

INSPIRE ALL TO LEARN | Creating an Exceptional Educational Experience

BHAG: 100% Graduation Rate

Our Values

- **Student-centered:** Students are at the heart of every decision.
- **Culture of caring:** At GHAPS, there’s no such thing as someone else’s children.
- **Excellent education:** We give students every opportunity to excel.
- **Consistent growth:** It’s our job to help our students learn how to learn.
- **Community:** Partner with community stakeholders to expand opportunities and support

Who We Are

- **Caring:** We are a family, and we treat each other like one.
- **Dedicated:** We bring our students the very best education and opportunities.
- **Passionate:** Our excitement lights up the minds and hearts of our students.
- **Curious:** We instill the skill of lifelong learning in our students – and ourselves.
- **Supportive:** We aspire to encourage and engage our entire community.

STRATEGIC FOCUS AREAS | For Intentional, Continuous Improvement

Foundational Needs			Social/Emotional Wellness			Student Growth/Success		
Why	We believe in success for all – and basic needs like safety and infrastructure truly sets the stage for learning success.		Why	We believe in success for all – and that success is grounded in a safe emotional environment where everyone has a sense that they belong – and that they matter.		Why	We believe in success for all – and the fundamental purpose of our schools is to ensure ALL students learn at high levels.	
How	We will develop processes to maintain facilities that run smoothly, safely and efficiently.		How	We will be proactive in establishing a solid emotional foundation, empowering staff and students with training and multi – tiered systems of support.		How	We are committed to working collaboratively, taking collective responsibility and using evidence to measure our impact on student learning. We teach and encourage school readiness behavior.	
Key Indicators	<ul style="list-style-type: none">• Update school building emergency response plans.• Create a list of safety and security trainings.• Implement recommendations as proposed by facilities assessment as our capacity allows. (Environmental impact?)• Create and implement community survey on bond proposal plan.• Review and revise bond proposal plan for 2023 – 24 school year		Key Indicators	<ul style="list-style-type: none">• Student behavior data• Trauma informed instruction supports students• Begin District MTSS Team to support staff for current learning climate.• Opportunity Thrive Professional Wellness Inventory• Build staff with diverse experiences and backgrounds.		Key Indicators	<ul style="list-style-type: none">• Annual student growth as measured by iReady and state assessments.• Accelerate learning to close gaps of subgroups by directing grant funds and early intervention• 3rd grade reading scores• 8th grade math scores• SAT Scores• Qualitative Data (perception surveys)• Progress towards universal access for 4 – year – old preschool• Intentional use of instructional practices that yield high growth, with fidelity.	