Grade 3-4:

