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**2022-23 Grand Haven Area Public Schools Goals (98b) and Benchmark Measurements (104a)**

**Ferry Elementary**

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	68%		81%	
1	90%		98%	
2	94%		88%	
3	84%		78%	
4	79%		68%	
Econ Disadvan	84%		83%	
Special Ed	93%		86%	
English Learner	75%		75%	
Female	85%		80%	
Male	85%		86%	

## Griffin Elementary

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	88%		87%	
1	93%		91%	
2	82%		75%	
3	87%		92%	
4	87%		70%	
Econ Disadvan	88%		76%	
Special Ed	89%		77%	
English Learner	71%		29%	
Female	87%		85%	
Male	87%		82%	

## Lake Hills Elementary

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	80%		83%	
1	85%		89%	
2	79%		93%	
3	92%		83%	
4	71%		75%	
Econ Disadvan	77%		84%	
Special Ed	86%		85%	
English Learner	100%		100%	
Female	78%		84%	
Male	84%		87%	

## Mary A. White Elementary

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	76%		91%	
1	87%		96%	
2	74%		86%	
3	94%		86%	
4	61%		68%	
Econ Disadvan	76%		78%	
Special Ed	74%		85%	
English Learner	50%		80%	
Female	77%		84%	
Male	80%		88%	

## Peach Plains Elementary

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	75%		95%	
1	85%		96%	
2	74%		91%	
3	96%		76%	
4	77%		74%	
Econ Disadvan	81%		86%	
Special Ed	77%		81%	
English Learner	86%		86%	
Female	81%		87%	
Male	81%		87%	

## Robinson Elementary

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	90%		88%	
1	89%		96%	
2	94%		94%	
3	85%		91%	
4	67%		80%	
Econ Disadvan	80%		80%	
Special Ed	84%		96%	
English Learner	86%		100%	
Female	86%		87%	
Male	81%		91%	

## Rosy Mound Elementary

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	62%		84%	
1	88%		95%	
2	77%		98%	
3	85%		81%	
4	68%		77%	
Econ Disadvan	76%		87%	
Special Ed	73%		89%	
English Learner	50%		100%	
Female	71%		89%	
Male	84%		85%	

## White Pines Intermediate

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
5	82%		73%	
6	86%		71%	
Econ Disadvan	83%		73%	
Special Ed	73%		83%	
English Learner	87%		67%	
Female	83%		72%	
Male	86%		73%	



## Lakeshore Middle School

**Goal:** 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

**Benchmark assessment:** iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
7	65%		60%	
8	63%		69%	
Econ Disadvan	56%		63%	
Special Ed	59%		65%	
English Learner	40%		80%	
Female	65%		61%	
Male	63%		69%	

## Central High School

**Goal:** 100% of students will be on track for graduation.

**Measurement:** Credits earned each semester.

Grade	February 2023 % on track for graduation	June 2023 % on track for graduation
9	100%	
10	70%	
11	40%	
12	72%	
Econ Disadvan	63%	
Special Ed	56%	
English Learner	0%	
Female	63%	
Male	58%	

## Grand Haven High School

**Goal:** 100% of students will be on track for graduation.

**Measurement:** Credits earned each semester.

Grade	February 2023 % on track for graduation	June 2023 % on track for graduation
9	100%	
10	100%	
11	98%	
12	97%	
Econ Disadvan	99%	
Special Ed	98%	
English Learner	96%	
Female	98%	
Male	99%	

Grade	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
9	57%		52%	