



2024-25 Grand Haven Area Public Schools Goals (98b) and Benchmark Measurements (104a)

Ferry Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	96%		98%	
1	92%		95%	
2	96%		93%	
3	84%		82%	
4	97%		92%	
Econ Disadvan	91%		91%	
Special Ed	89%		92%	
English Learner	100%		71%	
Female	92%		91%	
Male	93%		92%	

Griffin Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	85%		81%	
1	75%		73%	
2	77%		83%	
3	90%		77%	
4	91%		73%	
Econ Disadvan	81%		68%	
Special Ed	74%		82%	
English Learner	83%		83%	
Female	83%		76%	
Male	84%		79%	

Lake Hills Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	75%		82%	
1	88%		84%	
2	79%		79%	
3	88%		93%	
4	88%		72%	
Econ Disadvan	89%		81%	
Special Ed	92%		90%	
English Learner	80%		78%	
Female	81%		77%	
Male	86%		88%	

Mary A. White Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	81%		86%	
1	89%		87%	
2	84%		96%	
3	91%		91%	
4	88%		75%	
Econ Disadvan	83%		85%	
Special Ed	92%		87%	
English Learner	100%		100%	
Female	88%		84%	
Male	86%		90%	

Peach Plains Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	67%		91%	
1	86%		93%	
2	90%		80%	
3	85%		74%	
4	92%		89%	
Econ Disadvan	80%		85%	
Special Ed	87%		97%	
English Learner	75%		75%	
Female	83%		82%	
Male	86%		88%	

Robinson Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	84%		91%	
1	93%		91%	
2	100%		95%	
3	97%		87%	
4	90%		73%	
Econ Disadvan	88%		87%	
Special Ed	86%		88%	
English Learner	89%		89%	
Female	94%		86%	
Male	92%		89%	

Rosy Mound Elementary

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
K	78%		90%	
1	97%		93%	
2	100%		86%	
3	97%		98%	
4	86%		98%	
Econ Disadvan	92%		92%	
Special Ed	100%		100%	
English Learner	100%		100%	
Female	94%		93%	
Male	90%		95%	

White Pines Intermediate

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
5	85%		81%	
6	87%		79%	
Econ Disadvan	84%		78%	
Special Ed	100%		100%	
English Learner	70%		67%	
Female	86%		79%	
Male	86%		80%	

Lakeshore Middle School

Goal: 100% of students will show growth in reading and math achievement as measured by the iReady diagnostic in February and again in June, as compared to the baseline data measured in September and October.

Benchmark assessment: iReady diagnostics in reading and math.

Grade/ Demographic Group	Math		Reading	
	<i>February</i> % making Growth	<i>June</i> % making Growth	<i>February</i> % making Growth	<i>June</i> % making Growth
7	64%		66%	
8	67%		80%	
Econ Disadvan	78%		80%	
Special Ed	100%		100%	
English Learner	46%		55%	
Female	66%		75%	
Male	65%		71%	

Central High School

Goal: 100% of students will be on track for graduation.

Measurement: Credits earned each semester.

Grade	February 2025 % on track for graduation	June 2025 % on track for graduation
9	100%	
10	37.5%	
11	82.1%	
12	77.1%	
Econ Disadvan	79.6%	
Special Ed	95.2%	
English Learner	0%	
Female	81.3%	
Male	71.4%	

Grand Haven Cyber School

Goal: 100% of students will be on track for graduation.

Measurement: Credits earned each semester.

Grade	February 2025 % on track for graduation	June 2025 % on track for graduation
9	100%	
10	50%	
11	55.6%	
12	60.5%	
Econ Disadvan	46.1%	
Special Ed	21.4%	
English Learner	—	
Female	52.6%	
Male	50.8%	

Grand Haven High School

Goal: 100% of students will be on track for graduation.

Measurement: Credits earned each semester.

Grade	February 2025 % on track for graduation	June 2025 % on track for graduation
9	99.7%	
10	99.3%	
11	98.6%	
12	99.5%	
Econ Disadvan	99.6%	
Special Ed	99.9%	
English Learner	99.8%	
Female	99.7%	
Male	99.6%	

**grade 9 includes one student who began with us S2 as a brand new freshman with no credits